



Teaching and Writing Ministry for Women CEWM5369

New Orleans Baptist Theological Seminary
Church Ministry Division
April 14-15, 2023, Hybrid

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is designed to develop strategies for designing and writing Bible studies for both personal and group use in order to increase knowledge and application of God's Word. Students will examine methodologies for studying and teaching the Bible to women through the local church.

Student Learning Outcomes

At the conclusion of the semester, the student will:

1. Understand how to study the Bible in a hermeneutically sound manner for both personal study and writing purposes.
2. Gain strategies for Bible study organization and leadership.
3. Value writing as an expansion of her ministry and produce quality Bible study and devotional material.
4. Explore areas of opportunity for writing, both in her church and in the publishing world.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Higgins, Julia. *Empowered and Equipped: Bible Exposition for Women Who Teach the Scriptures*. Nashville: B&H Academic, 2022. ISBN: 978-1087763163

Ellison, Edna and Linda Gilden. *Called to Write: Seven Principles to Become a Writer on Mission*. Birmingham, AL: New Hope Publishers, 2014. ISBN: 978-1-59669-398-2

Course Teaching Methodology

The course will involve the following methodologies: video lecture, PowerPoint presentations, and interactive discovery-learning through threaded discussion. It will be taught as a semester length hybrid course.

Course Requirements

1. **Participate in class discussion.** Participation is determined by interaction during the hybrid class weekend as well as participation in four discussion threads throughout the semester. All students are required to post a minimum of two responses in the discussion topics: one in answer to the presenting questions, and one in response to classmates' postings. **Late postings will be penalized 1 point for each day late.**

2. **Read the assigned textbooks and write a 1pg. Summary/Critique.** Students will read the textbooks and write a 1pg. Summary/Critique for each book. The Summary/Critique should include a one paragraph book summary, and the rest should include evaluation of strengths, weaknesses, and takeaways from the book. Critiques should be typed, double-spaced, following the NOBTS Manual of Form and Style.
Empowered and Equipped Critique: Due: March 10, 2023
Called to Write Critique: Due: April 28, 2023

3. **Complete Bible Study Worksheets.** Student will choose a passage of Scripture to study and complete the Bible study worksheets on Observation/Interpretation and Application of scripture. **Please note: The passage chosen will be the passage to be taught during the teaching session of the hybrid weekend.** Students will submit the worksheets together as one assignment. **Due: February 12, 2023.**

4. **Complete Lesson Planning Worksheet.** Using the Bible Study worksheets and the passage chosen, students will complete the lesson planning worksheet. **Due: March 10, 2023**

5. **Present a Teaching Session.** Students will present a teaching session on the passage chosen for the worksheets. The session should include the elements from the lesson planning worksheet. Creativity is encouraged. Students can choose the audience type for the lesson, whether speaking to a large group or teaching a small group session. The presentations will be given during the hybrid weekend and should be 10-20 minutes.
Due: April 14, 2023.

6. **Design and write a Bible study.** Develop a six-unit Bible study devoted to one passage or topic. Include the following elements for each of your six units:
 - Unit Title
 - Learner’s Guide (commentary, learning activities, reflection questions)
 - Teacher’s Guide (discussion questions, group learning activities, commentary, resources, etc.)

The Bible study should be typed-double spaced Times New Roman size 12 font, following the NOBTS Manual of Form and Style. **Due May 5, 2023.**

All assignments should be submitted to Canvas according to their specific due dates listed above.

Evaluation of Grade

This course will follow the grading system for the Graduate School.

A = 93-100	20% = Hybrid Attendance/Discussion Board Participation
B = 85-92	10% = Empowered & Equipped Evaluation
C = 77-84	10% = Called to Write Evaluation
D = 70-76	10% = Bible Study Worksheet
F = 69 and below	10% = Lesson Planning Worksheet
	20% = Teaching Session
	20% = Bible Study

Course Schedule

Reading/Assignments Due

Week 1 – begins Tuesday, January 17, 2023

Unit 1 - The Bible (Background)

Empowered & Equipped (E&E)

