

# PATH6230-ONL SUPERVISED MINISTRY 2: MINISTRY PRACTICUM

New Orleans Baptist Theological Seminary Division of Church Ministry Summer 2022 Online

# Dr. Gary Dennis

Adjunct Professor of Evangelism

E-mail: gdennis7@gmail.com Phone: 985-320-3325

# **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

# **Course Description**

This course is designed to guide each student in a ministerial internship compatible with the curriculum within his or her respective degree program. Course offerings will be coordinated and faculty members will be enlisted by the Director of Supervised Ministry. Also can be taken as EVAN6230. Prerequisite: EVAN5230 Supervised Ministry 1. The course is available in a mentoring format. The internship should be compatible with the future ministry goals of the student. Each student will spend the semester in a supervised ministry context interacting with a ministry supervisor/mentor and with the professor.

# **Student Learning Outcomes**

In order to serve churches effectively through team ministry, the students, by the end of the course, should:

- 1. Be able to apply their knowledge and comprehension of applied ministry to serving churches effectively through team ministry and for stimulating evangelistic church growth and health through mobilizing the church for missions, evangelism, discipleship, and applied ministry.
- 2. Value applied ministry.
- 3. Be able to practice applied ministry skills.

# Textbooks

Pyle, William T. and Mary Alice Seals, eds. *Experiencing Ministry Supervision, A Field-Based Approach*. Nashville: Broadman and Holman, 1995.

McIntosh, Gary and Samuel D. Rima, Sr. Overcoming the Dark Side of Leadership: How to Become an Effective Leader by Confronting Potential Failures. Rev. ed. Grand Rapids: Baker Books, 2007.

# **Course Teaching Methodology**

- 1. Students will spend time each week in a ministry setting.
- 2. Students will meet weekly with ministry supervisors/mentors.

- 3. Students will read assigned materials and write book summaries and a book review.
- 4. Students will be involved in evaluation both from a supervisor and a self-evaluation.

#### **Course Requirements and Course Schedule**

1. Students will secure a place of ministry (either paid or volunteer). They will perform at least 6 hours of ministry a week at their places of ministry for at least 8 weeks beginning **May 30**. Students will submit a **Project Approval Form** on **June 6** after they have secured a ministry site and a qualified field supervisor. <u>Students should view the Mentor Training Videos with their supervisors</u> <u>before June 10 and have their supervisors fill out a Mentor Verification</u> <u>Form due on that date indicating the material has been viewed.</u>

The videos and PowerPoint Presentation is on the NOBTS website at <u>http://www.nobts.edu/supervised-ministry/supervised-ministry-2/training-videos.html</u>

http://www.nobts.edu/supervised-ministry/supervised-ministry-2/mentortraining.html

2. All students who are Church Staff Members of churches and ministries (including Pastors) should meet weekly with their supervisors/mentors. Weekly meetings should include honest evaluation of the student's strengths, passions, and areas which need improvement as well as addressing personal, relational, and professional issues.

# \*Field supervisors for Pastors can be Directors of Missions, other Senior Pastors in the area, Seminary Professors, or other denominational leaders.

3. Non-staff/non-local church related students: These students are to meet weekly with their field supervisors/mentors for dialogue which should include honest evaluation of the student's strengths, passions, and areas which need improvement or development as well as addressing personal, relational, and professional issues.

4. **Case studies:** All students will submit two case studies. The case studies should relate to an event this semester in which the student has had some responsibility for the outcome. It must be as brief as possible, one page, single-spaced, and include the following: the event's background, a description of what happened, an analysis of the event, and a self-evaluation of the student's performance. Do not divulge confidential information in the case study. <u>The case studies should be submitted on June 13 and July 11.</u>

5. Each student is required to fill in the **Weekly Report Form** concerning activity in ministry during the previous week, beginning **June 6.** The **first report** (Weeks 1-4) is to be submitted on **June 29**. The **second report** (Weeks 5-8) is to be submitted on **July 27**.

