



**Contemporary Context of Ministry to Women  
CEWM6365  
New Orleans Baptist Theological Seminary  
Church Ministry Division  
Spring 2023 Tues/Thurs 9:30-10:50 a.m. NOLA2U Flex**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

This course is designed to explore in detail issues associated with women's ministry in the 21<sup>st</sup> century. Attention will be given to current trends, leadership concerns, and other items related to women's ministry as a profession.

**Student Learning Outcomes**

By the end of this course, each student will be able to:

1. Evaluate current cultural perspectives in ministry to women.
2. Explore needs of women and discuss ministry opportunities to meet these needs in the church and beyond.
3. Analyze current issues pertinent to women that ministries to women can address.

**Textbooks**

The following texts are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Kellen, Kristin and Julia Higgins, *The Whole Woman: Ministering to Her Heart, Soul, Mind, and Strength*. Nashville: B&H Publishing, 2021. ISBN: 978-1-0877-0731-0

James, Sharon. *God's Design for Women in An Age of Gender Confusion*. Darlington, CO: EP Books, 2019. ISBN: 978-1-78397-263-0

Kellen, Kristin. *Counseling Women: Biblical Wisdom for Life's Battles*. Nashville: B&H Academic, 2022. ISBN: 978-1-0877-3750-8

### **Course Teaching Methodology**

The course will include textbook readings, slideshow presentations, and interactive discovery. Students will engage in personal research, presentations, and class discussions. It will be offered on the main campus as a secondary course to Foundations in Ministry to Women.

### **Course Requirements**

#### **Reading Contract/Class Participation**

The student is expected to complete the ongoing reading assignments in preparation for each class day, and then submit a signed statement at the end of the course, indicating what percentage of the textbooks you have read. **Due: May 5**

#### **On Campus Class Participation:**

Classroom participation is determined by attendance, completion of all reading assignments prior to the scheduled class time, and active participation in classroom discussions and activities.

#### **Flex Participation:**

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Canvas. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in this syllabus.
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through Dr. Emily Dean after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

#### **Journal Articles**

Compile an electronic notebook of 10 journal articles dealing with women's issues. Ideally, these articles will be related to your research topic for the semester. Articles should come from professional journals dated no earlier than January 2010, and the subjects of the research should be primarily females. This notebook should reflect the stages/seasons/transitions/issues faced throughout a woman's life from birth to death (as applicable to your research topic).

Highlight the following within each article:

- The purpose of the research
- Other studies cited in the article

- Results of the study; statistical information presented
- The importance of what the authors did/did not find

Students will submit a 2-3 paragraph summary of each article detailing implications of this study for leaders of ministry to women in the local church. **Due March 7**

### **Contemporary Issue Research Paper**

Students will research one contemporary challenge or issue related to women or ministry to women and present on the issue to the class. The topic can be of any subject related to women's issues, nationally or internationally, such as mental health issues, sex trafficking, abortion, gender identity, violence against women, etc. Students will submit an 8-to-10 page (content), double-spaced research paper on the issue including footnotes and bibliography reflecting research sources per the NOBTS Manual of Form and Style. **Due April 11**

### **Contemporary Issue Presentation**

To accompany the research paper, students will create a slideshow and presentation (5-10 minutes) to present to the class. On campus students will present in class. Flex students who join the class live may also present their research live. Students viewing the video later will submit the slideshow along with video to present the information. Creativity is welcome.

**Due April 11**

### **Relational Experience Journal**

*"As you are going..."* You are asked to journal on a weekly basis about at least one encounter with another female to get in the habit of recognizing ministry opportunities in unlikely places such as local coffee shops, restaurants, gyms, and so on. Each journal entry should include the setting of the encounter, whether it was planned or spontaneous, the basic focus of the conversation as well as other miscellaneous thoughts. Particular attention should be given to the discovery of the real needs, concerns, and issues of these women's lives. You should spend time praying before, during, and after these encounters. At the end of the course, a 4-to-6 page, double-spaced paper will be submitted electronically, summarizing the highlights and lowlights of the journal entries as well as including a section on ministry insights and implications gleaned from the experience. **Due May 5**

### **Evaluation of Grade**

This course will follow the grading system for the NOBTS graduate program.

A = 93-100	Class Participation	10%
B = 85-92	Reading Contract	15%
C = 77-84	Journal Articles	15%
D = 70-76	Contemporary Issues Paper	25%
F = Below 70	Contemporary Issues Presentation	20%
	Relational Experience Journal	15%

### **Attendance Policy**

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of "F" for the course. Three tardies will count

as one absence.

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the "Help" button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCsupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

### **Late Work**

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester, or the student will receive a course grade of an "F".

### **Policy for Graduating Seniors**

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Help for Writing Papers at "The Write Stuff"**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center's page on the seminary website at: [https://www.nobts.edu/\\_resources/pdf/writing/StyleGuide.pdf](https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf)

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Course Schedule

- Week One: Biblical Foundations, pt. 1  
(Jan. 17/19) *The Whole Woman, ch. 1*  
*God's Design for Women, ch. 5*  
*Counseling Women, ch. 1*
- Week Two: Biblical Foundations, pt. 2  
(Jan. 24/26) *The Whole Woman, ch. 2*  
*God's Design for Women, ch. 1*  
*Counseling Women, ch. 4*
- Week Three: Holistic Ministry  
(Jan. 31/Feb. 2) *The Whole Woman, ch. 3*  
*Counseling Women, ch. 5-6*
- Week Four: Ministering to the Heart  
(Feb. 7/9) *The Whole Woman, ch. 4-5*  
*Counseling Women, ch. 7-9*
- Week Five: Ministering to the Soul  
(Feb. 14/16) *The Whole Woman, ch. 6-7*
- Week Six: Ministering to the Mind  
(Feb. 23 – no class on Feb. 21 due to Mardi Gras)  
*The Whole Woman, ch. 8-9*  
*Counseling Women, ch. 13*
- Week Seven: Ministering to the Body  
(Feb. 28/Mar. 2) *The Whole Woman, ch. 10-11*  
*Counseling Women, ch. 10, 12-13*
- Week Eight: Cultural Perspectives, pt. 1  
(March 7/9) *God's Design for Women, ch. 2-3*
- Week Nine: **NOBTS Spring Break (March 14/16)**
- Week Ten: Cultural Perspectives, pt. 2  
(March 21/23) *God's Design for Women, ch. 4, 6*  
*Counseling Women, ch. 2-3*
- Week Eleven: Current Issues, pt. 1  
(March 28/30) *God's Design for Women, ch. 7-8*  
*Counseling Women, ch. 14-17*
- Week Twelve: Current Issues, pt. 2

(April 4/6)      *God's Design for Women*, ch. 9-10  
*Counseling Women*, ch. 18-19

Week Thirteen: Contemporary Issues Presentations  
(April 11/13)

Week Fourteen: Current Issues, pt. 3  
(April 18/20)      *God's Design for Women*, ch. 11-12

Week Fifteen:      Guiding Women, pt. 1  
(April 25/27)      *God's Design for Women*, ch. 13-15  
*Counseling Women*, ch. 11

Week Sixteen:      Guiding Women, pt. 2/Conclusion  
(May 2)              *God's Design for Women*, ch. 16  
*Counseling Women*, ch. 20