



**HISTORY OF CHRISTIANITY:  
EARLY & MEDIEVAL – HIST 5300**  
New Orleans Baptist Theological Seminary  
Division of Theological and Historical Studies  
Spring 2021 - Tuesday, 6:00-8:50 pm (NOLA2U Flex)

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This course begins on **January 19, 2021**, and, by that date, students should have access to Blackboard, where they will find information and instructions about the course. Prior to that time, students should purchase the texts and be ready to participate in the course. The reading schedule is included in this syllabus so that, once students have secured the textbooks, they can begin reading their assignments.

### **Seminary Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Purpose of the Course**

The purpose of this course is to provide quality theological education for students in the discipline of theological and historical studies. The core value focus of the course will emphasize mission focus. The course will specifically address the competencies of Christian theological heritage, disciple making, servant leadership and spiritual and character formation.

### **Course Description**

This course provides a general historical survey of the Christian movement from its inception through the medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to the Protestant Reformation.

### **Student Learning Outcomes**

1. The student demonstrates an **understanding** of significant individuals, movements, institutions, and theological concepts in the history of Christianity.
2. The student demonstrates an ability to **apply** principles learned from the study of the history of Christianity to church and ministry today.
3. The student demonstrates an ability to **communicate** understanding and application of principles learned from the study of the history of Christianity.

### **Embedded Assignment**

The Book Review (parts 1 and 2) are an embedded assignment associated with this course. Information on the assignment is under Requirements and the rubric after the Emergency Plan.

## Required Texts

There are three (3) required books for this class. The texts describe and interpret the people, events, and concepts that have been important throughout Christianity's history. The documents book provides representative and influential confessions of faith important to our heritage. These books compliment one another as tools for understanding our Christian heritage.

Justo González, *The Story of Christianity: The Early Church to the Dawn of the Reformation*, vol. 1, rev. ed. New York: HarperOne, 2010. ISBN: 978-0061855887

Henry Bettensen and Chris Maunder, eds., *Documents of the Christian Church*. 4th ed. New York: Oxford University Press, 2011. ISBN: 978-0199568987

Mark A. Noll, *Turning Points: Decisive Moments in the History of Christianity*. 3d ed. Grand Rapids, MI: Baker Academic, 2012. ISBN: 978-0801039966

There will be additional required reading from primary sources that are available on the Internet.

### Recommended Texts:

Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine from the Bible to the Present*. 3d ed. Atlanta: John Knox Press, 1982. [Also helpful]. ISBN: 978-0804205269

Maier, Paul L. *Eusebius: The Church History*. Grand Rapids, MI: Kregel Academic, 2007. ISBN: 978-0825433078

Stevenson, J. and Frend, W. H. C., eds. *Creeds, Councils and Controversies: Documents Illustrating the History of the Church, AD 337-461*. 3<sup>rd</sup> revised ed. Grand Rapids: Baker Academic, 2012. ISBN: 978-0801039706

All texts are available through the New Orleans LifeWay Christian Store: (800) 570-0250.

There will be additional required reading from primary sources that are available on the Internet.

## Requirements

- A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. Each test will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it "open memory." You are on the honor system.

Tests will be available throughout the course and must be completed before 11.59 pm (Central Standard Time) on the date below. Tests can be taken any time prior to the due date. All test dates are **Mondays**.

**Unit 1 - February 9**

**Unit 2 - March 2**

**Unit 3 - March 23**

**Unit 4 - April 13**

**Unit 5 - April 27**

**Unit 6 - May 11**

**B. Assigned Reading:** Students are expected to read the assigned pages listed for each unit. A report is due on the last day of each unit on the percentage completed (in 20% increments) of that unit's assigned reading. Each report is worth up to 5 points. Reading Reports are found at the end of each unit's assignments under Course Documents. An additional 5 point bonus will be awarded to students who have completed **all** the assigned reading by the time of the Unit 6 Exam. This allows you to catch up on reading you have missed during the semester.