6. A **Supervisor's Evaluation of Student Performance Form** should be filled out by the supervisor in the presence of the student at the end of the twelve weeks of ministry and **submitted by July 27.** 

7. Each student will be required to submit a **personal evaluation paper** at the end of the course. This evaluation should include a short summary of how the student's involvement in ministry has helped in personal growth as a Christian minister during this semester and should include reflections on how the student's ministry experience related to his/her call to ministry. The student should list any problems/successes that related to his/her professional development. This evaluation should be 2-3 double-spaced pages in length and **submitted by July 25.** 

#### 8. Textbook Assignments:

Pyle, William T. and Mary Alice Seals, eds. *Experiencing Ministry Supervision, A Field-Based Approach.* Nashville: Broadman and Holman, 1995.

McIntosh, Gary and Samuel D. Rima, Sr. Overcoming the Dark Side of Leadership: How to Become an Effective Leader by Confronting Potential Failures. Rev. ed. Grand Rapids: Baker Books, 2007.

a. All students must submit an **outline/summary** of pp. 1-65, 85-96 of the **Pyle and Seals book** on **June 14**. The summary should be approximately 2 to 3 double-spaced pages in length.

b. All students must submit an **outline/summary** of pp. 99-137 of the **Pyle and Seals book** on **June 28**. The summary should be approximately 2 to 3 double-spaced pages in length.

c. All students must submit a **book review** of the **McIntosh and Rima book** due on **July 12.** The review should be 4-5 double-spaced pages in length.

9. <u>Students will perform 4 hours of ministry in the city of New Orleans or in</u> <u>another urban setting nearest to the student with a church or inner city</u> <u>ministry or agency</u>. A brief **report** including the details of the ministry project must be submitted by July 27.

#### **Evaluation of Grade**

This course is a **Pass/Fail course**. **All assignments** for the course must be completed and **all forms** must be submitted in order for the student to receive a passing grade.

#### Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: <u>https://www.nobts.edu/\_resources/pdf/writing/StyleGuide.pdf</u>

# **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. <u>Selfserve@nobts.edu</u> - Email for technical questions/support requests with the <u>Selfserve.nobts.edu</u> site (Access to online registration, financial account, online transcript, etc.)

2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

3. ITCSupport@nobts.edu - Email for general technical questions/support requests.

4. <u>www.NOBTS.edu/itc/</u> - General NOBTS technical help information is provided on this website.

# Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

# **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### SUPERVISED MINISTRY 2 ASSIGNMENTS

All students must receive approval for their place of assignment. This approval is secured by filling out the **Approval Form** that is provided in the syllabus and by turning it in on or before **June 6**. Basic requirements for an assignment are:

- a. Done with a supervisor/mentor chosen by the student.
- b. Practical involvement in professional Christian ministry.
- c. A minimum of six hours of work per week (8 weeks total).
- d. Contributes toward one's chosen Christian vocation; i.e., it cannot be work that would ordinarily be carried out by a lay person in the church.

#### Assignments may be chosen in the following areas:

- a. One may be supervised in his/her current church staff position (Pastor, Associate Pastor, Minister of Music/Worship Leader, Student Minister, Minister of Education, etc.).
- b. One may choose to work with the North American Mission Board or other Christian agency on a weekly basis.
- c. One may choose to work with a local pastor as a pastoral intern or with a minister of education, music, or youth, or with a college minister as an intern.
- d. One may serve as an assistant to a hospital chaplain, prison chaplain, or institutional chaplain.
- e. One may serve with the Baptist Association in the area. This may be done in conjunction with a local church.
- f. Some other experiences may qualify for assignments. These should be discussed with the professor.

**NOTE:** This is a **pass/fail course**. In order to pass this course, students must complete satisfactorily **all assignments**. Assignments should be turned in when due.

