



NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

HIST 6311 RENAISSANCE AND REFORMATION New Orleans Baptist Theological Seminary Division of Theological and Historical Studies Spring 2021 - One-Time Hybrid, March 12-13

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This course begins on **January 19, 2021**, and, by that date, students should have access to Blackboard, where they will find information and instructions about the course. Prior to that time, students should purchase the texts and be ready to participate in the course. The reading schedule is included in this syllabus so that, once students have secured the textbooks, they can begin reading their assignments.

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Purpose of the Course

The purpose of this course is to provide quality theological education for students in the discipline of theological and historical studies. Lessons learned from the past inform the present and provide guidance for the future.

Course Description

This course is a study of Christianity in Western Europe during the period 1300-1648. The character, development, interrelationship, and cultural impact of the Renaissance and the Catholic and Protestant Reformations are explored.

Student Learning Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the formation and development of the Renaissance and Christian movement during the Protestant Reformation.
2. Value the ideas, individuals, movements, and institutions in the rise and development of Christianity leading up to, and during, the Protestant Reformation.
3. Be able, with the help of resources, to accomplish the following:
 - Practice the historical method and historiography in order to interpret Christian theological heritage for the local church.
 - Place individuals, movements, and ideas within their proper historical context.

Textbooks:

Required:

[E] Estep, William R. *Renaissance & Reformation*. Grand Rapids, MI: William B. Eerdmans, 1986. ISBN: 978-0-8028-0050-3

[J] Janz, Denis R. ed. *A Reformation Reader: Primary Texts with Introductions*. Minneapolis, MN: Fortress Press, 1999. Second Edition, 2008. ISBN: 978-0-8006-6310-0

[CH] *Christian History Magazine* [available in the library and free online at <https://christianhistoryinstitute.org/magazine/issues>].

Recommended:

Atherstone, Andrew. *Reformation: A World in Turmoil*. Grand Rapids, MI: Kregel Publications, 2015. ISBN: 978-0-7459-7015-8

Book Reviews:

Early Reform

Hyma, Albert. *The Brethren of the Common Life*. Grand Rapids, MI: William B. Eerdmans, 1950.

Schaff, David S. *John Huss: His Life, Teachings and Death after Five Hundred Years*. London: George Allen & Unwin, [1915]. Reprinted by CreateSpace Independent Publishing Platform, 2017.

Stacey, John. *John Wyclif and Reform*. Philadelphia: Westminster Press, 1964. Reprint Eugene, OR: Wipf and Stock, 2009.

Magisterial Reform

Bainton, Roland H. *Here I Stand: A Life of Martin Luther*. Nashville, TN: Abingdon Press, 1950.

Greschat, Martin. *Martin Bucer: A Reformer and His Times*. Louisville, KY: Westminster John Knox Press, 2004.

McGrath, Alister E., *A Life of John Calvin: A Study of the Shaping of Western Culture*. Cambridge, MA: Basil Blackwell, 1990.

Radical Reform

Estep, William R. *The Anabaptists Story: An Introduction to Sixteenth-Century Anabaptism*. 3d ed. Grand Rapids, MI: William B. Eerdmans, 1996.

Goertz, Hans-Jurgen. *Profiles of Radical Reformers*. Scottdale, PA: Herald Press, 1982.

Moore, Rosemary Anne. *The Light in Their Consciences: Early Quakers in Britain, 1646-1666*. University Park, Pa. : Pennsylvania State University Press, 2000.

Catholic Reform

Augustijn, Cornelis. *Erasmus: His Life, Works, and Influence*. Translated by J.C. Grayson. Toronto: University of Toronto Press, 1995.

Rummel, Erika. *Jiménez de Cisneros: On the Threshold of Spain's Golden Age*. Tempe, AZ: Arizona Center for Medieval and Renaissance Studies, 1999.

Van Paassen, Pierre. *A Crown of Fire: The Life and Times of Girolamo Savonarola*. London: Hutchinson, 1961.

Requirements

- A. Attendance:** The heart of this hybrid course is the two-day meeting scheduled for **March 12-13, 2021**. The schedule is appended to this syllabus, but more information will be added as it becomes available. The four sessions are: Early Reform, Magisterial Reform, Radical Reform, Catholic Reform. Guest speakers will participate in the sessions, bringing a variety of expertise to the classroom. The sessions are designed to provide a unique learning experience for students. Attendance at all sessions is mandatory.
- B. Book Review:** Each student will write a book review for one of the assigned books. The review will be written as though for an academic magazine or journal. Books will be assigned by **February 1**. All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. The review should be 3-4 single-spaced typewritten pages in length and contain:
- (1) a bibliographical entry at the top of the first text page of the review,
 - (2) a brief biographical sketch of the author (one paragraph at most),
 - (3) a brief summary (one to two pages) of the contents of the book,
 - (4) significant insights, strengths, and/or weaknesses (at least 2 each),
 - (5) concluding evaluation, and
 - (6) use a title page, but a table of contents is not necessary.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. Reviews should be 3-5 pages in length, single-spaced. We will discuss the review in class and are worth **50 points. Due March 12.**

- C. Reading Report:** Students are expected to read the assigned pages listed for each topic. A report will be submitted on Blackboard on the percentage of the total amount of assigned reading completed (in 20% increments). The assigned reading, worth **40 points**, is connected with select topics and available below under Reading Topics. **Due March 12.**
- D. Movie Review:** You will watch and write a review one of three movies, based on the Reformation and later church history. You may choose either *A Man for All Seasons* (1966), starring Orson Welles or *Martin Luther* (1953), starring Niall MacGinnis. They are available at your neighborhood library, Netflix.com, or purchased inexpensively through ebay.com or amazon.com. **Do not wait until the last minute to secure the movie!** There are other possibilities, but any substitutions must be cleared through your professor first.

