



**NEW ORLEANS**  
BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

## **HIST 5223 BAPTIST HERITAGE**

**New Orleans Baptist Theological Seminary  
Division of Theological and Historical Studies  
Spring 2021 [Flex] - Monday, 2:00-3:50 pm**

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This course begins on **January 19, 2021**, and, by that date, students should have access to Blackboard, where they will find information and instructions about the course. Prior to that time, students should purchase the texts and be ready to participate in the course. The reading schedule is included in this syllabus so that, once students have secured the textbooks, they can begin reading their assignments.

### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Course Description**

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

### **Student Learning Outcomes**

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.
3. Be able, with the help of resources, to accomplish the following:
  - Practice the historical method and historiography in order to interpret Baptist heritage for the local church.
  - Articulate and defend evangelical and Baptist positions on specific theological issues.
  - Place individuals, movements, and ideas in their proper context in Baptist history.
  - Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

## Course Teaching Methodologies

This course will use the following methodologies: lecture, classroom discussion, research with written assignments, and web-based exams.

## Textbooks

There are three (3) required books for this class. These books complement one another as tools for understanding our Baptist heritage.

- [C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B & H Publishing, 2015. ISBN: 978-1433673757
- [W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007. Available at Baptist History and Heritage Society [www.baptisthistory.org/books/twelvebaptisttribes.html](http://www.baptisthistory.org/books/twelvebaptisttribes.html). ISBN: 978-1578430383
- [B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007. ISBN: 978-0742551039

Recommended texts:

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003. ISBN: 9780805425901

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998. ISBN: 9781573830607

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. 2<sup>nd</sup> ed. 2011. ISBN: 9780817016951

McBeth, H. Leon. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.

Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. Nashville: Broadman & Holman, 2005. ISBN: 9780805431520

Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.

Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995. [Currently out of print]. ISBN: 9780805410761

Williams, Michael, E. *Witnesses to the Baptist Heritage: Thirty Baptists Every Christian Should Know*. Macon, GA: Mercer Press, 2015. ISBN: 978-0881465488

## Course Requirements

**A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The

lowest test grade will be dropped. The exam will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system.

Tests will be available throughout the course and can be taken early, but must be completed **before 11.59 pm (Central Time)** on the date below. Most test dates are **Tuesdays,**

**Unit 1 - February 15**

**Unit 2 - March 1**

**Unit 3 - March 22**

**Unit 4 - April 5**

**Unit 5 - April 19**

**Unit 6 - May 10**

**B. Assigned Reading:** Students are expected to read the assigned pages listed for each day. The percentage of each unit’s assigned reading that was completed will be reported (in 20% increments) on that unit’s test. Each report will be worth 5 points. An additional 5 point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the final.

**C. Book Review:** Each student will write a review of a book that is either a biography of someone in Baptist life. Acceptable books are listed in the bibliography with \*\* before them. Books with \*\*\* are available as an e-book. In order to reserve the book you wish to review, click on the “Book Review Sing Up” link in Blackboard. No duplicates will allowed. Choices are first come-first served. The list will become active on the first day of the semester. The review will be written as though for an academic magazine or journal. It should contain:

- (1) a title page, but a table of contents is not necessary,
- (2) a bibliographical entry at the top of the first text page of the review,
- (3) a brief biographical sketch of the author (one paragraph at most),
- (4) a brief summary (one to two pages) of the contents of the book,
- (5) a statement of the authors’ purpose and the extent to which the purpose was realized,
- (6) a description of the authors’ writing style and biases,
- (7) significant insights, strengths, and/or weaknesses (at least 2 each),
- (8) concluding evaluation.

See the example in Blackboard. All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. Reviews should be 4-6 pages in length, double-spaced. The review is worth 50 points. A late review will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed. Submit it in the “Assignments” area of Blackboard. Submit a second copy of your review in the “Discussion Board” area of Blackboard so the entire class can read it.

