



COUN5202 Counseling in Ministry

New Orleans Baptist Theological Seminary
Division of Counseling
2022 Summer **Online**

Craig Garrett, PhD
Associate Professor of Counseling
Leeke Magee 101
504-282-4455, ext. 8089
cgarrett@nobts.edu
Grader: Katie Majeste; katie.kerut.majeste@gmail.com

MISSION STATEMENT

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

SYLLABUS DISTRIBUTION

This syllabus is distributed at the beginning of the semester for review and can be found electronically in the course Blackboard shell.

COURSE DESCRIPTION

This course is designed to introduce students to the field of Christian counseling and basic counseling skills. Biblically-based foundations and approaches to counseling will be examined. In addition, the class will address skill development and application and will examine counseling issues such as marital and family relationship problems, depression, anxiety, anger, forgiveness and reconciliation, substance abuse problems, and spiritual direction.

STUDENT LEARNING OUTCOMES

In order to perform counseling effectively with the knowledge and skills necessary, students, by the end of the course, should:

1. Be able to understand the basic foundations and dimensions of biblically-based Christian counseling, including theological, pastoral, historical, scientific, and psychological elements and counseling models.
2. Be able to apply a biblically-based knowledge of pastoral care and counseling to the difficulties commonly faced by church members and their families.
3. Be able to evaluate personal limits in counseling and to know how and when to make appropriate referrals.
4. Be able to communicate effectively using basic counseling skills.

TEACHING METHODS

This course is delivered online, and its primary learning activity is interaction with required readings and material posted to the course's website. Each week you will be asked to interact with different types of materials, including video from your professor, lecture notes, PowerPoint presentations, class texts, exercises or practical activities, and responses from other students. Students will participate in a weekly threaded discussion on Blackboard.

REQUIRED TEXTBOOKS

The Bible—your preferred translation

Jones, Ian F. (2006). *The Counsel of Heaven on Earth: Foundations for Biblical Christian Counseling*. Nashville, TN: Broadman & Holman. ISBN-13 : 978-1535914109

Collins, Gary. (2007). *Christian Counseling: A Comprehensive Guide*. Revised and Updated Third Edition. Nashville: Thomas Nelson. ISBN# 13: 9781418503291

RECOMMENDED READING

(Although these books are not required, they provide helpful information for further study in areas covered by the course.)

Ash, Christopher (2016). *Zeal Without Burnout: Seven keys to a lifelong ministry of sustainable sacrifice*. London, UK: The Good Book Company. ISBN-13: 978-1784980214

Bolton, Robert (1979) *People Skills: How to Assert Yourself, Listen to Others, and Resolve Conflicts*. New York: Touchstone/Simon & Schuster.

Clinton, Timothy, & George Ohlschlager (Eds.). (2002). *Competent Christian Counseling, Volume One: Foundations & Practice of Compassionate Soul Care*. Colorado Springs, Colorado: WaterBrook Press.

Clinton, Tim, Archibald Hart, & George Ohlschlager (Eds.). (2006). *Caring for People God's Way: Personal and Emotional Issues, Addictions, Grief, and Trauma*. Nashville, TN: Nelson Reference & Electronic.

Ripley, J. and Worthington, E. (2014). *Couple Therapy: A New Hope-Focused Approach*. Downers Grove, IL: IVP Academic. ISBN-13: 9780830828579

Sande, Ken (2004). *The Peacemaker: A Biblical Guide to Resolving Personal Conflict*. Third Edition, Revised and Updated. Grand Rapids, Michigan: Baker Books.

Thomas, Alan (2017). *Tackling Mental Illness Together: A Biblical and Practical Approach*. Downers Grove, IL: InterVarsity Press. ISBN: 978-1-7835-9559-4

Yarhouse, Mark. (2010). *Homosexuality and the Christian: A Guide for Parents, Pastors, and Friends*. Bloomington, MN: Bethany House Publishers. ISBN-13: 978-0764207310

COURSE REQUIREMENTS

Examinations:

(Midterm—20%, Final—20%)

Exams will cover material from assigned readings and PowerPoint presentations. They will be posted on Blackboard, along with instructions.

Discussion Board:

20%

Students will be required to participate in assigned discussions on Blackboard. Discussion prompts will appear in the course units on Blackboard and will be related to course content or course assignments. Assignments may include brief reports of student perspectives on counseling issues or reports of outside-class activities, like guided personal interactions or counseling interaction verbatims.