Foreword & Intro

Discussion Board Due

Week 2 – begins Monday, January 23, 2023

Unit 2 - Studying the Bible – Observation

E&E Ch. 1 & 5

Week 3 – begins Monday, January 30, 2023

Unit 3 – Studying the Bible – Interpretation

E&E Ch. 2 & 6

Week 4 – begins Monday, February 6, 2023

Unit 4 – Studying the Bible – Application

E&E Ch. 3 & 7

Bible Study Worksheets Due

Week 5 – begins Monday, February 13, 2023

Unit 5 – Teaching the Bible – Understanding the Learner

E&E Ch. 4 & 8

Week 6 – begins Monday, February 20, 2023

Unit 6 - Teaching the Bible – Utilizing Resources

E&E Ch. 9 & 10

Week 7 – begins Monday, February 27, 2023

Unit 7 – Teaching the Bible – Teaching Methodology

E&E Ch. 11 & Conclusion

Week 8 – begins Monday, March 6, 2023

Unit 8 - Teaching the Bible – Planning Lessons

No Reading

Lesson Planning Worksheet Due

E&E Critique Due

Discussion Board Due

Week 9 – 3/13-3/17 NOBTS Spring Break

Week 10 – begins Monday, March 20, 2023

Discussion Board Due

Unit 9 – The Basics of Writing for Ministry and Leadership

Called to Write (CTW) Ch. 1-4

Week 11 – begins Monday, March 27, 2023

Unit 10 - The Basics of Relationship in Writing

CTW Ch. 5-8

Week 12 – begins Monday, April 3, 2023

Unit 11 - The Basics of Writing to Reach Out

CTW Ch. 9-11

Week 13 – begins Monday, April 10, 2023

***Hybrid Weekend April 14-15 – Students must attend all class sessions to receive credit for the course**

Unit 12 – Teaching Preparation

Teaching Session Due

Week 14 – begins Monday, April 17, 2023

Unit 13 - Writing Opportunities (Local Church, Articles, Books)

CTW Ch. 12-13

Discussion Board Due

Week 15 – begins Monday, April 24, 2023

Unit 14 - Submitting Your Work for Publication / Now What?

CTW Ch. 14/Conclusion

Week 16 – Conclusion

Called to Write Critique Due

Bible Study Due

Attendance Policy

Students are expected to attend and participate in the class sessions. Because of the nature of the weekend hybrid, students who miss any portion of the class may receive a grade of “F” for the course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. www.NOBTS.edu/itc/- Email for general technical questions/support requests.
2. Selfserve@nobts.edu- Email technical questions/support requests with the Selfserve.nobts.edu or My.nobts.edu site (Access to online registration, financial account, online transcript, Faculty portal, etc.)
3. Canvas@nobts.edu Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas.nobts.edu / nobts.instructure.com.
4. Bluejeanshelpdesk@nobts.edu - Email technical questions/support requests with Bluejeans and NOBTS Bluejeans classrooms (On and Off-Campus).
5. TelephoneHelpDesk@nobts.edu- Email technical questions/support requests with the NOBTS Nextiva Phone system.
6. [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time).

Late Work

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system

format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Selected Bibliography

Arthur, Kay. *How to Study Your Bible: Precept Upon Precept*. Eugene, OR: Harvest House Publishers, 1994.

Bailey, Waylon and Tom Hudson. *Step by Step Through the Old Testament, Revised*. Nashville, TN: LifeWay, 1991.

Dockery, David S. *The Doctrine of the Bible*. Nashville, TN: Convention Press, 1991.

Duvall, Scott J. and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible (3rd Edition)*. Grand Rapids, MI: Zondervan, 2012.

Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth (4th Edition)*. Grand Rapids, MI: Zondervan Publishing, 2014.

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Fessenden, David E. *Writing the Christian Nonfiction Book: Concept to Contract*. Galax, VA: Sonfire Media, 2011.

Goss, Leonard G. and Carolyn Stanford Goss. *The Little Style Guide to Great Christian Writing and Publishing*. Nashville, TN: Broadman Holman, 2004.

Guthrie, George H. *Read the Bible for Life: Your Guide to Understanding and Living God's Word*. Nashville, TN: B&H Books, 2011.

Hendricks, Howard G. and William D. Hendricks. *Living By the Book: The Art and Science of Reading the Bible (revised and updated)*. Chicago: Moody Publishers, 2007.

Jenkins, Jerry. *The Christian Writer's Market Guide 2014: Your Comprehensive Resource for Getting Published*. Carol Stream, IL: Tyndale House Publishers, 2014.

Klein, William W., Craig Blomberg, and Robert L. Hubbard Jr. *Introduction to Biblical Interpretation (3rd Edition)*. Grand Rapids, MI: Zondervan, 2017.

Lea, Thomas D. *God's Transforming Word: How to Study Your Bible*. Nashville, TN: LifeWay, 2000.

Leighton, Jan and Hallie Leighton. *Rare Words: And Ways to Master Their Meaning*. Delray Beach, FL: Levensger Press, 2003.

Moore, Waylon B. *Living God's Word: Practical Lessons for Applying Scripture to Life*. Nashville, TN: LifeWay, 1997.

Myers, Raechel & Amanda Bible Williams. *She Reads Truth: Holding Tight to Permanent in A*

World That's Passing Away. Nashville, TN: B&H Publishing, 2016.

_____. *Open Your Bible: God's Word is For You and For Now*. Nashville, TN: LifeWay, 2015.

Wilken, Jen. *Women of the Word: How to Study the Bible with Both Our Hearts and Our Minds*. Wheaton, IL: Crossway, 2019.

Zinsler, William. *On Writing Well*. New York, NY: Harper Resource, 2001.