



CEWM5382 Biblical Womanhood
New Orleans Baptist Theological Seminary
Church Ministry Division
Spring 2022 (NOLA2U Flex)

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

Student Learning Outcomes

By the completion of this course, each student should be able to accomplish the following:

1. Value the use of various biblical teachings about womanhood and their application to their homes, churches, and communities.
2. Develop and implement models for teaching other women about biblical womanhood as she serves the Lord through the local church.
3. Apply knowledge and comprehension of biblical teachings about womanhood in life and ministry.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Fitzpatrick, Elyse and Eric Schumacher. *Worthy: Celebrating the Value of Women*. Bloomington, MN: Bethany House Publishers, 2020. ISBN: 9780764234361
2. Wilkin, Jen. *In His Image: 10 Ways God Calls Us to Reflect His Character*. Wheaton, IL: Crossway, 2018. ISBN: 9781433549878

Course Teaching Methodology

The course will involve the following methodologies: lecture, discussion, and interactive discovery-learning, alongside textbook readings.

Units of Study. Topics will include:

1. The Worth of Women in Creation
2. The Worth of Women in the Fall
3. The Worth of Women in the Promise
4. The Worth of Women in Israel's History
5. The Worth of Women in Israel's Law
6. The Worth of Women in Israel's Worship
7. The Worth of Women in Israel's Wisdom
8. The Worth of Women in Jesus' Birth
9. The Worth of Women in Jesus' Life and Ministry
10. The Worth of Women in Jesus' Death and Resurrection
11. The Worth of Women in the Church
12. The Worth of Women in the Twenty-First Century

Course Requirements

1. On-Campus Class Participation:

Classroom participation is determined by attendance and active participation in discussions and activities.

Flex Class Participation:

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

- You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard.
 - When you view the recorded lecture, you will be considered present for that class. After watching that week's video, an "attendance quiz" will be submitted so that the student's attendance can be recorded. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the NOBTS catalog.
 - All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
 - Technical issues will not be considered a valid reason for missing a lecture.
- 2. Read *Worthy* and Answer End-of-Chapter Questions.** Students will read the book, *Worthy*, and answer the questions at the end of each chapter, in both sections "Discovering a Woman's Worth" and "Digging Deeper." The questions and your answers should be typed and submitted via Blackboard **weekly** (no later than the Friday after each class, see chart below for due dates).
- 3. Presentation on 19th, 20th, or 21st century woman.** Students will research and present about a 19th, 20th, or 21st century woman, specifically describing her upbringing, the traits of biblical womanhood she exhibited, her legacy, and how her influence should be shared today. Choices include but are not limited to: Ann Judson, Florence Nightingale, Rosa Parks, Annie Armstrong, Evangeline Corey Booth, Lottie Moon, Fanny Crosby, Sojourner Truth, Amy Carmichael, Corey Ten Boom, Elizabeth Elliott, Phyllis Wheatley, Gladys Aylward, Catherine Booth, and Harriet Beecher Stowe. Students will sign up for a 19th, 20th, or 21st century woman the first week of class, so that there are no repeated

presentations. Presentations need to be 5-10 minutes and may be given live in class or by submitting a video. Presentations will be given during class on **April 25, 2022**. Your works cited list of at least 5 academic resources, as well as your one-page presentation outline, will be uploaded to Blackboard by April 25, 2022.

4. **Complete “Watch the Woman” Chart.** Students will complete the chart “Watch the Woman,” selecting at least one woman from each time period, noting the Scriptures that are associated with her (both Old and New Testaments if applicable), describing her significance to the Kingdom in at least 4-5 sentences, and listing which biblical womanhood characteristics she exhibited. This completed chart should be submitted via Blackboard no later than **May 2, 2022**.

