



NTGK5300-01 Introductory Greek Grammar (Online)

Biblical Studies Division

Spring 2021

Dr. Craig Price
290 Hardin Student Center
504-282-4455
cleanwater9090@gmail.com

The mission of New Orleans Baptist Theological Seminary and Leavell College to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Purpose of Course

The purpose of this course is to introduce master's level students to the basics of biblical Greek so they might translate and utilize the Greek New Testament for preaching and teaching.

Our Core Values

The seminary has five core values. This course supports all five core values of the seminary.

Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the "Articles of Religious Belief" and the "Baptist Faith and Message 2000."

Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

The seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Biblical Exposition.

Course Catalog Description

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

Student Learning Outcomes

Student Learning Outcomes

Knowledge

Students who complete this course successfully should:

- Know Greek morphology of verb and noun systems and understand the connections between morphology and grammar
- Know Greek vocabulary of words occurring 50 or more times in the New Testament to facilitate reading and use of the Greek New Testament
- Understand Greek grammar principles that lead interpreters to discover the meaning intended by the biblical author
- Understand major translation theories and the basic principles of moving words and ideas from the original language to the receptor language
- Apply understanding of vocabulary, morphology, grammar, and translation to selected New Testament passages

Attitudes

Students who complete this course successfully should:

- Appreciate the significance of Greek grammar for translation of the New Testament
- Appreciate the richness of the Greek language for the inspired text
- Recognize the importance of original language study for sound exegesis
- Be more confident in interpreting biblical texts

Skills

Students who complete this course successfully should be able to:

- Utilize basic methods of studying Greek grammar that will contribute to a regular application of Greek grammar in teaching and preaching

- Translate selected portions of the Greek New Testament using appropriate translation aids •
- Grasp grammatical issues in translation that affect an understanding of the biblical text
- Incorporate Greek studies in support of the exegetical and hermeneutical tasks of ministry
- Use critical commentaries based upon the Greek text, in so far as discussion pertains to issues of the Greek language and translation

The Embedded Assignment

The Student	<input type="checkbox"/> demonstrated a comprehension of the vocabulary and grammatical principles needed to translate and interpret the Greek NT <input type="checkbox"/> reflected an awareness of the vocabulary and grammatical principles needed to translate and interpret the Greek NT but did not explain them adequately <input type="checkbox"/> reflected an awareness of some of the vocabulary and grammatical principles needed to translate and interpret the Greek NT but did not address all of the principles <input type="checkbox"/> was unable to identify or explain the vocabulary and grammatical principles needed to translate and interpret the Greek NT
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Affective Assessment

The Student	<input type="checkbox"/> demonstrated a valuing and embracing of the concept of working with the Greek language of the NT <input type="checkbox"/> reflected an appreciation for working with the Greek language of the NT but did not fully embrace the need to study the language <input type="checkbox"/> reflected a lack of appreciation for working with the Greek language of the NT <input type="checkbox"/> rejected the concept of working with the Greek language of the NT and saw no value in it
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Psychomotor Assessment

The Student	<input type="checkbox"/> demonstrated a high level of practical skill in translating the Greek NT and applying that work to the exegetical task of interpretation <input type="checkbox"/> demonstrated some practical skill in translating various genres of the Greek NT and applying that work to the exegetical task of interpretation but did not relate the meaning fully <input type="checkbox"/> demonstrated only a rudimentary practical skill in translating various genres of the Greek NT and applying that work to the exegetical task of interpretation <input type="checkbox"/> demonstrated no skill in translating various genres of the Greek NT and applying that work to the exegetical task of interpretation
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Required Texts

Be sure to check that you purchase the 4th edition of the Mounce materials. He has significantly upgraded the textbook, workbook, and related materials from his 3rd edition.

Mounce, William D. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids:

Zondervan, 2019.

_____. *Basics of Biblical Greek Workbook*. 4th ed. Grand Rapids:

Zondervan, 2019.

_____. *Basics of Biblical Greek Video Lectures*. 4th ed. Grand Rapids: Zondervan, 2019.

United Bible Society's Fifth Edition, with Dictionary. New York: United Bible Societies, 2014.

**Be careful when searching on-line for this Greek New Testament not to purchase the Reader's Edition (also known as the Greek-English Edition). Also, Mounce's third edition text and workbook are different from the second edition.

Optional, but helpful:

Mounce, William. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004.

Course Requirements

Course Requirements

We recommend that you take a moment and look at the course menu on the left side of your Blackboard (Bb) course. Click on all of the hyperlinks found there and become familiar with the contents of this course. For students new to Bb, look at the "How do I...?" section for instructional videos on how to navigate Bb. You may find more helpful videos at ondemand.blackboard.com. Bb has an entire section for students. Simply type in your topic in the search box and you will be taken to an instructional video.

Online learning of a language will require discipline and focus, if you are to be successful in this course. We recommend that you **determine a set time for your studies each week** and discipline yourself to work during that time. Since you are not in a structured class setting, it will be imperative that you maintain a regular schedule on your own. Your instructor is always available to assist and guide you, but you are the person responsible for your success in this language course. The Mounce Teknia online materials will also be a great help to you in this course. Multiple Power Point slides are included for instructional purposes each week. Be sure to watch each of those educational slides each week.

