



PATH6335 Pastoral Leadership
New Orleans Baptist Theological Seminary
Church Ministry Division
Spring 2022 (Fridays 8:00-10:50 a.m.)
NOLA2U LIVE via BlueJeans Technology Only

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

The purpose of this course is to explore leadership styles and principles from a pastoral perspective. Students will examine and analyze profiles from biblical, historic, and contemporary personalities. Students will also evaluate current emerging trends in pastoral leadership from the perspective of the senior pastor of a local church.

Student Learning Outcomes

At the conclusion of this course, each student should be able to:

1. Identify the current challenges facing pastoral leaders
2. Develop and articulate a personal, comprehensive model of pastoral leadership
3. Understand key components of pastoral leadership styles as they relate to pastoral ministry
4. Analyze their ministry setting and determine the most effective pastoral leadership style
5. Assess the strengths and weaknesses of their pastoral leadership.

Course Textbooks

Cowen, Gerald P. *Who Rules the Church? Examining Congregational Leadership and Church Government*. Nashville: Broadman and Holman, 2003.

McIntosh, Gary L. *the 10 Key Roles of a Pastor: Proven Practices for Balancing the Demands of Leading Your Church*. Grand Rapids: Baker Books, 2021.

Mohler, R. Albert. *The Gathering Storm: Secularism, Culture and the Church*. Nashville: Thomas Nelson, 2020.

Course Teaching Methodology

1. Presentations and dialogue by the professor.
2. Case studies.
3. Interactive assignments with the course textbooks.
4. Q & A with the students.

Course Requirements

1. Develop a **Pastoral Leadership Biblical Profile**, utilizing the following biblical personalities and the related biblical passages:
 - a. Moses – Exodus 18:9-27; Hebrews 11:23-31
 - b. Jesus – Matthew 4:12-25; Matthew 10:1-42; Matthew 28:16-20; Luke 10:1-11:13; John 10:7-18.
 - c. The Apostles – Acts 2:42-47; Acts 6:1-7

- d. Paul – Acts 20:17-38
- e. Peter – 1 Peter 5:1-11

The Pastoral Leadership Biblical Profile should answer the following questions:

- (1) What are the Duties and Responsibilities of a pastoral leader?
- (2) What are the Competencies/Skills that a pastoral leader must develop?
- (3) What is the difference between pastoral ministry and pastoral leadership?

Compose the Profile as if you were writing a biblical theology and philosophy of pastoral leadership. Format: Double-spaced, 6-8 pages, title page required. Place Scripture references as endnotes and not footnotes. No first person pronouns for this assignment.

Due: No later than 8:00 am, January 28. Submit via Blackboard

2. Read the *Who Rules the Church?* textbook by Cowen and write a **Content Analysis**. The content analysis is to contain a one-half (½) page summary of EACH chapter of the book (total of three pages), a one-page discussion on the strengths and weaknesses of the book, and a one page discussion on the student's areas of agreement and disagreement, for a total of five (5) pages in length, single-spaced. Title page required. Endnotes instead of footnotes for direct quotes.

Due no later than 8:00 am March 25. Submit via Blackboard.

3. Read *The Gathering Storm* textbook and write a **Reflection Paper**, to involve the following: Of the topics covered in the textbook, (a) which five (5) are the most surprising to the student regarding 21st century pastoral leadership and why? (b) which five (5) are the most challenging to the student regarding 21st century pastoral leadership and why? The discussion of (a) and (b) should include real life examples from the personal experience of the student. The Personal Reflection paper should be 10 pages in length (approximately one page per surprise and one per challenge, single-spaced, cover page required. Endnotes instead of footnotes for direct quotes. First person allowed for this assignment.

Due no later than 8:00 am April 29. Submit via Blackboard.

4. Required reading in *the 10 Key Roles of the Pastor* by McIntosh. Weekly chapter readings will be assigned to supplement the class discussions. The Mid-term and Final exams will cover material from the McIntosh textbook as well as presentations by the professor.

Course Schedule: All classes are Fridays, 8:00 – 10:50 am

January 21
January 28 – Pastoral Leadership Biblical Profile Due
February 4
February 11
February 18
February 25
March 4
March 11 – Mid-term Exam
March 18 – Spring Break, No Class
March 25 – Cowen Content Analysis Due
April 1
April 8
April 15
April 22
April 29 – Mohler Reflection Paper due.
May 6 – Final Exam

Attendance Policies

Because you are taking this course as a NOLA2U Live student, please note the following attendance policies:

- 1. The course will connect the professor and students synchronously via BlueJeans technology. These courses will require weekly attendance at the stated class meeting times.
- 2. Students are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See “Absences” category in the website catalog at: <https://catalog.nobts.edu/generalinfo/academicpolicies>.)

3. Technical issues will not be considered a valid reason for missing a class session.

Evaluation of Grade

The student's grade will be computed as follows:

Pastoral Leadership Biblical Profile	20%
Cowen Content Analysis	20%
Mohler Reflection Paper	20%
Mid-term Exam	20%
Final Exam	20%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Blackboard

This class will utilize Blackboard for posting of assignments, sharing of course content, and other course management components. Instructions for Blackboard will be given at the first class meeting.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography

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