



Systematic Theology 2 THEO5301-01 **New Orleans Baptist Theological Seminary** **Theological and Historical Studies Division** **Spring 2021 (Internet)**

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine.

Student Learning Outcomes

The student, by the end of the course, should:

1. Be able to understand theological method and the doctrines of the work of Christ, salvation, the Holy Spirit, the church, and last things biblically, historically, and systematically.
2. Be able to apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. Be able to communicate these doctrines in the particular ministry calling and context of the learner.

Embedded Assignment

No embedded assignments

Textbooks

Required Textbooks

1. The Bible
2. Erickson, Millard J. *Christian Theology, 3rd ed.* Grand Rapids, 2001. ISBN # [0801036437](#) This is an excellent standard theological textbook from a mildly reformed position. If you purchase another edition please follow the topics.
3. Geisler, Norman L. *Systematic Theology in One Volume.* Minneapolis: MN, 2011. ISBN# 978-0-7642-0603-0. Dr Geisler is a conservative evangelical scholar known first and foremost as a classical Christian apologist. His work is a great counter-balance to that of Erickson with an apologetic bent.

Supplemental Textbooks

No prerequisite courses are required. However, if you have not completed THEO5300 Systematic I or BSHS5310 Introduction to Biblical Hermeneutics, I would strongly recommend that you read both of the following books:

1. Macgregor, Kirk R. *Contemporary Theology: An Introduction*. Grand Rapids, MI: Zondervan, 2019. ISBN: 978-0-310-53453-2. This book is a great introduction to the various theologians and theological systems. Your textbooks assume that you are familiar with these theologians and theologies.
2. Fee, Gordon and Douglas Stuart. *How to Read the Bible for All its Worth: Fourth Edition*. Grand Rapids, MI: Zondervan, 2014. ISBN# 978-0-310-51782-5. This is an excellent introduction to the field of hermeneutics.

Course Teaching Methodology

The course will involve the following methodologies:

1. Reading of all assigned materials. This course is structured to correspond with specific chapters in the textbooks. Likewise, the tests are based upon your reading, Blackboard provided video lectures as well as the PowerPoints.
2. Tests. There are tests to assess requisite knowledge. Much of theological studies involves understanding concepts and terminology. A study guide has been provided to assist you in mastering specific concepts and vocabulary.
3. Integrative papers. The purpose of this exercise is to assist you to synthesize and then integrate the lesson from theology into your life and ministry. Integrative papers are NOT opinions but rather carefully thought out arguments.
4. BlueJeans. I will schedule at least 6 **non-mandatory** BlueJeans meetings for those who want to have the opportunity to meet face-to-face and discuss difficult concepts as well as to answer questions and concerns you might have. Remember this is **voluntary**- you are not required to attend.

Course Requirements

All assignments are due on or before class begins of the due date listed in the course schedule below.

1. **Reading and Quizzes:** Students are expected to read the required textbooks. Quizzes will cover the assigned reading materials, notes, and vocabulary list from below. The Quizzes are 10-15 minutes in length depending upon the number of questions. The Quizzes must be completed on or before the beginning of class on Tuesday of each week. **All quizzes are to be taken without the benefit of any study aids or text books.** Without comprehensive exams these quizzes are the primary evaluation of comprehension of the required materials covered in this course.

