



ANSWERING GOD'S CALL

NTEN5306 New Testament Exegesis: Romans (Eng.)
New Orleans Baptist Theological Seminary
Biblical Studies Division
Spring 2022

Dr. Gerald L. Stevens, PhD

Distinguished Professor of New Testament and Greek

Office: HSC 210

Phone: (504) 282-4455 ext. 3734

gstevens@nobts.edu

I. MISSION STATEMENT

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim his truth, and fulfill his mission.

II. COURSE DESCRIPTION

This course is a thorough study of Romans through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Prerequisites: BSHM5310 Introduction to Biblical Hermeneutics and NTEN5300 Exploring the New Testament. Dr. Stevens's video course description is here:

<https://drkoine.com/classes/exegesis/romans/index.html>

III. STUDENT LEARNING OUTCOMES:

Knowledge

Students who complete this course successfully should:

- Know the general historical, political, social, and cultural background to the letter of Romans in its first-century context
- Know the major hermeneutical and exegetical issues in the critical study of Romans as these issues impact an interpretation of the letter
- Know the structural outline of the letter of Romans as presented in class in order to contextualize passages within the letter

Attitudes

Students who complete this course successfully should:

- Appreciate the richness of Romans for Christian doctrine over the centuries, especially as codified in the crucial passages throughout the document
- Recognize the importance of original language for sound exegesis and application of a biblical text
- Be more confident in interpreting Romans in the context of teaching and preaching in the local church

Skills

Students who complete this course successfully should be able to:

- Produce a bible study or sermon outline based upon a passage in Romans that builds on historical exegesis and demonstrates practical application.

- Provide critical commentary of any section of Romans demonstrating interaction with the text, an understanding of class lecture, and of commentary reading
- Articulate a biographical outline of Paul's life and mission using Acts as a basis that situates Romans within this framework

IV. REQUIRED TEXTS:

- The Bible: any modern committee translation, such as RSV, NRSV, NIV, NASB, etc.
- Stevens, Gerald L. *Romans: The Gospel of God*. Eugene, OR: Pickwick, 2021
- Moo, Douglas J. *Encountering the Book of Romans: A Theological Survey*. Grand Rapids: Baker Academic, 2002
- Yinger, Kent L. *The New Perspective on Paul: An Introduction*. Cascade, 2010
- McKnight, Scot and B. J. Oropeza. *Perspectives on Paul: Five Views*. Grand Rapids: Baker Academic, 2020
- Richards, E. Randolph. *Paul and First-Century Letter Writing: Secretaries, Composition and Collection*. Grand Rapids: InterVarsity, 2004

V. OPTIONAL TEXTS:

- Hultgren, Arland. *Paul's Letter to the Romans: A Commentary*. Eerdmans, 2011
- Moo, Douglas J. *The Epistle to the Romans*. New International Commentary on the New Testament. Eerdmans, 1996

VI. OTHER RESOURCES:

Presentations

- Stevens, Gerald L. "The Gospel of God: Old Testament," 2012, video available here: <https://drkoine.com/movies/romans/GospelOT.mp4>. Accompanying handout here: <https://drkoine.com/pdf/romans/handouts/Rom01-GospelOT.pdf>.
- Stevens, Gerald L. "The Gospel of God: New Testament," 2012, video available here: <https://drkoine.com/movies/romans/GospelNT.mp4>. Accompanying handout here: <https://drkoine.com/pdf/romans/handouts/Rom01-GospelNT.pdf>.

Dictionary Articles

- Betz, Hans Dieter. "Paul," in *The Anchor Yale Bible Dictionary* (AYBD), David Noel Freedman, ed., 5:186–201. Doubleday, 1992.
- Myers, Jr. Charles D. "Romans, Epistle to the," in *The Anchor Yale Bible Dictionary* (AYBD), David Noel Freedman, ed., 5:816–30. Doubleday, 1992.
- Reumann, John. "Romans, Letter to the," in *Eerdmans Dictionary of the Bible* (EDB), pp. 1135–38, David Noel Freedman, ed. Wm. B. Eerdmans, 2000
- Stegner, W. R. "Jew, Paul the," in *Dictionary of Paul and His Letters* (IVP-PL), pp. 503–511, Gerald F. Hawthorne and Ralph P. Martin, eds. InterVarsity Press, 1993