Book Review:**20%**

Students will write a book review of not less than five pages, excluding cover sheet, of the book *The Counsel of Heaven on Earth* by Ian F. Jones. The review will be double spaced, in accordance Turabian style. The book review should include (1) a brief summary of content, (2) an evaluation of the strengths and limitations of the work, and (3) its applicability to Christian ministry and counseling. Submit the review on Blackboard at the designated place under Assignments.

Research Paper:**20%**

Students will write a research essay on a counseling issue of approximately 15 pages in length, not counting cover sheet or bibliography. Please refer to the assignment description in the Blackboard Assignments folder for details and a list of possible research topics. The paper should consist of:

1. An introduction to a counseling topic, including definitions, description and extent of the problem, and significant related issues
2. An exploration of the mental health field addresses and/or treats this issue (best practices)
3. An exploration of how the Scripture speaks to the issue and how you could integrate Scripture and Christian faith into treatment and ministry
4. A basic plan for how you, as a person in your area of ministry, could address the problem with a counselee and with your larger ministry context (where you minister or plan to minister). See assignment folder for details and helps.

The paper will include a bibliography with a minimum of fourteen (14) references that may include the texts for this course. See assignment description in Blackboard for specific requirements. Possible sources for information include quality books on the subject, counseling texts, academic journal articles, professional organizations dedicated to addressing the problem, Bible commentaries, internet articles or sources, etc.—one place to start your search is the syllabus bibliography.

Papers will be scanned for plagiarism. (See the seminary statement in the Student Handbook under General Policies [p. 9] at <http://www.nobts.edu/resources/pdf/StudentHandbook.pdf>)

The paper should conform to Turabian style as interpreted by the approved **NOBTS Style Guide**. A copy of the approved **NOBTS Style Guide** can be found in the course Blackboard shell, or can be located online at the Writing Center’s page on the seminary website at: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Rubric for Research Paper

Research Paper	Unacceptable (0)	Basic/Poor (70)	Competent/Fair (80)	Good (90)	Excellent (100)
Introduction to the Topic Weight: 15%	0% Missing	70% (3.5 pts.) Introduction fails to address the structure and nature of the paper	80% (4 pts.) Introduction is present, but incomplete.	90% (4.5 pts.) Introduction covers the content, but it is not clearly articulated	100% (5 pts.) Well-written introduction to the paper
Treatment and Best Practices Weight: 15%	0%	70% (10.5 pts.) Subject matter is missing.	80% (12 pts.) Inadequate discussion of subject matter.	90% (13.5 pts.) Adequate discussion of	100% (15 pts.) Excellent discussion of the subject matter

				the subject matter	
Biblical perspective and integration Weight: 15%	0%	70% (10.5 pts.) Discussion of basic counseling skills and assessment is missing or not adequately addressed	80% (12 pts.) Incomplete discussion of basic counseling skills and assessment.	90% (13.5 pts.) Some basic counseling skills are identified with limited assessment.	100% (15 pts.) Basic counseling skills are identified and comprehensively assessed.
Application to individual counseling and ministry setting Weight: 15%	0%	70% (21 pts.) Discussion on a counseling issue is missing or fails to adequately address the issue	80% (24 pts.) Incomplete discussion of a counseling issue, lacking biblical insights, interventions, evaluation, and use of research	90% (27 pts.) Counseling issue is discussed along with some biblical insights, interventions, critical evaluation, and use of research	100% (30 pts.) Excellent examination of a counseling issue, including biblical insights, appropriate interventions, critical evaluation, and use of evidenced- based research
Conclusion Weight: 10%	0%	70% (3.5 pts.) Conclusion missing	80% (4 pts.) Incomplete conclusion, failing to draw contents of the paper together	90% (4.5 pts.) Adequate conclusion, but fails to tie all areas of the paper together	100% (5 pts.) Excellent concluding summary drawing together and applying all components of the paper
Organization, Grammar and Spelling Weight: 10%	0%	70% (7 pts.) Paper lacks organization and is not clearly structured; many style, spelling and grammar errors	80% (8 pts.) Incomplete or unclear organization and numerous style, spelling, and grammar errors	90% (9 pts.) Paper is adequately organized, with few style, spelling, or grammar errors	100% (10 pts.) Paper is well-organized, with no obvious style, typographical, spelling or grammar errors
Bibliography Weight: 10%	0%	70% (3.5 pts.) Bibliography is missing or lacks use of basic books and articles in the field	80% (4 pts.) Bibliography is lacking, failing to meet minimum requirements	90% (4.5 pts.) Bibliography is adequate, generally meeting minimum requirements	100% (5 pts.) Bibliography is comprehensive and relevant to the subject, with use of significant supporting books and journal articles and a minimum of 14 references as assigned