Vocabulary and Bible List for Quiz

<u>Vocabulary List 1:</u>	<u>Vocabulary List 2:</u>	<u>Vocabulary List 3:</u>
<p>Atonement Atonement, Example theory of Atonement, Governmental theory of the Atonement, Limited Atonement, Moral-influence theory of Atonement, Penal-Substitution theory of Atonement, Ransom theory of the Atonement, Unlimited Descent into Hell Theology of the Cross Mark 10:45 1 Peter 2:24</p>	<p>Ascension of Christ Christ, Exaltation of Christ, Humiliation of Expiation Imputation Propitiation Recapitulation Reconciliation Resurrection Session 2 Corinthians 5:18-21 1 Corinthians 15:1-8</p>	<p>Determinism Election Fatalism Foreknowledge Grace, Common Grace, Special Predestination Preterition Reprobation Total depravity Eph 2:8-9 Rom 3:23</p>
<p><u>Vocabulary List 4:</u> Arminianism Augustinianism Effectual calling Grace Irresistible grace Plagiarism Penance Regeneration Repentance Semi-Plagiarism Titus 3:5 John 16:8-11</p>	<p><u>Vocabulary List 5:</u> Adoption Apostasy Assurance of salvation Communion of saints Eternal security of the believer Justification Merit Perfectionism Perseverance, Doctrine of Sanctification 1 John 5:11-13 1 Peter 1:13-16</p>	<p><u>Vocabulary List 6:</u> Body of Christ Church discipline Heresy Invisible church, the <i>Kerygma</i> <i>Koinonia</i> Laity Missions Schism Sect Spiritual warfare Visible church 1 Peter 2: 9-10 Matthew 28:18-20</p>
<p><u>Vocabulary List 7:</u> Affusion Anathema Consubstantiation Ecumenism Excommunication Free churches</p>	<p><u>Vocabulary List 8:</u> Apostolic succession Baptism, believers' Congregational form of church government Episcopacy</p>	<p><u>Vocabulary List 9:</u> Amillennialism Annihilationism proper Antichrist Chiliasm Dispensationalism Eschatology</p>

Immersion Real presence of Christ Separation of church and state Spiritual presence Transubstantiation Worship Acts 2:42 1 Corinthians 11:23-26	Eucharist <i>Ex cathedra</i> <i>Ex operer operato</i> Memorialism Paedobaptism Papacy Presbyterianism 1 Corinthians 12:7-11 Galatians 5:22-23	Immortality Parousia Postmillennialism Premillennialism Prophecy Rapture, the Romans 8:1 1 Timothy 4:13-16
<u>Vocabulary List 10:</u> <i>Apokatastasis</i> Beatific vision Conditional immortality <i>Filioque</i> Hades Intermediate state Limbo Paraclete Purgatory Sheol Universalism John 14: 1-4 Matthew 25:41-46 Mark 9:43-48		

- 2. Written Assignment – Integrative Assignments** [use ***Integrative Assignment Rubric***]. Students are required to submit four (4) integrative assignments. The integrative assignments are designed to integrate cognitive learning and ministry application. Use the Bible, the two textbooks as well as at ***least 4 other sources***. Unless otherwise indicated, you should stay under 10 pages of double-spaced running text (use endnotes). Each of the essays are persuasive essays – you must arrange your argument in such a manner as to persuade the reader/listener to accept your point of view.
- a. **Self-Reflection Paper (Required from all): This assignment addresses how the course enhanced your personal life and ministry.** In 950 words or less, share how this course enhanced your personal life and ministry. That is, how was this course helpful to you and your ministry? Was there a specific topic that you felt contributed to your theological and spiritual growth?
 - b. **Doctrinal Sermon/Teaching (Required from all): This assignment allows you the opportunity to share what you have learned within your ministry context.** Write a 4-6 single-spaced doctrinal manuscript for a preaching or teaching on any doctrine addressed in this section of Systematic Theology. Each manuscript should contain an introduction, a

main idea, explanation of the biblical text, illustrations, applications, and a conclusion/invitation. Students who preach or teach their lesson in a church context by the end of the semester and who provide a one-page summary of their feedback can bet 25 extra-credit points on the grade of this assignment.

c. Choose any three (3) from the following options:

- i. Option 1: This assignment addresses the death of Jesus and the theories of the atonement.** Non-Christians and Christians alike ask the question, “Why did Jesus have to die on the cross? Could not God have done it another way? If God loves us, like the Bible says, why could He not just forgive us?” Formulate in your own words your doctrinal conviction about why Jesus had to die in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade reader/listener. You must address the various theories of the atonement and indicate why your choice is the best.
- ii. Option 2: This assignment addresses the understanding of justification.** Theologians such as N.T. Wright, John Piper, Millard Erickson for example, differ on the understanding of biblical justification. Much of the debate centers on some crucial passages such as Romans 2. Formulate in your own words your doctrinal conviction about justification in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade reader/listener. You would need to enter into a conversation with the major theologians listed above.
- iii. Option 3: This assignment addresses the traditional Baptist formulation of eternal security of the believer or “Once saved, always saved.”** Professing believers sometimes ask, “Can I lose my salvation?” The 2000 BF&M states: “All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.” But not all scholars are in agreement. Read the essay by I. Howard Marshall, “The Problem of Apostasy in New Testament Theology,” and formulate in your own words your doctrinal conviction on the perseverance of the believer in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade reader/listener.

