



HIST 5301 HISTORY OF CHRISTIANITY  
REFORMATION-MODERN  
INTERNET  
SPRING 2023

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I hope that you are as excited about the study of church history as I am! If not, I hope that my enthusiasm will affect you positively. One of the reasons I love teaching is the opportunity to relate to students. Please feel free to contact me by email or phone or to come by my office. I want to help you in any way I can. **Call me if you have a problem or a question. Do not wait until it is too late for me to help!** This syllabus is subject to minor, necessary or beneficial changes during the semester.

I. Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

II. Course Description:

This course provides a general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to significant ideas, individuals, movements, and institutions in the development of Christianity during the Reformation and modern periods.

III. Student Learning Outcomes:

- The student demonstrates an understanding of significant individuals, movements, institutions, and theological concepts in the history of Christianity.
- The student demonstrates an ability to apply principles learned from the study of the history of Christianity to church and ministry today.
- The student demonstrates an ability to communicate understanding and application of principles learned from the study of the history of Christianity.

IV. Required Texts:

There are two required textbooks for this class:

Justo González, *The Story of Christianity*, vol. 2, *The Reformation to the Present Day*, rev. ed. (New York: HarperOne, 2010).

Henry Bettensen and Chris Maunder, eds., *Documents of the Christian Church*. 4th ed. (New York: Oxford University Press, 2011).

There will be additional required reading from primary sources that are available on the Internet.

## V. Requirements:

- A. *Tests*: There will be six (6) unit exams, each worth 25 points, given online throughout the semester. The lowest grade will be dropped. The dates for the tests are:

**Unit 1: February 6**  
**Unit 2: February 27**  
**Unit 3: March 20**  
**Unit 4: April 3**  
**Unit 5: April 17**  
**Unit 6: May 1**

- B. *Assigned Reading*: Students are expected to read the assigned pages listed for each week. A Reading Report is due on the Monday following each week's assignment based on the percentage completed (in 20% increments) of that unit's assigned reading. Each report is worth up to 2 ½ points.

An additional 5 point bonus will be awarded to students who have completed **all** the assigned reading by **May 1**. This allows you to catch up on reading you have missed during the semester. You will have an opportunity to report your bonus reading online.

- C. *Book Review of a Biography*: Each student will read and review a biography of a subject located within the parameters of the Reformation and Modern eras of the church. Suggested biographies are included in the Selected Bibliography. Other books are allowed with the permission of the professor.

The Book Review should be between six to eight double-spaced typewritten pages in length and contain:

- (1) a bibliographical entry at the top of the first text page of the review;
- (2) a **brief** biographical sketch of the author;
- (3) a summary of the contents of the entire book;
- (4) an evaluation of the impact of this person's life and ministry on the student's personal life and ministry.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. **Book Review of the Biography is due on February 20.**

- D. *Book Review of a Movement or Event*: Each student will read and review a book written about a movement or event located within the parameters of the early church and medieval era of the church. Suggested books are included in the Selected Bibliography. Other books are allowed with the permission of the professor.

See above for instructions. The instructions for the Biography apply to this Book Review of a Movement or Event, which is **due on April 10**.

*NOBTS Writing Center*: Students have access to *Write Stuff, the NOBTS Writing Center*. Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The writing center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted. Working with the writing center should help you in all of your academic writing, as well as help you produce an excellent biography for this course.

*NOBTS Style Guide:* A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center's page on the seminary website at: [https://www.nobts.edu/\\_resources/pdf/writing/StyleGuide.pdf](https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf)

- E. *Application Points:* Each student will at least one Application Point in each of the six units. You will consider the lessons that you learn during each unit and compose an application point – a sermon illustration, an application to your ministry, or a lesson learned for your personal life. Responses to other students are encouraged, but not required.

After studying all assigned reading, lecture material, and bonus features in each unit, open the discussion question forum and create your own thread. Your thread should be 150-300 words. Based on your study of each unit, provide the class with ONE of the following:

- 1) A sermon illustration or teaching point that you learned from this period of church history. How could you use specific stories or examples from this unit in your preaching/teaching?
- 2) An insight learned from this period that you plan to apply in your ministry, now or in the future. How can events from this unit teach us to serve better?
- 3) An experience from this period that is inspiring to your personal devotion to Christ. How has studying this unit impacted your personal Christian life?

