



**Exploring the New Testament NTEN5300**  
**Summer Semester, 2021 (Internet)**  
Biblical Studies Division

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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**Purpose of Course**

The purpose of this course is to introduce the student to the literature of the New Testament by means of studying both the Biblical text and the historical and cultural factors that shaped it. The historical background, certain aspects of contemporary scholarship, and especially the themes and general teachings of the New Testament books will be discussed.

**Our Core Values**

The seminary has five core values. The focal core value for 2020–2022 is *Mission Focus*. This course supports the five core values of the seminary.

*Doctrinal Integrity:* Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the “Articles of Religious Belief” and the “Baptist Faith and Message 2000.”

*Spiritual Vitality:* We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

*Mission Focus:* We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence:* What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership:* We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

## Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

*Biblical Exposition:* To interpret and communicate the Bible accurately.

*Christian Theological Heritage:* To understand and interpret Christian theological heritage and Baptist polity for the church.

*Disciple Making:* To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

*Interpersonal Skills:* To perform pastoral care effectively, with skills in communication and conflict management.

*Servant Leadership:* To serve churches effectively through team ministry.

*Spiritual and Character Formation:* To provide moral leadership by modeling and mentoring Christian character and devotion.

*Worship Leadership:* To facilitate worship effectively.

The primary curriculum competency addressed in this course is Biblical Exposition.

## Student Learning Outcomes

Student Learning Outcomes Statement: The following student learning outcomes are employed to demonstrate the student's proficiency in each of these areas. The student must demonstrate accomplishment of each of the items described under the assessment area in order to pass this course. Assessments will be conducted at the end of this course.

1. The student will be able to understand thoroughly New Testament history, background, and canon, and selected New Testament themes.
2. The student will be able to apply adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs.
3. The student will be able to communicate clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary audience.

## The Embedded Assignment

1. A summative question will be answered thoroughly by the students as a take-home portion of the final exam. The question (or research problem) will require research of the historical context, genre, theology, and/or interpretive concerns of a selected period, event, or passage. Answers should be well-developed and provide thorough documentation and

appropriate use of tools and resources. Students should use Times 12 pt. font, 1-inch margins, single-spaced, approximately two pages in length.

2. The student should show adequate application of the research to a selected need of the Christian community.
3. The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience.

**Embedded Assignment** (0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent)

DOMAIN	LEVEL	EVALUATION				
		0	1	2	3	4
UNDERSTANDING The Student:	Understood thoroughly New Testament history, background, and canon, and selected themes of the New Testament					
APPLICATION The Student:	Applied adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs					
COMMUNICATION The Student:	Communicated clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary aud.					

### Required Textbooks

The Bible (any major translation or the Greek NT for NT portions, but we highly recommend the newly released (2015) NIV Study Bible edited by our textbook authors D. A. Carson & Doug Moo)

D. A. Carson and Douglas Moo, *An Introduction to the New Testament*. 2<sup>nd</sup> ed. Zondervan, 2005.

Everett Ferguson, *Backgrounds of Early Christianity*, 3rd ed. Eerdmann, 2003.

Bruce Longenecker, *The Lost Letters of Pergamum: A Story from the New Testament World*. Baker Academic, 2003. (or the second edition)

### Course Requirements

#### **1. Weekly Quiz**

In each Unit, there is a quiz based upon the textbook readings for that given week. These quizzes are based upon the readings and power points from the Unit materials for the given week. They are due each week by Saturday night. 20% of total grade.

Note: The quizzes, mid-term, and final exams are located in the Weekly Units. Please access them there. The quiz review sheets are located in the Units also.

#### **2. Textbook and Bible Reading Reports:**

Each week the student will report on the percentage of the reading he/she completed. This is the honor system reporting and are calculated by 100%, 90%, 80%, etc. by the student and recorded in the weekly Unit. Due weekly by Saturday night of each week. 10% of total grade.

### 3. Book Critique:

A two-page, single-spaced critique of the book *The Lost Letters of Pergamum* will be submitted. By submitting a critique, the student is affirming that he or she has read the entire book. See the schedule for the due date. 10% of total grade.

### 4. Two Major Exams

Two major exams will be given as indicated in the class schedule. Anyone taking the test after the last day listed on the syllabus may incur a late penalty of 5% per day late. These exams comprise 50% of total grade. These exams are compiled from the weekly quizzes. A good strategy for studying for your mid-term and final is to study your quiz review sheets. The exam questions are taken from a pool of potential questions, so each exam is unique.