Format Weight: 10%	0%	70% (3.5 pts.) Form and writing does not meet Turabian guidelines. Many significant errors	80% (4 pts.) Form and writing only minimally follows Turabian guidelines and contains numerous errors	90% (4.5 pts.) Form and writing does not completely follow Turabian guidelines. Some errors	100% (5 pts.) Form and writing follows Turabian guidelines, with no obvious errors
----------------------------------	----	---	--	--	---

Requirements and Grading:

- | | |
|---------------------|-----|
| 1. Exam 1 (Midterm) | 20% |
| 2. Exam 2 (Final) | 20% |
| 3. Discussion Board | 20% |
| 4. Book Review | 20% |
| 6. Research Paper | 20% |

Grading Scale:

The following grading scale is used at NOBTS (see the Graduate Catalog, available online at <http://www.nobts.edu/resources/pdf/GraduateCatalog.pdf>)

- A: 93-100
- B: 85-92
- C: 77-84
- D: 70-76
- F: Below 70

Due Dates and Times:

All assignments are due on their respective due dates as detailed in the Reading and Assignments Schedule. Assignments are to be submitted on Blackboard by “end of day” (11:59 PM Central Standard Time) on the dates they are due. *Late assignments will be assessed a 4-point per day penalty.*

If technical difficulty precludes your submitting an assignment through Blackboard, you may email it as an attachment to the instructor or the grader and it will be graded according to the date & time stamp on your email. Please use the email option only as a last resort.

Reading and Assignments Schedule

Date/Discussion Board	Reading & Assignments Schedule
<i>Week 1</i> May 30-Jun 4 1.1, 1.2	Jones: 1-5 Collins: Ch. 1-5 Introduction to Christian Counseling Biblical and Historical Perspectives
<i>Week 2</i> Jun 5-11 2.1, 2.2	Jones: Ch. 6-11 Counselor Qualities Skills for Counseling
<i>Week 3</i> Jun 12-18 3.1, 3.2	Ch. 13-17 A Brief Approach to Counseling Anxiety and Related Issues Self-Care in Ministry Due: Jones Book Review (6/18/22, end of day)
<i>Week 4</i> Jun 19-25 4.1, 4.2	Ch. 18-22 Grief, Loss, and Bereavement Depression Suicide and Suicide Risk Assessment Due: Exam/Midterm (6/25/22, end of day)
<i>Week 5</i> Jun 26-Jul 2 5.1, 5.2	Ch. 23-27 Cutting and Self-Injury Mental Illness and the Church Referrals and Working with Clinical Counselors
<i>Week 6</i> Jul 3-9 6.1, 6.2	Ch. 28-32 Adolescence and the Brain Sexuality and Counseling Homosexuality and Gender Issues
<i>Week 7</i> Jul 10-16 7.1, 7.2	Ch. 33-37 Due: Research Paper (7/16/22, end of day)
<i>Week 8</i> Jul 17-23 8.1, 8.2	Ch. 38-43

<p>Final Exam Week Jul 24-29 ALERT: SHORT WEEK!</p>	<p>Due: Final Exam (may be taken online any time from 7/24/22 at 12:00 AM to 7/29/22 at 11:59 PM. Students planning to graduate in Summer 2022 must take final exam by 11:59 p.m. on 7/28/22) <i>Note carefully that the semester ends on FRIDAY, 7/29/22, and that the Blackboard shell will close at that time.</i></p>

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Professor’s Policy on Late Assignments

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by four (4) points per day.

Attendance

Students are expected to engage regularly with course content through the learning management system (Blackboard) and other course delivery methods. Students who fail to participate consistently in course activities may receive a grade of “F” for the course.

Professor’s Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student’s Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Help for Writing Papers at the NOBTS Writing Center

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew. A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center’s page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when

completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentservices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Extra Credit

Extra credit is not offered in this course. Students with hardships, emergencies, or other situations impacting academic performance are encouraged to contact the professor as soon as possible to explore options appropriate to their specific situations.

Blackboard and ITC Technical Support

Blackboard is the learning management platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, SelfServe, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call 504.816.8180). Here are other helpful links to ITC assistance.

