



DISC5171 Personal Disciplemaking **New Orleans Baptist Theological Seminary** **Division of Church Ministry** **Summer 2022 Mentoring**

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
- 3. Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- 4. Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
- 5. Servant Leadership:** To serve churches effectively through team ministry.
- 6. Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
- 7. Worship Leadership:** To facilitate worship effectively.

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Course Description

This course is a pass-fail experience in a faculty led learning context. Students in the course will meet for accountability, mentoring, and personal discipling by participating in and leading others in the context of a mentor/micro-group learning environment. Students will be challenged to share their faith, and multiply spiritually in the lives of others. Students will do this by selecting a mentee(s) or microgroup from a church ministry context to disciple them with the goal of spiritual multiplication.

Student Learning Outcomes

In order to stimulate church health and multiplication, by the end of the course students should be able to equip others by mentoring and modeling personal discipling by:

1. Demonstrating knowledge and understanding of personal discipling as it relates to the function of local church and fulfilling the Great Commission.
2. Developing an appreciation and value for utilizing mentoring/micro-group learning environments as a means of making disciples in the local church.
3. Gaining skills and practical application in personal discipling.

Textbooks

Bridges, Jerry and Bob Bevington. *The Bookends of the Christian Life*. Wheaton, IL: Crossway, 2009.

Harrington, Bobby and Josh Patrick. *The Disciple Maker's Handbook: 7 Elements of a Discipleship Lifestyle*. Grand Rapids, MI: Zondervan, 2017.

Optional Texts:

Ogden, Greg. *Essential Guide to Becoming a Disciple: Eight Sessions for Mentoring and Discipleship*. Downers Grove: InterVarsity Press, 2016.

Course Teaching Methodology

The course will involve the following methodologies: reading/reflection on texts through participation in class/group discussions; individual study and practice of discipling skills; and reflection of individual student's spiritual journey. The student will be engaged in a weekly meeting with their mentor for the course.

Course Requirements

1. **Read the assigned textbooks** and participate in weekly discussions with your mentor. You will read and discuss the book *The Disciple Maker's Handbook* with your mentor. You will select and lead a discipling-making group for 7 weeks using the book *The Bookends of the Christian Life*. *The weekly mentor meetings will require a weekly report your mentor meeting. You will submit your weekly reports on Monday of each week following the previous weeks work.*
2. Students will **select a disciple or discipling making micro-group** (2-5 people) from a church ministry context to encourage them in establishing basic core Christian beliefs that will lead them to consistent spiritual growth using the assigned book, *The Bookends of the Christian Life*. Students will guide the mentee(s) weekly through a study of these core beliefs outside the in-class or online discussions. The mentee(s) should be a "Timothy" that the student can invest in over the course of 7 weeks. Characteristics include: new or young believer, same gender, motivated, available, faithful, reliable and teachable.
3. The student will meet with their micro-group for 50-60 minutes for **7 weeks** from **June 6th** through the week of **July 18th**. The student will submit a signed statement identifying their micro group member (s) by **June 13th** and turn-in a log-sheet recording the weekly meeting attendance by **July 25th**.
4. The student is required to write monthly **Reflection Papers** (15 pts). The reflection papers are due by the end of the month for **June and July**. The completed papers will be submitted and uploaded through Blackboard. These papers should be a 1-page **single space** of reflection report based on your weekly micro-group

meetings and experiences during the week of ministry. These 2 reflection papers are a first-person synopsis of the personal disciple making experience on a month-by-month basis. Here are the disciple's practices that should be included in the reflection paper:

- **Bible:** describe the curriculum that you have covered over the past month, Scripture memorization, etc.
- **Meeting:** when, where did you meet, how did you ask questions and review lesson
- **Mentee or Micro-group:** attendance, the student completing work, areas of spiritual growth that you observe
- **Relational:** engaging mentee or micro-group with texts, visits, life-on-life, phone calls, etc.

Evaluation of Grade

The course is offered on a pass/fail basis. The student's grade will be computed as follows:

Meeting with your mentor	25%
Reflection Papers (2)	25%
Meeting with Discipleship Group (7 weeks) and Log-sheet	50%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Policy on Late Assignments

All work is due on the assigned day and at the assigned time. The grade for late assignments will automatically be reduced by 10 points. **Assignments that are over one week late will not be accepted.**

Academic Policies

Academic policies related to absences, examinations, and other topics can be found in the *New Orleans Baptist Theological Seminary Academic Catalog 2016-2017*.

Course Schedule

<i>Lessons</i>	<i>Reading Assignment</i>	<i>Discipling Mentee or Micro group (7 weeks)</i>
1	Introduction Assignments/Expectations	Week 1
2	Harrington & Patrick, Chap. 1-3 (Vision and Mission)	Week 2
3	Harrington & Patrick, Chap. 4 (Relationships) Bridges & Bevington, Chap. 1	Week 2
4	Harrington & Patrick, Chap. 5 (Jesus) Bridges & Bevington, Chap. 2	Week 3
5	Harrington & Patrick, Chap. 6 (Intentionality) Bridges & Bevington, Chap. 3	Week 3
6	Harrington & Patrick, Chap. 7 (Bible) Bridges & Bevington, Chap. 4	Week 4
7	Harrington & Patrick, Chap. 8 (Spirit) Bridges & Bevington, Chap. 5	Week 4
8	Harrington & Patrick, Chap. 9 (Journey) Bridges & Bevington, Chap. 6	Week 5
9	Harrington & Patrick, Chap. 10 (Multiply) Bridges & Bevington, Chap. 7	Week 5
10	Bridges & Bevington, Chap. 8	Week 6
11	Bridges & Bevington, Chap. 9	Week 6
12	Bridges & Bevington, Chap. 10	Week 7
13	Bridges & Bevington, Worldview	Week 7
14	Finalizing Coursework	Week 8

Selected Bibliography

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