**Due March 8.**

**D. Confession of Faith:** Each student will write their own personal Confession of Faith. Include Scripture references as support for your views. While you may choose to model your confession after one of the existing confessions, it is not necessary to do so. If you make extensive use of

one or more existing confessions, or you are not a Baptist, please note this in an introductory paragraph. However, this is your personal confession. Do not simply copy entire sections of a confession. Put it into your own words. Include the elements which you believe are necessary to be a Christian and to practice as a Baptist (or your denominational background if not Baptist). Use headings to indicate major necessary topics. Doctrines that must be covered are:

- God
- Bible
- Humanity
- Salvation
- Church
  - Definition – who makes up the church
  - Who has authority over the congregation (make budget, call pastor)
  - Who are the leaders (pastor, deacon, elder, bishop, priest, pope)
  - How many ordinances, what are they
- Last things
- 

You may include additional topics as you see fit.

Your confession **must** have a title page and a table of contents. There are no page limits and it may be single spaced. The Confession is worth 50 points. A late confession will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed. Submit it in the “Assignments” area of Blackboard. **Due April 12.**

### Evaluation of Grade

The student’s grade will be computed as follows:

| <u>Possible Points</u> |                | <u>Grading Scale</u> |
|------------------------|----------------|----------------------|
| Reading:               | 30 pts.        | A = 237-255 pts.     |
| Tests (5 x 25):        | 125 pts.       | B = 217-236 pts.     |
| Book Review:           | 50 pts         | C = 196-216 pts.     |
| Confession:            | <u>50 pts.</u> | D = 178-195 pts.     |
|                        | 255 pts.       | F = 177 - ↓ pts.     |

### NOLA2U Flex Students

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog.

2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

## Penalties

- A. *Tests*: Since tests are available for some time before the deadline and one test score will be dropped, no make up exams are allowed.
- B. *Papers*: A late paper will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed. Failure to post a copy of the paper on Blackboard will result in the **loss of 5 points**.
- C. *Plagiarism*: A high standard of personal integrity is expected of all students at New Orleans Baptist Theological Seminary. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Students for further action. **See the Graduate Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.**

## Submission of Assignments

- A. Unit Tests and Reading Reports:** Unit tests and reading reports must be completed by midnight (Central Standard Time) of the date of the unit completion. Exams may be taken prior to that date, but will not be available after the due date.
- B. Confession of Faith** should be posted as an attached file (not added in the text box) in the Assignment area.
- C. Research Papers** should be **posted twice**. First, submit it through SafeAssign in the Assignments area. You can check how well you have cited your research by first submitting a draft to SafeAssign. Secondly, submit your paper in the appropriate area in Discussion Board. Attach your paper by clicking on the Browse button and finding the copy of your paper. Remember to click Submit or the paper will not post properly. This allows the rest of the class to read your paper and learn from your research. I want you all to be able to benefit from the others' research and writing. Your paper **must** be posted a .pdf document. [WordPerfect can save a document in .pdf and you can download a program from the [Software Downloads to be used in NOBTS Blackboard Courses](#) link that will work for MS Word documents (MS Works is not acceptable)]. Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper in a .pdf format will result in a **5 point penalty**.

Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### **Emergency Plan**

In case of hurricane or any other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu). The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

In addition, check Blackboard for instructions related to this class. Because this class is available on Blackboard, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary's web site and Blackboard.

## Reading Schedule

Lectures and class discussions generally will adhere to this schedule, but the pace may vary according to instructional and class needs.

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story*.

[W] Wardin, Albert W. *The Twelve Baptist Tribes in the U.S.A.*

[B & W] Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000*.  
 Week Dates Subject Reading

