



CEYH6343 Youth and College Culture

New Orleans Baptist Theological Seminary

Church Ministry Division

Spring 2021

Monday 2:00-4:50am (HSC 293) NOLA2U Flex

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Mission Statement

The mission of New Orleans Baptist Theological Seminary and Leavell College is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

Personal and social problems of adolescents in the United States are studied. The resources for guiding youth are examined with special emphasis upon the home and the church.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

Cognitive:

- Differentiate between normative adolescent challenges and extremes in the youth culture (juvenile delinquency). Identify typical youth concerns through research and discussion.

Affective:

- Develop an empathetic understanding of adolescents within the youth culture.
- Describe current youth culture through personal contact with teenagers.

Psychomotor:

- Suggest implications for youth ministry within and without the local church.

Textbooks (3)

Seemiller, Corey, and Meghan Grace. *Generation Z Goes to College*. San Francisco, CA: Jossey-Bass, 2016.

Stonestreet, John and Brett Kunkle. *A Practical Guide to Culture*. Colorado Springs, CO: David C. Cook, 2017.

White, James Emery. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Grand Rapids, MI: Baker Books, 2017.

Text will be supplemented with articles and materials provided on Blackboard.

Required Websites

Center for Parent/Youth Understanding – www.cpyu.org

Collegiate Collective – www.collegiatecollective.com

Optional Texts

Clark, Chap. *Hurt 2.0: Inside the World of Today's Teenagers*. Grand Rapids, MI: Baker House, 2011.

Detweiler, Craig. *Halos and Avatars: Playing Video Games with God*. Louisville, KY: Westminster John Knox Press, 2010.

Detweiler, Craig. *iGods: How Technology Shapes Our Spiritual and Social Lives*. Ada, MI: Brazos Press, 2013.

Erwin, Pamela. *A Critical Approach to Youth Culture: Its Influence and Implications for Ministry*. Grand Rapids, MI: Zondervan, 2010.

Mueller, Walt. *Engaging the Soul of Youth Culture: Bridging Teen Worldviews and Christian Faith*. Downers Grove, IL: InterVarsity Press, 2006.

Powell, Kara, and Steven Argue. *Growing With: Every Parent's Guide to Helping Teenagers and Young Adults Thrive in Their Faith, Family, and Future*. Grand Rapids, MI: Baker Books, 2019.

Setran David P. and Chris A. Kiesling. *Spiritual Formation in Emerging Adulthood: A Practical Theology for College and Young Adult Ministry*. Grand Rapids, MI: Baker Publishing, 2013.

Stetzer, Ed. "Discipleship, Young Adults, and Deeper Teaching." Presentations at the D6 Conference, Frisco, TX, September 2012.

Additional Resources:

"The Lost Children of Rockdale County," *Frontline*. PBS Online. Available at: <http://www.pbs.org/wgbh/pages/frontline/shows/georgia/>

"The Merchants of Cool," *Frontline*. PBS Online. Available at: <http://www.pbs.org/wgbh/pages/frontline/shows/cool/>

Course Methodology

The course will involve the following methodologies: reading assignments, reviewing lecture material, individual learning assignments, and online interaction.

Course Requirements

All assignments must be submitted electronically on Blackboard. Unless otherwise noted, all assignments are due before midnight on the due date.

1. Reading Assignments: (10%)

See Course Schedule for Due Dates

All reading assignments should be completed prior to the deadline so you can actively engage and process all class materials. The assigned reading for each unit appears in the “Course Schedule” section of the syllabus. Reading is extremely important as the content covered in this class is based on the required reading. Online Blackboard discussion (NOLA2U Flex) of the reading assignments also shows the level to which you are grasping and applying the course content. A minimum of one to two hours of reading and studying is needed to prepare for each unit. Each student will be asked to report a percentage of the reading you have completed at the end of the course. *This assignment is related to the Cognitive Student Learning Outcome.*

2. Classroom Participation (20%)

Weekly

You will be presented with questions pertaining to learning units in which you will have to respond and interact with the professor and your classmates. A substantive response should be concise and may include, but not limited to the following: a reflection or personal example on a concept from readings, a different perspective on a topic, a quote from another source that relates to the topic, an experience you had in a ministry that relates to the topic. *This assignment is related to the Cognitive and Psychomotor Student Learning Outcomes.*

NOLA2U Flex students should post questions or comments using either the Echo360 chat feature or email to the professor (dodom@nobts.edu). This is your class participation grade. Post are due each week before midnight on Sunday night.

