Seminary Mission Statement:
New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description:
This course combines an overview of the Book of Exodus and its place in the Pentateuch with an in-depth analysis of selected portions of the Hebrew text. Primary attention will be given to the grammatical, literary, historical, and theological features of the text. The study will include a discussion of the process leading to hermeneutical goals of teaching and preaching.

Student Learning Outcomes:
Upon the successful completion of this course the student will have demonstrated a proper knowledge of and an ability to use effectively in study, teaching and preaching:

1. The overall literary structure and content of the Book of Exodus.
2. The major theological themes and critical issues in the book.
3. The Hebrew text of the Book of Exodus.
4. Hebrew syntax and literary style, narrative and poetic

Textbooks: Required
Biblia Hebraica Stuttgartensia.
Recommended:

Course Teaching Methodology
The course will involve the following methodologies:
1. Lectures on introduction and interpretation of the Book of Exodus
2. Student recitation of Hebrew verses, translation, parsing of verbs, analysis of textual notes, commentary reading. Students are expect to have completed the translation and reading on the given day's verses.
3. Class presentation of Exegetical Research Paper during last week of class.

Course Requirements & Evaluation:
1. Class attendance, preparation, participation (incl. article critique) (25%)
2. Literary/Rhetorical Analysis of Exodus Passage due 3/23 (15%)
3. Mid-Term Translation Exam (Thurs, March 11) (25%)
4. Exegetic research paper Due Friday May 8, 10:00pm (25%)
5. Reading commentaries (10%)


EXEGETICAL RESEARCH PAPER:
Each student is to write an exegetical research paper (15–20 pages) on a section of Exodus (approx. 10–20 verses) which will include the following elements:

**Introduction** – To the passage (not the entire biblical book) including the historical and cultural setting, important biblical background material, etc.

**Translation** – Your own translation, having the following quality goal: the precision of the *NASB* or the *NKJV*, with the readability of the *NIV* or *NLV*.

**Textual Footnotes**: Address the issues in important text critical notes, as well as any key words which you have translated in a nuanced manner.

**Exegetical Outline** – Provide an exegetical outline of the chosen passage, with at least one but no more than two sub-levels. Option: Structural Analysis Outline.
**Exegetical Notes and Discussion** – Explicate the meaning of the text, highlighting words studies, structural elements, pertinent background material.

**Homiletical Outline** – Assuming you will be teaching or preaching from this material, provide an outline of your presentation, including Title, Theme or Key Point, Outline with one sub-level, Conclusion.

**Technical Assistance**
For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

**Help for Writing Papers at “The Write Stuff”**
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

**Plagiarism on Written Assignments**
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

**Course Schedule:**
Prior to the first class meeting, read the Introduction to each of the required commentaries plus one other of your choosing. Come ready to discuss the critical issues in the history of interpretation of the Book of Exodus.

**Week**

<table>
<thead>
<tr>
<th>I</th>
<th>Tu</th>
<th>Jan 19</th>
<th>Course Introduction</th>
<th>Read commentary Introductions</th>
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<tbody>
<tr>
<td>Th</td>
<td>21</td>
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<td>Translate Ex 1:1-14, 23-25</td>
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| II.   | Tu   | 26    | Translate Ex 2:1-10 |
| Th    | 28   |        | Translate Ex 3:1-12 |

| III.  | Tu   | Feb 2  | Translate Ex 3:13-22 |
| Th    | 4    |        | Translate Ex 4:27-31; 5:1-23 |
IV.  Tu  9  Translate Ex 6:1-13  
     Th  11  Translate Ex 12:1-20  

V.  Tu  16  MARDI GRAS – NO CLASSES  
     Th  18  Translate Ex 12:21-32  

VI.  Tu  23  Translate Ex 12:33-51  
     Th  25  Translate Ex 13:1-16  

VII.  Tu  2  Translate Ex 13:17-14:12  
      Th  4  Translate Ex 14:13-30  

VIII.  Tu  9  Translate Ex 15:1-21  
       Th  11  Midterm Translation Exam  

IX.  Tu/Th  16/18  SPRING BREAK WEEK March 15-19  

X.  Tu  23  Translate Ex 15:22-16:7  
     Th  25  Translate Ex 16:8-36  

DUE:  Literary/Rhetorical Analysis of Exodus Pericope  

PASSOVER WEEK 27 MARCH – 3 APRIL  
EASTER 4 APRIL  

XI.  Tu  30  Translate Ex 19:1-17  
     Th  Apr 1  Translate Ex 19:18-20:26  

XII.  Tu  6  Translate Ex 19:18-20:26  
       Th  8  Translate Ex 23:1-19  

XIII.  Tu  13  Translate Ex 23:20-33  
       Th  15  Translate Ex 24:1-18  

XIV.  Tu  20  Translate Ex 25:1-22  
       Th  22  Translate Ex 32:1-39  

XV.  Tu  27  Translate Ex 34:1-18  
     Th  29  Translate Ex 34:19-35  

XVI.  Tu  4  CLASS PRESENTATIONS  
     Th  6  CLASS PRESENTATIONS
SELECTED BIBLIOGRAPHY


Baskin, J. R. *Pharaoh’s Counselors: Job, Jethro, and Balaam in Rabbinic and Patristic Tradition.*


_____. *Every Living Thing: Daily Use of Animals in Ancient Israel*. Walnut Creek: Alta
Bowman, Charles H. and Robert B. Coote. "A Narrative Incantation from Snake Bite."


Hickmann, H. La Trompette dans l'Egypte ancienne. Cairo: Institut francaise d'archaeologie orientale, 1946


Razin, M. *Census Lists and Genealogies and Their Historical Implications for the Times of David and Saul* (Hebrew). Haifa: School of Education for the Kibbutz Movement, 1977.