# **QUALIFICATIONS OF SUPERVISORS/MENTORS**

1. Master's Degree from an accredited theological seminary (Required although experience can be considered)

2. Ministerial staff member of a church, denomination, or parachurch ministry

3. Ordination or license from a Baptist church (Exceptions for female staff members/supervisors/mentors)

4. At least three years of leadership experience in ministry

(At least three of these qualifications must be met. Check with professor for any exceptions.)

### PROJECT APPROVAL FORM NOBTS – SUPERVISED MINISTRY 2 PATH6230 OR EVAN6230

Name of Field Supervisor	Name of Student
Name of Ministry	Student's Ministry Position
Address	Address
City, State, Zip	City, State, Zip
Phone (Include Area Code)	Phone (Include Area Code)
Field Supervisor's E-mail	Student's E-mail

I have established a learning agreement with the above-named student in the Supervised Ministry 2 program of New Orleans Baptist Theological Seminary for a minimum of 8 weeks of supervised experience.

- I. It is my understanding that my responsibilities include:
  - 1. Supervise the involvement of the student in the various aspects of this ministry.
  - 2. Meet with the student each week to discuss his/her experience in this ministry.
  - 3. Help the student discover his/her strengths as well as lesser strengths.
  - 4. Make a final evaluation report to the Supervised Ministry Office.

5. View the Mentor Training resources provided for supervisors by the Supervised Ministry Office of NOBTS.

II. The student's responsibilities will include:

1.

2.

3.

4. Others...(use back if necessary)

Date

Please retain a copy of this form for your personal file.

# Supervised Ministry 2: PATH6230/EVAN6230

# **Supervisor's Evaluation of Student Performance:**

Name/Signature of Student:

Course: (ex. Fall 2019 Internet)

	Poor: 0	Average: 1	Good: 2	Outstanding: 3
Contribution	Student did not contribute to the ministry throughout the setting	Student needs growth in contribution to the ministry setting	Student contributed to the ministry throughout the majority of the setting	Student made an excellent contribution to the ministry overall
Leadership	Student showed no sign of interest in ministry area	Student needs to aim for higher leadership goals	Student grew in leadership potential	Student excelled at leadership in the ministry area
Goal Setting	Student did not set goals or aim for improvement in ministry	Student did not initially set goals but aimed to improve in ministry ability	Student initially set goals and worked to grow in them	Student initially set goals and worked consistently to grow in them
Attitude Student showed poor attitude throughout the majority of the setting		Student began to show a better attitude as the ministry continued	Student's overall attitude only slightly waivered and was mostly positive	Student maintained a positive and Christ-like attitude through involvement

Circle the student's performance in each category and then average. Average Total:

Comments/Concerns:

Number of hours completed at ministry site [48 hours minimum]

Name/Signature of Supervisor: \_\_\_\_\_ Date:\_\_\_\_\_

Note: This evaluation will be used if needed in counseling the student regarding his/her ministry and will not affect his/her grade. Use back of sheet for additional comments if necessary. Please go over your evaluation with the student and let the student return this form to our office.

# Supervised Ministry 2 PATH6230 or EVAN6230 Weekly Report Form (1-4) Student Name\_\_\_\_\_

Supervisor Name \_\_\_\_\_

W E E K	Type of Ministry	Hours Involved	Description of Ministry Activity	Comments
1				
2				
3				
4				
5				
6				

# Supervised Ministry 2 PATH6230 or EVAN6230 Weekly Report Form (5-8) Student Name\_\_\_\_\_

Supervisor Name \_\_\_\_\_

W E E K	Type of Ministry	Hours Involved	Description of Ministry Activity	Comments
7				
8				
9				
10				
11				
12				

# MENTOR TRAINING VERIFICATION NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY FOR SUPERVISORS OF STUDENTS IN SUPERVISED MINISTRY 2 PATH6230 OR EVAN6230

I viewed the Mentor Training Material provided by the Supervised Ministry Office of New Orleans Baptist Theological Seminary.