**C. Movie Review:** Each student will watch a movie, based on the period of the early church and write a historical review. The movie is *Quo Vadis* (1951), starring Robert Taylor, Deborah Kerr, and Peter Ustinov. This movie might be available at your neighborhood library, or you can purchase it inexpensively through ebay.com or amazon.com. Or, if you subscribe to Netflix, it is available through that service. Also, it is available in the NOBTS library. **Secure this movie in a timely manner to insure that you can submit this assignment on time.**

In the review, include evaluations of its historical accuracy and value, including any discrepancies that you notice. This assignment is informal and intended to be a fun way for you to learn. You may use first person. The review should be 3-4 pages, single-spaced, and is worth 30 points. The movie review is **due March 9.**

**D. Research Paper:** Each student will write a research paper comparing a modern cult with an early church heresy. Assignments will be determined after the second week of class. See the Project Information area in the Research Paper assignment area for additional project information and group assignments. **Due April 6.**

**Research:** Students will be assigned to compare one of the following cults with the ancient heresies: Jehovah's Witnesses; Church of Christ, Scientist; Mormons (Church of Jesus Christ, Latter Day Saints); Church of Scientology. While each student is responsible for writing his or her own paper, students researching the same cult may share information with each other.

1. Research the beliefs of the contemporary cult assigned to your team. Helpful web sites are: [www.watchman.org](http://www.watchman.org) and [www.waltermartin.org](http://www.waltermartin.org).
2. Identify similarities in their beliefs with the types of ancient heresy presented in class. See the Range of Heretical Views chart and the doctrinal summaries from *Christian History* for background information. Choose the ancient heresy that is the closest match with your cult group. The heresies are: Judaizers, Ebionite Judaizers, Adoptionists, Gnostics, Marcionites, Modalists, and Arians.
3. Discuss which church writer(s) dealt with these false views in their day. Identify orthodox beliefs used by these writers which counter the views of the heretics. Decide on which of these doctrinal emphases would be useful in responding to the false teachings promoted by the cult which you are examining.

**Paper:** Students assigned to represent the same cult may share their research with each

other, but each student must prepare their own paper. When you state articles and arguments, use your own words. Do not merely repeat the language of the historic confessions in lengthy quotations. Cite the source of your information in either footnotes or endnotes.

The paper must follow proper academic writing and style (see latest edition of Turabian). Papers should be typed in 10 to 12 point font size, using either Arial or Times New Roman font, and be double-spaced. The paper should be 15-20 pages in length (no more and no less). The paper **must** have a title page, table of contents, proper citation, and a bibliography of resources consulted whether or not you cite them in the paper. You must use either footnotes or endnotes (parenthetical citations are not acceptable). All quotations and direct references to sections from books or other resources should be noted as to source. Citations or paraphrases of documents such as historic confessional statements should be noted. However, **do not** use chapters to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. For examples of form, see samples of a title page and table of contents in the Turabian Tutor.

**Grading Criteria:** Papers will be graded on clear organization, spelling, and grammar as well as content. One copy of the paper will be submitted in SafeAssign on behalf of the group. A second copy will be posted in .pdf format for the rest of the class to see. Posting your paper in .pdf format preserves your margins and spacing. The research paper is worth 100 points. Grading will follow these criteria:

Description of modern cult	<b>20 points</b>
Description of ancient heresy	<b>20 points</b>
Identification of and comparison with ancient heresy	<b>25 points</b>
Ancient arguments from Church Fathers and Scripture that apply to modern cult	<b>25 points</b>
Use of proper form (documentation) and style (correct grammar, punctuation, spelling, and overall neatness)	<b>10 points</b>
	<b>100 points are possible</b>

Papers must be posted on Blackboard through the SafeAssign no later than 11:59 pm (Central Time) on **April 6.**