Commentaries

- Achtemeier, Paul J. *Romans*. In *Interpretation: A Bible Commentary for Teaching and Preaching* (Atlanta: John Knox Press, 1985)
- Augustine. *Augustine on Romans: Propositions from the Epistle to the Romans and Unfinished Commentary on the Epistle to the Romans*. Society of Biblical Literature, 1982
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- Dunn, James D. G. *Romans 1–8*, Vol. 38A; *Romans 9–16*, Vol. 38B. Word Biblical Commentary. Thomas Nelson, 1988
- Fitzmyer, Joseph A. *Romans: A New Translation with Introduction and Commentary*. In *The Anchor Bible* (New York: Doubleday, 1993)
- Jewett, Robert. *Romans: A Commentary*. Hermeneia: A Critical and Historical Commentary on the Bible. Fortress, 2006
- Käsemann, Ernst. *Commentary on Romans*. Trans. and ed. Geoffrey W. Bromiley. Wm. B. Eerdmans, 1980
- Longenecker, Richard N. *The Epistle to the Romans*. NIGNTC. Grand Rapids: Eerdmans, 2016
- Luther, Martin. *Commentary on Romans*. Trans. J. Theodore Mueller. Luther Classic Commentaries. Kregel Classics, 2003
- Nygren, Anders. *Commentary on Romans*. Augsburg Fortress, 1978
- Osborne, Grant R. *Romans*. InterVarsity Press New Testament Commentary. IVP Academic, 2010
- Schreiner, Thomas R. *Romans*. Baker Exegetical Commentary on the New Testament. Baker Academic, 1998
- Witherington III, Ben and Darlene Hyatt. *Paul's Letter to the Romans: A Socio-Rhetorical Commentary*. Wm. B. Eerdmans, 2004
- Wright, Nicholas T. "Romans," in *The New Interpreter's Bible, Vol. 10: Acts—First Corinthians*. Abingdon, 2002

VII. DRKOINE RESOURCES:

- ***DrKoine Website:***

<http://www.drkoine.com>

This website is for Dr. Stevens's students: (1) to get to know their professor *personally* in background, family, music, and photography, (2) to get to know their professor *professionally* in publications, presentations, and sermons, and (3) *educationally* to support his classes and augment his teaching with on-location videos and museums.

- To go straight to the Classes page for information about any of Dr. Stevens's classes, use the following link:

<http://drkoine.com/classes/index.html>

- To go straight to the Romans course page with a brief course description, introductory video, syllabus, textbooks used, and related course files, use this link:

<https://drkoine.com/classes/exegesis/romans/index.html>

- ***Third Missionary Journey: On-Location Videos***

Ephesus: <https://drkoine.com/paul/journeys/3mj/ephesus/index.html>

Macedonia: <https://drkoine.com/paul/journeys/3mj/macedonia/index.html>

Greece: <https://drkoine.com/paul/journeys/3mj/greece/index.html>

Asia: <https://drkoine.com/paul/journeys/3mj/asia/index.html>

Jerusalem: <https://drkoine.com/paul/journeys/3mj/jerusalem/index.html>

- ***Journey to Rome: On-Location Videos (Rhegium, Puteoli, Via Appia, Rome)***

Italy: <https://drkoine.com/paul/rome/italy/index.html>

- **Lifeway 2020 Romans Lecture Links:**

Dr. Stevens developed video overviews of Lifeway’s 2020 Romans sessions for training small group Bible study leaders in his home church, First Baptist New Orleans. While not covering the entire text of Romans, these videos should be of great profit for grasping main points of the passages considered. They are listed here for convenience. They are referenced as “Stevens Video” in the assignments below.

