



## **CEYH6357 Leadership Development in Youth Ministry**

New Orleans Baptist Theological Seminary  
Church Ministry Division  
Academic Workshop  
January 11-15, 2021

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary and Leavell College is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Course Description**

Students demonstrate understanding of the process of leadership development in youth ministry and its relationship to the work of the church, with a focus on volunteer leaders.

### **Student Learning Outcomes**

The student involved in this course should be able to accomplish the following:

Cognitive:

- Examine the biblical concepts of leadership, including guidelines for servant leaders.
- Determine what a leader does, patterns or examples of leadership and how one may improve as a leader.

Affective:

- Appreciate your own leadership style through the completion of a Leadership Assessment tool and develop a personal growth strategy.
- Identify leadership concepts in key resources that will influence one's style of leadership.

Psychomotor:

- Apply what you learn to real-life situations.
- Challenge youth, youth leaders and youth parents to develop a servant leadership attitude.

### **Textbooks (3)**

Blackaby, Henry & Richard. *Spiritual Leadership: Moving People on to God's Agenda*.  
Nashville, TN: B&H Publishing, 2001.

Geiger, Eric, and Kevin Peck. *Designed to Lead: The Church and Leadership Development*. Nashville, TN: B&H Publishing, 2016.

Malphurs, Aubrey. *Being Leaders: The Nature of Authentic Christian Leadership*. Grand Rapids, MI: Baker Books, 2003.

Text will be supplemented with articles and materials provided on Blackboard.

### **Optional Texts**

Hall, Jr., R. Clyde, compiler. *Student Leadership Training Guide*. Nashville, TN: LifeWay Church Resources, 1998.

Maxwell, John C. *The 21 Irrefutable Laws of Leadership: Follow Them and People Will Follow You* (10th Anniversary Edition). Nashville, TN: Thomas Nelson, 2007.

Wilkes, C. Gene. *Paul on Leadership: Servant Leadership in a Ministry in Transition*. Nashville, TN: LifeWay Press, 1999. (.pdf available on Blackboard)

### **Course Methodology**

The course will involve the following methodologies: reading assignments, reviewing lecture material, individual learning assignments, and classroom interaction.

### **Course Requirements**

All assignments must be submitted electronically on Blackboard. Unless otherwise noted, all assignments are due before midnight on the due date.

### **During the Workshop**

#### **1. Workshop Participation (10%)**

Each student is expected to participate fully throughout the workshop. Workshop participation grade will be reduced one point for each tardy and two points for absence at sessions. Participation in workshop discussions will also be evaluated by the professor. The professor will record attendance at each.

#### **2. Chapter Review (10%)**

On the first day of the workshop each student will be assigned a chapter in *Spiritual Leadership: Moving People on to God's Agenda*. Read the assigned chapter and be prepared to lead a discussion of the chapter.

#### **3. Leadership Presentation (10%)**

Students will respond to a given case study by applying the content of the workshop into a 15-minute presentation. Presentations will take place on Thursday.

## **After the Workshop**

### **4. Reading and Review: (10%)**

Read and complete personal learning activities in *Jesus on Leadership: Becoming a Servant Leader, Student Edition*. Record responses in a separate document and submit to Blackboard.

### **5. Leadership Audits (10%)**

Read and complete the following audits found in the Appendix of *Being Leaders: The Nature of Authentic Christian Leadership*. Appendix A: A Christian Leader Audit, Appendix D: The Servant Leader Audit, Appendix E: The Credibility Audit, Appendix H: The Passion Audit, and Appendix M: The Leadership Style Inventory. Write a 2-3 page reflection on the results of the audits/inventories. The paper should include headings for each audit/inventory and reflections on how the student might apply the results of the audit to personal ministry.

### **6. Book Review (20%)**

Read *Designed to Lead: The Church and Leadership Development* and write a 5-7 page review of the text. Include chapter overviews, a critique of the Designed to Lead framework, and a strategy for teaching the framework to students and adult volunteers.

### **7. Leadership Paper (30%)**

Each student will write a 10-12 page paper synthesizing the content of the reading material and weekend workshop content. The paper should cite at least 6 sources and include the following sections: biblical examples of leadership, servant leadership, leading students, leading adult volunteers, and leadership training.

## **Evaluation of Grade**

Workshop Participation	10%
Chapter Review & Presentation	20%
Reading & Review	10%
Leadership Audits	10%
Book Review	20%
Leadership Paper	<u>30%</u>
Total	100%

## **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

## **Course Policies**

Students are responsible for completing all reading assignments.