|     |        |  |   |  |
|-----|--------|--|---|--|
| [1] | Jan 25 | Orientation<br>Baptist Distinctives and Polity                                   | C: 325-345<br><br>(Art. 1-3)  | <b>B &amp; W:</b> 1-36   |
| [2] | Feb 1  | English Reform and Baptist Origins<br>Rise of General and Particular Baptists    | C: 11-20<br>C: 20-27  |  |
| [3] | Feb 8  | Confessions of Faith and Associations<br>Challenges and Early Leaders            | C: 39-45<br>C: 45-54  |  |
| [4] | Feb 15 | <b>Exam – Unit 1</b><br>English Baptists (1689-1770)<br><br>New Connection & BMS | C: 61-74  | <b>B &amp; W:</b><br>vii-xxv, 37-54, 111-120<br>(Foreword, Intro, Art.<br>4-5, 11) |
| [5] | Feb 22 | From Spurgeon to the Present<br>Baptist Beginnings in America                    | C: 202-9, 213-15, 234-6, 263-5<br>C: 27-35, 54-58                       |  |
| [6] | Mar 1  | <b>Exam – Unit 2</b><br>First Great Awakening<br><br>American Expansion          | C: 74-83<br><b>B &amp; W:</b> 55-88, 171-182 (Art. 6-8, 17)<br>C: 87-94 |  |

|      |               |  |                                |   |
|------|---------------|--|--------------------------------|---|
| [7]  | Mar 8         | <b>Book Review Due</b><br>Struggle for Religious Liberty | C: 87-94                       |   |
|      |               | American Baptist Missions                                | C: 115-127                     | <b>B &amp; W:</b><br>89-110 (Art. 9-10)   |
|      | <b>Mar 15</b> | <b>S P R I N G</b>                                       | <b>B R E A K</b>               |   |
| [8]  | Mar 22        | <b>Exam – Unit 3</b><br>Anti-Missions Reaction           | C: 127-136, 141-152            | W: 87-98                                  |
|      |               | Formation of SBC   | C: 152-161                     |   |
| [9]  | Mar 29        | African-American Baptists                                | C: 94-99, 137-138, 230-232     | W: 21-28                                  |
|      |               | Ethnic Missions  | C: 163-169, 232-234            | W: 29-30,<br>34-40                        |
| [10] | Apr 5         | <b>Exam – Unit 4</b><br>Northern Baptists 1845-1920      | C: 187-201, 215-225            | W: 78-86                                  |
|      |               | Southern Baptists 1845-1900                              | C: 175-184, 225-230            | <b>B &amp; W:</b><br>121-150 (Art. 12-14) |
| [11] | Apr 12        | <b>Confession of Faith Due</b>                           | Landmarkism                    | C: 169-174<br>W: 73-77                    |
|      |               | Fundamentalism   | C: 239-250<br>41-51, 66-72     | W: 31-34,                                 |
| [12] | Apr 19        | <b>Exam – Unit 5</b><br>Southern Baptists 1900-1960      | C: 250-259                     | <b>B &amp; W:</b><br>151-170 (Art. 15-16) |
|      |               | American Baptists Since 1950<br>& Reformed Baptists      | C: 259-263<br>W: 16-20, 99-101 |   |



- [13] Apr 26 SBC Expansion C: 267-276 W: 52-59  
SBC Controversies C: 276-291 W: 59-65
- [14] May 3 SBC Reorganization & BF & M C: 295-319  
B & W: 183-229 (Art. 18, Appendix)  
Baptist Distinctives Revisited and  
Current Outlook
- [15] May 10 **Exam – Unit 6**

## BIBLIOGRAPHY

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- \*\* Babcock, Rufus, ed. *Forty Years of Pioneer Life: Memoir of John Mason Peck*. Carbondale: Southern Illinois University Press, 1864, Reprint 1965.
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- \_\_\_\_\_. *Isaac Backus on Church, State and Calvinism: Pamphlets 1754-1789*. Edited by W.G. McLoughlin. Cambridge, Mass.: Harvard University Press, 1968.
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- \*\* Baker, Robert A. *The Story of the Sunday School Board*. Nashville, TN: Convention Press, 1966.
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\_\_\_\_\_. *Road to Nashville*. Nashville: Broadman, 1979.

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\_\_\_\_\_. "Anabaptists and the Rise of English Baptist." *The Quarterly Review*. (Oct.-Nov.-Dec., 1968, pp. 43-53 and Jan.-Feb.-Mar. 1969, pp. 50-62).

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