Each Application Point is worth 15 points. The schedule for Application Points is as follows:

- Unit 1 Application: January 30**
- Unit 2 Application: February 13**
- Unit 3 Application: March 6**
- Unit 4 Application: March 27**
- Unit 5 Application: April 10**
- Unit 6 Application: April 24**

#### VIII. Submission of Assignments

1. The weekly Reading Reports, the Unit Tests & Application Points will be conducted on Canvas. These assignments are posted within the weekly Modules.
2. You will submit the Book Reviews on Canvas.
3. Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. My Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

#### IX. Penalties:

*Unit Exams & Reading Reports:* Unit Exams and Reading Reports must be submitted by the required due date. After the deadline, Unit Exams and Reading Reports will NOT be re-opened. One unit exam grade will be dropped.

*Application Points:* Posting inadequate Application Points and posting late will affect the amount of points awarded.

**Tardiness:** A late written assignment will be assessed a **10 percent penalty** if it is submitted after the deadline and a **20 percent penalty** after five days. After one week past the deadline, the penalties become very severe.

**Plagiarism:** New Orleans Baptist Seminary maintains high academic standards and is not tolerant of plagiarism. If you copy another author's work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or expulsion from the Seminary.

X. Possible Points & Grading Scale:

<u>Possible Points</u>		<u>Grading Scale</u>
Reading:	30 pts.	A = 340-365 pts.
Tests (5 x 25):	125 pts.	B = 310-339 pts.
1 <sup>st</sup> Book Review:	60 pts.	C = 280-309 pts.
2 <sup>nd</sup> Book Review:	60 pts.	D = 220-279 pts.
Discussions:	<u>90 pts.</u>	F = 219 - 0 pts.
	365 pts.	

XI. Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu)

The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

Also, check Canvas for instructions related to this class. Because this class is available on Canvas as well as in the classroom, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary's web site and Canvas.

XII. Need technical assistance? Contact the ITC today!

**Selfserve@nobts.edu** - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)

**CanvasHelpDesk@nobts.edu** - Email for technical questions/support requests with the NOBTS Canvas Learning Management System [NOBTS.Canvas.com](http://NOBTS.Canvas.com).

**ITCSupport@nobts.edu** - Email for general technical questions/support requests.

**504.816.8180** - Call for any technical questions/support requests.

**www.NOBTS.edu/itc/** - General NOBTS technical help information is provided on this website.

Course Schedule

G: Justo Gonzalez, *The Story of Christianity*, Volume 1

B: Bettenson & Maunder, *Documents of the Christian Church*

<b>Week</b>	<b>Date</b>	<b>Daily Topics</b>	<b>Assignments Due</b>
Week 1	Jan 17	Background to Reformation Martin Luther (begin)	<b>G:</b> Chapters 1-3 <b>B:</b> Ninety-five Theses, Leipzig Disputation, Diet of Worms <b>Background 1:</b> <a href="https://youtu.be/n8G-GOO2A_M">https://youtu.be/n8G-GOO2A_M</a> <b>Background 2:</b> <a href="https://youtu.be/IOrlrUhs8YU">https://youtu.be/IOrlrUhs8YU</a> <b>Luther 1:</b> <a href="https://youtu.be/zK1mHpsMBIk">https://youtu.be/zK1mHpsMBIk</a>
Week 2	Jan 23	Martin Luther (conclude)	<b>Reading Report #1</b> <b>G:</b> Chapter 4 <b>B:</b> Two Treatises, Short Catechism, The Confession of Augsburg <b>Luther 2:</b> <a href="https://youtu.be/lrBAuoe8J5k">https://youtu.be/lrBAuoe8J5k</a> <b>Luther 3:</b> <a href="https://youtu.be/PI03uUM0jjY">https://youtu.be/PI03uUM0jjY</a>
Week 3	Jan 30	Ulrich Zwingli Anabaptists (begin)	<b>Reading Report #2</b> <b>Unit 1 Application Point</b> <b>G:</b> Chapters 5-6 <b>Zwingli 1:</b> <a href="https://youtu.be/kPGhnyRBA30">https://youtu.be/kPGhnyRBA30</a> <b>Zwingli 2:</b> <a href="https://youtu.be/3YalelfMDWI">https://youtu.be/3YalelfMDWI</a> <b>Anabaptists 1:</b> <a href="https://youtu.be/D2hWSyOb45c">https://youtu.be/D2hWSyOb45c</a>
Week 4	Feb 6	Anabaptists (conclude)	<b>Reading Report #3</b> <b>Unit 1 Test</b> Schleitheim Confession <a href="http://www.anabaptists.org/history/schleith.html">http://www.anabaptists.org/history/schleith.html</a> <b>Anabaptists 2:</b> <a href="https://youtu.be/xED_kNnLP20">https://youtu.be/xED_kNnLP20</a>
Week 5	Feb 13	John Calvin	<b>Reading Report #4</b> <b>Unit 2 Application Point</b> <b>G:</b> Chapter 7 <b>B:</b> Institutes of the Christian Religion <b>Calvin 1:</b> <a href="https://youtu.be/rYRc2-WvoGw">https://youtu.be/rYRc2-WvoGw</a> <b>Calvin 2:</b> <a href="https://youtu.be/ae6WZs-n1O4">https://youtu.be/ae6WZs-n1O4</a>

