



ADVANCED GREEK GRAMMAR (NTGK 6393)

New Orleans Baptist Theological Seminary

Biblical Studies Division

Dr. Bill Warren, Landrum P. Leavell, II, Professor of NT and Greek

July 5-9 Intensive, 2021 (NOLA2ULive)

Office: Hardin 260, phone ext 8190

E-Mail: Wwarren@nobts.edu

Ph.D. Teaching Assistant: Matt Burks

E-Mail: matthew.h.burks@gmail.com

NOBTS MISSION STATEMENT:

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE DESCRIPTION:

The purpose of this course is to introduce the student to the study of Greek syntax. Translation and vocabulary skills will be developed by daily translation of selected New Testament passages, but the main focus of the course is the analysis of the passage from the perspective of syntax. Intermediate Greek Grammar or its equivalent is a prerequisite for this course.

STUDENT LEARNING OUTCOMES:

The desired student outcomes for this course include the following:

1. Students should understand the categories and functions of Greek syntax.
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation.
3. Students should acquire the ability to analyze syntactical relationships in a Greek text and apply this analysis to sound interpretation of the text.

COURSE TEACHING METHODS:

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, and student presentations in class. Both inductive and deductive approaches to learning Greek grammar and syntax will be utilized.

TEXTBOOKS:

The basic texts include the following:

Main text: James A. Brooks and Carlton L. Winbery, *Syntax of New Testament Greek*

Supplementary: Daniel Wallace, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the NT*

Any beginner or intermediate Greek grammar (as an aid by the student in grammatical concerns)

The Greek New Testament (the 5th edition of the UBS or the 28th edition of Nestle-Aland)

Any Greek-language based commentary on Philippians

COURSE REQUIREMENTS AND GRADING:

(1) Review/Summary cards. The student is required to prepare summary cards of the items studied in the course. A sample format for the cards will be given to students at the beginning of the intensive. The cards will be submitted for review daily during the intensive, then returned to the student by the end of the day. The cards should be typed (the Greek may be handwritten) and suitable for use both during the course and beyond. 20%

(2) Translation of Philippians. The student is expected to translate the entire text of Philippians prior to the start of the intensive. A written translation must be submitted at the start of the intensive and will be used throughout the intensive. The translation should include both the translation and the grammatical location of nouns, pronouns, and verbs. 20%

(3) Commentary readings. The student is expected to read a Greek-language based commentary on Philippians prior to the intensive. A reading statement provided by the professor will be signed at the start of the intensive on this assignment. 10%

(4) Class participation. The student is expected to participate in the discussions each day and be able to locate the syntax in the assigned text when called upon. 10%

(4) A take-home sectional exam will be given on Tuesday afternoon for submission on Thursday morning. 20%

(5) The final exam is comprehensive and will be a take-home exam. 20%

ASSIGNMENTS: (B-W = Brooks and Winbery, W = Wallace)

DATE	TOPIC
MONDAY:	
1 st hour:	Introduction to the course. Introduction to syntax.
2 nd hour:	Types of Greek sentences. B-W, 154-163; W, 1-30. Philip. 1:1-2
3 rd hour	Syntax of the nominative and vocative cases. B-W, 1-7 and 64; W, 31-71. Diagram Phil. 1:1-2 in class
4 th hour	Syntax of the genitive case. B-W, 8-20; W, 72-136. Phil. 1:3-6
5 th hour	Syntax of the ablative genitive case. B-W, 21-31. Phil. 1:7-11.
6 th hour	Syntax of the dative case. B-W, 31-37; W, 137-175. Diagram Phil. 1:3-11.

TUESDAY

1 st hour	Syntax of the locative and instrumental dative cases. B-W, 37-49. Phil. 1:12-17
2 nd hour	Syntax of the accusative case. B-W, 49-63; W, 176-205. Phil. 1:18-26
3 rd hour	Syntax of the accusative case. B-W, 49-63; W, 176-205. Phil. 1:18-26
4 th hour	Syntax of the adjective, article and pronoun. B-W, 70-80; W, 206-389. Phil. 1:27-30.
5 th hour	Syntax of the noun, pronoun, adj., and article,
6 th hour	Review and practicum on electronic and printed tools for advanced Greek studies

WEDNESDAY

1 st hour	Syntax of the present tense. B-W, 82-90; W, 494-539. Phil. 2:1-8.
2 nd hour	Syntax of the imperfect tense. B-W, 90-95; W, 540-553. Phil. 2:9-17
3 rd hour	Syntax of the future and aorist tense. B-W, 95-104; W, 554-571.
4 th hour	Syntax of the perfect and pluperfect tenses. B-W, 104-109; W, 572-586. Phil 2:18-22
5 th hour	Syntax of voice and the indicative mood. B-W, 109-117; W, 390-447. Phil. 2:23-26
6 th hour	Review and practicum on electronic and printed tools for advanced Greek studies

THURSDAY

1 st hour	Syntax of the subjunctive mood. B-W, 118-127; W, 448-84. Phil. 2:27-30
2 nd hour	Optative mood. B-W, 118-127; W, 448-84. Phil. 2:27-30
3 rd hour	Syntax of the imperative mood. B-W, 127-130; W, 485-493. Phil. 3:1-7.
4 th hour	Syntax of infinitives. B-W, 131-139; W, 587-611. Phil. 3:8-16.
5 th hour	Syntax of infinitives. B-W, 139-143. Phil. 3:17-21.
6 th hour	Review and practicum on electronic and printed tools for advanced Greek studies

FRIDAY

1 st hour	Syntax of participles. B-W, 143-145; W, 612-655. Phil. 4:1-5.
2 nd hour	Syntax of participles. B-W, 145-152. Phil. 4:6-16.
3 rd hour	Clauses. B-W, 163-186; W, 656-725. Phil. 4:17-23.

NOLA2ULive:

If you are taking this course as a NOLA2U Live student, please note the following attendance policies:

1. The course on the New Orleans campus will be connected synchronously via Web conferencing with Internet students. These courses will require weekly attendance at the stated class meeting times.
2. Students are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See “Absences” category in the website catalog at: [https://catalog.nobts.edu/generalinfo/academicpolicies.](https://catalog.nobts.edu/generalinfo/academicpolicies))
3. Technical issues will not be considered a valid reason for missing a class session.

WRITING STYLE GUIDE:

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style**. A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell or can be located online at the Writing Center’s page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

PLAGIARISM ON WRITTEN ASSIGNMENTS:

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

HELP FOR WRITING PAPERS AT “THE WRITE STUFF:”

NOBTS maintains a Writing Center to help improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

NEED TECHNICAL ASSISTANCE? CONTACT THE ITC TODAY!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

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