



MISS5330 Christian Missions
New Orleans Baptist Theological Seminary
Division of Church Ministry
Spring Semester 2022 Online

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

In this course, students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs, and to the contributions of the Woman's Missionary Union. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
2. Develop a church missions strategy based on partnership with SBC missions organizations.
3. Value strategic concerns affecting the future of missions.
4. Be able to accomplish the following:
 - a) Participate in a volunteer missions experience.
 - b) Advocate missions among Southern Baptists.

Course Textbook

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

Course Requirements

1. Once each student has completed the registration procedures and had cleared the business office, he or she will be automatically enrolled in the Blackboard portion of the course. The class will begin on Tuesday, January 18. The first thing each student should do is go through "Unit 1: Getting Started". This will explain course procedures.
2. Students should proceed through the learning units in numerical order beginning with "Unit 1: Getting Started." New units will be released weekly so students should not expect to work ahead too far. All units should be completed by Sat. of each week. For the first week of the class the first unit is due on **Saturday, January 22, 11:59 P.M.**

All units must be completed along with required readings. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the “Reviewed” button. PLEASE DO NOT FORGET TO MARK AS REVIEWED AS YOU GOT THROUGH THE DIFFERENT PARTS OF EACH UNIT. Orderly completion of the weekly Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course. Unit completion demonstrated by marking items reviewed is 25% of the course evaluation.

3. Most units will contain quizzes. Quizzes CANNOT be taken late. If you miss a quiz you will not get credit for that quiz. The two lowest quiz grades will be dropped. Quizzes can be taken **at least twice** and you can access any materials in completing the quizzes. A second attempt on a quiz CANNOT add more than 50 points to your quiz score, so students should attempt to answer all questions on the first attempt. For example, if you make 40 on the first attempt, even if you get all answers correct on the second attempt, your score on the second attempt would be 90.
4. Outside Projects (Assignments which may not be found in Blackboard Units but to be submitted on Blackboard as noted below):
 - a. **Missionary Biography.** From a list of missionary biographies found on Blackboard Course documents request for approval one biography or a missions book in the course bibliography or other source.
Request book on the Discussion Board Forum by **Saturday Feb. 5.**
Read the book and post a substantial 5-6 paragraph discussion of the book in Blackboard. Due; **Saturday, March 5.**
Read and respond to the reports of 6-8 others in the class in a meaningful paragraph. This discussion and responses to other postings are due on **Saturday, March 12.**
 - b. **Reflection on Call to Missions.** Write a 6-8 paragraph discussion of how you sense God’s leadership to be involved in missions. Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 of the textbook provides helpful insights for exploring a missionary call in one’s life and should be consulted for this reflection paper. The reflection should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment is due in the discussion forum by **Saturday, April 9.**
 - c. **Acts 1:8 Plan**
Research and write a strategy designed to enable a local church to implement an Acts 1:8 strategy which includes intentional local (Jerusalem); regional (Judea); North America (Samaria) and international missions (ends of the earth) with direct involvement by church members. If your church already has an Acts 1:8 strategy, develop your plan for how to expand its ministry in the four areas or develop an Acts 1:8 strategy for another existing church or planned new church. This plan should be a minimum of six to eight full double-spaced pages in length. Resources on Acts 8 on Content for the course shows

the basic expectations for Acts 1:8 churches which includes committing a church “to a comprehensive missions involvement in our community (our Jerusalem), state (our Judea), continent (our Samaria), and world (our ends of the earth).”

- i. Your paper will be a brief description of how you will carry out missions in the four geographic areas and separately how to use each of the eight commitments for your church. (See “Acts One 8” website for a description of the eight commitments.) Begin your plan with a brief description of your church and its present involvement in missions. An overview of information on the Acts 1:8 Challenge will be given during the course. Use headings: **Introduction, Description of Church, Geographic Areas of Missions, Commitments, Conclusion.**
- ii. Examples of Acts 1:8 churches may be found in articles from *Commission Stories* available online through <http://www.commissionstories.com/>; <http://imb.org>; and <http://www.namb.net>. For detailed information on the Acts 1:8 challenge go to the website: <http://dev.actstone8.com/>
- iii. The plan is due on **Saturday, April 30.** Helps for the Acts 1:8 Plan can be found on the Blackboard sources on Content related to the assignment. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to the syllabus guidelines and this rubric.