SelfServe:

- Email Selfserve@nobts.edu for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

Blackboard:

- Email blackboardhelpdesk@nobts.edu for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

General Technology Requests or Questions:

- Email ITCSupport@nobts.edu for general technical questions/support requests.
- Call 504.816.8180 for any technical questions/support requests.
- Email www.NOBTS.edu/itc/ for general NOBTS technical help information is provided on this website.
- For Student Assistance in using Blackboard, visit: [Student Bb Help](#)

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

Online Course Reminder/Warning

Online courses are, by nature, a different kind of learning experience than courses taught in the traditional classroom. Because of this structure, this online course is more reading and writing intensive than traditional classroom courses. Rigorous study of the deep things of God can be a rewarding

experience for anyone who participates in it, but it also calls for extra diligence and integrity in completing the work. This reality does not mean that an online course cannot be successful in equipping you, the student, for effective, God-honoring ministry. It simply means utilizing a different strategy. Internet courses allow room for independent learners to thrive—to work at a responsible pace, to engage in student-led discussions, and to take ownership of the learning of course content. Note that your instructors are praying for your success.

Policy for Graduating Students

Graduating students are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Selected Bibliography

The following texts represent some of the resources in the field.

- Ash, Christopher (2016). *Zeal Without Burnout: Seven keys to a lifelong ministry of sustainable sacrifice*. London, UK: The Good Book Company. ISBN-13: 978-1784980214
- Benner, David G. *Strategic Pastoral Counseling: A Short-Term Structural Model*. Grand Rapids, Michigan: Baker, 1992.
- Berkley, James D. *Called into Crisis: The Nine Greatest Challenges of Pastoral Care*. The Leadership Library, Vol. 18. Carol Stream, IL: Christianity Today/Word, 1989.
- Bolton, Robert (1979) *People Skills: How to Assert Yourself, Listen to Others, and Resolve Conflicts*. New York: Touchstone/Simon & Schuster.
- Burns, Bob, Chapman, Tasha, & Guthrie, Donald C. *Resilient Ministry: What Pastors Told Us About Surviving and Thriving*. Downers Grove, IL: InterVarsity Press, 2013.
- Chambers, Oswald. *Biblical Psychology: Christ-Centered Solutions for Daily Problems*. Grand Rapids, MI: Discovery House Publishers, 1912/1962.
- Clebsch, William A., and Jaekle, Charles R. *Pastoral Care in Historical Perspective, An Essay with Exhibits*. Englewood Cliffs, N.J.: Prentice-Hall, 1964.
- Clinton, Tim, Hart, Archibald, & Ohlschlager, George. (Eds). *Caring for People God's Way: Personal and Emotional Issues, Addictions, Grief, and Trauma* (Nashville, TN: Nelson Reference & Electronic, 2006).
- Clinton, Timothy, & Ohlschlager, George. (Eds.). *Competent Christian Counseling, Volume One: Foundations & Practice of Compassionate Soul Care*. Colorado Springs, Colorado: WaterBrook Press, 2002.
- Clinton, Tim, & Sprinkle, *Coffee Cup Counseling*. AACC Press, 2015.
- Collins, Gary. *The Biblical Basis of Christian Counseling for People Helpers*. Colorado Springs, Colorado: NavPress, 1993.
- _____, (Ed.). *Helping People Grow: Practical Approaches to Christian Counseling*. Santa Ana, Calif.: Vision House, 1980.
- Delitzsch, Franz. *A System of Biblical Psychology*. Edinburgh: T. and T. Clark, 1899. Reprinted Grand Rapids, Michigan: Baker Book House, 1966. (First German Edition, 1855)
- Drakeford, John W., & King, Claude V. *Wise Counseling: Skills for Lay Counseling*. Nashville, Tennessee: LifeWay Press, 1988.
- Dupont, Marc A. *Toxic Churches: Restoration from Spiritual Abuse*. Grand Rapids, MI: Chosen Books, 1997, 2004.
- Egan, Gerard. *The Skilled Helper*. 7th ed. Pacific Grove, CA: Brooks/Cole, 2002.
- Fletcher, M. Scott. *The Psychology of the New Testament*, 2nd ed. London: Hodder and Stoughton, 1912.
- Floyd, Scott. *Crisis Counseling: A Guide for Pastors and Professionals*. Grand Rapids: Kregel, 2008.
- Hambrick, Brad. *Do Ask, Do Tell, Let's Talk: Why and How Christians Should Have Gay Friends*. Cruciform Press, 2016.
- Hesselgrave, David J. *Counseling Cross-Culturally: An Introduction to Theory and Practice for Christians*. Grand Rapids, Michigan: Baker Book House, 1984.