Please arrive to class on time.

Turn off or silence mobile phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

### **Professor's Policy on Late Assignments**

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

### **Professor's Availability and Assignment Feedback**

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided using the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

### **Style and Formatting**

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

### **Help for Writing Papers at "The Write Stuff"**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly ([www.grammarly.com](http://www.grammarly.com)) will help you become a better writer. Eazypaper ([www.eazypaper.com](http://www.eazypaper.com)) will help you automatically format your sources.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook [http://www.nobts.edu/\\_resources/pdf/student-services/NOBTSHandbook.pdf](http://www.nobts.edu/_resources/pdf/student-services/NOBTSHandbook.pdf) where the definition, penalties and policies associated with plagiarism are clearly defined.

### **Academic Policies**

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

### **Grading Scale**

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100    B 85-92    C 77-84    D 70-76    F 69 and below

### **Extra Credit**

The policy for extra credit in this course is students can submit an additional Journal Article Review for extra credit. The extra journal article review will not substitute or replace any course assignment. The extra credit assignment is worth up to three points on the final grade.

### **Academic Policies**

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current graduate online catalog: [http://www.nobts.edu/\\_resources/pdf/academics/GraduateCatalog.pdf](http://www.nobts.edu/_resources/pdf/academics/GraduateCatalog.pdf)

### **Policy for Graduating Seniors**

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00pm) on the Wednesday prior to commencement exercises.

### **Special Needs**

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

### **Withdrawal from the Course**

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of "F" in the course if you choose not to engage in the online class once you are enrolled.

### **Hurricane/Severe Weather Evacuation**

For up-to-date weather information stay tuned to:

- WBSN FM-89.1

- WWL Channel 4
- WWL AM-870
- www.nobts.edu

### **Mandatory Evacuation**

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

### **Selected Bibliography**

Blanchard, Ken, Bill Hybels, and Phil Hodges. *Leadership by the Book: Tools to Transform Your Workplace*. Colorado Springs, CO: William Morrow, 1999.

Joiner, Reggie and Tom Shefchunas. *Lead Small: Five Big Ideas Every Small Group Leader Needs to Know*. Cumming, GA: Orange, 2012.

\_\_\_\_\_, Kristen Ivy, and Elle Campbell. *Creating a Lead Small Culture: Make Your Church a Place Where Kids Belong*. Cumming, GA: Orange, 2014.

Maxwell, John C. *The Maxwell Leadership Bible*. Nashville, TN: Thomas Nelson Publishers, 2002.

Myers, Jeff. *For Such a Time as This: Being a Millennial Leader*. Nashville, TN: LifeWay Press, 1999.

Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Downers Grove, IL: IVP Books, 2003.

Powell, Kara, Jake Mulder, and Brad Griffin. *Growing Young: 6 Essential Strategies to Help Young People Discover and Love Your Church*. Grand Rapids, MI: Baker Books, 2016.

Turner, Paul. *Show Who You Know: The Essentials of Student Leadership Leader Guide*. Nashville, TN: LifeWay Press, 2008.

\_\_\_\_\_. *Show Who You Know: The Essentials of Student Leadership Student Book*. Nashville, TN: LifeWay Press, 2008.

\_\_\_\_\_. *Vital Skills: How to be a Servant Leader*. Nashville, TN: LifeWay Press, 2003.

Wilkes, C. Gene. *Jesus on Leadership: Becoming a Servant Leader, Leader's Guide*. Nashville, TN: Lifeway Press, 1999.

# CEYH6357 Leadership Development in Youth Ministry

The professor reserves the right to make changes to the schedule as needed  
 You are responsible for all assigned readings. All readings may not be covered in class

Date	Topic		
<b>Day One</b>			
1/11	Introduction Syllabus Overview The Six Relationships of Youth Ministry Servant Leadership Spiritual Leadership Chapter & Case Study Assignments Servant Leadership & Leadership Styles		
<b>Day Two</b>			
1/12	Jesus on Leadership Lead Team Approach to Youth Ministry Keychain Leadership The Five Dysfunctions of a Team  Prep Time for Leadership Presentations		
<b>Day Three</b>			
1/13	A Strategy for Leadership Development Developing Student Leaders Table Discussion on Blackaby Book  Prep Time for Leadership Presentations		
<b>Day Four</b>			
1/14	Leadership presentations & Case Studies		