Location	Date	Signature of Field Supervisor
Title		Name of Church or Ministry
Address		City, State, and Zip
E-mail		Phone
Student		Student's Ministry Position

#### Selected Bibliography

- Anderson, Keith and Randy Reese. *Spiritual Mentoring: A Guide for Seeking and Giving Direction*. Downers Grove, IL: InterVarsity Press, 1999.
- Anderson, Leith. Dying for Change. Minneapolis: Bethany House, 1990.
- Anderson, Ray. *The Shape of Practical Theology: Empowering Ministry with Theological Praxis*. Downers Grove, IL: InerVarsity Press, 2001.
- Baily, Boyd. Learning to Lead Like Jesus: 11 Principles to Help You Serve, Inspire, & Equip Others. Eugene, OR: Harvest House, 2018.
- Barna, George. The Power of Vision. Ventura, CA: Regal Books, 1992.

\_\_\_\_\_. *Today's Pastors*. Ventura, CA: Regal Books, 1993.

- Biehl, Bobb. *Mentoring: Confidence in Finding a Mentor and Becoming One*. Nashville: Broadman & Holman, 1996.
- Biles, Deron J., ed. Pastoral Ministry: The Ministry of a Shepherd. Nashville: B&H Academic, 2017.
- Bisagno, John R. Pastor's Handbook. Nashville: B & H Publishing Group, 2011.
- Blackaby, Henry T., Henry Brandt and Kerry Skinner. *The Power of the Call*. Nashville: Broadman and Holman Publishers, 1997.
- Blanchard, Ken and Phil Hodges. *Lead Like Jesus: Lessons for Everyone from the Greatest Leadership Role Model of All Time*. Nashville: Thomas Nelson, 2008.
- Bolsinger, Tod. *Canoeing the Mountains: Christian Leadership in Uncharted Territory*. Expanded ed. Downers Grove, IL: InterVarsity Press, 2018.
- Bonem, Mike and Roger Patterson. *Leading from the Second Chair*. San Francisco: Jossey-Bass, 2005.
- Branson, Mark Lau and Juan F. Martinez. *Churches, Cultures & Leadership*. Downers Grove: InterVarsity, 2011.
- Bryant, James and Mac Brunson. *New Guidebook for Pastors*. Nashville: Broadman & Holman, 2007.
- Burns, Bob, Tasha Chapman and Donald C. Guthrie. *Resilient Ministry: What Pastors Told Us About Surviving and Thriving*. Downers Grove, IL: InterVarsity Press, 2013.
- Campbell, Barry. Toolbox for [Busy] Pastors. Nashville: Convention Press, 1998.
- Chang, Sung Hee and Matthew Floding, eds. *Enlighten: Formational Learning in Theological Field Education*. Lanham, MD: Rowman & Littlefield, 2020.

- Clinton, J. Robert and Richard Clinton. *The Mentor Handbook: Detailed Guidelines and Helps* for Christian Mentors and Mentorees. Altadena, CA: Barnabas, 1991.
- Coll, Regina. Supervision of Ministry Students. Collegeville, MN: Liturgical Press, 1992.
- Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 3d ed. Edited by Jerry N. Barlow. Gretna: Pelican, 2012.

\_\_\_\_\_. *The Pulpit Is Waiting*. Gretna: Pelican, 1998.