- The student will complete the course material listed by the dates below.
- The student will read each chapter in the grammar and listen to the author's on-line audiolecture for each chapter.
- The student will view each of the PowerPoint slides that supplement the audio lessons and textbook readings. There is a practical exercise PowerPoint for many lessons designed to help you get into your Greek New Testament and apply the lessons for that particular week.
- The student will complete the Workbook Exercises. The Workbooks will be mailed to the professor at the end of the course for grading (see below).
- The student will take weekly on-line quizzes.
- The student will take eight on-line exams, the last of which will be the final.
- The student will participate in weekly threaded discussions in a meaningful way. Various topics will be posted for interaction.

Evaluation of Grade

1. **Blackboard Discussions: 20%** - Please post your answer to each Discussion Forum (located under Discussion Board Forums) and reply to two fellow students for full credit each week

2. **Workbook and Power Point Slides 20%** - Completion of Workbook exercises & Review of *GNT* PowerPoint presentations: 20%

* **Power Point viewing:** You will assign yourself a percentage grade on a form I will email you at the end of class.

* **Workbook Exercises:** You will mail these to your Instructor at the end of the term. Please enclose a self-addressed Postal Envelope with postage and I will mail them back to you. Sorry...I have no budget to mail them back to each of you! My address is in the Course Schedule.

3. **Vocabulary Quizzes 30%** - these quizzes are timed and closed book

4. **Review Tests 30%** - These are also timed exams, closed book, and cover the chapters outlined in the syllabus

Extra Credit

Each workbook exercise contains “additional” sentences to translate. For every ten additional sentences you translate, you will receive one (1) point extra credit toward the workbook exercise grade. For the student who scores 100% on the workbook, this extra credit will be added to the final point total for the course, up to 10 points total.

Course Schedule

Date	Quizzes/Tests	Unit, Chapters, & Topics
Week 1 Jan 19-23	Begin Readings Discussion Forum	Unit 1: Chapters 1-3 The Greek Language, Learning Greek, The Alphabet and Pronunciation
Week 2: Jan 24-30	Vocab Quiz #1 (chs. 1-6) Review Test #1 (chs. 1-4) Discussion Forum	Unit 2: Chapters 4-6 Punctuation and Syllabification, Introduction to English Nouns, Nominative and Accusative, Definite Article
Week 3: Jan 31-Feb 6	Vocab Quiz #2 (chs. 7-9) Review Test #2 (chs. 5-9) Discussion Forum	Unit 3: Chapters 7-9 Genitive and Dative, Prepositions and εἰμί, Adjectives
Week 4: Feb 7-13	Vocab Quiz #3 (chs. 10-12) Discussion Forum	Unit 4: Chapters 10-12 Third Declension, First and Second Person Personal Pronouns, αὐτός
Week 5: Feb 14-20	Vocab Quiz #4 (chs. 13-15) Discussion Forum Review Test #3 (chs. 10-14)	Unit 5: Chapters 13-15 Demonstrative Pronouns/Adjectives, Relative Pronouns, Introduction to Verbs
Week 6: Feb 21-27	Vocab Quiz #5 (chs. 16-18) Discussion Forum	Unit 6: Chapters 16-18 Present Active Indicative, Contract Verbs, Present Middle/Passive Indicative
Week 7: Feb 28-Mar 6	Vocab Quiz #6 (chs. 19-20) Discussion Forum Review Test #4 (chs. 15-20)	Unit 7: Chapters 19-20 Future Active/Middle Indicative, Verbal Roots, and Other Forms of the Future
Week 8: Mar 7-13	Vocab Quiz #7 (chs. 21-22) Discussion Forum	Unit 8: Chapters 21-22 Imperfect Indicative, Second Aorist Active/Middle Active
Week 9: March 14-20	Spring BREAK	NO ASSIGNMENTS - Use the week to catch up on items you need to review or work

		ahead
Week 10: Mar 21-27	Vocab Quiz #8 (chs. 23-25) Discussion Forum Review Test #5 (chs. 21-25)	Unit 9: Chapters 23-25 First Aorist Active/Middle Indicative, Aorist and Future Passive Indicative, Perfect Indicative
Week 11: Mar 28-April 3	Vocab Quiz #9 (chs. 26-27) Discussion Forum	Unit 10: Chapters 26-27 Introduction to Participles, Present (Continuous) Adverbial Participles
Week 12: April 4-10	Vocab Quiz #10 (chs. 28-30) Discussion Forum Review Test #6 (chs. 26-30)	Unit 11: Chapters 28-30 Aorist (Undefined) Adverbial Participles, Adjectival Participles, Perfect Participles and Genitive Absolutes
Week 13: April 11-17	Vocab Quiz #11 (chs. 31-33) Discussion Forum	Unit 12: Chapters 31-33 Subjunctive, Infinitive, Imperative
Week 14: April 18-24	Vocab Quiz #12 (chs. 34-36) Discussion Forum Review Test #7 (chs. 31-36)	Unit 13: Chapters 34-36 Indicative of δίδωμι, Non-indicative of δίδωμι, Conditional Sentences, ἵστημι, τίθημι, δείκνυμι, Odds 'n Ends
Week 15: April 25-May 1	Workbook Due: May 7 Extra Credit Due: May 7	Workbooks must be postmarked by: May 2 Mail them to: Dr. Craig Price, 605 Kelseya Circle, Pagosa Springs, CO 81147
Week 16: May 2-8	Final Exam will open this week. You must take it before May 13 at 11:59 PM Central Time	Unit 14: Final Exam Opens May 2
Week 17 - Finals Week	Final Exam: Due by Thur May 13 11:59 PM Central	Final Exam Closes May 13