Welcome: <https://drkoine.com/movies/romans/01RomansWelcome.mp4>

Rom Intro: <https://drkoine.com/movies/romans/02RomansIntro.mp4>

Rom 1:1–17: <https://drkoine.com/movies/romans/03RomSess01.mp4>

Rom 1:18–32: <https://drkoine.com/movies/romans/04RomSess02.mp4>

Rom 2:17–29: <https://drkoine.com/movies/romans/05RomSess03.mp4>

Rom 3:21—4:3: <https://drkoine.com/movies/romans/06RomSess04.mp4>

Rom 5:1–11: <https://drkoine.com/movies/romans/07RomSess05.mp4>

Rom 6:1–14: <https://drkoine.com/movies/romans/08RomSess06.mp4>

Rom 8:12–25: <https://drkoine.com/movies/romans/09RomSess08.mp4>

Rom 10:5–15: <https://drkoine.com/movies/romans/10RomSess09.mp4>

Rom 11:17–32: <https://drkoine.com/movies/romans/11RomSess10.mp4>

Rom 12:1–18: <https://drkoine.com/movies/romans/12RomSess11.mp4>

Rom 13:1–14: <https://drkoine.com/movies/romans/13RomSess12.mp4>

Rom 14:1–12: <https://drkoine.com/movies/romans/14RomSess13.mp4>

VIII. TEACHING METHODOLOGY:

- Class sessions will consist of presentations overviewing units of study followed by general discussion. Students will lead in panel discussions as assigned.
- Class preparation will consist of textbook readings according to the syllabus schedule, book reports, panel discussions, and exams.
- Class units presented are: three units on Paul’s life, mission, and message, three units on historical setting, integrity, and outline of Romans, and eighteen units on exegesis of the text of Romans.

IX. COURSE EVALUATION:

- **Blackboard Uploads.** *All written work will be uploaded to the Blackboard shell.*
- **Extra Credit** can be earned applied to a sectional exam grade by reading and giving a half page, single-spaced summary/response to the following two chapters:
 - Stevens: 2:13–44 (“The Righteousness of God”), 3 pts.
 - Stevens: 3:45–86 (“The Rhetoric of Romans 7”), 4 pts.
- **Session Responses** for assignments in the first week of class. Provide a 1-page, single-spaced interaction for each session, including personal response, new insights. These two session responses will be counted as the weekly quiz.
- **Weekly Quiz** on the assigned syllabus readings from the Stevens and Moo textbooks, with the lowest dropped up to the maximum number of cuts for the class. The weekly quiz has no makeup. The quizzes are taken in the Blackboard shell online. *Quizzes are due by 11:59 pm the day before class.*

- **Sectional Exams** will be given on the days scheduled. These exams focus on the class lecture and reading assignments since the last exam. The final exam is simply the third sectional exam.
- **Panel Discussion** is small-group leadership of the class through *presentation* and *discussion*. The presentation should summarize concisely the key issues of the assigned topic or passage. After the brief presentation to overview the topic, the small group is responsible for leading class discussion of the topic.
- **Book Reviews** will be submitted. The reviews should be 1–1.5 pages, single-spaced, 12-point Times, one-inch margins. Provide a bibliography entry for the book, a brief description of the author, content summary, and evaluation/observations.
- **Term Paper** will be based upon a passage in Romans chosen by the student and approved by the professor. The paper should be Turabian style, 14–15 double-spaced pages for chapters, plus preliminaries (title, blank, contents) and a bibliography of a minimum of 12 modern, critical, academic resources. A penalty of 5 points/day will be assessed for late papers.

The paper's required outline is given in detail below:

Introduction—build interest; indicate the purpose for the paper, the general nature of the passage being studied, and the exegetical promise of the passage

Chapter 1: Text and Historical Background

- (1) *Text*—provide your translation with verse numbers and paragraph divisions. Briefly summarize any debated structure or divisions, if applicable.
- (2) *Word Study*—if the passage has theologically significant words, do word-study research on a chosen word; then, *summarize* the research in the paper and conclude, noting issues of meaning and interpretation the word study surfaces.
- (3) *Historical Background*—determine topics of historical background pertinent to the specific book and author and the particular passage being studied, such as slavery in the first-century world, the use of house churches, the history of Jews in Rome, the reign of emperor Nero, Jewish Diaspora in Spain, adoption in the Greco-Roman world, Paul's third missionary journey, etc. Include a *summary* of one topic that significantly assists exegesis of your passage.

Chapter 2: Exegetical Analysis

- (1) *Literary Context*—indicate the *external structure*, that is, the *literary* context in terms of *placement* of the passage in the *outline* of the letter.
- (2) *Literary Analysis*—indicate the *internal structure* of the logic and argument of the passage and an exegetical outline; provide a verse-by-verse critical commentary of the passage.
- (3) *Central Theme*—conclude by stating the central theme or point of the passage in one concise sentence as supported by the exegetical analysis. Expand on the idea; indicate a central biblical truth supported by the passage to guide teaching and preaching.