In your movie review, include evaluations of its historical accuracy and value, including any discrepancies that you notice, and its artistic merit. Each review should be 2-3 pages, single-spaced and is worth **30 points**. Post your reviews under Assignments. The movie review is **due March 12**.

- E. *Research Paper:*** Write a paper describing a major movement either leading up to the Reformation or during it. You may choose the movement, subject to instructor approval. Your choice of subject will be finalized on the final day of the hybrid meeting.

The paper **must** have a title page, table of contents, bibliography, footnotes or endnotes, be double spaced, and follow Turabian, sixth edition, for style. However, **do not** use chapters to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. Projects will be graded on clear organization, spelling, and grammar as well as content. Your paper should be 12-15 pages in length. One copy of your paper will be submitted to the professor. An additional copy must be provided to each class member. The paper is worth **100 points**. **Due May 1**.

Your paper will be graded as follows:

History/founders	25%
Summary of Doctrine	25%
Structure/organization	20%
Ministry focus	20%
Form/Grammar	10%

- F. *Extra Credit:*** Students may earn extra credit by submitting a book review of the recommended text, *Reformation: A World in Turmoil* by Andrew Atherstone. Reviews will follow the same requires as the Book Review assignment. Worth up to 15 points. **Due May 1**.

Penalties

- A. *Papers:* A late paper will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed.
- B. *Plagiarism:* New Orleans Baptist Seminary maintains high academic standards and is not tolerant of plagiarism. If you copy another author's work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or expulsion from the Seminary.

Possible Points & Grading Scale

<u>Possible Points</u>		<u>Grading Scale</u>
Book Review:	50 pts	A = 223-240 pts.
Reading:	40 pts	B = 204-222 pts.
Movie Review:	30 pts	C = 185-203 pts.
Class Participation:	20 pts	D = 168-184 pts.
<u>Research Paper:</u>	<u>100 pts</u>	F = 167- ↓ pts. 240 pts.

Reading Topics

Lectures and class discussions generally will adhere to this schedule, but the pace may vary according to instructional and class needs.

Subject	Reading
Medieval Background	E: 3-17 J: 1-25
Waldensians	CH: 8.2
Italian Renaissance	E: 18-44
Northern Renaissance	E: 45-57 J: 25-43
John Wycliffe and the Lollards	E: 58-68 CH: 2.2
John Huss and Bohemian Brethren	E: 69-77 CH: 19.4 J: 43-59
Desiderius Erasmus	E: 78-93 J: 59-74
Europe on the Threshold	E: 95-111
Martin Luther	E: 112-60 CH: 11.2; 12.3 J: 75-162
Ulrich Zwingli	E: 161-81 CH: 3.1 J: 183-99
Anabaptist Beginnings	E: 181-204 CH: 4.1 J: 163-82, 200-14
Anabaptist Theologians	E: 204-17 J: 214-24
Menno Simons	E: 217-20 J: 224-43
John Calvin	E: 221-48 CH: 5.4 J: 245-328
William Tyndale and English Bible	E: 249-54 CH: 6.4
English Reformation	E: 254-69 CH: 14.4 J: 329-76
Catholic Revival	E: 270-86 J: 377-442
Reformation in Spain & Scotland	E: 287-316
Huguenots	CH: 20.3

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: www.nobts.edu. The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

In addition, check Blackboard for instructions related to this class. Because this class is available on Blackboard, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary’s web site and Blackboard.

Cellular Phones

All phones should be turned off or adjusted so as not to disturb the class. If you can wait until a break time to attend to calls and pages, that would be greatly appreciated. Students are also asked to refrain from text messaging during class.

Renaissance and Reformation Two-Day Session Schedule
March 12-13, 2021

Friday afternoon (1:00-5:00 pm) – Early Reform

Related Book Reviews

1. Medieval Montage
2. Brethren of the Common Life
3. Renaissance Art and Culture
4. Guest Speaker – Influence of Art on Theology

Dinner Break

Friday evening (6:00-9:00 pm) – Magisterial Reform

Related Book Reviews

1. Overview of Sacramental Views
2. Guest Speaker – Lutheran view of the Sacraments
3. Martin Luther
4. John Calvin

Saturday morning (8:00 AM-12:00 Noon) – Radical Reform

Related Book Reviews

1. Anabaptist Beginnings
2. Menno Simons
3. Views on Polity and Ecclesiology
4. Guest Speaker – Reformed Polity
5. Small Groups – Pace of Reform

Lunch break

Saturday afternoon (1:00-5:00 pm) – Catholic Reform

Related Book Reviews

1. Council of Trent
2. Guest Speaker – Catholic Response to the Reformation
3. Erasmus and Spanish Reform

Bibliography

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Bouwsma, William J. *John Calvin: A Sixteenth Century Portrait*. New York: Oxford University Press, 1988.

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Dickens, A. G. *The English Reformation*. 2d ed. University Park, PA: Pennsylvania University Press, 1991.

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