



Christian Responses to Islamic Cultural Differences
PHIL6306/THEO6334
New Orleans Baptist Theological Seminary
Theological and Historical Studies Division
[Programmed Reading & Six 2 hour Blue Jeans meetings
during the weeks of Jan 18 (ALL NON-SYN),
Feb 14, Mar 7, Mar 28, Apr 11 & May 2]
Spring 2022

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course provides an overview of the mosaic of Muslim worldviews with a brief survey of significance historic and modern Islamic movements and individuals representative of each worldview. A major element in examining each Islamic Worldview will be exploring ways to present Christian truth to adherents of the value system.

Student Learning Outcomes

Upon completion of the workshop the student will:

- Be familiar with the major worldviews of the Islamic community.
- Understand the historical interaction between representatives of Islamic worldviews.
- Understand elements of sharing Biblical truth with Muslims adhering to each of the explored world views.
- Be better equipped to integrate theology and evangelism in addressing Islam.

Textbooks

Required texts:

Garrison, David. A wind in the House of Islam: How God is Drawing Muslims Around the Word to Faith in Jesus Christ. Monument, Co: WIGTake Resources, 2014.

Geisler, Norman L, and Abdul Saleeb. Answering Islam. Grand Rapids: Baker Books, 2002

Masri, Fouad. Connecting with Muslims: A Guide to Communicating Effectively. Downers Grove: InterVarsity Press, 2014.

Medearis, Carl. Muslims, Christians, and Jesus: Understanding the World of Islam and Overcoming the Fears that Divide Us. Minneapolis: Bethany House, 2017.

Course Teaching Methodology

The course will involve the following methodologies:

The material for each lesson will be introduced in a lecture format.

Students will read material in the assigned textbooks and journal articles and discuss the topics in class

Students will research selected topics, prepare and deliver written and oral presentations. Each student will critique all other student presentations.

Course Requirements

1. Class Participation: 1. The student is expected to demonstrate knowledge of the required reading by answering questions and contributing to class discussion of Christian responses to the Islamic cultural expressions. 2. Non-synchronous participants will interact with the classroom recording by answering the questions with personal observations in an email sent to the professor within 1 week of the class meeting. **20%**
2. Selected Research Project:
The student will research a selected subject. **The topic must be submitted to the professor by email before the first class meeting during the week of Feb 14.**
Possible Topics:
 1. The doctrinal distinctives of (Sunni, Shi'ite, Sufi, Ahmadiyya, Druze, Bahi) religious expressions.
 2. The religious practice distinctives of (Sunni, Shi'ite, Sufi, Ahmadiyya, Druze, Bahi) religious expressions.
 3. The development of politically quiescent and intrusive theocratic ruling systems in Sunni or Shi'ite Islam.
 4. The remnants of Sufi world view today and its ancient roots and power structures.
 5. The impact of non-Muslim world views and systems on the Islamic Middle East/ Southeast Asia/The subcontinent.
 6. The impact of the Zionist movement and Jewish return to the Holy Land within IslamNo two students will be allowed to research the same theme and approval for the theme will be given on a first-come basis. **Due Apr28, 11:59 PM 40%**
3. Journal of reading program. **Due Mar 31, 11:59 PM 40%**

Evaluation of Grade

The student's grade will be computed as follows:

Participation in weekly discussion and answering questions based on reading 20%

Research project and presentation 40%

Required texts review 40%

Attendance

All students are distant. Live participation is not required, however in the first class meeting (recorded and posted in the BlackBoard shell) the professor will request availability information from all students. The date and time for the following 5 meetings will be selected based on student availability. Please note the following attendance policies:

1. You are required to be in class either through participating in the class live or viewing the recording on Blackboard. When you view the recording, you will be counted present for that class by submitting your input to discussion by email. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See page 184 in the graduate catalog: <https://www.nobts.edu/resources/pdf/academics/GraduateCatalog.pdf>).
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through answering the questions posed in the class session by an email to the professor (within 1 week of the session) after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Jan 18 Introduction and Overview

Jan 18-Feb 14 Guided Readings on Sunni Islamic expressions.

Read: Garrison (all chapters except 8).

Geisler all chapters

Internet links posted in the Suni folder
Week of Feb 14 Christian Responses to Sunni Islam
Feb 14-Mar 7 Guided Readings on Shi'a Islamic expressions.
Read: Garrison chapter 8
Masri all chapters.
Medearis all chapters
Internet links posted in the Shi'a folder
Mar 1 Mardi Gras –NO Class
Week of Mar 7 Christian Responses to Shi'a Islam
Mar 14-18 Spring Break No Class
Mar 7-Mar 28 Guided Readings on Sufi Islamic expressions.
Internet links posted in the Sufi folder
Week of Mar 28 Christian Responses to Sufi Islam
Mar 28-Apr 11 Guided Readings on Compounded Islamic expressions (Ahmadiyya and Druze).
Internet links posted in the Compounded folder
Week of Apr 11 Christian Responses to Complex expressions (Ahmadiyya and Druze)
Apr 17 Easter
Apr 11-May 2 Guided Readings on Renewal and Jihadist Islamic expressions.
Internet links posted in the Islamic Renewal folder
Week of May 2 Christian Responses to Renewal and Jihadist Islam

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