Chapter 3: Practical Application

- (1) *Title*—give a title for the application that either invokes a key idea or teases the audience with an interesting angle
- (2) *Truth*—the central bible truth or Christian living key to come from studying or preaching this passage, derived directly from the theme indicated above
- (3) *Objective*—a clear, concise, short statement of a.) desired lesson or sermon outcome and b.) appropriate audience response

- (4) *Outline*—not necessarily the same as the exegetical outline above (which follows grammar and logic flow), this outline is based upon the exegetical work but is developed *topically* or *logically* for teaching or preaching the passage effectively in church settings.
- (5) *Development*—if a bible study, this would include your opening attention getter or illustration or activity, and a fleshing out of the outline with points and appropriate illustrations; if a sermon, this would be your opening attention getter or audience rapport device, and a fleshing out of your sermon outline with points and appropriate illustrations.
- (6) *Conclusion*—if a Bible study, this would include your final illustration, activity, or teaching aid that reinforces the focal truth; if a sermon, this would be your specific conclusion and challenge for response (illustration, story, etc.)

• **Final Average**

Quizzes	10%
Panels	10%
Reviews	15%
Exams	30%
Paper	35%

X. ASSIGNMENTS

WEEK	Session 1 (8:00–9:20 am)	Session 2 (9:30–10:50 am)
Week 1: Jan. 19	Intro to Class: The Gospel of God <ul style="list-style-type: none"> • The Gospel of God: Old Testament • The Gospel of God: New Testament • Accompanying handouts on class page • Session 1 Response (11:59 pm Tues.) 	Paul: Life and Mission <ul style="list-style-type: none"> • Read NT Passages: Gal. 1:1–2:21; Phil. 3:2–11; 1 Cor. 15:3–11; Acts 9:1–31; 15:1–41; 28:11–31 • Stevens: 1:3–12 (“Pauline Polarities”) • Session 2 Response (11:59 pm Tues.)
Week 2: Jan. 26	Paul: Message <ul style="list-style-type: none"> • Stevens: 4:87–122 (“Narrative of Israel”) • Review: Yinger (due 11:59 pm Tues.) 	Romans: Life Setting <ul style="list-style-type: none"> • Stevens: 5:123–169 (“Life Setting”) • Online Quiz (due 11:59 pm Tues.)
Week 3: Feb. 2	Romans: Other Settings <ul style="list-style-type: none"> • Stevens: 5:169–210 (Slavery, etc.) • Moo: 21–51 • Stevens Video: Rom Intro • Review: Richards (due 11:59 pm Tues.) 	Rom 1:1–7 <ul style="list-style-type: none"> • Stevens: 6:213–37 • Moo: 39–44 • Stevens Video: Rom 1:1–17 (cf. 1:1–7) • Online Quiz (due 11:59 pm Tues.)
Week 4: Feb. 9	Rom. 1:8–15 and 15:14–33 <ul style="list-style-type: none"> • Stevens: 6:237–42; 12:519–33 • Stevens Video: Rom 1:1–17 (1:8–15) • <i>Perspectives</i>: 1–23 (Intro) 	Rom 1:16–17 <ul style="list-style-type: none"> • Stevens: 6:242–55 • Moo: 44–47 • Stevens Video: Rom 1:1–17 (1:16–17) • Online Quiz (due 11:59 pm Tues.)