- Criswell, W.A. Criswell's Guidebook for Pastors. Nashville: Broadman Press, 1980.
- Croft, Brian and Cara. *The Pastor's Family: Shepherding Your Family through the Challenges of Pastoral Ministry*. Grand Rapids: Zondervan, 2013.
- Dale, Robert D. Pastoral Leadership: A Handbook of Resources for Effective Congregational Leadership. Nashville: Abingdon Press, 1986.
- Dodd, Jimmy and Larry Magnuson. Pastors Are People Too: What They Won't Tell You but You Need to Know. Colorado Springs: David C. Cook, 2016.
- Early, Dave. Pastoral Leadership Is...: How to Shepherd God's People with Passion and Confidence. Nashville: B & H Publishing Group, 2012.
- Early, Dave and Ben Gutierrez. *Ministry Is...: How to Serve Jesus with Passion and Confidence*. Nashville: B & H Publishing Group, 2010.
- Echols, Steve and Allen England. *Catastrophic Crisis: Ministry Leadership in the Midst of Trial and Tragedy*. Nashville: B & H Publishing Group, 2011.
- Egan, Maureen. "The History of the Association for Theological Field Education and Its Contribution to Theological Education in the United States." Ph.D. diss., St. Louis University, 1987.
- Egeler, Daniel. Mentoring Millennials: Shaping the Next Generation. Colorado Springs: NavPress, 2003.
- Eims, Leroy. The Lost Art of Disciple Making. Colorado Springs: NavPress, 1978.
- Endicott, Stan and David A, Miller with Cory Hartman. *Improv Leadership: How to Lead Well in Every Moment*. Grand Rapids: Zondervan Reflective, 2020.

Engstrom, Ted. The Fine Art of Mentoring. Brentwood, TN: Wolgemuth & Hyatt, 1989.

Floding, Matthew, ed. *Engage: A Theological Field Education Toolkit*. Lanham, MD: Rowman & Littlefiled, 2017.

\_\_\_\_. *Welcome to Theological Field Education*! Lanham, MD: Rowman & Littlefield, 2010.

Foster, Richard J. *Celebration of Discipline: The Path to Spiritual Growth.* San Francisco, CA: HarperSanFrancisco, 3d ed., 1998.

- Foyle, Marjory. *Honourably Wounded: Stress Among Christian Workers*. Grand Rapids: Monarch Books, 2001.
- Gibbs, Eddie. *The Journey of Ministry: Insights from a Life of Practice*. Downers Grove, IL: Praxis, 2012.
- Goodman, Thomas. The Intentional Minister. Nashville: Broadman & Holman, 1994.
- Gushee, David P. and Walter C. Jackson, eds. *Preparing for Christian Ministry: An Evangelical Approach*. Grand Rapids: BridgePoint books, 1998.
- Hansen, David. *The Art of Pastoring: Ministry without All the Answers*. Rev. ed. Downers Grove, IL: Intervarsity Press, 2014.
- Hawkins, O. S. The Pastor's Primer. Nashville: Broadman and Holman, 2005.
- Hemphill, Ken. The Antioch Effect. Nashville: Broadman & Holman, 1994.
- Hendricks, Howard G. and William D. Hendricks. *As Iron Sharpens Iron: Building Character in a Mentoring Relationship.* Chicago: Moody Press, 1995.
- Herrington, Jim, Trisha Taylor and R. Robert Creech. *The Leader's Journey: Accepting the Call to Personal* and Congregational Transformation, 2<sup>nd</sup> ed. Grand Rapids: Baker Academic, 2020.
- Hillman, Jr., George M. *Ministry Greenhouse: Cultivating Environments for Practical Learning*. Lanham, MD: Rowman & Littlefield, 2008.
  - \_\_\_\_, ed. *Preparing for Ministry: A Practical Guide to Theological Field Education.* Grand Rapids: Kregel Publications, 2008.
- Hughes, R. Kent. *The Pastor's Book: A Comprehensive and Practical Guide to Pastoral Ministry*. Wheaton, IL: Crossway, 2015.
- Hybels, Bill. Courageous Leadership. Grand Rapids: Zondervan, 2020.
- Hybels, Lynne and Bill Hybels. Rediscovering Church. Grand Rapids: Zondervan, 1995.
- Iorg, Jeff. *The Painful Side of Leadership: Moving Forward Even When It Hurts*. Nashville: B & H Publishing Group, 2009.
- Irving, Justin A. and Mark L. Strauss. *Leadership in Christian Perspective: Biblical Foundations and Contemporary Practices for Servant Leaders*. Grand Rapids, MI: Baker Academic, 2019.
- Kesner, Ray. *Theological Field Education Handbook*. Kansas City: Midwestern Baptist Theological Seminary, 1992.
- Killen, Patricia O'Connel and John DeBeer. *The Art of Theological Reflection*. New York: Crossroad, 1995.
- Kim, Matthew D. 7 Lessons for New Pastors: Your First Year in Ministry. St. Louis: Chalice Press, 2012.