3. Cultural Trends Report (10%)

Due: Feb. 8

Each student will write a **2-3 page paper** describing “What’s Hot/What’s Not” in youth or college culture today. Use articles and research from 2018-2021 which specifically reference Generation Z. Each student will include 10-15 trends. The report must include at least one picture/image, one infographic, and one expert/researcher quote. Include bibliographic information. Possible sources include: market research, Google Scholar, and the CPYU website. *This assignment is related to the Cognitive and Affective Student Learning Outcome.*

4. Journal Article Review (15%)

Due: March 8

Each student will locate an academic (peer-reviewed) journal article concerning one aspect (physical, cognitive, social, moral/spiritual) of Generation Z students. **Write a 3-4 page review** of the research summarizing the conclusions and suggesting application in the local church or collegiate campus ministry. For assistance with this assignment, watch the video “How to Search for Journal Articles at NOBTS” on Blackboard and refer to the list of **Peer-Reviewed Journals** in this syllabus. *This assignment is related to the Cognitive and Psychomotor Student Learning*

Outcomes.

5. Youth or College Culture Research (15%)

Due: March 29

Each student will choose an aspect of youth or college culture from CPYU's website (www.cpyu.com) or Collegiate Collective (collegiatecollective.com) and write a **3-4 page research paper** on the topic. Include a detailed description of the topic and the important implications of this issue on youth or college culture. The two websites above are a starting place to choose a topic. Gather information for your research paper from textbooks, journal articles, magazines, blogs, videos, television, interviews with teenagers or leaders in the field. A minimum of 6 sources are required (with only 1 from a blog and 1 interview). Cite all sources according to Seminary Style Guide. Submit the paper to Blackboard. *This assignment is related to the Cognitive Student Learning Outcomes.*

6. Youth or College Culture Articles (20%)

Due: April 26

Using the Youth or College Culture Research from assignment #5, each student will synthesize the total course content to **write a series of three, 500-700 word articles** that will inform and educate teenagers/college students, parents, and youth/collegiate workers about the topic/issue. Cite all sources according to Seminary Style Guide. The articles should be well-written and concise, suitable for publication in a blog, magazine, or church newsletter. The series of articles will follow the following pattern:

- Article 1 – For Youth/College Students – presents the facts about the issue and reasons to address it, including examples of the issue in American culture, and a biblical response.
- Article 2 – Helping Parents/Church Members – will outline a plan for addressing the issue in the home or church, including suggested reading or helpful resources.
- Article 3 – For Youth/Collegiate Workers – will describe how the issue can be addressed in the context of the overall youth or collegiate ministry.

Submit the three articles as one document to Blackboard. *This assignment is related to the Affective and Psychomotor Student Learning Outcome.*

7. Final Exam (10%)

Due: May 3

Evaluation of Grade

The student's grade will be computed as follows:

Reading Assignments	10%
Blackboard Discussion Board	20%
Cultural Trends Report	10%
Journal Article Review	15%
Youth or College Culture Research	15%
Youth or College Culture Articles	20%
Final Exam	10%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Policies

Students are responsible for completing all reading assignments.

Please arrive to class on time.

Turn off or silence mobile phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Professor's Policy on Late Assignments

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

Exam Policy

When exams are given via Blackboard, students will have a 24 hour window in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of 0.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided using the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook http://www.nobts.edu/_resources/pdf/student-services/NOBTSHandbook.pdf where the definition, penalties and policies associated with plagiarism are clearly defined.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Extra Credit

The policy for extra credit in this course is students can submit an additional Journal Article Review for extra credit. The extra journal article review will not substitute or replace any course assignment. The extra credit assignment is worth up to three points on the final grade.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current graduate online catalog: http://www.nobts.edu/_resources/pdf/academics/GraduateCatalog.pdf

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See page 184 in the graduate catalog: <https://www.nobts.edu/resources/pdf/academics/GraduateCatalog.pdf>).
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be conducted via Blackboard after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00pm) on the Wednesday prior to commencement exercises.

Special Needs

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of “F” in the course if you choose not to engage in the online class once you are enrolled.

Hurricane/Severe Weather Evacuation

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the

Student Handbook for further information regarding hurricane preparedness, evacuation, and shelter.

