



**EVAN5250 Church Evangelism  
HYBRID WORKSHOP  
March 12<sup>th</sup>-13<sup>th</sup>  
New Orleans Baptist Theological Seminary  
Church Ministry Division  
Spring Semester 2021**

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*New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.*

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The purpose of this class is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the biblical, theological and historical aspects of evangelism will be highlighted as well in order to provide a holistic view.

**Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For Spring 2021 academic year that Core Value is *Mission Focus*.

[This course begins **January 19<sup>th</sup>, 2021**, and, by that date, students should have access to Blackboard, where they will find information and instructions about the course. Prior to that time, students should purchase texts and be ready to engage the class. The reading schedule is included in the syllabus and students can begin reading and completing assignments.]

### **Curriculum Competencies Addressed**

This course will address the following curriculum competencies:

1. *Biblical exposition*: The student will discover passages of Scripture that will address biblical foundations for leadership in the local church or Christian ministry setting.
2. *Theological and historical perspective*: The course will provide a systematic and historical progression of church leadership and ministry as it has evolved to the requirements today.
3. *Effective servant leadership*: The course is designed not only to teach about servant leadership but also to encourage the student to practice this leadership style.
4. *Interpersonal relationships*: The course contains a strong emphasis on interpersonal skills as a vital aspect of leadership and administration.
5. *Disciple making*: In this course, students are encouraged to understand that the ultimate purpose of leadership is transforming.
6. *Worship leadership*: The course does not directly address worship leadership, however the leadership principles discussed will relate to any venue of ministry in the local church.
7. *Spiritual and character formation*: Students are taught that ministry leadership and administration should flow out of a transformational walk with Jesus Christ.

### **Student Learning Outcomes**

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the following concepts to the process of stimulating evangelistic church growth through mobilizing the church for evangelism:
  - The biblical mandate for church evangelism.
  - The biblical components of the Gospel, including various understandings of what it means to be “saved,” to “make a decision,” or “be drawn to Christ,” and how people may objectively know of and develop confidence in their salvation.
  - The ministry of evangelism; approaches to evangelism; and the biblical, theological, and historical aspects of evangelism.
2. Value the following concepts:
  - Sharing the Gospel with non-Christians.
  - A holistic view in evangelism.
3. Be able, with the help of various evangelistic tools, to share the Gospel with non-Christians and train other Christians in the use of the tools.
4. Be able to develop an informed, multi-faceted evangelistic strategy for a local church.

## Course Teaching Methodology

In coordination with lectures, reading assignments, videos, and threaded discussions, the course will feature a variety of teaching/learning methods to engage students and encourage interaction.

## Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

## Required Texts

Each student will read the required two textbooks:

Johnston, Thomas P., ed. *Mobilizing a Great Commission Church for Harvest: Voices and Views from the Southern Baptist Professors of Evangelism Fellowship*. Eugene, OR: Wipf & Stock Publishers, 2011.

Reid, Alvin L. *Evangelism Handbook: Biblical, Spiritual, Intentional, Missional*. Nashville, Tenn.: B&H Academic, 2009.

## Course Requirements:

### **1. Pre-Course Blackboard Discussion Posts: (10%)**

Pre-Course Blackboard Discussion Posts are integral to the design of this course. It allows students to interact prior to the in-class workshop. **Discussion posts count for 10% of a student's final grade.** Each student is expected to participate by responding to each of the professor's posted questions. Students should also respond to **at least one** other student's discussion board post. A total of five (5) pre-course discussion questions will post on Blackboard.

### **2. Interview with the Unchurched (10%) Due before the start of class (Upload to Blackboard)**

Each student will complete an **interview** with a person the student believes is not a Christian or has been out of church for at least 5 years. After the interview, the student is to write a thoughtful **five (5) page double page** reflection of the experience. The student may want to include selected significant quotes, a summary paragraph of the interview, what you learned about the person, what you discovered about yourself or what you need to learn. Please include the raw data/responses to the questions.

### **Interview Guide**

The student should ask for the time from the person in order to interview them for a class assignment with the objective being to simply learn how people see religious things. The purpose is not to convert the person or even share the Gospel message. The purpose is to learn what people are thinking about religious matters. The **interview must be conducted in person (if available), FaceTime, or Video Conferencing** (telephone is the last option).

- Sample request: *"I am doing a research project and need your help. My assignment is to learn how people see religious things. Will you take a few minutes to help me?"*
- Let them know that their name will not be included in any manner. You can interview people you know. **Please do not interview family members for this assignment.**

- Take the approach of a student researching, not a minister evangelizing. Please do not try to convince them or debate with them; simply record their answers on a notepad. If they ask your opinion, gracefully decline (because you do not want to influence their answer). *After* the interview, if the person asks you to tell them your beliefs, listen to the Holy Spirit and either set another time to get together for that purpose or go ahead and share. **THE POINT:** if they feel you are conning them into a witnessing opportunity, you will not get their true feelings and thoughts.

The following represents questions the student should ask...

1. To you, what is God like? Describe God.
  - If they don't believe in God, ask ... What do you value most in life?
2. How would you describe your religious background and church involvement if any?
3. What message do you think the church is trying to communicate?
4. What do you think it takes to be made right with God?
5. Describe what the name Jesus Christ means to you.
6. Why do you think people do not go to church?