**Embedded Assignment:** The following assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric.

- E. Book Review Part One – First Draft:** Each student will write first draft of a book review of Mark Noll, *Turning Points*. The draft must be a complete paper, conforming to all standards as detailed in the “Book Review Part Two – Final Version” (see below) and rubric in this syllabus. **This first draft will be submitted to the NOBTS Writing Center. Students must also upload a copy of the writing center receipt to Blackboard in the Assignments section.** Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The Writing Center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted. Working with the writing center should help you in all of your academic writing, as well as help you produce an excellent research paper for this course. **First Draft is due by April 20.**

**Ten points will be deducted from your grade if you do not show proof that you**

**submitted your First Draft to the Writing Center.**

**F. Book Review Part Two– Final Version:** Each student will write a book review of Mark Noll, *Turning Points*. The review is worth 60 points. The review should be between 6 to 8 double-spaced typewritten pages in length and contain:

- (1) a bibliographical entry at the top of the first text page of the review,
- (2) a **brief** biographical sketch of the author (one paragraph at most),
- (3) a 2 to 3 page summary of the contents of the book, with a view to the significant individuals, movements, institutions, and doctrines in the history of Christianity
- (4) a discussion of principles learned from the history of Christianity in this book;
- (5) an evaluation of the impact of this book and the study of Christian history on the student's life and ministry.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses, not footnotes. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. **Final Version is due May 4.**

**If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:**

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See page 184 in the graduate catalog: <https://www.nobts.edu/resources/pdf/academics/GraduateCatalog.pdf> ).
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through [assignment by professor] after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

## **Penalties**

- A. Tests:** Unit tests must be completed by midnight (Central Time) of the date of the unit completion. Exams may be taken prior to that date, but will not be available after the due date. One unit exam grade will be dropped.
- B. Interactive Discussions:** Failure to participate adequately in the threaded discussions and to do so in a timely manner will affect the amount of points awarded.
- C. Tardiness:** A late written assignment will be assessed an initial **10 point penalty**. For each calendar day after the due date an **additional 10 point penalty** will be assessed.
- D. Posting your Major Research Project to the Discussion Board:** Failure to do so will result in a **5 point penalty**.

- E. First Draft of the Book Review:** Ten points will be deducted if you do not show proof that you submitted your First Draft to the Writing Center
- F. Plagiarism:** A high standard of personal integrity is expected of all students at New Orleans Baptist Theological Seminary. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Students for further action. **See the Graduate Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.** For writing help, go to [www.nobts.edu/writing/default.html](http://www.nobts.edu/writing/default.html).

### Submission of Assignments

- A. Unit Tests and Reading Reports:** Unit tests and reading reports must be completed in Blackboard by midnight (Central Standard Time) of the date of the unit completion. Exams may be taken prior to that date, but will not be available after the due date.
- B. Discussion Threads:** Go to the Discussion Board to add your Application Points.
- C. Book Review:** You will submit your Book Review twice. First, under Assignments, post either a receipt from the Writing Center or the marked copy returned to you from the Writing Center. You need to submit your First Draft to the Writing Center by the due date, but your receipt will be accepted later.

Second, you will submit your corrected Final Version of the Book Review under Assignments. Post your review as an attached file (not added in the text box) in the Assignment area.

- D. Research Projects** should be **posted twice**. First, submit it in the Assignments area. Secondly, submit your paper in the appropriate area in Discussion Board. Attach your paper by clicking on the Browse button and finding the copy of your paper. Remember to click "Submit" or the paper will not post properly. This allows the rest of the class to read your paper and learn from your research. I want you all to be able to benefit from the others' research and writing. Your paper **must** be posted a .pdf document. [WordPerfect can save a document in .pdf and you can download a program from the [Software Downloads to be used in NOBTS Blackboard Courses](#) link that will work for MS Word documents (MS Works and Apple Pages are not acceptable)]. Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper in a .pdf format will result in a **5 point penalty**.

Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

## Possible Points & Grading Scale

<u>Possible Points</u>		<u>Grading Scale</u>
Reading:	30 pts.	A = 321-345 pts.
Tests (5 x 25):	125 pts.	B = 293-320 pts.
Movie Review:	30 pts.	C = 266-292 pts.
Noll Review – First Draft:	10 pts	D = 241-265 pts.
Noll Review – Final Version:	50 pts	F = 240- ↓ pts.
<u>Research Project:</u>	<u>100 pts.</u>	
Total Points:	345 pts.	

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. **504.816.8180** - Call for any technical questions/support requests.
5. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu). The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

In addition, check Blackboard for instructions related to this class. Because this class is available on Blackboard, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary’s web site and Blackboard.

**Embedded Assignment Assessment Rubric for  
HIST5300 History of Christianity: Early-Medieval**

Semester \_\_\_\_\_

Section \_\_\_\_\_

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4 PTS)
UNDERSTANDING	Able to <b>Understand</b> significant individuals, movements, institutions, and theological concepts in the history of Christianity					
APPLICATION	Able to <b>apply</b> principles learned from the study of the history of Christianity to church and ministry today					
COMMUNICATION	Able to <b>communicate</b> understanding and application of principles learned from the study of the history of Christianity					



## HISTORY OF CHRISTIANITY: EARLY and MEDIEVAL READING SCHEDULE

**G** = Justo Gonzalez, *The Story of Christianity*, vol. 1.

**B** = Henry Bettenson, *Documents of the Christian Church*

**I** = Some primary sources will be accessed via Internet. The web addresses are listed in the Reading Schedule for Primary Sources file under Course Information.

**NOTE:** Please note that the subjects do not always coincide exactly with the lecture notes. However, the reading assigned will generally cover the same subjects, but in a different order.

Unit	Subject	Reading
[1]	Approaches to History	
	Greco-Roman World Context	<b>G:</b> Introduction, chapters 2-4
	Growth During Persecution	<b>G:</b> Chapters 5-6, 10, 12 <b>B:</b> 1-2, 3-5 (Tacitus, <i>Annales</i> 15.44; Correspondence of Pliny and Trajan) <b>I:</b> <i>Passion of Perpetua and Felicitas</i>
	Ante-Nicene Leaders & Literature	<b>G:</b> Chapters 7, 9 <b>B:</b> 9-13 ( <i>Martyrdom of Polycarp</i> ) <b>I:</b> Ignatius, Letter to the Romans
	Ante-Nicene Church Life	<b>G:</b> Chapter 11 <b>I:</b> Tertullian, <i>Apology</i> (Chapters 2, 50)
[2]	Heresies	<b>G:</b> Chapter 8 <b>B:</b> 25-26, 31-32 (The Apostle's Creed; Muratorian Canon)
	Schismatic Groups & Canon	<b>G:</b> Chapter 16 <b>B:</b> 78-81 (Cyprian, <i>On the Unity of the Church</i> ) <b>I:</b> Athanasius, Paschal Epistle
	Establishment of Christianity	<b>G:</b> Chapters 13-15
	Council of Nicea	<b>G:</b> Chapters 17-18 <b>B:</b> 27-28, 36-42 (Creed of Nicea and Nicene Creed; Athanasius, <i>On the Incarnation</i> ; Heresies concerning the Person of Christ)