Selected Bibliography

- Arnett, Jeffrey J. *Adolescence and Emerging Adulthood: A Cultural Approach*, 5th ed. Boston: Pearson, 2013.
- Baugh, Ken and Rich Hurst. *The Quest for Christ: Discipling Today's Young Adults*. Loveland, CO: Group, 2002.
- Castor, Ken and Katie Edwards. *The Skinny on Discipleship: A Big Youth Ministry Topic in a Single Little Book*. Loveland, CO: Simply Youth Ministry, 2015.
- Craker, Lorilee and Fleming H. Revell. *The Wide-eyed Wonder Years: A Mommy Guide to the Preschool Daze*. Ada, MI: Revell, 2006.
- Dunn, Richard and Jana L. Sundene. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Westmont, IL: InterVarsity Press, 2012.
- Eastman, Brett, Dee Eastman, Todd Wendorff, Denise Wendorff, and Karen Lee-Thorp. *Growing to Be Like Christ: Six Sessions on Discipleship*. Grand Rapids, MI: Zondervan, 2002.
- Goodwin, Debbie Salter. *Raising Kids to Extraordinary Faith: Helping Parents and Teachers Disciple the Next Generation*. Kansas City, MO: Beacon Hill Press, 2008.
- Main, Bruce. *If Jesus Were a Sophomore: Discipleship for College Students*. Louisville, KY: Westminster John Knox Press, 2002.
- Naylor, Beth and Sheila Seifert. *Talking with God*. Colorado Springs, CO: David C. Cook, 2006.
- Ogden, Greg, *Discipleship Essentials: A Guide to Building Your Life in Christ*. Downer's Grove, IL: InterVarsity Press, 1998.
- Shafer, Barry. *Unleashing God's Word in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2009.
- Rolph, Thana. *God's Mirror Discipleship for Overcomers*. Dunamas Publishing, 2010.
- Spear, Kevin. *What's a Bathtub Doing in My Church?: Fifteen Questions Kids Ask about Baptism, Salvation and Snorkels*. Anderson, IN: Warner Press Publishers, 2006.
- Turner, Rachel. *Parenting Children for a Life of Faith: Helping Children to Meet and Know God*. Oxford, UK: Bible Reading Fellowship, 2010.
- Wilson, Christopher W. *Passage Into Discipleship: Guide to Baptism*. Atlanta, GA: Chalice Press,

2009.

Wilson, Valerie. *Welcome to the Family*. Schaumburg, IL: Regular Baptist Press.

Peer-Reviewed Journals

Adolescence – available online at EBSCO

Adolescent & Family Health – published by the Institute for Youth Development

Brown University Child & Adolescent Behavior Letter – available online at EBSCO

Child & Adolescent Social Work Journal – published by Chicago State University

European Child & Adolescent Psychiatry – available online at EBSCO

Journal of Adolescence – published by the Association in Professional Services for Adolescents

Journal of Adolescent Health – published by The Society for Adolescent Health and Medicine

Journal of Adolescent Research – available online at EBSCO

Journal of Child & Adolescent Psychiatric Nursing – available online at EBSCO

Journal of Child & Adolescent Substance Abuse – published by Routledge

Journal of Early Adolescence – available online at EBSCO

Journal of Research on Adolescence – published by Society for Research on Adolescence

Journal of Youth and Adolescence – published by Springer

Journal of Youth Ministry – published by the Association of Youth Ministry Educators

Journal of Youth and Theology – published by the International Association for the Study of Youth Ministry

CEYH6343 Youth and College Culture

The professor reserves the right to make changes to the schedule as needed
You are responsible for all assigned readings. All readings may not be covered in class

Date	Topic	Reading	Assignment Due
Unit One: Introduction			
1/25	Syllabus Review Introduction to the Course What is Youth Culture?	Stonestreet, ch. 1-3	
Unit Two: Youth and College Ministry and Culture			
2/1	Cultural Anthropology Generational Trends Generation Z	White, ch. 1-2 Seemiller, ch 1-2	
2/8	Postmodernism and The Changing Adolescent World Extended Adolescence	Stonestreet, ch. 4-7 Seemiller 3	Cultural Trends Report Due before midnight on 2/8
Unit Three: Cultural Influences			
2/15	Sexuality Today Sexual Orientation and Gender Identity	Stonestreet, ch. 8-11 Seemiller, 5	
2/22	Materialism/Consumerism Social Media & Sexting	Stonestreet, ch. 12 Seemiller, 4	
3/1	Alcohol and Drugs T.V. and Movies	Stonestreet, ch. 13-14	
3/8	Music and Apps		Journal Article Review Due before midnight on 3/8
3/15	Spring Break (no class)		
3/22	Social Justice	Stonestreet, ch. 15 Seemiller, 6-7	
3/29	Depression & Stress		Youth Culture Research Due before midnight on 3/29

Date	Topic	Reading	Assignment Due
Unit Six: A New Approach			
4/5	Responding to Culture The Role of the Youth Minister or College Pastor Countercultural Church	White, ch. 3-4 Seemiller, 9-10	
4/12	Turning the Tide Evangelism in a World of Doubt	White, ch. 5-6 Stonestreet, ch. 19	
4/19	Library Day (no class)		
4/26	Apologetics for a New Generation	White, ch. 7-8	Youth Culture Articles Due before midnight on 4/26
5/3	Final Things		Final Exam and Reading Report Due before midnight 5/3