



**Intermediate Greek Grammar for Exegesis NTGK6300**  
**New Orleans Baptist Theological Seminary**  
**Biblical Studies Division**  
**Spring 2021(Internet)**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of the exegetical significance of New Testament Greek. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar for Exegesis is prerequisite for Advanced Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament

**Student Learning Outcomes**

- Students should understand the categories and functions of Greek grammar
- Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
- Students should acquire the ability to translate most any text in the Greek New Testament and apply this analysis to sound interpretation of the text

**Textbooks**

James A. Brooks and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994.

William D. Mounce. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

**OR**

Gerald. L. Stevens. *New Testament Greek Intermediate: From Morphology to Translation*. Eugene, OR: Cascade Books, 2008.

Warren C. Trenchard. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998.

United Bible Society's 5th ed. of *The Greek New Testament with Dictionary*  
(4<sup>th</sup> Rev. ed. is ok) Or NA<sup>28</sup>

## **Course Teaching Methodology**

The course will involve the following methodologies: listening to lectures, textbook reading, translation and memorization assignments, discussion board participation, and computer resources.

## **Course Requirements**

The course will involve the following:

- The student will read the required texts for the course
- The student will read, translate, and locate selected biblical passages
- The student will record themselves quoting a memory verse and memory passage in Greek
- The student will take a total of ten vocabulary quizzes based on word frequency lists in Trenchard
- The student will take three sectional exams, the last of which will be the final
- The student will participate in threaded discussions in a meaningful way. Various grammatical and exegetical topics will be posted for interaction. One major post is due each week by Tue. evening and one response post is due by Thur. evening of that same week.

## **Evaluation of Grade**

The student's grade will be computed as follows:

- Blackboard Discussions – 20%
- Translation and Location – 20%
- Vocabulary Quizzes and Recordings – 30%
- Sectional Exams & Final – 30%

## **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Course Schedule

### Getting Started (Intro-Week)

- Review the syllabus and ask questions if you have any. Go to *Communication: Discussion Board* and use the *General Questions* forum, or simply email your professor
- Go to Blackboard- *Introduction*
  - Read *Please Read First* and *Tips on Becoming a Great Online Student*
  - *Welcome & Introductions* – Watch the course welcome and introduction videos and participate in the *Personal Introductions* blog
  - *Faculty* – Get to know your course instructor
- Go to Blackboard-*Course Files: Course Documents* then download and read the *Student Help Guide for Posting Greek in Blackboard*. If you have not done so already, be sure to download the TekniaGreek font as this will be required to take quizzes and exams, and participate in the Unit Discussion Board Assignments

### Weekly Routine

- **Click** on the appropriate Learning Unit(s) and complete the appropriate tasks.
- **Listen** to the appropriate *Unit Overview*.
- **Read** the appropriate page numbers and chapters in the required texts.
- **Read, translate, and locate** the appropriate biblical passages. Assignments must be turned in by Saturday 11:59PM (Click on *Unit Reading Assignment* and submit your file to turn in assignment).
- **Participate** in the *Unit Discussion Board Assignment* (Grammar & Exegesis). Provide at least one post for each of the forums and at least one response to other students in either the Grammar or Exegesis forums. Original posts are due by Tuesday 11:59 PM, and responses are due by Thursday 11:59 PM.
- **Study** the appropriate vocabulary words and **take** the *Unit Vocabulary Quiz* by Thursday 11:59 PM when applicable. If more than one quiz is required in any given week, the second must be taken by Saturday 11:59PM.
- **Take** *Sectional Exams* by Saturday 11:59 PM when applicable.
- **Record** your *Memory Verse* and *Memory Passage* by Saturday 11:59 PM when applicable.
- **Download & Review** the *Unit Handouts* when applicable. Unit handouts include exam review guides, grammatical aids, and tools for exegesis.
- **Participate** in the three discussion boards when applicable: *Personal Introductions*, *Personal Reflections*, and *Prayer Requests*.

### Course Schedule

Date	Unit Assignment	Quiz/Exam
	See “ <b>Getting Started</b> ” section in syllabus	
<b>Week 1: 1/19-1/24</b>	<b>Unit 1:</b> Alphabet; Accents; First Declension Nouns	

<b>Week 2: 1/25-1/31</b>	<b>Unit 2:</b> Second Declension Nouns	<b>Unit 2 Vocab Quiz (119)</b> <b>Frequency #'s from Trenchard</b>
<b>Week 3: 2/1-2/7</b>	<b>Unit 3:</b> Third Declension Nouns; Adjectives	<b>Unit 3 Vocab Quiz (118-68)</b>
<b>Week 4: 2/8-2/14</b>	<b>Unit 4:</b> Adjectives as Comparisons; The Greek Article; Personal & Demonstrative Pronouns	<b>Unit 4 Vocab Quiz (68-46)</b>
<b>Week 5: 2/15-2/21</b>	<b>Unit 5:</b> Relative, Reflexive, & Possessive Pronouns	<b>Unit 5 Vocab Quiz (46-38)</b> <b>Memory Verse (John 3:16)</b>
<b>Week 6: 2/22-2/28</b>	<b>Unit 6:</b> Indefinite & Interrogative Pronouns; Numerals; Prepositions	<b>Unit 6 Vocab Quiz (38-31)</b>
<b>Week 7: 3/1-3/7</b>	<b>Unit 7:</b> Introduction to the Verb System; Present Tense	<b>Sectional Exam One</b>
<b>Week 8: 3/8-3/14</b>	<b>Unit 8:</b> Imperfect & Future Tense	<b>Unit 8 Vocab Quiz (31-27)</b>
<b>3/15-3/21</b>	<b>Spring Break</b>	
<b>Week 9: 3/22-3/28</b>	<b>Unit 9:</b> Aorist Tense – First & Second Aorist	<b>Unit 9 Vocab Quiz (26-24)</b>
<b>Week 10: 3/29-4/4</b>	<b>Unit 10:</b> Perfect & Pluperfect Tense; Contract & Liquid Verbs	<b>Sectional Exam Two</b>
<b>Week 11: 4/4-4/11</b>	<b>Unit 11:</b> Subjunctive & Optative Mood	<b>Unit 11 Vocab Quiz (23-18)</b> <b>Memory Passage Due (Matthew 6:9-13)</b>
<b>Week 12: 4/12-4/18</b>	<b>Unit 12:</b> Imperative Mood; Conditional Sentences	<b>Unit 12 Vocab Quiz (18-17)</b>
<b>Week 13: 4/19-4/25</b>	<b>Unit 13:</b> Infinitives; Participles – Present & Future	<b>Unit 13 Vocab Quiz (17-15)</b>
<b>Week 14: 4/26-5/2</b>	<b>Unit 14:</b> Participles – Aorist & Perfect	

### **Selected Bibliography**

Aland, Kurt, Matthew Black, Carlo M. Martini, Bruce M. Metzger, and Allen Wikgren, eds. *The Greek New Testament*. 4th Rev. Ed. Stuttgart: Deutsche Bibelgesellschaft, 2005.

Brooks, James A., and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994.

\_\_\_\_\_. *Syntax of New Testament Greek*. Lanham, MD: University Press of America, 1979.

Mounce, William D. *Basics of Biblical Greek Grammar*. 2d Ed. Grand Rapids: Zondervan, 2003.

\_\_\_\_\_. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

Stevens, Gerald L. *New Testament Greek Intermediate: From Morphology to Translation*. Eugene, OR: Cascade Books, 2008.

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Wallace, Daniel B. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids: Zondervan, 2000.

Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998.