Outline of Course and Completion Dates for Units

Unit 1: Getting Started- No textbook reading	Completion date- Jan. 22
Unit 2: What Is Missions? Unreached People Groups Read Textbook, pp.11-30, chaps. 18, 19, 29	Completion date- Jan. 29
Unit 3: Biblical Background– Old Testament, chaps. 1, 6	Completion date- Feb. 5
Unit 4: Biblical Background– New Testament, pt. 1 chaps. 2, 3, 4, 5 Completion date- Feb. 12	
Unit 5: Biblical Background– New Testament, pt. 2 chaps. 7, 8, 9, 21 Completion date- Feb. 19	
Unit 6: History of Missions, pt. 1, chaps. 11, 12, 13, 14	Completion date- Feb. 26
Unit 7: History of Missions, pt. 2, chaps. 15, 16, 17, 34 Missionary Biography Reviews Due	Completion date- Mar. 5
Unit 8: International Mission Board, pt. 1 Responses to Other Missionary Biographies Due	Completion date- Mar. 12
Spring Break March 14-19	
Unit 9: IMB, pt. 2 and Mission Movements chaps. 27, 28, 30, 31, 32 Completion date- Mar. 26	
Unit 10: NAMB	Completion date- Apr. 2
Unit 11: Spiritual Warfare/Prayerwalking, Call to Missions Txtbk chaps. 10, 20, 22, 33, 35, 38 Reflection Paper Due	Completion date- Apr. 9
Unit 12: Mission Trips	Completion date- Apr. 16
Unit 13: Contextualization, chaps. 23, 24, 25, 26	Completion date- Apr. 23
Unit 14: The Local Church/Missions Education, chaps. 36, 37 Acts 1:8 Project Due	Completion date- Apr. 30
Unit 15: Christian Community Dev./Disaster Relief/Final Exam Review	Completion date- May 4

Final Exam MUST be Completed by Tuesday, May 10, 11:59 P.M.

Due Dates Summary

Unit Quizzes (No Make-up Quizzes)	Sat. for Unit
Request for Missionary Biography	Sat. Feb. 5
Missionary Biography Review	Sat. March 5
Responses to other Reviews	Sat. March 12
Reflection Paper	Sat. April 9
Acts 1:8 Church Plan	Sat., April 30
Final Exam	Tues., May 10

NOTE: Late assignments will negatively impact grades. Assignments turned in late will receive **an automatic -10 point deduction**. There will be **an additional -2 point deduction for each additional weekday** the assignment is late. Normally, no late assignment will be accepted more than two weeks past the deadline. **ALL MAJOR ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.**

Evaluation of Grade

The student grades will be computed as follows:

- Final Exam 10%
- Reading Quizzes 25%
- Acts 1:8 Plan 25%
- Call to Missions Discussion 5%
- Missionary Books Discussion 10%
- Unit Completions 25%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Help for Writing Papers at “The Write Stuff” NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

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Grading Rubric for Acts 1:8 Church Plan Paper MISS5330 Christian Missions

Student Name _____ Semester _____

Delivery System _____

Student Course Objective 2. Develop a church missions strategy based on partnership with SBC missions organizations.

Four Geographic Areas:

0 1 2 3 4 5 6 7 8 9 10 Local

0 1 2 3 4 5 6 7 8 9 10 State/Regional

0 1 2 3 4 5 6 7 8 9 10 North America

0 1 2 3 4 5 6 7 8 9 10 International

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Eight Kingdom Responses:

0 1 2 3 4 5 Prepare

0 1 2 3 4 5 Learn

0 1 2 3 4 5 Pray

0 1 2 3 4 5 Give

0 1 2 3 4 5 Go

0 1 2 3 4 5 Tell

0 1 2 3 4 5 Send

0 1 2 3 4 5 Multiply

5 – Exceptional quality, demonstrating superior workmanship and scholarship

4 – Better quality than the class average

3 – Met the requirements satisfactorily

2 – Low passing; below the quality of the class average

0-1 – Unsatisfactory work

0 1 2 3 4 5 6 7 8 9 10 Length Requirement

0 1 2 3 4 5 6 7 8 9 10 Form/ Style

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Possible Points: 100 Points Deducted _____ Points Total _____