### 5. Embedded Assignment

An embedded assignment is now required for all core courses. This assignment is detailed above and will be submitted by the student *before the course closes* during final exam week. Here are the parameters of the question:

1. A summative question will be answered thoroughly by the students as a take-home portion of the final exam. The question (or research problem) will require research of the historical context, genre, theology, and/or interpretive concerns of a selected period, event, or passage. Answers should be well developed and provide thorough documentation and appropriate use of tools and resources. Students should use Times 12-point font, 1-inch margins, single-spaced, approximately two pages in length.
2. The student should show adequate application of the research to a selected need of the Christian community.
3. The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience. 10% of total grade.

### COURSE EVALUATION

Weekly Reading and Power Point Quizzes:	20%
Reading Reports for Each Unit:	10%
Book Review:	10%
Mid-term and Final Exams: (25% per exam)	50%
Embedded Assignment: Is a take home assignment and will be uploaded by the student.	10%

Quizzes and major examinations are timed, *open book/notes* and are taken online through the Blackboard course shell. Should you encounter an internet interruption or other technological difficulty, don't panic. Contact Dr. Price via email. He will work with you and re-set the exam or quiz.

## Course Policies

### **Reading Assignments**

Students are responsible for completing all reading assignments.

### **Professor's Policy on Late Assignments**

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by 5% per day late.

### **Professor's Availability and Assignment Feedback**

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

### **Help for Writing Papers at "The Write Stuff"**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

### **Classroom Parameters**

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

## **Blackboard and ITC Technical Support**

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance.

- [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
- [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
- [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.
- For Student Assistance in using Blackboard, visit: [Student Bb Help](#)

## **Netiquette**

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

## **Academic Catalog & Policies**

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

## **Policy for Graduating Seniors**

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

## **Course Schedule**

Summer terms are double the work per each week of the term. This means that each week of work will cover two Units in the Blackboard Shell. Each week will begin on a Monday and ends on the Sunday of that week (except for the last week of the term--see the schedule below). The due dates for assignments will be the ***Sunday night at midnight for each Week***. For example, Unit 1 will begin on the opening day of the course as stated in the NOBTS *Academic Catalog* (see above under *Academic Catalog Policies*). Due dates will be Sunday night at midnight. Final exams are due on the day listed in the *Academic Catalog*.

Week 1: Monday, May 31 and covers Units 1 & 2

Week 2: Monday, June 7 and covers Units 3 & 4

Week 3: Monday, June 14 and covers Units 5 & 6

Week 4: Monday, June 21 and covers Units 7 & 8

Week 5: Monday, June 28 and covers Units 9 & 10

Week 6: Monday, July 5 and covers Units 11 & 12

Week 7: Monday, July 12 and covers Units 13 & 14

Week 8: Monday, July 19 and covers Unit 15

Week 9: Monday, July 26 Final Exam due by Friday, July 30 11:59 PM CDST

**EACH WEEK WE COVER TWO UNITS. PLEASE NOTE THE DUE DATES**

<b>Week &amp; Date</b>	<b>Units Covered</b>	<b>Textbook Reading Reports &amp; Bible Reading Reports &amp; Worksheets are due at the end of each week</b>
<b>Week 1</b> <b>May 31- June 6</b>	Unit 1	<ul style="list-style-type: none"><li>• Chapters 1-2 Thinking About the NT &amp; Intro to the Synoptic Gospels; Carson/Moo</li><li>• Ferguson Read pages 5-147</li><li>• Reading Report and weekly Unit quiz</li></ul>
	Unit 2	<ul style="list-style-type: none"><li>• Chapters 3-4 Matthew and Mark -Carson/Moo</li><li>• Ferguson pages 300-316, 537-561</li><li>• Read the Gospels of Matthew &amp; Mark</li><li>• Reading Report and weekly Unit quiz</li></ul>
<b>Week 2</b> <b>June 7 - June 13</b>	Unit 3	<ul style="list-style-type: none"><li>• Chapters 5-6 Luke and John -Carson/Moo</li><li>• Read the Gospels of Luke &amp; John</li><li>• Reading Report and weekly Unit quiz</li></ul>
	Unit 4	<ul style="list-style-type: none"><li>• Chapter 7 Acts Carson/Moo</li><li>• Bible Reading Reports Acts</li><li>• Reading Report and weekly Unit quiz</li></ul>
<b>Week 3</b> <b>June 14 - June 20</b>	Unit 5	<ul style="list-style-type: none"><li>• Chapters 8-9 Intro to NT Letters &amp; Paul: Apostle &amp; Theologian - Carson/Moo</li><li>• Ferguson pages 562-582</li><li>• Reading Report and weekly Unit quiz</li></ul>
	Unit 6	<ul style="list-style-type: none"><li>• Chapter 10 Romans -Carson/Moo</li><li>• Bible Reading Report on Romans</li><li>• Reading Report and weekly Unit quiz</li></ul>
<b>Week 4</b> <b>June 21 - June 27</b>	Unit 7	<ul style="list-style-type: none"><li>• Chapter 11 1-2 Corinthians -Carson/Moo</li><li>• Bible Reading 1-2 Corinthians</li><li>• Reading Report and weekly Unit quiz</li></ul>
	Unit 8	<ul style="list-style-type: none"><li>• Chapters 12, 13, 14 Galatians, Ephesians and Philippians - Carson/Moo</li><li>• Bible Reading Galatians, Ephesians and Philippians</li><li>• Ferguson 592-620</li><li>• Reading Report and weekly Unit quiz</li><li>• <b>Mid-Term Exam (will be open this week)</b></li></ul>
<b>Week 5</b>	Unit 9	<ul style="list-style-type: none"><li>• Chapters 15-16 Colossians and 1-2 Thessalonians -Carson/Moo</li></ul>