5. **Write a Critical Reflection of *In His Image*.** Students will write a critical reflection of *In His Image*, 6-8 pages (typed, double-spaced). This will be submitted via Blackboard no later than **May 6, 2022**. The reflection should include the following section headings:
 - Purpose and Summary of the Book (1/2 page)
 - Created in His Image (4-5 pages)
 - Choose 3 of God’s attributes to describe
 - Identify a Biblical woman in Scripture who modeled each attribute
 - Summarize how we as Biblical women should also have these attributes
 - Evaluation (2 pages)
 - Accomplishment of purpose
 - Strengths/Weaknesses
 - Takeaways for Ministry

Course Evaluation

A student’s grade will be composed of the following percentages:

- 15% Class attendance and participation
- 25% *Worthy* Discussion questions
- 20% Presentation on 19th, 20th or 21st century woman
- 15% “Watch the Woman” chart
- 25% Critical Reflection Paper on *In His Image*

This course will follow the grading system for the Graduate School:

- A = 93-100
- B = 85-92
- C = 77-84
- D = 70-76
- F = Below 70

Course Schedule

Week	Class Date	Unit Covered	Reading from <u>Worthy</u>	<i>Due date for Worthy Chapter Questions</i>
Week 1	Jan. 24, 2022	Syllabus & Class Intro	Introduction	~
Week 2	Jan. 31, 2022	Unit 1: Creation	Chapter 1	<i>Feb. 4, 2022</i>
Week 3	Feb. 7, 2022	Unit 2: The Fall	Chapter 2	<i>Feb. 11, 2022</i>
Week 4	Feb. 14, 2022	Unit 3: The Promise	Chapter 3	<i>Feb. 18, 2022</i>
Week 5	Feb. 21, 2022	Unit 4: Israel’s History	Chapter 4	<i>Feb. 25, 2022</i>

Week 6	Feb. 28, 2022	Unit 5: Israel's Law	Chapter 5	March 4, 2022
Week 7	March 7, 2022	Unit 6: Israel's Worship	Chapter 6	March 11, 2022
Week 8	No class: Happy Spring break!			
Week 9	March 21, 2022	Unit 7: Israel's Wisdom	Chapter 7	March 25, 2022
Week 10	March 28, 2022	Unit 8: Jesus' birth	Chapter 8	April 1, 2022
Week 11	April 4, 2022	Unit 9: Jesus' Life and Ministry	Chapter 9	April 8, 2022
Week 12	April 11, 2022	Unit 10: Jesus' Death and Resurrection	Chapter 10	April 15, 2022
Week 13	April 18, 2022	Unit 11: The Church	Chapter 11	April 22, 2022
Week 14	April 25, 2022	Unit 12: Twenty-first Century (Student Presentations of 19 th , 20 th , or 21 st century women)	Chapter 12	April 29, 2022
Week 15	May 2, 2022*	Class Wrap-up	Conclusion	*

* "Watch the Woman" chart is due May 2, 2022 and Critical Reflection Paper is due May 6, 2022.

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote

learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Late Work

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

Selected Bibliography

Alsop, Wendy. *Is the Bible Good for Women? Seeking Clarity and Confidence Through a Jesus-Centered Understanding of Scripture*. New York, NY: Multnomah Publishers, 2017.

Anderson, Hannah. *Made for More: An Invitation to Live in God's Image*. Chicago, IL: Moody Publishers, 2014.

Beck, James R. and Craig L. Blomberg, eds. *Two Views on Women in Ministry*. Grand Rapids: Zondervan Publishing House, 2001.

Byrd, Aimee. *No Little Women: Equipping All Women in the Household of God*. Phillipsburg, NJ: P&R Publishing, 2016.

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- _____. *The Measure of Success: Uncovering the Biblical Perspective on Women, Work, and the Home*. Nashville: B&H Books, 2014.
- Nielson, Kathleen. *Women & God. Hard Questions. Beautiful Truth*. Denmark: The Good Book Company, 2018.
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- Wolgemuth, Nancy DeMoss. *Biblical Portrait of Womanhood: Discovering and Living Out God's Plan for Our Lives*. Niles, MI: Revive Our Hearts, 1999.