



PATH6335 Pastoral Leadership
New Orleans Baptist Theological Seminary
Church Ministry Division
Spring 2021

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

The purpose of this course is to explore leadership styles and principles from a pastoral perspective. Students will examine and analyze profiles from biblical, historic, and contemporary personalities. Students will also evaluate current emerging trends in pastoral leadership from the perspective of the senior pastor of a local church.

Student Learning Outcomes

At the conclusion of this course, each student should be able to:

1. Identify the current challenges facing pastoral leaders
2. Develop and articulate a personal, comprehensive model of pastoral leadership
3. Understand key components of pastoral leadership styles as they relate to pastoral ministry
4. Analyze their ministry setting and determine the most effective pastoral leadership style
5. Assess the strengths and weaknesses of their pastoral leadership.

Course Textbooks

Coley, Kenneth S., Editor. *Entrusted to the Faithful: An Introduction to Pastoral Leadership*.
Spring Hill, TN: Rainer Publishing, 2017.

Cowen, Gerald P. *Who Rules the Church? Examining Congregational Leadership and Church Government*. Nashville: Broadman and Holman, 2003.

Mohler, R. Albert. *The Gathering Storm: Secularism, Culture and the Church*. Nashville: Thomas Nelson, 2020.

Course Teaching Methodology

1. Presentations and dialogue by the professor.
2. Case studies.
3. Interactive assignments with the course textbooks.
4. Q & A with the students.

Course Requirements

1. Develop a **Pastoral Leadership Biblical Profile**, utilizing the following biblical personalities and the related biblical passages:

- a. Moses – Exodus 18:9-27; Hebrews 11:23-31
- b. Jesus – Matthew 4:12-25; Matthew 10:1-42; Matthew 28:16-20; Luke 10:1-11:13; John 10:7-18.
- c. The Apostles – Acts 2:42-47; Acts 6:1-7
- d. Paul – Acts 20:17-38
- e. Peter – 1 Peter 5:1-11

The Pastoral Leadership Biblical Profile should answer the following questions:

- (1) What are the Duties and Responsibilities of a pastoral leader?

- (2)What are the Competencies/Skills that a pastoral leader must develop?
 (3)What is the difference between pastoral ministry and pastoral leadership?

Compose the Profile as if you were writing a biblical theology and philosophy of pastoral leadership. Format: Double-spaced, 6-8 pages, title page required. Place Scripture references as endnotes and not footnotes. No first person pronouns for this assignment.

Due: No later than 8:00 am, January 27. Submit via Blackboard

2. Read the *Who Rules the Church?* textbook by Cowen and write a **Content Analysis**. The content analysis is to contain a one-half (½) page summary of EACH chapter of the book (total of three pages), a one-page discussion on the strengths and weaknesses of the book, and a one page discussion on the student's areas of agreement and disagreement, for a total of five (5) pages in length, single-spaced. Title page required. Endnotes instead of footnotes for direct quotes.

Due no later than 8:00 am March 24. Submit via Blackboard.

3. Read *The Gathering Storm* textbook and write a **Reflection Paper**, to involve the following: Of the topics covered in the textbook, (a) which five (5) are the most surprising to the student regarding 21st century pastoral leadership and why? (b) which five (5) are the most challenging to the student regarding 21st century pastoral leadership and why? The discussion of (a) and (b) should include real life examples from the personal experience of the student. The Personal Reflection paper should be 10 pages in length (approximately one page per surprise and one per challenge, single-spaced, cover page required. Endnotes instead of footnotes for direct quotes. First person allowed for this assignment.

Due no later than 8:00 am May 5. Submit via Blackboard.

4. Required reading of the *Entrusted to the Faithful* textbook by Coley. Weekly chapter readings will be assigned to supplement the class discussions. The Mid-term and Final exams will cover material from the Coley textbook as well as presentations by the professor.

Course Schedule: All classes are Wednesdays, 8:00 – 10:50 am

January 20
 January 27 – Pastoral Leadership Biblical Profile Due
 February 3
 February 10
 February 17
 February 24
 March 3
 March 10 – Mid-term Exam
 March 17 – Spring Break, No Class
 March 24 – Cowen Content Analysis Due
 March 31
 April 7
 April 14
 April 21
 April 28
 May 5 – Mohler Reflection Paper due.
 May 12 – Final Exam

Evaluation of Grade

The student's grade will be computed as follows:

Pastoral Leadership Biblical Profile	20%
Cowen Content Analysis	20 %
Mohler Reflection Paper	20%
Mid-term Exam	20%
Final Exam	20%

NOLA2U Flex Policies

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See page 184 in the graduate catalog: <https://www.nobts.edu/resources/pdf/academics/GraduateCatalog.pdf>).
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through [**assignment by professor**] after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. **Technical issues will not be considered a valid reason for missing a lecture.**

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Blackboard

This class will utilize Blackboard for posting of assignments, sharing of course content, and other course management components. Instructions for Blackboard will be given at the first class meeting.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography

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