<b>June 28 - July 4</b>		<ul style="list-style-type: none"> <li>• Bible Reading Colossians and 1-2 Thessalonians</li> <li>• Reading Report and weekly Unit quiz</li> </ul>
	Unit 10	<ul style="list-style-type: none"> <li>• Chapters 17-18 Pastoral Epistles and Philemon –Carson/Moo</li> <li>• Bible Reading 1-2 Timothy, Titus, Philemon</li> <li>• Reading Report and weekly Unit quiz</li> </ul>
<b>Week 6 July 5 - July 11</b>	Unit 11	<ul style="list-style-type: none"> <li>• Chapters 19-20 Hebrews and James - Carson/Moo</li> <li>• Bible Reading Hebrews and James</li> <li>• Reading Report and weekly Unit quiz</li> </ul>
	Unit 12	<ul style="list-style-type: none"> <li>• Chapters 21-22 1-2 Peter - Carson/Moo</li> <li>• Bible Reading 1-2 Peter</li> <li>• Reading Report and weekly Unit quiz</li> </ul>
<b>Week 7 July 12 - July 18</b>	Unit 13	<ul style="list-style-type: none"> <li>• Chapters 23-24 1-3 John and Jude - Carson/Moo</li> <li>• Bible Reading 1-3 John and Jude</li> <li>• Reading Report and weekly Unit quiz</li> </ul> <p><b>Book Review on the <i>Lost Letters of Pergamum</i>: Due by midnight of Saturday this week</b></p>
	Unit 14	<ul style="list-style-type: none"> <li>• Chapter 25 Revelation -Carson and Moo</li> <li>• Bible Reading Revelation</li> <li>• Reading Report and weekly Unit quiz</li> </ul>
<b>Week 8 July 19 - July 25</b>	Unit 15	<ul style="list-style-type: none"> <li>• Chapter 26 Canon –Carson/Moo</li> <li>• Ferguson pages 182-212</li> <li>• Reading Report and weekly Unit quiz</li> </ul>
<b>Week 9 July 26 - Friday, July 30</b>	Final Exam & Embedded Assignment are due	<ul style="list-style-type: none"> <li>• Take the <b>Final Exam</b> by Friday, June 30 at 11:59 PM CDST</li> <li>• Submit your <b>Embedded Assignment</b> by Friday, June 30 11:59 CDST</li> <li>• All assignments must be turned in by the deadline. There are no Incomplete Grades for online courses. See the Academic Catalog.</li> </ul>

### **Bibliography Sources**

[www.Denverseminary.edu](http://www.Denverseminary.edu) has an annually updated bibliography for both OT and NT located in their Denver Journal section of their website.

[www.bestcommentaries.com](http://www.bestcommentaries.com) is another great website for finding commentaries.

### **NEW TESTAMENT BIBLIOGRAPHY**

This bibliography is presented for benefit of the student who desires to go further into New Testament studies and, possibly, doctoral work.



## **New Testament Introductions**

- Achtemeier, Paul J., J. B. Green, and M. M. Thompson. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: Eerdmans, 2001.
- Barr, D. L. *New Testament Story: An Introduction*. 2nd ed. Belmont, CA: Wadsworth, 1995.
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## **New Testament Backgrounds**

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- Carcopino, Jerome. *Daily Life in Ancient Rome*. New York: Yale University, 1968. (Rec.)
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- House, H. Wayne. *Chronological and Background Charts of the New Testament*. Grand Rapids: Zondervan, 1981.
- Jeremias, Joachim. *Jerusalem in the Time of Jesus: An Investigation into Economic and Social Conditions During the New Testament Period*. Philadelphia: Fortress Press, 1969.
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