



# Mentoring in Discipleship Ministry

## CMEN6600: Spring 2022

### New Orleans Baptist Theological Seminary

#### Church Ministry Division

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#### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

#### **Purpose of the Course**

The purpose of this course is to provide the student a Christian education mentoring experience in a local church.

#### **Curriculum Competencies Addressed**

This course will address the following curriculum competencies:

1. *Effective servant leadership*: Students will practice servant leadership in the context of a local church.
2. *Interpersonal relationships*: Effective and efficient ministry communication will be exercised through the mentoring experience.
3. *Disciplemaking*: Students will engage in a discipleship ministry in a local church context.
4. *Spiritual and character formation*: Students will engage in an accountable mentoring relationship focused on their spiritual practice and ministry practice.

#### **Course Description**

Mentees will engage in a mentorship in one of the following Christian education ministry areas in a local church under the supervision of an approved mentor: administration, adult ministry, children's ministry, collegiate ministry, discipleship, youth ministry. The mentee cohort will participate in online learning units as determined by the professor. Students may enroll in this course twice.

#### **Student Learning Outcomes**

At the conclusion of this course, you should be able to:

1. Comprehend the role of Christian education in the local church.
2. Display an attitude that leads to successful Christian education ministry.
3. Develop appropriate discipleship experiences in a local church.

## Required Readings

### **Required Texts:**

Bonhoeffer, Dietrich. *The Cost of Discipleship*. New York: Macmillan, 1959.

Dean, Jody and Hal Stewart. *Together We Equip*. Bloomington, IN: Westbow Press, 2018.

Morgan, Tony. *The Unstuck Church*. Nashville, TN: Thomas Nelson, 2017.

### **Additional Readings**

You will read 1,000 pages in the selected area of mentorship from the Selected Bibliography. The on-site mentor will suggest one book. If the suggested book is not on the Selected Bibliography you will need to consult the professor.

## Course Assignments

1. **Mentorship Hours Logged Serving in Ministry (20%)** Due: *Each week for a total of 90 hours at the conclusion of the semester.*

**Final Due Date for hours completed:** Due: 5/2/22

You will engage in a mentoring relationship at a local church under the supervision of an approved mentor for a minimum of 90 hours for the semester. Mentorship hours may not include worship, Bible study, and age-group weekly meetings. *This assignment is related to SLO #1, #2, #3.*

2. **Culture of Mentoring (20%)** Due: 4/22/22

You will develop a research paper 8-10 pages double spaced. The paper should be written in third person but for the local church or ministry in which you are serving. The focus should be on how to develop a mentoring ministry culture in the local church. You should include:

- Rationale
- Resources
- Culture implications for discipleship
- Tenants for equipping that should be considered
- Historical approaches should be researched for making disciples (Biblical foundation through present day)
- Types or Methods that create culture of mentoring in the church
- Validation/Conclusion for your approach for discipleship

*If you take this course more than once you will consult with the professor of how your assignment will be further improved for the discipleship culture you are creating in the local church.*

You will submit the assignment on the due date to Blackboard. *This assignment is related to SLO # 3. A rubric for this assignment may be found on Blackboard.*

3. **Weekly Course Meetings With Your Mentor (25%)** Due: Each week by Friday at Noon, CST.
  - a. You will meet with your mentor each week for a minimum of one hour to discuss personal and ministry progress.
  - b. A *Ministry Supervision Weekly Report* will be completed by you for each week by the following Monday. The completed report will be submitted and uploaded through

Blackboard. *This assignment is related to SLO #1 and #2. A rubric for this assignment may be found on Blackboard.*

4. **Book Critiques** – 10% (5 % each) Due: 3/11/22

You will write a 2-page double-spaced critique for each required text. The critique should begin with a summary of the Christian education principles or strategies presented in the text. Strengths and weakness should then be presented for the local church context for implementing the ideas gleaned that would be beneficial to mentees context for ministry. The critique should conclude with implications for the mentee and Christian Education that reaches and makes disciples and how the theories or practices presented contribute to carrying out the Great Commission and Commandment. *This assignment is related to SLO #1 and #2. A rubric for this assignment may be found on Blackboard.*

5. **Annotated Bibliography of Additional Reading** (15%) Due: 4/28/22

You will write an annotated bibliography of the 1,000 pages of additional reading. Each annotation should contain a bibliographic entry and one paragraph of summary. *This assignment is related to SLO #1.*

