



Special Topics in Women's Ministry Leadership CEWM 6392

New Orleans Baptist Theological Seminary
Church Ministry Division

Abide Women's Conference February 4-5, 2022

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is designed to expose students to current leadership issues in ministry to women by attending the Abide Women's Conference. Presentations from outstanding leaders in women's missions and ministry will provide information that can be applied in the local church. In addition, students will have the opportunity to network with women's ministry leaders and learn about available resources for ministry to women.

Student Learning Outcomes

At the conclusion of the course, the student will:

1. Understand current trends in leadership relating to women's ministry.
2. Identify leadership principles in women's ministry.
3. Recognize leadership personnel and resources in women's ministry.
4. Apply relevant leadership skills in her own ministry context.

Required Readings

The following texts are required and should be read in their entirety.

Wilkin, Jen. *Women of the Word*, 2nd ed. Wheaton, IL: Crossway, 2019.

Gallaty, Kandi. *Disciple Her: Using the Word, Work, and Wonder of God to Invest in Women*. Nashville, TN: B & H Publishing, 2019. ISBN: 978-1535902472

Scott, Halee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014. ISBN: 978-0310514442

Course Teaching Methodology

Lectures and Power Point presentations will be provided by the conference's main speakers and breakout session instructors as well as small group discussion and networking opportunities.

Assignments and Evaluation Criteria

1. **Enroll.** Students will enroll in the course with NOBTS as well as register for the conference. Students are responsible for own transportation, housing, and meals.

2. **Read the Required Textbooks.** Students will read the required textbooks and submit a statement of completion.
3. **Attend Sessions.** Students will attend all sessions of the Abide Women's Conference including main sessions and breakouts.
4. **Meet for Debriefing Session.** Students will meet with course instructor during conference for debriefing.
5. **Summarize Conference Notes.** Students will take notes during all sessions and submit a typed copy of conference notes. For each breakout session attended, submit a minimum of two ideas, methodologies, or skills that may be applied in ministry to women. Include a summary section at the conclusion of the report, reflecting on the notes taken from the conference with at least 2-3 themes mentioned in the textbooks discussing related concerns in women's ministry.
6. **Conduct Interviews.** Students will interview 2 women leaders at the conference with more than 10 years of experience in women's ministry (preferably in local church ministry; a parachurch or denominational entity should be approved by the instructor before moving forward with the assignment). Prepare a double-spaced, 3-5 page typed report based on these interviews, compiling your discussion topics and their responses.
7. **Develop an Annotated Bibliography.** Students will develop an annotated bibliography of at least 10 works outside of the textbooks addressing leadership in ministry to women. Include the bibliographical information for each entry along with a 3-4 sentence description of the work.
8. **Write an Evaluation Report.** Students will write an evaluation report. The evaluation should be 8-10 pages (excluding cover and bibliography) and should include the section headings listed below:
 - Identifying Information about the Conference
 - Purpose of the Conference
 - Summary of the Sessions (not as in depth as the above assignment)
 - Evaluation of Speakers/Content (include highlights and constructive criticism)
 - Personal Application of the Conference

All assignments will be **due no later than Friday March 11, 2022** and should be submitted through Blackboard. Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

Evaluation of Grade

This course will follow the grading system for the Graduate School:

A = 93 – 100	15% = Conference Attendance
B = 85-92	15% = Textbook Reading
C = 77-84	15% = Conference Notes Summary
D = 70-76	15% = Interviews
F = Below 70	15% = Annotated Bibliography
	25% = Evaluation Report

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Late Work

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

Course Schedule

Full schedule and registration links are available at <https://prepareher.com/abide/>