- Holmes, Arthur F. *All Truth is God's Truth*. Grand Rapids, Michigan: William B. Eerdmans, 1977.
- Johnson, Eric L. *God & Soul Care: The Therapeutic Resources of the Christian Faith*. 2017.
- Johnson, Eric L. *Foundations for Soul Care: A Christian Psychology Proposal*. Downers Grove, Illinois: IVP Academic, 2007.
- Johnson, Eric L. (Ed.). *Psychology & Christianity: Five Views*. Downers Grove, IL: InterVarsity Press, 2010.
- Kellemen, Robert W. *Martin Luther's Counseling: Spiritual Care in Historical Perspective*. E-Document in Word Format (218 Pages) <http://www.rpmbooks.org/>
- Kellemen, Robert W. *Soul Physicians: A Theology of Soul Care and Spiritual Direction*. Taneytown, MD: RPM Books, 2005; Revised and Updated: Winona Lake, IN: BMH Books, 2007.
- Kellemen, Robert W. *Spiritual Friends: A Methodology of Soul Care and Spiritual Direction*. Taneytown, MD: RPM Books, 2004; Revised and Updated: Winona Lake, IN: BMH Books, 2007.
- Kollar, C. A. *Solution-Focused Pastoral Counseling*. Grand Rapids, Michigan: Zondervan, 1997.
- Lingenfelter, Sherwood G, & Mayers, Marvin K. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*. Grand Rapids, Michigan: Baker Book House, 1986.
- Luther, Martin. *Letters of Spiritual Counsel*. Translated by Theodore G. Tappert. Philadelphia: Westminster Press, 1955.
- MacArthur, John F., & Mack, Wayne. A. *Introduction to Biblical Counseling*. Dallas, Texas: Word, 1994.
- McMinn, Mark. *Psychology, Theology, and Spirituality in Christian Counseling*. Wheaton, Illinois: Tyndale, 1996.
- McMinn, Mark. *Sin and Grace in Christian Counseling: An Integrative Paradigm*. IVP Academic, 2008.
- Mohline, Dick, & Mohline, Jane. *Emotional Wholeness: Connecting with the Emotions of Jesus*. Shippensburg, PA: Treasure House, 1997.
- Oden, Thomas C. *Care of Souls in the Classic Tradition*. Philadelphia: Fortress Press, 1984.
- Oden, Thomas C. *Classical Pastoral Care: Vol. 3: Pastoral Counsel*. Grand Rapids: Baker Books, 1987.
- Oliver, G., Hasz, M., & Richburg, M. *Promoting Change Through Brief Therapy in Christian Counseling*. Wheaton, Illinois: Tyndale, 1997.
- Powlison, David *The Biblical Counseling Movement: History and Context*. Greensboro, NC: New Growth Press, 2010.
- Ripley, J. and Worthington, E. (2014). *Couple Therapy: A New Hope-Focused Approach*. Downers Grove, IL: IVP Academic. ISBN-13: 9780830828579
- Schmutzer, Andrew. Editor. *The Long Journey Home: Understanding and Ministering to the Sexually Abused*. 2012.
- Shelley, Marshall. General Editor. *Building Your Church Through Counsel and Care: 30 Strategies to Transform Your Ministry*. Minneapolis, MN: Bethany House, 1997.
- Sphar, Asa R. III, and Argile Smith. *Helping Hurting People: A Handbook on Reconciliation-Focused Counseling and Preaching*. University Press of America, Inc., 2003.
- Street, John D. *Men Counseling Men: A Biblical Guide to the Major Issues Men Face*. Eugene, OR: Harvest House Publishers, 2013.
- Thomas, Alan (2017). *Tackling Mental Illness Together: A Biblical and Practical Approach*. Downers Grove, IL: InterVarsity Press. ISBN: 978-1-7835-9559-4
- Thurman, Chris. *The Lies We Believe*. Nashville, Tennessee: Nelson, 1989.
- Wilson, Michael Todd. *Unburdened: The Christian Leader's Path to Sexual Integrity*. Downers Grove, IL: InterVarsity Press, 2015.
- Wilson, Rod J. K. *Counseling and Community: Using the Church Relationships to Reinforce Counseling*. Vancouver, British Columbia: Regent College Publishing, 1995, 2003.
- Woodward, John B. *Man as Spirit, Soul, and Body: A Study of Biblical Psychology*. Pigeon Forge, TN: Grace Fellowship International, 2007.
- Worthington Jr., E. L. *Coming to Peace with Psychology: What Christians can Learn from Psychological Science*. Downers Grove, IL: IVP Academic, 2010.
- Yarhouse, Mark. (2010). *Homosexuality and the Christian: A Guide for Parents, Pastors, and Friends*. Bloomington, MN: Bethany House Publishers. ISBN-13: 978-0764207310
- Yarhouse, Mark. (2015). *Understanding Gender Dysphoria: Navigating Transgender Issues in a Changing Culture*. Downers Grove, IL: InterVarsity Press, 2009.