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are

expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Getting Started

First, go to the following link <http://www.BillMounce.com> and set up an account if you do not already have one. Following registration, you should proceed to <http://www.BillMounce.com/greek>.

Second, go to Blackboard-*Course Documents* and watch the Course Introduction and Introduction to Bill Mounce.

Third, download the Teknia Greek font so you can read the tests and quizzes in Greek. Mounce's website links are provided in Unit 1 for you to click and follow his instructions.

We also highly recommend that you download the keyboard map for your computer platform. Once you load the Teknia Greek font, the keyboard map will show you how to use your keyboard in the Teknia Greek font so you can type Greek on your computer. This becomes very helpful when you are taking exams or working on your homework and need to change a word. Please note that the diacritical marks (accents, circumflex, etc.) are selected using keys that are not used that often on your keyboard. Pay special attention, also, to where the nu is located on the keyboard map.

Suggested Weekly Routine:

- 1) **Read** the chapters in Mounce's Grammar textbook.
- 2) **Watch** Mounce's video lecture for the chapters you are reading in the textbook.
- 3) **Watch and Complete** the weekly *GNT* PowerPoint Exercises (See *Weekly Learning Units*). Mail in completed form found under *Course Documents* with your completed workbook.
- 4) **Complete** the Exercise in the **Workbook** for the designated chapters (Note: This course follows Track One on page 73 in the textbook and the corresponding chapters in the workbook.).
- 5) **Check** your answers on-line (Your instructor will make the answers available at the end of each week and can be downloaded from Course Documents-Workbook Exercise Answers.)
- 6) **Take** the weekly **Vocabulary Quizzes and Review Test** on-line (See Blackboard-*Weekly Learning Units*) for the corresponding units. With a few exceptions (units 2 and 13), you will have a vocabulary quiz every week and a review exam every other week. If only 1 assignment is due during the week, then it will need to be **completed by 11:59 p.m. Saturday** of that week. For the weeks where you have 2 assignments due (1 vocab quiz and 1 review test), the vocab test will be due by **11:59 p.m. Thursday** and the review test by **11:59 p.m. Saturday** of that week.
- 7) Each week we will have a **Threaded Discussion** (See Blackboard-*Discussion Board*) for you to join. We will post a question or a concept for you to dialogue with your other classmates. Blackboard discussion posts are due by **11:59 pm Tuesday** of that week of the unit.

Bibliography

The following bibliography is suggested by the New Testament Department of Denver Seminary and available at this link:

<https://denverseminary.edu/resources/news-and-articles/new-testament-exegesis-bibliography-2019/>

Textual Criticism

Aland, Kirk and Barbara. The Text of the New Testament. Grand Rapids: Eerdmans, 1989.

Black, D. A. New Testament Textual Criticism: A Concise Guide. Grand Rapids: Baker, 1994.

Greenlee, J. H. Introduction to New Testament Textual Criticism. Peabody: Hendrickson, 1995.2

Jones, T. P.

Misquoting the Truth: A Guide to Fallacies of Bart Erhman's Misquoting Jesus. Downers Grove: IVP, 2007.

*Metzger, B. M. A Textual Commentary on the Greek New Testament. London & N.Y.: United Bible Societies, 1994.

Omanson, R. L. A Textual Guide to the Greek New Testament. Stuttgart: German Bible Society, 2006.

Parker, D. C. An Introduction to the New Testament Manuscripts and Their Texts. Cambridge: Cambridge University Press, 2008.

*Wegner, P. D. A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results. Downers Grove, IL: InterVarsity, 2006.

Grammar

*Black, David A. It's Still Greek to Me. Grand Rapids: Baker, 1998.

Blass, F., A. Debrunner, and R. Funk. A Greek Grammar of the New Testament and Other Early Christian Literature. Chicago: University of Chicago Press, 1961.

Mounce, William D. The Morphology of Biblical Greek. Grand Rapids: Zondervan, 1994.

Porter, Stanley E. Idioms of the Greek New Testament. Sheffield, UK: Sheffield Academic Press, 1992.

*Wallace, D. B. Greek Grammar Beyond the Basics. Grand Rapids: Zondervan, 1996.

_____. The Basics of New Testament Syntax. Grand Rapids: Zondervan, 2000.

Young, Robert A. Intermediate New Testament Greek. Nashville: Broadman and Holman, 1994.