



Exploring the New Testament NTEN5300

Summer Semester, 2022

Biblical Studies Division

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The mission of New Orleans Baptist Theological Seminary and Leavell College is to prepare students to walk with Christ, proclaim His truth, and fulfill His mission.

Purpose of Course

The purpose of this course is to introduce the student to the literature of the New Testament by means of studying both the Biblical text and the historical and cultural factors that shaped it. The historical background, certain aspects of contemporary scholarship, and especially the themes and general teachings of the New Testament books will be discussed.

Student Learning Outcomes

Student Learning Outcomes Statement: The following student learning outcomes are employed to demonstrate the student's proficiency in each of these areas. The student must demonstrate accomplishment of each of the items described under the assessment area in order to pass this course. Assessments will be conducted at the end of this course.

1. The student will be able to understand thoroughly New Testament history, background, and canon, and selected New Testament themes.
2. The student will be able to apply adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs.
3. The student will be able to communicate clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary audience.

The Embedded Assignment

1. A summative question will be answered thoroughly by the students as a take-home portion of the final exam. The question (or research problem) will require research of the historical context, genre, theology, and/or interpretive concerns of a selected period, event, or passage. Answers should be well-developed and provide thorough documentation and

appropriate use of tools and resources. Students should use Times 12 pt. font, 1-inch margins, single-spaced, approximately two pages in length.

2. The student should show adequate application of the research to a selected need of the Christian community.
3. The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience.

Embedded Assignment (0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent)

DOMAIN	LEVEL	EVALUATION				
		0	1	2	3	4
UNDERSTANDING The Student:	Understood thoroughly New Testament history, background, and canon, and selected themes of the New Testament					
APPLICATION The Student:	Applied adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs					
COMMUNICATION The Student:	Communicated clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary aud.					

Required Textbooks

The Bible (any major translation or the Greek NT for NT portions, but we highly recommend the newly released (2015) NIV Study Bible edited by our textbook authors D. A. Carson & Doug Moo)

D. A. Carson and Douglas Moo, *An Introduction to the New Testament*. 2nd ed. Zondervan, 2005.

Everett Ferguson, *Backgrounds of Early Christianity*, 3rd ed. Eerdmann, 2003.

Bruce Longenecker, *The Lost Letters of Pergamum: A Story from the New Testament World*. Baker Academic, 2003. (or the second edition)

Course Requirements

1. Weekly Quiz

In each Unit, there is a quiz based upon the textbook readings for that given week. These quizzes are based upon the readings and power points from the Unit materials for the given week. They are due each week by Saturday night. 20% of total grade.

Note: The quizzes, mid-term, and final exams are located in the Weekly Units. Please access them there. The quiz review sheets are located in the Units also.

2. Textbook and Bible Reading Reports:

Each week the student will report on the percentage of the reading he/she completed. This is the honor system reporting and are calculated by 100%, 90%, 80%, etc. by the student and recorded

in the weekly Unit. Due weekly by Saturday night of each week. 10% of total grade.

3. Book Critique:

A two-page, single-spaced critique of the book *The Lost Letters of Pergamum* will be submitted. By submitting a critique, the student is affirming that he or she has read the entire book. See the schedule for the due date. 10% of total grade.

4. Two Major Exams

Two major exams will be given as indicated in the class schedule. Anyone taking the test after the last day listed on the syllabus may incur a late penalty of 5% per day late. These exams comprise 50% of total grade. These exams are compiled from the weekly quizzes. A good strategy for studying for your mid-term and final is to study your quiz review sheets. The exam questions are taken from a pool of potential questions, so each exam is unique.

5. Embedded Assignment

An embedded assignment is now required for all core courses. This assignment is detailed above and will be submitted by the student *before the course closes* during final exam week. Here are the parameters of the question:

1. A summative question will be answered thoroughly by the students as a take-home portion of the final exam. The question (or research problem) will require research of the historical context, genre, theology, and/or interpretive concerns of a selected period, event, or passage. Answers should be well developed and provide thorough documentation and appropriate use of tools and resources. Students should use Times 12-point font, 1-inch margins, single-spaced, approximately two pages in length.
2. The student should show adequate application of the research to a selected need of the Christian community.
3. The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience. 10% of total grade.

