



**Baptist Heritage HIST5223**  
**New Orleans Baptist Theological Seminary**  
Division of Theological and Historical Studies  
Spring 2022 Online

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### **NOBTS Mission**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Course Description:**

This course surveys Baptist history, polity, and theology from 17<sup>th</sup> C origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

### **Student Learning Outcomes**

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.
3. Be able, with the help of resources, to accomplish the following:
  - Practice the historical method and historiography in order to interpret Baptist heritage for the local church.
  - Articulate and defend evangelical and Baptist positions on specific theological issues.
  - Place individuals, movements, and ideas in their proper context in Baptist history.
  - Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

### **COURSE NOTES AND OTHER MATERIALS**

This is a class room hybrid. The tools of classroom instruction are paired with the online learning environment through Blackboard. It is required that you have sufficient internet access to complete the course. You will not be able to function in this course with dial-up internet access. You will be informed by the Blackboard administrator when the blackboard portion of the course is accessible

## Required Texts

There are three (3) required books for this class. These books complement one another as tools for understanding our Baptist heritage:

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B & H Publishing, 2015. ISBN: 1433673754

[B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007.

[N] Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. Broadman & Hol, 2005. ISBN 0805431527

## Recommended Texts:

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.

Dever, Mark and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: Broadman & Holman, 2015.

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.

Leonard, Bill. *Baptist Ways: A History*. Valley Forge, PA: Judson Press, 2003.

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. ed. 1969.

McBeth, H. Leon. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.

Norman, R. Stanton. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.

-----*The Baptist Way: Distinctives of a Baptist Church*. Nashville: Broadman & Holman, 2005.

Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.

Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995. [Currently out of print].

Williams, Michael, E. *Witnesses to the Baptist Heritage: Thirty Baptists Every Christian Should Know*. Macon, GA: Mercer Press, 2015.

## Website:

Required: You must have access to the web and be able to play YouTube. Check the syllabus for *required viewing*.

Supplementary: You will access the following two (2) websites for supplementary reading, etc.,

1. <http://www.yellowstone.net/baptist/history.htm>
2. <http://www.baptisthistory.org/bhhs/>

## Course Requirements

*Professor reserves the right to change the course requirements as needed*

**IMPORTANT:** Since you have this syllabus before you and since you have access to the course 24/7 **NO late assignments, tests, or presentations will be accepted.** But sometimes life happens. At those times you need to write me and provide an explanation and request permission to submit the assignment/tests later than on the due date. You cannot receive additional credit for an assignment turned in early nor will you be allowed to do additional work to increase your final score.

1. **Textbook reading and Tests:** The purpose of this assignment is to measure your cognitive knowledge of the materials covered. To insure that we cover the materials for this course you are expected to read the assigned materials. Furthermore, there will be six Unit quizzes. Each quiz will cover the reading material for that day as well as the notes from the previous class meeting. This is a “close source” quiz: that is, you cannot use any resources other than your memory.
2. **Baptist Distinctive Book Review:** The purpose of this assignment is to provide the student an opportunity to increase their knowledge in a particular area and develop competencies in analytical thinking and critical writing. Read Norman’s *The Baptist Way*. The book review will be in two sections (1) a review of the book in general and (2) concentrated discussion of one distinctive that you agree/disagree with and how important that distinctive is in your ministry and why.
3. **Integrative Essay:** The purpose of this assignment is to have the student answer the question, “So what application does this course have for my life and ministry? Students will complete a 950-1500 word essay and identify the stories, examples, and insights that you learned from this course and how you were able to use those stories, examples, or insights in your preaching, teaching, or personal walk with Christ. What particular topic, person, or movement affected you the most?”
4. **Confession of Faith:** Confession of Faith: Each student will write their own personal Confession of Faith. Include Scripture references as support for your views. While you may choose to model your confession after one of the existing confessions, it is not necessary to do so. If you make extensive use of one or more existing confessions, or you are not a Baptist, please note this in an introductory paragraph. However, this is your personal confession. Do not simply copy entire sections of a confession. Put it into your own words. Include the elements which you believe are necessary to be a Christian and to practice as a Baptist (or your denominational background if not Baptist). Use headings to indicate major necessary topics. See below “Confessional Worksheet.”

**Possible Points and Grading Scale:**

<b>Item</b>		<b>NOBTS Grading</b>
<b>Summary of Norman’s “Baptist Way”</b>	<b>10%</b>	<b>A= 93-100</b>
<b>Confessional W</b>	<b>30%</b>	<b>B= 85-92</b>
<b>Integrative Essay</b>	<b>5%</b>	<b>C= 77-84</b>
<b>Unit Tests</b>	<b>40%</b>	<b>D= 70-76</b>
<b>Class Participation/Presentation</b>	<b>15%</b>	<b>F=below 8=70</b>
<b>Total Possible</b>	<b>100%</b>	

### Course Schedule

All Assignments Are Due On or Before Class Period on the Date Assigned.

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B & H Publishing, 2015. ISBN: 1433673754

[B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007.