[3]	Constantinople to Chalcedon	<b>G:</b> Chapters 19-20 <b>B:</b> 52-57 (Eutychianism and Response)
	Nicene & Post-Nicene Leaders	<b>G:</b> Chapters 21-23
	Augustine of Hippo	<b>G:</b> Chapter 24 <b>I:</b> Augustine, <i>Confessions</i> (Book 8) <b>B:</b> 57-68 (Augustine vs. Pelagius)
	Post-Nicene Church Life	<b>G:</b> Chapters 25-26
[4]	Overview of Medieval Christianity	
	Western Church to Charlemagne	<b>G:</b> Chapter 27 <b>B:</b> 127-41 (Rule of Benedict)
	Eastern [Orthodox] Church	<b>G:</b> Chapter 28
	Rise of Islam	<b>I:</b> Excerpt from Qur'an
	Holy Roman Empire & Feudalism	<b>G:</b> Chapter 29
[5]	Monastic Reform	<b>G:</b> Chapter 30
	Papacy through Urban II	
	Crusades	<b>G:</b> Chapter 31
	Waning of Papal Supremacy	<b>G:</b> Chapter 33 <b>B:</b> 123-7 (Innocent III & Boniface VIII)
[6]	Mendicant Orders	<b>G:</b> Chapter 32 <b>B:</b> 141-46 (Rule of Francis of Assisi)
	Scholasticism	<b>B:</b> 151-66 (Anselm, The Ontological Argument from <i>Proslogion</i> ; <i>Cur Deus Homo?</i> ; Thomas Aquinas, <i>Summa Theologica</i> )
	Roman Catholic Sacraments	
	Stirring of Reform	<b>G:</b> Chapter 34

**B:** 191-8 (John Wycliffe & the Lollards)

Renaissance and Humanism

**G:** Chapter 35-38

**I:** Thomas à Kempis, *The Imitation of Christ* (Book 1, Chapter 1)

**READING SCHEDULE  
PRIMARY SOURCES ON THE INTERNET**

**UNIT ONE**

Ignatius, Letter to the Romans

<http://www.ccel.org/ccel/schaff/anf01.v.v.html>

Tertullian, Apology (Chapters 2, 50)

<http://www.earlychristianwritings.com/text/tertullian01.html>

Passion of Perpetua and Felicitas

<http://www.ccel.org/ccel/schaff/anf03.vi.vi.i.html>

**UNIT TWO**

Athanasius, Paschal Epistle

<http://www.ccel.org/ccel/schaff/npnf204.xxv.iii.iii.xxv.html>

**UNIT THREE**

Augustine, Confessions (Book 8)

<http://www.ccel.org/ccel/augustine/confessions.xi.html>

**UNIT FOUR**

<http://www.hti.umich.edu/cgi/k/koran/koran-idx?type=DIV0&byte=1320>

You are responsible only to read verses 2.105-140, which include what the Qur'an says about Christians.

**UNIT SIX**

Thomas à Kempis, The Imitation of Christ (Book 1, Chapter 1)

<http://www.leaderu.com/cyber/books/imitation/imb1c01-10.html#RTFToC13>

## Early – Medieval Beginning Bibliography

### General Church History

Baker, Robert A. and John M. Landers. *A Summary of Christian History*. 3d ed. Nashville: Broadman & Holman Academic, 2005.

Davidson, Ivor. *The Birth of the Church: From Jesus to Constantine, AD 30-312*. 2004.

\_\_\_\_\_. *A Public Faith: From Constantine to the Medieval World, AD 312-600*. 2005.

Brown, Harold O. J. *Heresies: Heresy and Orthodoxy in the History of the Church*. Peabody, MA: Hendrickson, 1998.

*The Cambridge History of Christianity*. New York: Cambridge University Press, 2005.

Cross, Frank and E. Livingstone. *Oxford Dictionary of the Christian Church*. 3d ed. Oxford University Press, 2005.

Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 2d ed. New Haven: Yale University Press, 2001.

Ferguson, Everett. *Church History*. 2 volumes. Zondervan, 2005-2006.

Gonzalez, Justo. *A History of Christian Thought*. 3 volumes.

Heinze, Rudolph. *Reform and Conflict: From the Medieval World to the Wars of Religion, AD 1350-1648*. 2005.

Latourette, Kenneth Scott. *A History of Christianity*. 2 volumes.

Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine From the Bible to the Present*. 3d ed. Louisville: John Knox Press, 1982.

*Library of Christian Classics*. Edited by John Baillie, John T. McNeill, and Henry P. Van Dusen. Philadelphia: Westminster, 1950s.

Neill, Stephen. *A History of Christian Missions*. 2d ed. Penguin, 1991.

Olson, Roger. *The Story of Christian Theology*. InterVarsity Press, 1999.

Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. 5 volumes. Chicago: University of Chicago Press, 1971-1989.

Walker, Williston, et al. *A History of the Christian Church*, 4<sup>th</sup> ed. Scribner's, 1985.

## Early Church

Brown, Peter. *The Rise of Western Christendom: Triumph and Diversity, AD 200-1000*. 2d ed. Blackwell, 2002.

Chadwick, Henry. *The Church in Ancient Society*. Oxford: Oxford University Press, 2002.

\_\_\_\_\_. *The Early Church*. Baltimore: Penguin Books, 1967.

Di Berardino, Angelo, ed. *Encyclopedia of the Early Church*. 2 volumes. Oxford University Press, 1992.

Drobner, Hubertus. *The Fathers of the Church*. Peabody, MA: Hendrickson, 2005.

*Encyclopedia of Early Christianity*. Edited by Everett Ferguson, Michael P. McHugh, & Frederick W. Norris, eds. 2d ed. Garland, 1997.

Eusebius. *Ecclesiastical History*. Hendrickson Publishers Edition. Translated by C. F. Cruse. Peabody, MA: Hendrickson Publishers, 1998.

Frend, W. H. C. *The Rise of Christianity*. Philadelphia: Fortress Press, 1986.

Holmes, Michael. *The Apostolic Fathers: Greek Texts and English Translations*. 3d ed. Grand Rapids: Baker Academic, 2007.

\_\_\_\_\_. *The Apostolic Fathers in English*. 3d ed. Grand Rapids: Baker Academic, 2006.

Jefford, Clayton. *Reading the Apostolic Fathers*. Peabody, MA: Hendrickson, 1996.

Kelly, Joseph Norman Davidson. *Early Christian Doctrines*. Revised ed. NY: HarperCollins, 1978. Reprint ed. Peabody, MA: Prince Press, 2004.

McKechie, Paul. *The First Christian Centuries*. InterVarsity Press, 2002.

Wilken, Robert L. *The Spirit of Early Christian Thought: Seeking the Face of God*. New Haven: Yale University Press, 2003.

## Medieval Christianity

Davidson, Ivor. *A Public Faith: From Constantine to the Medieval World, AD 312-600*. Oxford, England: Monarch Books, 2005.

Heinze, Rudolph. *Reform and Conflict: From the Medieval World to the Wars of Religion, AD 1350-1648*. 2005.

Brown, Peter. *The Rise of Western Christendom: Triumph and Diversity, AD 200-1000*. 2d ed. , 2002.

Hussey, J. M. *The Orthodox Church in the Byzantine Empire*. Oxford: Oxford University Press,

Morris, Colin. *The Papal Monarchy: The Western Church from 1050 to 1250*. Oxford History of the Christian Church. New York: Oxford University Press, 1991.

Noble, Thomas F. X. & Julia M. H. Smith. *Early Medieval Christianity, c. 600-c. 1100*. History of Christianity. New York: Cambridge University Press, 2008.

Riley-Smith, Jonathan. *The Crusades: A History*. 2d ed. New Haven: Yale University Press, 2005.

\_\_\_\_\_. *The Oxford Illustrated History of the Crusades*. Oxford: Oxford University Press, 2002.

Southern, R. W. *Western Society and the Church in the Middle Ages*. Penguin, 1990.

*The Medieval Theologians*. Edited by G. R. Evans. Blackwell, 2004.

Ware, Timothy. *The Orthodox Church*. Rev. ed. Penguin, 1993