



PREA6200 Preaching Practicum
New Orleans Baptist Theological Seminary
Church Ministry Division
Spring 2022, Thursday 6:00-7:50
NOLA2U LIVE via BlueJeans Technology Only

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

In this course, sermons preached by students will serve as the basis for a study of preaching content, structure, style, and delivery. Prerequisite: PREA5300 Proclaiming the Bible.

Student Learning Outcomes

By the end of the course, the student will:

1. Be able to apply homiletical concepts, principles, and resources helpful for effective oral interpretation of Scripture, sermon construction, and sermon delivery;
2. Value Christian proclamation as a vital part of personal ministry;
3. Demonstrate acceptable proficiency in performing Christian proclamation with the aid of an instructor or course resources, whether as one called to preach or as one with some other Christian calling.

Textbooks

The following textbooks are required (will be cited in class notes and/or in assignments):

Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: B & H Publishers, 1996.
Heisler, Greg. *Spirit-Led Preaching*. Revised ed. Nashville: B & H Academic, 2018.
McDill, Wayne V. *The Moment of Truth*. Nashville: B & H Publishers, 1999.

The following textbook is optional (i.e., will be helpful in sermon development and delivery):

Arthurs, Jeffrey D. *Devote Yourself to the Public Reading of Scripture*. Grand Rapids: Kregel, 2012.
Bounds, E.M. *Preacher and Prayer*. Any edition.
York, Herschael W., and Bert Decker. *Preaching with Bold Assurance*. Nashville: B & H Publishers, 2003.

Course Teaching Methodology

Lectures will be utilized to review and teach important fundamentals about sermon construction, delivery, oral interpretation, and voice, as well as to present and discuss applicable print and other resources. Writing assignments will be required to facilitate experiential learning and skills development in sermon building and communication. Student preaching, feedback, and group discussions will be used to promote personal insights about oral interpretation and sermon

delivery. The preaching laboratory and student self-study will be important instructional components. Listener feedback forms and personal critique forms will be utilized to aid personal analysis in assessing preaching competency needs and strengths of students in sermon construction and delivery.

Embedded Assignment

The New Testament sermon presentation is an embedded assignment that will be completed by all students for all sections of this course. The grading rubric for this assignment is attached to the syllabus (p. 16). Please complete the assignment according to the syllabus (#4 under Course Requirements) and the grading rubric.

Course Requirements

Students are required to:

1. Participate in Class: The student is to be in attendance at the required number of times identified by the student handbook and ready to participate in any class discussions.
2. Submit a three-page (or less) single-spaced annotated analysis for the four required textbooks: i.e., the required textbooks by Arthurs, Fasol, Heisler, and McDill. Each book analysis should give a correct bibliographic listing of the book with its associated annotations, which answer the following questions:
 - a. What is a two-paragraph (or less) summary of the book?
 - b. What is one (or more) helpful feature(s) of the book for Christian proclamation?
 - c. What is one difficulty, deficiency, or limitation in using the book for Christian proclamation?
3. Prepare and preach in class on the assigned day one devotional presentation of **ten to twelve minutes** in duration, based on an Old Testament text (selected by the student from any of the following Old Testament books: Genesis through Psalms). Each student will provide the professor a sermon brief of his devotional message, following the format of the homiletical sermon brief form in this syllabus (other formats will not be accepted). Students should dress appropriately for the preaching chapel setting. A recording of each student's devotional presentation will be made available on a course Google Drive. The student will utilize this recording in preparing his Personal Critique/Feedback Evaluation of his message.
4. Prepare and preach a sermon presentation based on a New Testament text (selected by the student from any of the Gospels, Matthew through John, or from Acts). The sermon presentation is neither to exceed **eighteen minutes** nor to be less than **fifteen minutes** in duration. The sermon delivered is to be an expository sermon outlined on the sermon brief form in this syllabus. Each student will provide the professor a sermon brief of his NT sermon. Students should dress appropriately for the preaching chapel setting. A recording of each student's devotional presentation will be made available on a course Google Drive. The student will utilize this recording in preparing his Personal Critique/Feedback Evaluation of his message.
5. Complete:
 - a. An Audience Preaching Feedback Form following each student's OT devotional and NT sermon presentations in class. Upon completion, all students will submit their Feedback Forms to the student or students who preached that particular day.
 - b. A Personal Critique/Feedback Evaluation Form for each of the student's two presentations. The document will be made available in class.

6. Take a final exam. The final exam will be an open-book exam and will cover course notes, the required course texts, and reflection on the personal presentations and feedback given. The completed exam is due no later than **Midnight CST on Thursday May 5th, 2021**

Evaluation of Grade

All course objectives will be evaluated through the grading of the annotated analysis assignment, Old Testament devotional presentation, New Testament sermon presentation, personal critique/feedback evaluation, and final examination.