- Kincaid, William B. *Finding Voice: How Theological Field Education Shapes Pastoral Identity*. Eugene, OR: Wipf & Stock, 2012.
- Lutzer, Erwin. Pastor to Pastor: Tackling the Problems of Ministry. Grand Rapids: Kregel Publications, 1998.
- MacArthur, John, Jr. *Pastoral Ministry: How to Shepherd Biblically*. Nashville: Thomas Nelson, 2005.
- Macchia, Stephen A. *Becoming a Healthy Church: 10 Characteristics*. Grand Rapids: Baker Books, 1999.
- Malphurs, Aubrey. *Being Leaders: The Nature of Authentic Christian Leadership*. Grand Rapids: Baker Books, 2003.
- \_\_\_\_\_. *Developing a Vision for Ministry in the 21st Century*, 2d ed. Grand Rapids: Baker Books, 1999.
- \_\_\_\_\_. *The Dynamics of Church Leadership: Ministry Dynamics for a New Century*. Grand Rapids: Baker Books, 1999.
- \_\_\_\_\_. *Ministry Nuts and Bolts: What They Don't Teach Pastors in Seminary*. Grand Rapids: Kregel Publications, 1997.
- \_\_\_\_\_. *Re:vision: The Key to Transforming Your Church*. Grand Rapids: Baker Books, 2014.
- Maxwell, John C. Developing the Leader Within You. Nashville: Thomas Nelson, 1993.

\_\_\_\_\_. *Mentoring 101: What Every Leader Needs to Know*. Nashville: Thomas Nelson, 2008.

- McCalep, George O., Jr. *Faithful Over a Few Things: Seven Critical Church Growth Principles*. Lithonia, GA: Orman Press, 1996.
- McCarty, Doran. Supervising Ministry Students. Atlanta: Home Mission Board, 1986.
- McIntosh, Gary L. and Robert L. Edmondson. It Only Hurts on Monday: Why Pastors Quit and What You Can Do About It. Carol Stream, IL: ChurchSmart Resources, 1998.
- McIntosh, Gary L. and Samuel D. Rima, Sr. Overcoming the Dark Side of Leadership: How to Become an Effective Leader by Confronting Potential Failures. Rev. ed. Grand Rapids, Baker Books, 2007.
- Means, James E. Effective Pastors for a New Century. Grand Rapids: Baker Books, 1993.
- Miller, Calvin. The Empowered Leader. Nashville: Broadman and Holman Publishers, 1995.
- Newton, Phil A. *The Mentoring Church: How Pastors and Congregations Cultivate Leaders*. Grand Rapids: Kregel, 2017.
- Peterson, Eugene. Working the Angles: The Shape of Pastoral Integrity. Grand Rapids: Eerdmans, 1987.

Philips, Jere L. Pastoral Ministry for the Next Generation. Collierville, TN: Innovo Publishing, 2014.