Week 6	Feb 20	English Reformation & Dissent	<b>1<sup>st</sup> Book Review</b> <b>Reading Report #5</b> <b>G:</b> Chapters 8, 18 <b>B:</b> Supremacy Act 1534, Supremacy Act 1559, Act of Uniformity <b>B:</b> Westminster Confession of Faith, The Clarendon Code <b>English Reformation 1:</b> <a href="https://youtu.be/5QJPjj0SxI0">https://youtu.be/5QJPjj0SxI0</a> <b>English Reformation 2:</b> <a href="https://youtu.be/JRavDkPkSq8">https://youtu.be/JRavDkPkSq8</a> <b>English Dissent 1:</b> <a href="https://youtu.be/IRD3ob_eOHQ">https://youtu.be/IRD3ob_eOHQ</a> <b>English Dissent 2:</b> <a href="https://youtu.be/UUI32NtaxjA">https://youtu.be/UUI32NtaxjA</a>
Week 7	Feb 27	Scottish Reformation  Catholic Reformation	<b>Reading Report #6</b> <b>Unit 2 Test</b> <b>G:</b> Chapter 12, 19 <b>B:</b> The Jesuits, The Council of Trent, The Tridentine Profession <b>Scottish:</b> <a href="https://youtu.be/kQmbGCP5lhs">https://youtu.be/kQmbGCP5lhs</a> <b>Catholic:</b> <a href="https://youtu.be/PUGK8gUQVzE">https://youtu.be/PUGK8gUQVzE</a>
Week 8	Mar 6	Jacob Arminius  God's Election & Human Free Will  Thirty Years War	<b>Reading Report #7</b> <b>Unit 3 Application Point</b> <b>G:</b> Chapters 9-11, 13, 14-17, 20-21 <b>B:</b> Arminianism <b>B:</b> Peace of Augsburg, Edict of Nantes, Peace of Westphalia <b>Scholasticism:</b> <a href="https://youtu.be/Gsy8ownKIAA">https://youtu.be/Gsy8ownKIAA</a> <b>Election 1:</b> <a href="https://youtu.be/w3LTVt2m32g">https://youtu.be/w3LTVt2m32g</a> <b>Free Will 2:</b> <a href="https://youtu.be/sD5MzrIldaE">https://youtu.be/sD5MzrIldaE</a> <b>30 Years War:</b> <a href="https://youtu.be/cKItOgYHsuA">https://youtu.be/cKItOgYHsuA</a>
<b>SPRING BREAK</b>		Mar 13-17	
Week 9	Mar 20	Age of Enlightenment	<b>Reading Report #8</b> <b>Unit 3 Test</b> <b>G:</b> Chapter 22 <b>B:</b> Deistic Controversy <b>Age of Enlightenment:</b> <a href="https://youtu.be/0p4WqjhhH_8">https://youtu.be/0p4WqjhhH_8</a>