- iv. **Option 4: This assignment addresses personal eschatology and the intermediate state.** Using your textbooks, the Bible, and other resources formulate your doctrinal conviction on the intermediate state in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade the reader/listener.
- v. **Option 5: Choose a pressing topic that you are interested in learning more about.** Formulate the research question that you want to answer. You will need the prior approval of the professor.

Evaluation of Grade

The student's grade will be computed as follows:

Item		NOBTS Grading
Reading/Quizzes	38%	A= 93-100
Self-Reflection Paper	5%	B= 85-92
Integrative Assignments (3)	45%	C= 77-84
Doctrinal Sermon/Teaching	12%	D= 70-76
		F=below 70
Total	100%	

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Expectations

Late assignments/tests: As a rule no late assignments/tests will be accepted. But sometimes life happens. At those times you need to write me and provide an explanation and request permission to submit the assignment/tests later than on the due date.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

THEO5301 Systematic Theology Online Schedule				
*The Professor has the discretion to change this schedule				
Class attendance is mandatory on dates listed				
WA = Written Assignment				
All work is due on or before the class meets				
Wk	Dates	Subject	Assignments/Quiz	Reading
1	Jan 19	The Person of Christ [Review] Introduction to the Course Unit 1		E: Part 7: The Person of Christ G: Appendix 1: Christology The Christological Councils http://www.pbcc.org/dc/creeds/councils.html or for more in- depth http://www.ccel.org/ccel/schaff/npnf214.toc.html
2	Jan 25	Unit 2: Work of Christ	Q1	E: Part 8: The Work of Christ G: Part 6: Salvation
3	Feb 1	Unit 3: Work of Christ	Q2	
4	Feb 8	Unit 3A: Liberation Theology and the Work of Christ	Writing Assignment 1 Due	E: pages - 32,51,39- 51,598,821,827- 832 G: Appendix 9: Liberation Theology
5	Feb 15	Unit 4: Election/Predestinati	Q3	E: Chp 42: Conceptions of

		on		Salvation & Chp 43: The Antecedent to Salvation: Predestination G: Chp 64-66
Mardi Gra Feb 16				
6	Feb 22	Unit 5: Conversion, Regeneration	Q4 Writing Assignment 2 Due	E: Chp 44: The Beginning of Salvation: Subjective Aspects & Chp 45: The Beginning of Salvation: Objective Aspects G: Vol 3; Part 1; Chp 2: Sinner's Conversion and Regeneration & Chp 3: The Believer's Justification and Reconciliation
7	March 1	Unit 6: Justification, Adoption, Union with Christ	Q5	E: Chp 46: The Continuation of Salvation G: Vol 3; Part 1; Chp 3: The Believer's Justification and Reconciliation
8	Mar 8	Unit 7: Sanctification	Writing Assignment 3 Due	E: Chp 47 The Completion of Salvation G: Vol 3 Part 1; Chp 4 The Sanctification and Perseverance of the Justified
		Spring Break Mar 15-19		
9	Mar 22	Unit 8: Perseverance/Apostasy	Q6	E: Chp 48 The Means and Extent of Salvation G: G: Vol 3 Part 1; Chp 4 The

				Sanctification and Perseverance of the Justified
10	Mar 29	Unit 9: Work of Holy Spirit	Q7	E: Part 9: The Holy Spirit [includes chps 39,40,41] Also familiarize yourself with Chp 52, 53
11	Apr 5	Unit 10: The Nature and Government of the Church	Q8 Doctrinal Sermon/Teaching Due	E: Part 11 The Church [includes chps 49-53] G: Vol 3 Part 2 Social Transformation (includes chps 5 & 6)
12	Apr 12	Unit 11: Ordinances of the Church	Q9	E: Focus chp 52 & 53 G: Vol 3 General Index and read the appropriate pages for "Lord's Supper" & "Baptism"
13	Apr 26	Unit 12: Eschatology Part 1 - Introduction		E: Part 12 The Last Things [includes chps 54-58] G: Vol 3 Part 3 Future Culmination
14	May 3	Unit 13: Eschatology Part 2 – Individual Eschatology Unit 14: Final Things	Q10	E: Part 12 The Last Things [includes chps 54-58] G: Vol 3 Part 3 Future Culmination5
15	May 10		Self Reflection Paper Due	

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