



**EVAN5230-01 SUPERVISED MINISTRY 1:
Personal Evangelism Practicum**
New Orleans Baptist Theological Seminary
Division of Church Ministry
Spring 2022 Internet

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness.

Student Learning Outcomes

In order to stimulate evangelistic church growth and health, the students, by the end of the course should:

1. Be able to apply their knowledge and comprehension of the ministry of personal evangelism, approaches to personal evangelism, and the biblical and theological aspects of personal evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism.
2. Organize sharing the Gospel with non-Christians into their lifestyle.
3. Be able to share the Gospel with non-Christians.
4. Be able to train others in the use of various evangelistic tools for sharing the Gospel with non-Christians.

Textbooks

Scroggins, Jimmy and Steve Wright. *3 Circles Evangelism Kit*. Alpharetta, GA: North American Mission Board, 2016.

The kit can be ordered from the North American Mission Board at nambstore.com. Cost is \$35 plus shipping. The *Kit* contains the Trainer Manual, Trainee Manual, a pack of 3 Circle Gospel Tracts, a flash drive loaded with the video lessons as well as other resources, and the book *Turning Everyday Conversations into Gospel Conversations*. The book is one of the textbooks for the course listed immediately below. **Please Note: The textbook does not have to be purchased separately since it is included in the *Kit*.**

Scroggins, Jimmy and Steve Wright with Leslee Bennett. *Turning Everyday Conversations into Gospel Conversations*. Nashville, TN: B&H Publishing Group, 2016.

McRaney Jr., Will. *The Art of Personal Evangelism*. Nashville: Broadman and Holman Publishers, 2003.

Course Teaching Methodology

This course will be composed of on-line class lectures and discussions, periodic evaluation over course reading material, small group activities and accountability, and the personal involvement of students in local church evangelism.

Course Requirements

- 1. TEXTBOOKS AND PARTICIPATION.** Students will complete assigned readings of the textbooks and watch or listen to messages according to the course requirements and schedule as specified in the syllabus and Blackboard.
 - 2. EVANGELISM TEAM.** Students will spend 1.5 hours per week for 10 weeks in a personal evangelism ministry through a local church. The student will turn in Evangelism Team Information for Unit 2. The team is responsible for insuring that their supervisor is familiar with Supervisor Training Presentation. The Supervisor Training Verification should be secured and turned in for Unit 3. The team will also meet with their supervisor twice during the semester to evaluate the team's ministry. The team supervisor will complete an evaluation of each student's ministry at the end of the semester with the completed form being due in Unit 12. Each student will turn in a weekly report of his or her witnessing experiences in Unit 12 (all appropriate forms are available in the forms section of Blackboard). The professor will be monitoring developments with Covid-19 restrictions to modify this assignment if necessary.
 - 3. 3 CIRCLES: LIFE CONVERSATION GUIDE.** Students will memorize 3 CIRCLES: LIFE CONVERSATION GUIDE. Memorization must include the verses of Scripture which accompany 3 CIRCLES: LIFE CONVERSATION GUIDE. A mid-term exam will be given to assess students' understanding and comprehension of 3 CIRCLES: LIFE CONVERSATION GUIDE. Due: Mid-Term Exam – Unit 6.
 - 4. EVANGELISM REFLECTIONS.** Students will submit two typed verbatim accounts and four typed reflection papers (see attached form) from different personal witnessing experiences in which the student shared the Gospel with an unbeliever during the semester. Verbatim Account 1 and Reflections 1, 2 due in Unit 6; Verbatim Account 2 and Reflections 3, 4 due in Unit 11.
 - 5. RESEARCH PROJECT.** Students will analyze 2 personal evangelism training resources. The presentation on the personal evangelism resources will be due in Unit 14.
 - 6. FINAL EXAM.** Students will complete the final comprehensive exam which will cover all of the materials examined in class. Due during: Unit 15.
- Evaluation of Grade

Although it should go without saying, students are expected to exercise the highest of ethics and integrity in keeping with the character of Christ when completing all assignments. The grading scale and attendance requirements will be according to those outlined in the current Academic Catalogue. The value of assignments will be as follows:

Research Project	10%
Mid-Term Exam	15%
Weekly Evangelism Team Reports	10%
Evangelism Verbatim Accounts and Reflections	20%
Final Exam	20%
Final Supervisor Evaluation and Training Verification	5%
Participation in Blackboard	20%

Note: Late work is penalized at the rate of 4 points per day. A student must complete ALL of the above assignments in order to pass the class.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

<p>(DATE) (Material to be Covered) (3C – 3 Circles, TEC – Turning Everyday Conversations into Gospel Conversations: APE – The Art of Personal Evangelism) <i>(Major Assignments Due)</i></p>
<p><u>Unit 1 -Week of January 17th</u> Introduction & Syllabus Mentors/Supervisors - What is their Role? What is Your Role? TEC-Introduction, Chapters 1, and 2</p>
<p><u>Unit 2-Week of January 24th</u> TEC-Chapters 3, 4, and 5 3C – Lesson 1 (Trainee Manual, Trainer Manual), <i>Evangelism Team Information Due</i></p>
<p><u>Unit 3-Week of January 31st</u> TEC- Chapters 6 and 7 3 C – Lesson 2 (Trainee Manual, Trainer Manual) <i>Supervisor Training Verification</i></p>
<p><u>Unit 4- Week of February 7th</u> APE – Introduction, Chapter 1 3 C – Lesson 3 (Trainee Manual, Trainer Manual)</p>
<p><u>Unit 5- Week of February 14th</u> APE – Chapter 2 3 C – Lesson 4 (Trainee Manual, Trainer Manual),</p>
<p><u>Unit 6- Week of February 21st</u> <i>Mid-Term Exam</i> <i>1 Verbatim Account and 2 Evangelism Reflections using Your Testimony</i></p>
<p><u>Unit 7-Week of March 7th</u> APE – Chapter 3 3 C – Lesson 5 (Trainee Manual, Trainer Manual)</p>
<p><u>Unit 8- Week of March 21st</u> APE – Chapter 4 3 C – Lesson 6 (Trainee Manual, Trainer Manual)</p>
<p><u>Unit 9 -Week of March 28th</u> APE – Chapter 5 3 C – Chapter 7</p>
<p><u>Unit 10-Week of April 4th</u> APE – Chapter 6</p>

<u>Unit 11 -Week of April 11th</u> 1 Verbatim Account and 2 Evangelism Reflections APE- Chapter 7
<u>Unit 12-Week of April 18th</u> APE- Chapter 8
<u>Unit 13-Week of April 25th</u> APE-Chapter 9
<u>Unit 14-Week of April 2nd</u> Personal Evangelism Tools Presentation Due Discussion on Evangelism Tools
<u>Unit 15-Week of April 9th</u> Evangelism Team Weekly Report Form Supervisor Evaluation Form Due Final Exam

EVANGELISM REFLECTION # _____

NAME: _____ **DATE:** _____

CONTEXT:

- Person with whom you shared: _____
- Accompanied by: _____
- Opportunity a result of: _____

INTERACTION

- What did you learn about this person?
- How did you transition into sharing the gospel?
- Evangelistic tool/specific gospel presentation used:
- In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
- What key issues and/or questions surfaced during your conversation?
- Where there any hindrances to your conversation?
- How did you address these hindrances?
- Did you call for a response? Why or why not? If you did, how did they respond?
- If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
- What plans did you make to talk again?

EVALUATION

- What did you do well?
- What would you do differently next time?
- What did this experience teach you about disciple-making?

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