6. **Reflection Paper** (10%) Due: 5/6/22

You will write a 3 page paper following *How to Write a Reflection Paper* that is posted in Blackboard. This paper should be a culmination of your mentorship experience and the incorporation of the previous assignments that reveal your ability to lead Discipleship Ministry in the local church. *This assignment is related to SLO#2. A rubric for this assignment may be found on Blackboard.*

**Course Methodology**

This course will emphasize a hands-on learning experience for the student to be mentored in Christian Education. The experience will have on-line course content and lecture delivery, and discussion with fellow mentees via Blackboard. In addition the student will have required reading as well as personal and professional assessment, and an opportunity for reflection and analysis of the mentoring experience.

**Course Schedule**

Week/Date	Topic	Action	Mentor Overview
Week 1	What is Discipleship?	Organization with Mentor (complete mentoring course verifications/forms with mentoring office)	Your definition for discipleship with your mentor
Week 2	The Call to Discipleship	Chapter 2 (Bonhoeffer)	Discuss this chapter about call people to be discipled.
Week 3	Single-Minded Obedience	Chapter 3 (Bonhoeffer)	Discuss how we can nurture single-minded obedience with disciples today.
Week 4	Who am I discipling?	Corporate or in a close knit small group if less than 12?	How do you do both a corporate and small group as a minister?
Week 5	How do I begin entrusting into another?	Consider your journey and who has entrusted these things into you?	Discuss the impact of entrusting into others.
Week 6	What are the essentials?	Describe some ways that you	Discuss how you develop a

		can incorporate spiritual formation into your process?	process and not a program for spiritual formation.
Week 7	Which elements are a priority for you?	In the book <i>Together We Equip</i> we give you the first 7 chapters of essential considerations for discipleship in the church.	Discuss the 7 essentials in <i>Together We Equip</i> , describing what your essential elements would be.
Week 8		Spring Break	
Week 9	What process is needed?	Chapter 5 of The Unstuck Church	Discuss the concept of a path instead of a program for discipleship.
Week 10	Children and Students	Outline a plan for minors	Discuss the need to consider all ages in your pathway toward reproducing disciples.
Week 11	Allocating the Needed Resources	Determine your needed resources.	Discuss your plan for allocating the need volunteers time, finances, and facilities toward discipleship.
Week 12	Discovering Ministry Alignment	Consider how every ministry aligns in your church toward making disciples.	Discuss your ministry alignment with strengths and weaknesses.
Week 13	Leading people to make disciples	People need to be led toward the objectives.	Discuss leading men and women of various ages in the church and any challenges that can hinder discipleship.
Week 14	Navigating obstacles	Forecasting the challenges that may arise.	Discuss how to navigate challenges to be sure the path toward discipleship is not lost.
Week 15	Course Conclusion	Document wrap up	Thank your mentor.
Week 16	Finals	Finals Week	No mentor meeting or final for this course

### Course Policies

**Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to follow Turabian 8<sup>th</sup> edition. All written assignments must be Word documents or PDF using 12 pt. Times New Roman font.

**Assignment Submission:** All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

**Grading Scale:** Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2013-2014 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

**Late Assignments:** Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/.3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

**Netiquette: Appropriate Online Behavior:** Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Plagiarism:** A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action. NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

**Revision of the Syllabus:** The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

**Withdrawal from the Course:** The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

#### **Additional Information**

**Blackboard and SelfServe:** You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

**Correspondence with the Grader:** You should contact the grader via email at [copelandconnections@gmail.com](mailto:copelandconnections@gmail.com). The grader responds to email during normal business hours, 8 a.m. and 5 p.m. on weekdays only. The grader may not respond to late night or weekend e-mails until regular "business" hours. Please respect the grader's personal time. Remember, graders are students as well and have their own coursework and research to complete. Please be respectful in the language you use in your emails to the grader.

**Correspondence with the Professor:** Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

**NOBTS Emergency Text Messaging Service:** Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

**Special Needs:** If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Writing Style Guide**

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Selected Bibliography**

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Adsit, Christopher B. *Personal Disciplemaking: A Step-by-step Guide for Leading a New Christian from New Birth to Maturity*. Orlando, FL: Integrated Resources, 1996.

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- Hodges, Herb. *Tally Ho the Fox: The Foundation for Building World-Visionary, World-Impacting, Reproducing Disciples*. 2 ed. Augusta, GA: Manhattan Source, 2001.
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