The student's final grade will be determined as follows:

1. Class Participation	5%
2. Discussion	5%
3. Annotated textbooks analyses	20%
4. OT devotional presentation & personal critique/evaluation	20%
5. NT sermon presentation & personal critique/evaluation	30%
6. Final examination	20%

Attendance Policies

Because you are taking this course as a NOLA2U Live student, please note the following attendance policies:

1. The course will connect the professor and students synchronously via BlueJeans technology. These courses will require weekly attendance at the stated class meeting times.
2. Students are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See "Absences" category in the website catalog at: <https://catalog.nobts.edu/generalinfo/academicpolicies>.)
3. Technical issues will not be considered a valid reason for missing a class session.

Class and Assignment Schedule

Dates:	Topics:	Assignments due:
Unit 1 Jan 20	Foundational, Formal, and Functional Elements	
Unit 2 Jan 27	Basic Homiletical Forms & Rhetorical Forms; Oral vs. Literary Form	
Unit 3 Feb 3	An Overview; Improving Sermon Delivery; Oral Interpretation; Preaching and Technology	
Unit 4 Feb 10	Oral Communication in Preaching a Sermon	McDill Annotated Analysis due Feb 17
Unit 5 Feb 17	Sermon Delivery	Fasol Annotated Analysis due Feb 24
Unit 6 Feb 24	The Holy Spirit in Sermon Development and Delivery	Heisler Annotated Analysis due Mar 3
Unit 7 Mar 3	The Prominence of Scripture in Worship	Arthurs Annotated Analysis and Interview due Mar 10
Unit 8 Mar 10		OT Devotion due Mar 24
Mar 14-18	SPRING BREAK	
Unit 9		Give and review feedback for the

Mar 24		OT Devotions
Unit 10 Mar 31	The Role of Audience Analysis in the Sermon Preparation and Delivery Process	OT Devotion Summary Critique Form due Apr 14
Unit 11 Apr 7	Sermon Preparation and Presentation	NT Sermon due Apr 17
Unit 12 Apr 14	The Relationship between Pastoring and Preaching	
Unit 13 Apr 21	Preaching and Ministering “when I don’t feel like it”	NT Summary Critique Form due Apr 28
Unit 14 Apr 28		
May 5	FINAL EXAM	Due Midnight May 5

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

A copy of the approved NOBTS Style Guide can be located online at the Writing Center’s page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography

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- Piper, John. *Brothers, We Are Not Professionals*. Nashville: Broadman, 2002.
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- Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth: A Guide to Understanding the Bible*. Grand Rapids: Zondervan, 1982.
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York, Herschael W., and Bert Decker. *Preaching with Bold Assurance*. Nashville: Broadman & Holman Publishers, 2003.

SERMON BRIEF
Expository Sermon Outline

Name:

Assignment:

Date Due:

A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style):

2. Text:

3. Subject (in one or two words--or as a short phrase):

4. ETS (Essence of the Text in a Sentence--state in the past tense):

5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; do not state in the past tense):

6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will do as a result of this sermon): Hearers will....

B. Formal Elements

Introduction

1.

2.

3.

Body

I.

1.

2.

II.

1.

2.

III.

1.

2.

Conclusion

1.

2.

3.

C. Notes

1. The number of points may vary within the formal elements from the numbers shown above.

2. All main points (i.e., I, II, etc.) in the sermon body outline must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).

3. Write all sermon body main points in headline capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., The personal motive).

PREA6200 New Testament Sermon Assignment Grading Rubric

Student: _____ Date: _____

Total Points for the Assignment: _____ Assignment Grade: _____

Grading Rubric: New Testament Sermon Assignment of PREA6200 Preaching Practicum

Criteria	Points Possible	Points Awarded
Sermon ETS/CIT is derived from the sermon text & is stated clearly, concisely (8-10 words), & correctly.	15 points	
Sermon ESS/Proposition is a contemporary statement of the ETS/CIT & is stated clearly, concisely (8-10 words), & correctly.	15 points	
Sermon OSS is related to the ESS & is stated in terms of what hearers will do.	10 points	
Sermon Introduction includes the ETS/CIT & ESS/Proposition & connects with hearers.	10 points	
Sermon Body has main points referenced to the text correctly & has application to hearers	10 points	
Sermon Conclusion includes transition, summation, ESS/Proposition, & application	10 points	
Sermon Delivery included eye contact, correct articulation, natural nonverbals, direct address, oral style, few distractions (if notes used).	15 points	
Biblical Text was read clearly & with proper interpretative emphasis.	5 points	
Overall Impact was interesting, informative, & spiritually moving/motivating.	10 points	
Total Points:	100	

Grading Points Scale: Excellent—A (100-93); Good—B (92-85); Acceptable—C (84-77); Unsatisfactory—D (76-70) or F (below 70);

Grading Feedback:

What to Maintain:

_____;

What to Improve:

_____;

What to Avoid:

_____.