



Christian Missions MISS5330 (Online)
New Orleans Baptist Theological Seminary
Division of Church Ministry
Summer 2022

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
2. Develop a church missions strategy based on partnership with SBC missions organizations.
3. Value strategic concerns affecting the future of missions.
4. Be able to accomplish the following:
 - a) Participate in a volunteer missions experience.
 - b) Advocate missions among Southern Baptists.

Course Teaching Methodology

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as online presentations by the professor, PowerPoint presentations, readings, and online handouts. There will be frequent brief audio lectures. Students will spend time with online mission resources. Other teaching methods include discussions on Blackboard forums and successful completion of online quizzes.

Textbooks

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

Course Requirements

1. Once each student has completed the registration procedures and had cleared the business office, he or she will be automatically enrolled in the Blackboard portion of the course. The class will begin on Monday, May 29. The first thing each student should do is go through “Unit 1: Getting Started”. This will explain course procedures.

 2. Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released several at a time so students should not expect to work ahead too far. Units will be due on each Wednesday and each Saturday. All units must be completed along with required readings. Orderly completion of the weekly Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course. The deadline for completing a unit is midnight on the date it is due. Unit 1 is due at 11:59 PM on Wednesday, May 29. Most units will contain quizzes. Quizzes CANNOT be taken late. If you miss a quiz you will not get credit for that quiz. The two lowest quiz grades will be dropped. Quizzes can be taken **at least twice** and you can access any materials in completing the quizzes. A second attempt on a quiz CANNOT add more than 50 points to your quiz score, so students should attempt to answer all questions on the first attempt. For example, if you make 40 on the first attempt, even if you get all answers correct on the second attempt, your score on the second attempt would be 90.

 3. Reading, review, and completion of unit materials. A quiz may be given on any materials in the unit, including textbook reading.

 4. Outside Projects (Assignments not found in Blackboard Units but to be submitted on Blackboard as noted below):
 - a. **Reflection on Call to Missions.** Write a 6-8 paragraph discussion of how you sense God’s leadership to be involved in missions. Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 of the textbook provides helpful insights for exploring a missionary call in one’s life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. This assignment is due in the discussion forum by July 6.
 - b. **Missionary Biography.** After reading your missionary biography (from a list supplied by the instructor) post a discussion of the missionary to this discussion board. Your discussion should be 5 to 6 substantial paragraphs in which you discuss the missionary and the ministry of that missionary. Evaluate the life and work of the missionary and point out major contributions. After posting your discussion read and respond to at least 8 other posts. The post on your missionary biography should be entered by June 28 and your responses to 8 other posts should be completed by June 30.
 - c. **Acts 1:8 Plan.** Develop a mission plan for a church as an Acts 1:8 Church. Make sure that you have adequately addressed each of the components of an Acts 1:8 Plan. If your church is already has a mission plan develop your plan for another church or significantly update the plan. Helps in developing the plan will be posted. The 6-8 page plan is due in July 23.
- NOTE: The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric and the syllabus.

Outline of Course and Completion Dates for Units

(Note: Below you will find the names of the Learning Units that you will find on the class Blackboard site. A completion due date is given for each unit. In each unit you will find the assigned textbook readings, online readings, and other assignments. It is extremely important that you not get behind. If you get behind you will miss quizzes and have points deducted for late work. Textbook reading assignments are also given below:

Unit 1: Getting Started- No textbook reading	Due date- Wed., June 1
Unit 2: What Is Missions? Unreached People Groups Read Textbook, pp.11-30, chaps. 18, 19, 29	Due date- Sat., June 4
Unit 3: Biblical Background– Old Testament, chaps. 1, 6	Due date- Wed., June 8
Unit 4: Biblical Background– New Testament, pt. 1 chaps. 2, 3, 4, 5	Due date- Sat., June 11
Unit 5: Biblical Background– New Testament, pt. 2 chaps. 7, 8, 9, 21	Due date- Wed., June 15
Unit 6: History of Missions, pt. 1, chaps. 11, 12, 13, 14	Due date- Sat., June 18
Unit 7: History of Missions, pt. 2, chaps. 15, 16, 17, 34	Due date - Wed., June 22
Unit 8: International Mission Board, pt. 1	Due date- Sat., June 25
Unit 9: Missionary Biographies Discussions	Due date- Wed., June 29
Unit 10: IMB, pt. 2 and Mission Movements, chaps. 27, 28, 30, 31, 32	Due date- Sat., July 2
Unit 11: Spiritual Warfare/Prayerwalking, Call to Missions Txtbk chaps. 10, 20, 22, 33, 35, 38	Due date- Wed., July 6
Unit 12: Contextualization, chaps. 23, 24, 25, 26	Due date- Sat., July 9
Unit 13: Mission Trips	Due date- Wed., July 13
Unit 14: The Local Church/Missions Education, chaps. 36, 37	Due date- Sat., July 16
Unit 15: Submit Acts 1:8 papers	Due date- Sat., July 23
Final Exam	MUST be Completed by July 28 at 11:59 PM

NOTE: Late assignments will negatively impact grades. **Assignments turned in late will receive an automatic 15 point deduction. There will be an additional 10 point deduction** for each additional weekday the assignment is late.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Evaluation of Grade

The student grades will be computed as follows:

Final Exam	15%
Reading Quizzes	20%
Acts 1:8 Plan	25%
Call to Missions Discussion	10%
Missionary Biography Discussion	15%
Unit Completions	15%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

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Grading Rubric for Acts 1:8 Church Plan Paper MISS5330 Christian Missions

Student Name _____ Semester _____

Delivery System _____

Student Course Objective 2. Develop a church missions strategy based on partnership with SBC missions organizations.

Four Geographic Areas:

- 0 1 2 3 4 5 6 7 8 9 10 Local
- 0 1 2 3 4 5 6 7 8 9 10 State/Regional
- 0 1 2 3 4 5 6 7 8 9 10 North America
- 0 1 2 3 4 5 6 7 8 9 10 International

- 9-10 – Exceptional quality, demonstrating superior workmanship and scholarship
- 7-8 – Better quality than the class average
- 5-6 – Met the requirements satisfactorily
- 3-4 – Low passing; below the quality of the class average
- 0-2 – Unsatisfactory work

Eight Kingdom Responses:

- 0 1 2 3 4 5 Prepare
- 0 1 2 3 4 5 Learn
- 0 1 2 3 4 5 Pray
- 0 1 2 3 4 5 Give
- 0 1 2 3 4 5 Go
- 0 1 2 3 4 5 Tell
- 0 1 2 3 4 5 Send
- 0 1 2 3 4 5 Multiply

- 5 – Exceptional quality, demonstrating superior workmanship and scholarship
- 4 – Better quality than the class average
- 3 – Met the requirements satisfactorily
- 2 – Low passing; below the quality of the class average
- 0-1 – Unsatisfactory work

- 0 1 2 3 4 5 6 7 8 9 10 Length Requirement
- 0 1 2 3 4 5 6 7 8 9 10 Form/ Style

- 9-10 – Exceptional quality, demonstrating superior workmanship and scholarship
- 7-8 – Better quality than the class average
- 5-6 – Met the requirements satisfactorily
- 3-4 – Low passing; below the quality of the class average
- 0-2 – Unsatisfactory work

Possible Points: 100 Points Deducted Points Total