Friday, February 4th		
2:30	Coffee w/ Jen Wilkin for NOBTS students	Martin Chapel
4:30	Registration begins	Leavell Chapel Porch
5:00	Dinner (w/ meal plan purchase)	River City Cafe
6:30	Doors Open	Leavell Chapel
7:00	Plenary Session #1	Leavell Chapel
8:30	Taste of NOLA	In front of Leavell Chapel
Saturday, February 5th		
7:00	Breakfast (w/ meal plan purchase)	River City Cafe
8:30	Doors Open	Leavell Chapel
9:00	Plenary Session #2	Leavell Chapel
10:45	Breakout Sessions	Various Locations
11:45	Lunch	In front of Leavell Chapel
1:00	Breakout Sessions	Various Locations
2:15	Plenary Session #3	Leavell Chapel
3:00	Conference Concludes	

Selected Bibliography

Adams, Chris, ed. *Women Reaching Women: Beginning and Building a Growing Women's Ministry, Revised and Expanded*. Nashville, TN: LifeWay Church Resources, 2011.

_____. *Transformed Lives: Taking Women's Ministry to the Next Level*. Nashville, TN: LifeWay Press, 2011.

Allen, Catherine B. *Leadership Legacies: Lessons for Christian Women Leaders*. Birmingham, AL: Woman's Missionary Union, 2000.

Blanchard, Ken, Phil Hodges, and Phyllis Hendry. *Lead Like Jesus Revisited: Lessons from the Greatest Leadership Role Model of All Time*. Nashville: W Publishing, 2016.

Dean, Jody and Hal Stewart, eds. *Together We Equip: Integrating Discipleship and Ministry Leadership for Holistic Spiritual Formation*. Bloomington, IN: Westbow Press, 2018.

Detrick, Jodi. *The Jesus-Hearted Woman: 10 Leadership Qualities for Enduring and Endearing Influence*. Springfield, MO: Influence Resources, 2013.

Edwards, Sue & Barbara Neumann. *Organic Mentoring: A Mentor's Guide to Relationships with Next Generation Women*. Grand Rapids, MI: Kregel Publications, 2014.

Gallaty, Kandi. *Disciple Her: Using the Word, Work, and Wonder of God to Invest in Women*. Nashville, TN: B & H Publishing, 2019.

Gratz, Joy. *Women in Leadership*. Travelers Rest, SC: True Potential, 2005.

Iorg, Jeff. *The Painful Side of Leadership: Moving Forward Even When it Hurts*. Nashville: B&H Publishing Group, 2009.

Kelley, Rhonda and Monica Rose Brennan. *Talking Is a Gift: Communication Skills for Women*. Nashville: B & H Academic, 2014.

King, Kelly. *Ministry to Women: The Essential Guide for Leading Women in the Local Church*. Nashville, TN: LifeWay, 2018.

Martin, Jaye and Terri Stovall. *Women Leading Women: The Biblical Model for the Church*. Nashville: B&H Publishing Group, 2008.

Robinson, Natasha Sistrunk. *Mentor For Life: Finding Purpose Through Intentional Discipleship*. Grand Rapids, MI: Zondervan, 2016.

Scott, Halee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014.

Surratt, Sherry, and Jenni Catron. *Just Lead! A No-Whining, No-Complaining, No-Nonsense Practical Guide for Women Leaders in the Church*. San Francisco, CA: Jossey-Bass, 2013.

Thompson, Janet. *Mentoring for All Seasons*. Abilene, TX: Leafwood Publishers, 2017.

Troyer, Lisa, and Dawn Yoder. *Real Women: Leading with Proverbs 31 Values*. Birmingham, AL: New Hope, 2014.

West, Mary Margaret. *Show Her the Way: Your Guide to Discipling Teen Girls*. Nashville, TN: LifeWay Press, 2019.

Wilhite, Lori, and Brandi Wilson. *Leading and Loving It: Encouragement for Pastors' Wives and Women in Leadership*. Nashville: FaithWords, 2013.

Yeakley, Dana. *The Gentle Art of Discipling Women: Nurturing Authentic Faith in Ourselves and Others*. Colorado Springs, CO: NavPress, 2016.