Week 10	Mar 27	Pietism  John Wesley	<b>Reading Report #9</b> <b>Unit 4 Application Point</b> <b>G:</b> Chapters 23-24 John Wesley's Conversion <a href="http://www.ccel.org/ccel/wesley/journal.vi.ii.xvi.html">http://www.ccel.org/ccel/wesley/journal.vi.ii.xvi.html</a> <b>Pietism:</b> <a href="https://youtu.be/yPE8Ab96pfE">https://youtu.be/yPE8Ab96pfE</a> <b>John Wesley:</b> <a href="https://youtu.be/YPcivfXki_w">https://youtu.be/YPcivfXki_w</a>
Week 11	Apr 3	Christianity in Early America  First Great Awakening	<b>Reading Report #10</b> <b>Unit 4 Test</b> <b>G:</b> Chapter 25 "Sinners in the Hands of an Angry God" <a href="http://www.ccel.org/ccel/edwards/sermons.sinners.html">http://www.ccel.org/ccel/edwards/sermons.sinners.html</a> <b>Early American Christianity:</b> <a href="https://youtu.be/46BVkkXWAwU">https://youtu.be/46BVkkXWAwU</a> <b>First Great Awakening:</b> <a href="https://youtu.be/gT1BsQLeUd0">https://youtu.be/gT1BsQLeUd0</a>
Week 12	Apr 10	Religious Liberty  2 <sup>nd</sup> & 3 <sup>rd</sup> Great Awakenings  New Religions  Global Expansion	<b>2<sup>nd</sup> Book Review</b> <b>Reading Report #11</b> <b>Unit 5 Application Point</b> <b>G:</b> Chapters 26-27, 33 <b>Religious Liberty:</b> <a href="https://youtu.be/6APa2ThubzA">https://youtu.be/6APa2ThubzA</a> <b>2<sup>nd</sup> &amp; 3<sup>rd</sup> Awakenings:</b> <a href="https://youtu.be/lk3i8tL3cgk">https://youtu.be/lk3i8tL3cgk</a> <a href="https://youtu.be/5proGHslwLE">https://youtu.be/5proGHslwLE</a> <b>New Religions:</b> <a href="https://youtu.be/d_ySYNCDfw4">https://youtu.be/d_ySYNCDfw4</a> <b>Global Expansion:</b> <a href="https://youtu.be/h0hellyh3Z0">https://youtu.be/h0hellyh3Z0</a>
Week 13	Apr 17	Modern European Christianity	<b>Reading Report #12</b> <b>Unit 5 Test</b> <b>G:</b> Chapters 28, 31, 35 <b>B:</b> Resistance in Nazi Germany <b>European Christianity:</b> <a href="https://youtu.be/R4WrbNFjE3s">https://youtu.be/R4WrbNFjE3s</a> <a href="https://youtu.be/zWfJbANvebw">https://youtu.be/zWfJbANvebw</a> <a href="https://youtu.be/4SjDfghTMRg">https://youtu.be/4SjDfghTMRg</a>
Week 14	Apr 24	African American Christianity	<b>Reading Report #13</b> <b>Unit 6 Application Point</b> <b>G:</b> Chapter 36 "I Have a Dream" <a href="http://www.ccel.org/ccel/king/sermons/king_1963_01_06.html">Martin Luther King I Have a Dream Speech - American Rhetoric</a> <b>African American Christianity:</b> <a href="https://youtu.be/obnQzMTVS7Y">https://youtu.be/obnQzMTVS7Y</a> <a href="https://youtu.be/IOfmeW1PMjc">https://youtu.be/IOfmeW1PMjc</a>

Week 15	May 1	Modern American Christianity	<b>Reading Report #14</b> <b>Unit 6 Test</b> Billy Graham, New York, 1957 (Optional) <a href="https://www.youtube.com/watch?v=1aZoqlwHsdM">https://www.youtube.com/watch?v=1aZoqlwHsdM</a> <b>Modern American Christianity:</b> <a href="https://youtu.be/ctNviSx5pQk">https://youtu.be/ctNviSx5pQk</a> <a href="https://youtu.be/vjMZNseNs6E">https://youtu.be/vjMZNseNs6E</a>
<b>FINALS</b> <b>WEEK</b> <b>May 4-10,</b> <b>2023</b>			



## SELECTED BIBLIOGRAPHY

### Reformation & Modern Biographies

Bainton, Roland. *Here I Stand: A Biography of Martin Luther*.

Hendrix, Scott H. *Martin Luther: Visionary Reformer*.

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Martin, William. *A prophet with honor : the Billy Grahman story.*

Graham, Billy. *Just as I am : the autobiography of Billy Graham.*

Howard Thurman, *With Head and Heart: The Autobiography of Howard Thurman*

Paul Harvey, *Howard Thurman and the Disinherited: A Religious Biography*

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### Reformation & Modern Movements & Events

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