



**BBNT6301 ARCHAEOLOGY |
AND THE NEW TESTAMENT**
New Orleans Baptist Theological Seminary
Division of Biblical Studies
Spring 2022 (NOLA2U Flex)

Professor: Dr. Jim Parker
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MISSION STATEMENT

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfil His mission.

COURSE DESCRIPTION:

Study is made of archaeological finds from Syro-Palestine, Israel, and the Mediterranean basin which aid in the interpretation of the New Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Late Hellenistic through Early Roman periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included.

STUDENT LEARNING OUTCOMES

The student learning outcomes of this course include the following:

1. Students should gain a deeper understanding of the state of research of modern archaeology
2. Students should gain an increased appreciation and understanding of archaeology as it relates to Biblical Studies and other cognate studies.
3. Students should acquire the ability to apply their understanding of archaeology to all aspects of Biblical studies, including backgrounds, history, anthropology, textual studies and many other areas.

TEXTBOOKS:

1. John McRay, *Archaeology & the New Testament* (ISBN 10:0-8010-6267-5)
2. Jack Finegan, *The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church* (ISBN 0-691-00220-7)
3. Bruce Malina, *The New Testament World: Insights from Cultural Anthropology* (ISBN 0-664-22295-1)

REQUIREMENTS IN THE COURSE:

1. **Book Reviews:** Students are expected to complete reading McRay, Finegan and Malina. The book reviews should be 2-3 single-spaced pages and include the following elements:

- 1) Bibliographic Entry
- 2) Statement of the Author's Purpose
- 3) Summary of the Author's Approach (can be in the same paragraph as #2, Purpose)

- 4) Summary of the Contents (selected portions only, such as special insights into passages that drew the student's attention)
- 5) An Evaluation of the book, including consideration of the most suitable readership, the scope of the book (comprehensive? or lacking in major areas), the viewpoints presented (multiple viewpoints when pertinent, or only one), and your overall evaluation of the book.

The summaries should be general in nature, covering the broad topics and several specific texts or topics as examples of the author's approach.

The Book Reviews are due by May 5th and should be submitted via email to the professor at jparker@nobts.edu.

2. **Research Paper:** Each student will prepare a research paper on a text or topic germane to the study of New Testament archaeology, with topics requiring pre-approval by the professor. The student will select a topic of their choice in consultation with the professor and will write a formal research paper on the topic in Turabian format. Papers should be approximately 10-15 pages double-spaced, excluding bibliography. The grading of the paper will be based on the following considerations: Form/Style/Grammar = 10%; Bibliography = 15%; Organization of the paper = 10%; Logic Flow = 15%; Content (coverage of viewpoints, details, solid analysis of the archaeological issues, etc.) = 50%.

The Research Papers are due on April 28th and should be submitted via e-mail to the professor at jparker@nobts.edu.

3. **Journal Articles:** The student will read 2 journal articles from the list given below or a journal acceptable to the professor, on a subject of interest to the student and germane to the study of New Testament archaeology. The student will then prepare a three page, doubled spaced report for each journal article. The content of the reports will be the bibliographical information of the article, a summary of the content of the article, an analysis of the contents (the student's observations and interaction with the material) and a brief conclusion. The paper should include the student's name, however, a cover sheet is not required. The paper should be presented in Turabian style as regards any footnotes, citations or bibliographical entries. The due dates are: **Journal Article No. 1 – March 10th and Journal Article No. 2 – April 14th.**

COURSE EVALUATION:

Research Paper	50%
Book Reviews	30% (3 @ 10% each)
Journal Articles	20% (2 @ 10% each)

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See "Absences" category in the website catalog at: <https://catalog.nobts.edu/generalinfo/academicpolicies>.)

2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through [assignment by professor] after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

CLASS SCHEDULE AND ASSIGNMENTS:

Reference to Texts: F=Finegan; Mc = McRay; M = Malina

Date	F (section)	Mc (pages)	M (pages)
1/20	1-16	11-34	1-19
1/27	17-39	37-63	19-36
2/3	40-68	65-88	36-57
2/10	69-106	91-127	58-80
2/17	107-142	129-14-	81-107
2/24	143-172	153-183	108-133
3/3	173-208	185-222	134-160
3/10	209-247	225-241	161-197
3/17	Spring Break	Spring Break	Spring Break
3/24	248-263	243-275	198-221
3/31	264-281	277-310	
4/7	282-303	311-350	
4/14	304-318	351-375	
4/21	319-335		
4/28	336-344		
5/5	Final	Final	Final

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center’s page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

SELECT BIBLIOGRAPHY

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