COURSE EVALUATION

Weekly Reading and Power Point Quizzes:	20%
Reading Reports for Each Unit:	10%
Book Review:	10%
Mid-term and Final Exams: (25% per exam)	50%
Embedded Assignment: Is a take home assignment and will be uploaded by the student.	10%

Quizzes and major examinations are timed, *open book/notes* and are taken online through the Blackboard course shell. Should you encounter an internet interruption or other technological difficulty, don't panic. Contact Dr. Price via email. He will work with you and re-set the exam or quiz.

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments. These are comprised of textbook readings and Bible readings (Bible readings start when the textbook starts covering the biblical material, so the student is reading the Bible text along with the textbook information. The student will enter the reading reports on the honor system in the Grade Book.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by 5% per day late.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentervices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance.

- BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
- ITCSupport@nobts.edu - Email for general technical questions/support requests.
- www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.
- For Student Assistance in using Blackboard, visit: [Student Bb Help](#)

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Catalog & Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#). The mid-term exam and the final exam will be open during the dates listed below.

Policy for Graduating Seniors

Graduating Seniors should alert your professor that you plan to graduate so your materials can be graded first. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises to allow time for grading.

Course Schedule

Each week will begin on a Sunday and ends on the Saturday of that week (except for the First week that begins on Monday May 30, and the last week of the term that ends on Friday July 29--see the schedule below).

The due dates for assignments will be the *Saturday night at midnight for each Week*. For example, Unit 1 will begin on the opening day of the course as stated in the NOBTS *Academic Catalog* (see above under *Academic Catalog Policies*). Due dates will be Saturday night at midnight.

Note that the mid-term will be open for students to complete during the week of June 26-July 2. The final exam will be open for students to take during finals week from July 24-27, 11:59 PM. Please also note that the required Embedded Assignment is also due during finals week. The computer closes all classes automatically on the last day of class, Saturday, July 29 at midnight. Students will lose access to the course after 11:59 PM. Please make sure that all assignments have been turned in and that the final has been completed. The mid-term exam will be composed of randomized questions from the quizzes in the first half of the course. The final exam will be composed of randomized questions from the quizzes in the second half of the course. Please use your quizzes as your study guide for these exams.

Schedule of dates and Units in the Course:

Week 1: Monday, May 30-June 4 - Unit 1 and Unit 2

Week 2: Sunday, June 5-11 - Unit 3 and Unit 4

Week 3: Sunday, June 12-18 - Unit 5 and Unit 6

Week 4: Sunday, June 19-25 - Unit 7 and Unit 8

Week 5: Sunday, June 26-July 2 - Unit 9 and Unit 10

Week 6: Sunday, July 3-9- Unit 11 and Unit 12

Week 7: Sunday, July 10-16 - Unit 13 and Unit 14

Week 8: Sunday, July 17-23 - Unit 15

Week 9: Sunday, Finals Week July 24-29

The Course Closes Automatically at 11:59 PM July 29

Week & Date	Units Covered	Textbook Reading Reports & Bible Reading Reports & Worksheets are due at the end of each week
Week 1 May 30- June 4	Unit 1 Unit 2	<ul style="list-style-type: none"> • Chapters 1-2 Thinking About the NT & Intro to the Synoptic Gospels; Carson/Moo • Ferguson Read pages 5-147 • Reading Report and weekly Unit quiz • Chapters 3-4 Matthew and Mark -Carson/Moo • Ferguson pages 300-316, 537-561 • Read the Gospels of Matthew & Mark • Reading Report and weekly Unit quiz
Week 2 June 5-11	Unit 3 Unit 4	<ul style="list-style-type: none"> • Chapters 5-6 Luke and John -Carson/Moo • Read the Gospels of Luke & John • Reading Report and weekly Unit quiz • Chapter 7 Acts Carson/Moo • Bible Reading Reports Acts • Reading Report and weekly Unit quiz
Week 3 June 12-18	Unit 5 Unit 6	<ul style="list-style-type: none"> • Chapters 8-9 Intro to NT Letters & Paul: Apostle & Theologian - Carson/Moo • Ferguson pages 562-582 • Reading Report and weekly Unit quiz • Chapter 10 Romans -Carson/Moo • Bible Reading Report on Romans • Reading Report and weekly Unit quiz