Week 5: Feb. 16	Rom 1:18–32 • Stevens: 7:257–73 • Moo: 55–62 • Stevens Video: Rom 1:18–32 • Online Quiz (due 11:59 pm Tues.)	SECTIONAL EXAM 1 (due 11:29 am)
Week 6: Feb. 23	Rom 2:1–3:20 • Stevens: 7:274–99 • Moo: 63–77 • Stevens Video: Rom 2:17–29 • <i>Perspectives</i> : 25–82 (Roman Catholic) • Panel Discussion	Rom 3:21–26 • Stevens: 7:300–315 • Moo: 81–86 • Stevens Video: Rom 3:21–4:3 • Online Quiz (due 11:59 pm Tues.)
Week 7 Mar. 2	Rom 3:27–4:25 • Stevens: 7:315–24 • Moo: 86–96 • Stevens Video: Rom 3:21–4:3 • <i>Perspectives</i> : 83–132 (Protestant) • Panel Discussion	Rom 5:1–11 • Stevens: 8:325–32 • Moo: 99–103 • Stevens Video: Rom 5:1–11 • Online Quiz (due 11:59 pm Tues.)
Week 8 Mar. 9	Rom 5:12–21 • Stevens: 8:332–37 • Moo: 103–08 • <i>Perspectives</i> : 133–70 (New Perspective) • Panel Discussion	Rom 6:1–7:6 • Stevens: 8:332–53 • Moo: 109–23 • Stevens Video: Rom 6:1–14 • Online Quiz (due 11:59 pm Tues.)
Break Mar. 14–18	SPRING BREAK	
Week 9 Mar. 23	Rom 7:7–25 • Stevens: 8:353–55 • Moo: 123–29 • <i>Perspectives</i> : 171–218 (Radical Perspec.) • Panel Discussion	Rom 8:1–39 • Stevens: 8:356–78 • Moo: 131–42 • Stevens Video: Rom 8:12–25 • Online Quiz (due 11:59 pm Tues.)
Week 10 Mar. 30	Rom 9:1–29 • Stevens: 9:379–411 • Moo: 145–54 • Online Quiz (due 11:59 pm Tues.)	SECTIONAL EXAM 2 (due 11:29 am)
Week 11 Apr. 6	Rom 9:30–10:21 • Stevens: 9:411–23 • Moo: 155–62 • Stevens Video: Rom 10:5–15 • <i>Perspectives</i> : 219–58 (Gift Perspective) • Panel Discussion	Rom 11:1–24 • Stevens: 9:423–40 • Moo: 163–70 • Stevens Video: Rom 11:17–32 • Online Quiz (due 11:59 pm Tues.)

Week 12 Apr. 13	Rom 11:25–36 • Stevens: 9:440–55 • Moo: 170–72 • Stevens Video: Rom 11:17–32	Rom 12:1–21 • Stevens: 10:457–77 • Moo: 175–82 • Stevens Video: Rom 12:1–18 • Online Quiz (due 11:59 pm Tues.)
Week 13 Apr. 20	Term Paper (due 11:59 pm Wed.)	
Week 14 Apr. 27	Rom 13:1–14 • Stevens: 10:477–91 • Moo: 183–90 • Stevens Video: Rom 13:1–14	Rom 14:1–15:13 • Stevens: 11:493–514 • Moo: 191–201 • Stevens Video: Rom 14:1–12 • Online Quiz (due 11:59 pm Tues.)
Week 15 May 4	Rom 16:1–27 • Stevens: 12:531–73 • Moo: 207–210 • Online Quiz (due 11:59 pm Tues.)	Epilogue • Stevens: 13:575–85
Week 16 May 10	FINAL EXAM (due 12:59 pm) Tuesday, May 10, 11:00–1:00	

Example Format—Book Review:

Your Name Book Review Date	Romans (English) Spring 2022 Dr. Gerald L. Stevens
<p>Bibliographical entry of book for review here.</p> <p>1. About the Author</p> <p style="padding-left: 40px;">Find the book jacket and give biographical information about the author. Google the author’s name, or check Amazon.com, and update the jacket information with additional material you discover about the author.</p> <p>2. Book Review</p> <p style="padding-left: 40px;">Summarize the book in about a page and a half. Then, give your critique of the book in terms of the expressed purpose of the author. If you can, find a review of the book to use as a resource in this part of your review.</p>	

XI. Additional Information

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

XII. Bibliography

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- Beker, J. Christiaan. *Paul the Apostle: The Triumph of God in Life and Thought*. Philadelphia: Fortress, 1980
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- Brunt, P. A. and J. M. Moore, Eds. *Res Gestae Divi Augusti: The Achievements of the Divine Augustus*. Oxford: Oxford University Press, 1967
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- deSilva, David A. *Honor, Patronage, Kinship, and Purity: Unlocking New Testament Culture*. Downers Grove, Ill.: InterVarsity Press, 2000.
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- Hanson, Kenneth C. and Douglas E. Oakman, *Palestine in the Time of Jesus: Social Structures and Social Conflicts*. Minneapolis: Augsburg Fortress, 1998.
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