- Pue, Carson. *Mentoring Leaders: Wisdom for Developing Character, Calling, and Competency*. Grand Rapids: Baker Books, 2005.
- Pyle, William and Mary Alice Seals, eds. *Experiencing Ministry Supervision: A Field-Based Approach*. Nashville: Broadman and Holman Publishers, 1995.
- Rainer, Thom S. Eating the Elephant. Nashville: Broadman and Holman Publishers, 1994.
- Reese, Randy and Robert Loane. *Deep Mentoring: Guiding Others on Their Leadership Journey*. Downers Grove, IL: IVP Books, 2012.
- Reid, Alvin L. and George G. Robinson. *With: A Practical Guide to Informal Mentoring and Intentional Disciple Making*. Nashville: Rainer Publishing, 2016.
- Scazzero, Peter. The Emotionally Healthy Leader: How Transforming Your Inner Life Will Deeply Transform Your Church, Team, and the World. Grand Rapids: Zondervan, 2015.
- Schnase, Robert. Testing and Reclaiming Your Call to Ministry. Nashville: Abingdon Press, 1991.
- Segler, Franklin M. The Broadman Minister's Manual. Nashville: Broadman Press, 1968.
- Senior, John and Matthew Floding, eds. *Empower: A Guide for Supervisor-Mentors in Theological Field Education*. Lanham, MD: Rowman & Littlefield, 2020.
- Senkbeil, Harold L. The Care of Souls: Cultivating a Pastor's Heart. Bellingham, WA: Lexham Press, 2019.
- Smither, Edward L. Augustine as Mentor: A Model for Preparing Spiritual Leaders. Nashville: B & H Publishing Group, 2008.
- Stanley, Paul and J. Robert Clinton. *Connecting: The Mentoring Relationships You Need to Succeed in Life*. Colorado Springs: NavPress, 1992.
- Steere, David. *The Supervision of Pastoral Care*. Louisville: Westminster/John Knox Press, 1989.
- Stone, Charles. *People-Pleasing Pastors: Avoiding the Pitfalls of Approval-Motivated Leadership.* Downers Grove, IL: InterVarsity Press, 2014.
- Stowell, Joseph M. *Shepherding the Church in the 21<sup>st</sup> Century*. Wheaton, IL: Victor Books, 1994.
- Stott, John R.W. Problems of Christian Leadership. Downers Grove, IL: IVP Books, 2014.
- Swetland, Kenneth. Facing Messy Stuff in the Church: Case Studies for Pastors and Congregations. Grand Rapids: Kregel, 2005.

- Thompson, Dean K. and D. Cameron Murchison, eds. *Mentoring: Biblical, Theological, and Practical Perspectives*. Grand Rapids: Wm. B. Eerdmans Publishing Company, 2018.
- Toler, Stan. Stan Toler's Practical Guide for Pastoral Ministry. Indianapolis: Wesleyan, 2007.
- Tripp, Paul David. *Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry*. Wheaton, IL: Crossway, 2012.
- Tucker, Austin. A Primer for Pastors. Grand Rapids: Kregel, 2004.
- Warren, Rick. The Purpose-Driven Church. Grand Rapids: Zondervan, 1995.
- White, James Emory. What They Didn't Teach You in Seminary: 25 Lessons for Successful Ministry in Your Church. Grand Rapids: Baker Books, 2011.
- Whitehead, James D. and Evelyn Eaton. Method in Ministry: Theological Reflection and Christian Ministry. San Francisco: Harper & Row Publishers, 1980. Rev. ed. Lanham, MD: Sheed & Ward, 1995.
- Whitney, Donald S. Spiritual Disciplines for the Christian Life. Colorado Springs: NavPress, 1991.
- Wilder, Michael S. and Timothy Paul Jones. *The God Who Goes before You: Pastoral Leadership as Christ-Centered Followership.* Nashville: B & H Academic, 2018.
- Wilson, Jim L. *Pastoral Ministry in the Real World: Loving, Teaching, and Leading God's People.* Wooster, OH: Weaver Book Company, 2015.
- Wilson, Jim L. and Earl Waggoner. A Guide to Theological Reflection: A Fresh Approach for Practical Ministry Courses and Theological Field Education. Grand Rapids: Zondervan Academic, 2020.
- Woolverton, David E. Mission Rift: Leading through Church Conflict. Minneapolis: Fortress Press, 2021.