[N] Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. Broadman & Hol, 2005. ISBN 0805431527

**The professor reserves to right to change the schedule as he deems necessary**

Due Date/	Units	Assignments/Tests
Jan 18	Introduction to course	
Jan 29		
Feb 5	Unit 1	
	Baptist Distinctives & Polity	C: 325-345 2000 Baptist Faith & Message
	English Reform and Baptist Origins	C: 11-20
	Rise of General & Particular Baptists	C: 20-27
	Confessions of Faith and Associations	C: 39-45
		Unit 1 Test Due
Feb 12		
Feb 19	Unit 2	N: Book Review on Norman's book due
	Challenges and Early Leaders	C: 45-54
	English Baptists (1689-1770)	C: 61-74
	New Connections & BMS	C: 99-110
	From Spurgeon to the Present	C: 202-9, 213-15, 234-6, 263-5
		Unit 2 test due
Feb 26		
Mar 5	Unit 3	
	Baptist Beginnings in America	C: 27-34, 54-58
	First Great Awakening	C: 74-83
	American Expansion	C: 87-94
	Struggle for Religious Liberty	C: 87-94
		Unit 3 Test due
Mar 12		
Mar 26	Unit 4	

	American Baptist Missions	C: 115-127
	Anti-Mission Reaction	C: 127-136, 141-152
	Formation of SBC	C: 152-161
	African-American Baptists	C: 94-99, 137-138, 230-232 W: 21-28
	Ethnic Missions	C: 163-169, 232-234
		Unit 4 test due
Apr 2		
Apr 9	Unit 5	
	Northern Baptists 1845-1920	C: 187-201, 215-225
	Southern Baptist 1845-1900	C: 175-184, 225-230
	Landmarkism	C: 169-174
	Fundamentalism	C: 239-250
		Unit 5 Test due
Apr 23	Unit 6	Confession of Faith Worksheet Due
	Southern Baptists 1900-1960	C: 250-259
	American Baptist Since 1950 & Reformed Baptists	C: 259-263
	SBC Expansion	C: 267-276
	SBC Controversies	C: 295-319
	SBC Reorganization & BF & M	C: 295-319
		Unit 6 Test Due
Apr 30		Integrative Essay due

### Course Policies

1. *Attendance and Participation:* Attendance at class sessions is mandatory. Please consult the catalogue for absence policy. A grade of "F" will be assigned to students who fail to attend class the required minimum number of hours. Should a student miss a class period, it is the responsibility of the student to obtain class notes. The professor does not provide the copies of lecture notes.
2. *Use of Computers and Cell Phones in Class.* Cell phones must be on vibrate and cannot be used for calls, texting, or surfing during class time. If this is your family, please step outside of the classroom.
3. *No Late Assignments Accepted:* No late assignments nor tests will be accepted. The instructor may consider exceptions in cases of emergency or other extenuating circumstances. No extra points will be awarded for early submission. If no date is given then the assignment is due on the last day of class.

4. **Academic Integrity/Plagiarism/Cheating:** Each student is responsible for his/her work. The following are examples of violations of academic integrity: plagiarism, turning in work done by someone else, submitting a paper which has been submitted for another course, and cheating on a quiz or exam. These and other violations of academic integrity may result in a failure of the course.
5. **Netiquette:** Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
6. **Professor Availability and Feedback:** The professor will answer most emails within 24-48 hours.

#### **Student Services:**

- **Advising:** Dr Judi Jackson – (email): [jjackson@nobts.edu](mailto:jjackson@nobts.edu) or (phone) 470-655-0834
- **Library:** Mrs. Helen Shin – (email): [hshin@nobts.edu](mailto:hshin@nobts.edu) or (phone) 470-655-6717

**Technical Services:** For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

#### **Writing Style Guide**

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

#### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

#### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

#### **Emergency Plan**

In the event of a hurricane or other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu) Also, students should use Blackboard to follow any announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

## CONFESSIONAL WORKSHEET

### Personal Belief Statement

Name of Student:

Directions:

- ✚ Target Audience: Wherever possible choose non-church; non-theological vocabulary. Avoid words which require someone to look up the definition. Imagine you have been asked by a search committee for your belief statement.
- ✚ Unless otherwise asked (for example the first four questions) in one or two paragraphs state your doctrinal belief on the following topics. Reflect what you have learned in this course.
- ✚ Scriptural citations: Include only the most relevant scriptural citations. Avoid piling on.
- ✚ Add additional necessary topics to those identified below.
- ✚ The type and size of the font to be used for the body of the worksheets are Times New Roman, 12 point.

1. Describe your conversion experience, giving age, place, and circumstances.
2. If you have sense of call to vocational service, describe your call.
3. Is there a statement of faith with which you agree? For instance, 2000 Baptist Faith and Message, The Westminster Confession of Faith, etc. No Yes (If “Yes,” Please Identify)
4. Is there a preferred theological system with which you most align, e.g., Reformed, Non-Reformed, Church of God, etc.?
5. What is the Gospel?
6. The Scriptures
7. God
8. Jesus
9. Holy Spirit
10. Trinity
11. Man
12. Salvation
13. Baptism and the Lord’s Supper
14. Spiritual Gifts
15. The church and church governance
16. Last Things.
17. Evangelism and Missions
18. The Christian and Social Order
19. Religious Liberty
20. The Family

## **Selected Bibliography Baptist History**

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