

# Christian Missions MISS5330 (Mentoring) New Orleans Baptist Theological Seminary Church Ministries Division Summer 2021

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#### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

# **Course Description**

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

# **Student Learning Outcomes**

In order to help fulfill the Great Commission, the students, by the end of the course, should:

- 1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
- 2. Develop a church missions strategy based on partnership with SBC missions organizations.
- 3. Value strategic concerns affecting the future of missions.
- 4. Be able to accomplish the following:
  - a) Participate in a volunteer missions experience.
  - b) Advocate missions among Southern Baptists.

#### **Textbook**

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

## **Recommended Reading**

Ripkin, Nik. *The Insanity of God: A True Story of Faith Resurrected*. Nashville, B & H Books, 2013.

Shipman, Mike. Any 3: Anyone, Anywhere, Anytime. Monument, CO:

WIGTake Resources, 2013.

These last two books are not required reading, but would be very beneficial for learning more about missions.

## **Course Teaching Methodology**

The course will involve the following methodologies:

The course will emphasize a learning experience through the practical application of principles of missions under the guidance of an on-site mentor. The one hour per week meeting of the student with his or her mentor is an absolutely essential component of this learning experience. Lecture presentations and online resources will be utilized to teach course concepts.

## **Course Requirements**

- 1. Mentorship Hours, Meetings, and Reports
- A. The student will be required to fulfill the requirements of the mentorship, including the minimum of 45 hours working in the ministry setting during the semester. These specified hours do not include the weekly scheduled times for worship and Bible study.
- B. The student will meet with the mentor for at least an hour (and preferably for 90 minutes since this is a compressed class being offered during the summer) EACH week to discuss personal and ministry issues, mission issues, and hours worked. The student will submit weekly reports of the mentorship and ministry experiences by **each Saturday at 11:59 p.m.** in the assignment folder of Blackboard. The first report is due on Sat., June 5. Additional mission items for discussion with your mentor will be given in each unit. The reports should be at least two to three paragraphs long with at least one paragraph devoted to discussing the topics discussed during the mentor meeting and one paragraph devoted to the ministry experiences of the week. IMPORTANT: You will need to have done the assigned reading for both units assigned for the week BEFORE you have your weekly meeting with your mentor.

# 2. Required Reading and Quizzes

Read the assigned textbook readings and demonstrate familiarity with the readings through occasional quizzes in a Blackboard unit. The reading assignments in the textbook are listed in the class schedule below. Other reading are found in Blackboard units. Quizzes will cover Blackboard reading assignments as well as textbook readings. Quizzes must be completed by 11:59 PM on Saturdays and cannot be taken late. Quizzes can be taken a second time, and students can improve their scores by up to 50 points on the second attempt. Quizzes are open book.

#### 3. Blackboard Units

Students should proceed through the learning units in numerical order beginning with "Unit 1: Getting Started." New units with be released weekly so students should not expect to work ahead too far. All units should be completed by each Wed. and Sat. of each week. All units must be completed along with required readings. Students will indicate completion of each item in a unit by clicking on the "Reviewed" button. Orderly completion of the weekly Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course.

#### 4. Missionary Biography

From a list of missionary biographies supplied by the instructor read one biography and prepare a 6 to 8 paragraph discussion of the book in the "Discussion" folder in Blackboard. Read the reports of others in the class. This discussion is due on Mar. 27. Selection of the biographies will be on a first come, first serve basis with choices entered in the appropriate discussion forum by June 30.

# 5. Volunteer Service (Optional Assignment)

This is an optional assignment. Three points will be added to your final average for completion of this assignment. Spend 4 hours in volunteer work outside your normal work hours in a mission setting. Report on the experience in the Blackboard Discussion Board. Clear the volunteer experience with the professor before you commit to the volunteer placement. If you chose to do this assignment the experience must be completed by July 13 and the discussion entered in Blackboard by July 14.