### **3. One (1) Personal Evangelism Report (10%) Due before the start of class (Upload to Blackboard).**

#### **Personal Evangelism Report Guide (1-2 pages)**

**Situation:** Date, time, location of the witnessing encounter. Name of the person and his or her background.

**Interaction:** How did you start your conversation? How did you transition to the gospel message? What evangelistic tool did you use in presenting the gospel? How did you call for a response? How did the person respond to the gospel? If the person did not respond positively, what do you think is preventing him or her from trusting Christ alone as Savior and Lord? What plans have you made for discipling this person?

**Evaluation:** What were the hindrances to the presentation? What did you do well? What would you do differently?

### **4. Evangelism Strategy presentation (20%) Due before the start of class (Upload to Blackboard).**

Each student will choose a local church, present church background information, identify and critique (strengths/weakness) of evangelistic strategy, and offer the best strategic method given church context and current climate. A typed, five-page (minimum) double spaced paper will be prepared by the student and presented during workshop.

### **5. Book Review: *Evangelism Handbook: Biblical, Spiritual, Intentional, Missional* (10%) Due before the start of class (Upload to Blackboard).**

(1) a bibliographical entry at the top of the first text page of the review, (2) a brief biographical sketch of the author (one paragraph at most), (3) a brief summary (one to two pages) of the contents of the book, (4) significant insights, strengths, and/or weaknesses (at least 2 each), (5) concluding evaluation, and (6) use a title page, but a table of contents is not necessary.

**6. Research Paper:** Write a research paper explaining the history of evangelism. Begin with the New Testament and go through to the 20<sup>th</sup> century. Student will highlight major movements, people, and events. The paper must have a title page, table of contents, bibliography, footnotes or endnotes, be double spaced, and follow Turabian, sixth edition, for style. However, do not use chapters to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. Projects will be graded on clear organization, spelling, and grammar as well as content. Your paper should be 8-10 pages in length. **Upload in Blackboard by May 5 @ 11:59pm.**

### Evaluation of Grade

The requirements for the course and the contribution of each towards the final grade are as follows:

Activities	Percentages
Pre-course Discussion Board	10%
Interview with the Unchurched	15%
Personal evangelism report	10%
Book Review	15%
Evangelism Strategy Presentation	20%
Research Paper	30%

**Note: All work must be completed and received on due dates by the professor in order to receive a passing grade in this course.**

### Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

**VERY IMPORTANT:** If a student communicates with the professor by email, note clearly in the subject line the **name of the course**. Due to junk email, if the purpose of the email is not clear, the message may be deleted without ever being read.

**Blackboard Enrollment:** Students will be enrolled in Blackboard by ITC.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## **Course Schedule**

- tentative schedule -

### **Week One: Jan. 18<sup>th</sup>-24<sup>th</sup>**

Introduction Video w/Dr. Mark Johnson

Blackboard Discussion Post #1: What is Church Evangelism

### **Week Two: Jan. 25<sup>th</sup>-31<sup>st</sup>**

Week 2 Video w/Dr. Mark Johnson

Blackboard Discussion Post #2: Engage in Church Evangelism

### **Week Three: Feb. 1<sup>st</sup>-7<sup>th</sup>**

Week 3 Video w/Dr. Mark Johnson

Blackboard Discussion Post #3: Theology of Church Evangelism

### **Week Four: Feb. 8<sup>th</sup>-14**

Week 4 Video w/Dr. Mark Johnson

Blackboard Discussion Post #4: History of Church Evangelism

### **Week Five: Feb. 15<sup>th</sup>-21<sup>st</sup>**

Week 5 Video w/Dr. Mark Johnson

Blackboard Discussion Post #5: Spirituality for Church Evangelism

### **Week Six: Feb. 22<sup>nd</sup>-28<sup>th</sup>**

Week 6 Video w/Dr. Mark Johnson: Strategy for Church Evangelism

### **Week Seven: March 1<sup>st</sup>-7<sup>th</sup>**

Week 7 Video w/Dr. Mark Johnson: Personal Evangelism and Apologetics in Church Evangelism

## **Workshop Schedule: March 12<sup>th</sup>-13<sup>th</sup>**

### **Workshop Schedule**

- tentative schedule -

## Workshop Schedule

- tentative schedule -

Friday March 12 <sup>th</sup> 2021	Topic
1:00pm – 1:20pm	Introductions   What is Evangelism?   Definitions
2:30pm – 3:50pm	OT/NT History of Evangelism
4:00pm – 5:00pm	Group Discussions: Fear of Evangelism
5:00pm – 6:00pm	Break
6:00pm – 7:20pm	Types of Evangelism
7:30pm – 8:50pm	Leaders of Evangelism

Saturday March 13 <sup>th</sup> 2021	Topic
8:00am – 9:20am	Evangelism: Video Series
9:30am – 10:50am	Book Reviews/Presentation
11:00am – 12:00pm	Presentations
12:00pm – 1:00pm	Break
2:00pm – 3:20pm	I Hate Witnessing   What works for you
3:30pm – 4:50pm	Wrap-Up/Final Instructions

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### Selected Bibliography

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Anderson, Neil. *The Bondage Breaker: Overcoming Negative Thoughts, Irrational Feelings, and Habitual Sins*. Eugene, OR: Harvest House Publishing, 1993.

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Barker, Joel A. *Future Edge: Discovering the New Paradigms of Success*. Fairfield, NJ: William Morrow, 1992.

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- Fay, William. *Share Jesus Without Fear*. Nashville: Broadman and Holman, 1999.
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- Galloway, Dale. *20/20 Vision: How to Create a Successful Church with Lay Pastors and Cell Groups*. Portland, OR: Foundations of Hope, 1986.