Week 4 June 19-25	Unit 7 Unit 8	<ul style="list-style-type: none"> • Chapter 11 1-2 Corinthians -Carson/Moo • Bible Reading 1-2 Corinthians • Reading Report and weekly Unit quiz • Chapters 12, 13, 14 Galatians, Ephesians and Philipians - Carson/Moo • Bible Reading Galatians, Ephesians and Philipians • Ferguson 592-620 • Reading Report and weekly Unit quiz
Week 5 June 26- July 2	Unit 9 Unit 10	<ul style="list-style-type: none"> • Chapters 15-16 Colossians and 1-2 Thessalonians -Carson/Moo • Bible Reading Colossians and 1-2 Thessalonians • Reading Report and weekly Unit quiz • Chapters 17-18 Pastoral Epistles and Philemon –Carson/Moo • Bible Reading 1-2 Timothy, Titus, Philemon • Reading Report and weekly Unit quiz • *Take Midterm Exam*
Week 6 July 3-9	Unit 11 Unit 12	<ul style="list-style-type: none"> • Chapters 19-20 Hebrews and James - Carson/Moo • Bible Reading Hebrews and James • Reading Report and weekly Unit quiz • Chapters 21-22 1-2 Peter - Carson/Moo • Bible Reading 1-2 Peter • Reading Report and weekly Unit quiz
Week 7 July 10-16	Unit 13 Unit 14	<ul style="list-style-type: none"> • Chapters 23-24 1-3 John and Jude - Carson/Moo • Bible Reading 1-3 John and Jude • Reading Report and weekly Unit quiz • Chapter 25 Revelation -Carson and Moo • Bible Reading Revelation • Reading Report and weekly Unit quiz <p>Book Review on the <i>Lost Letters of Pergamum</i>: Due by midnight of Saturday this week</p>
Week 8 July 17-23	Unit 15	<ul style="list-style-type: none"> • Chapter 26 Canon –Carson/Moo • Ferguson pages 182-212 • Reading Report and weekly Unit quiz
Week 9 July 24-29 11:59 PM	Final Exam & Embedded Assignment are due	<ul style="list-style-type: none"> • Take the Final Exam by Wednesday, July 27 at 11:59 PM CDST • Submit your Embedded Assignment by Wednesday, July 27 at 11:59 CDST • All assignments must be turned in by the deadline. There are no Incomplete Grades for online courses. See the Academic Catalog.

Bibliography Sources

www.Denverseminary.edu has an annually updated bibliography for both OT and NT located in their Denver Journal section of their website.

www.bestcommentaries.com is another great website for finding commentaries.

NEW TESTAMENT BIBLIOGRAPHY

This bibliography is presented for benefit of the student who desires to go further into New Testament studies and, possibly, doctoral work.

New Testament Introductions

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Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS

Your Embedded Assignment is designed to show faculty and accreditation reviewers that you learned and grasped how to research the data we studied in the class and that you can express it in an accepted academic format.

You will choose a historical period of interest OR choose a passage that has interested you in your study of the NT. Single-spaced equals about a 4 page double spaced paper. You can gauge it that way. Use Carson-Moo and Ferguson textbooks and the biblio at the end of the syllabus to get started and find additional bibliography sources. Then, work your research from there using appropriate commentaries (the good ones contain background material) and theology textbooks in the NOBTS e-library, your library, or Bible software (Logos or Accordance). Look at the critical issues in the background, describe the genre (letter, Gospel, history, or apocalypse), theological issues in the book overall as well as your focal passage (eg. 1 Corinthians had church fights, doctrinal issues, and questions to Paul...what were some of these?), and list other interpretive issues if you choose a time period or if you choose a passage. You can be creative, but make sure you answer the items listed here and in the syllabus as you see below: 1, 2, 3.