# 6. Reflection Paper

Write a 8-10 paragraph discussion on how you sense God's leadership to be involved in missions? Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 the text provides helpful insights for exploring a missionary call in one's life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The discussion will be graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment is due on July10 and should be posted in the discussion board.

#### 7. Acts 1:8 Plan

Develop a comprehensive mission plan for your church. Use the material on the Acts 1:8 Plan found in the Web Links portion of Blackboard. Make sure that you have adequately addressed each of the requirements for a church to become an Acts 1:8 Church. The plan is due on July 24. The plan should be 6-10 pages in length and you should spend time discussing this assignment with your mentor. Time working on this plan can count toward your 45 hour requirement. This a one of the major assignments of this course.

#### **Evaluation of Grade**

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The student's grade will be computed as follows:	
Mentorship Meetings and Reports	30%
Completion of Blackboard Units and Quizzes	25%
Acts 1:8 Mission Plan	20%
Missionary Biography	10%
Reflection Paper	5%
Final Exam	10%

Late assignments will be penalized 10 points per day late.

#### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

- 1. <u>Selfserve@nobts.edu</u> Email for technical questions/support requests with the <u>Selfserve.nobts.edu</u> site (Access to online registration, financial account, online transcript, etc.)
- 2. <u>BlackboardHelpDesk@nobts.edu</u> Email for technical questions/support requests with the NOBTS Blackboard Learning Management System <u>NOBTS.Blackboard.com</u>.
- 3. <u>ITCSupport@nobts.edu</u> Email for general technical questions/support requests.
- 4. <u>www.NOBTS.edu/itc/</u> General NOBTS technical help information is provided on this website.

# Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. **Error! Hyperlink reference not valid.** Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: https://www.nobts.edu/\_resources/pdf/writing/StyleGuide.pdf.

# Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

#### **Course Schedule**

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Unit 1 Wed., June 2- Introductory Unit
Unit 2 Sat. June 5- What Is Missions? Unreached People Groups
                                                       Textbook, pp. 11-30, chaps. 18, 19, 29
Unit 3 Wed., June 9- Old Testament background
                                                       Textbook, chaps. 1 and 6
       Become familiar with IMB website: www.imb.org
Unit 4 Sat., June 12- New Testament, pt. 1,
                                                       Textbook, chaps 2, 3, 4, 5
Unit 5 Wed., June 16- Biblical Background– New Testament, pt. 2, Textbook, chaps. 7, 8, 9, 21
Unit 6 Sat., June 19- History of Missions, pt. 1,
                                                        Textbook, chaps. 11, 12, 13, 14
Unit 7 Wed., June 23- History of Missions, pt. 2,
                                                        Textbook, chaps. 15, 16, 17, 34
Unit 8 Sat., June 26- International Mission Board, pt. 1, Textbook, chaps 27, 31
Unit 9 Wed., June 30- Missionary Biography Book Reports Textbook, chap. 30
Unit 10 Sat., July 3- IMB, pt. 2, Mission Movements and Call to Missions
                                                        Textbook chaps. 28, 32, 38
                                                        Textbook chaps. 23, 24, 25, 26
Unit 11 Wed., July 7- Contextualization
Unit 12 Sat., July 10- Spiritual Warfare/Prayerwalking Textbook chaps. 10, 20, 22, 33, 35
Unit 13 Wed., July 14- The Local Church/Missions Education Textbook chaps. 36, 37
Unit 14 Sat., July 17- NAMB, Disaster Relief, Christian Community Development, and ssion of
Unit 15 Wed., July 21- Short Term Mission Trips
                                                    Reading in Blackboard Unit
Unit 16 Sat., July 24- Acts 1:8 Projects Due
July 26-29 Final Exam Review and Completion (Complete by Thur., July 29 at 11:59 PM)
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Assignment Due Date Summary

Unit Completions Each Wed. and Sat. by 11:59 PM

Mentorship Weekly Reports, Each Sat. by 11:59 PM

Missionary Biography Discussion June 30
Reflection Paper July 7

Acts 1:8 Plan July 24

Final Exam Complete by Thur., July 29 at 11:59 PM

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