



NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

HIST 5323 BAPTIST HERITAGE
New Orleans Baptist Theological Seminary
Division of Theological and Historical Studies
Tuesday/Thursday 8-9:20 Flex - Spring 2023

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This course begins on **January 17, 2023**, and, by that date, students should have access to Canvas, where they will find information and instructions about the course.

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders. An additional purpose of this course is to acquaint students with the history of the Southern Baptist Convention and the Cooperative Program. Students will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS, and how the Cooperative Program not only assists all NOBTS students, but also assists the churches of the SBC in fulfilling the Great Commission.

Student Learning Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.
3. Be able, with the help of resources, to accomplish the following:

→ Practice the historical method and historiography in order to interpret Baptist heritage for

- the local church.
- Articulate and defend evangelical and Baptist positions on specific theological issues.
 - Place individuals, movements, and ideas in their proper context in Baptist history.
 - Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

Embedded Assignment

The Confession of Faith is an embedded assignment associated with this course. Information on the assignment is under Requirements and the rubric after the Emergency Plan.

Textbooks

There are three (3) required books for this class. These books complement one another as tools for understanding our Baptist heritage.

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B & H Publishing, 2015. ISBN: 978-1433673757

[W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007. ISBN: 978-1578430383. Available at <https://thebhhs.org/product/the-twelve-baptist-tribes-in-the-usa/>

[B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007. ISBN: 978-0742551039

Brand, Chad and David Hankins. *One Sacred Effort: The Cooperative Program of Southern Baptists*. Nashville: Broadman and Holman, 2005.

Hard copies of this text are available free of charge from Dr. Harsch. This text is also available free in digital form. It can be used on the PC or on an i-Pad or i-Phone. To obtain your free digital copy, follow these steps:

1. Navigate in a browser to read.lifeway.com
2. If you do not have a Lifeway login, establish one with an email and password
3. Click on the “More” icon in the left hand navigation bar
4. Click on “Redeem Coupon” and enter the following code **TM1NUT5N6M**
5. Once downloaded, the book will show up in the “Library” area.
6. Click on “Library” in the left hand navigation bar to find the book and begin reading it.

This site also gives you access to multiple Bible translations and other study helps. There is no cost for this.

Recommended texts:

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003. ISBN: 9780805425901

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998. ISBN: 9781573830607

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. 2nd ed. 2011. ISBN: 9780817016951

Course Requirements

*** **Flex students** have the option of participating live through BlueJeans to present their work or recording their presentation and posting it on Canvas prior to class on the due date.

- A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. The exam will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system.

Tests will be available throughout the course and can be taken early, but must be completed **before 11.59 pm (Central Time)** on the date below. Most test dates are **Tuesdays**.

Unit 1 - February 7
Unit 2 - February 23
Unit 3 - March 7
Unit 4 - April 4
Unit 5 - April 18
Unit 6 - May 9

B. Assigned Reading: Students are expected to read the assigned pages listed for each day. The percentage of each unit’s assigned reading that was completed will be reported (in 20% increments) on that unit’s test. Each report will be worth 5 points. An additional 5 point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the final.

- C. Book Review:** Students will read and write a review of the book *One Sacred Effort*. **Due February 28.** The assignment should consist of:

(a) a Turabian/NOBTS style **cover page**,

(b) a one paragraph **summary** for each chapter of the book (information from chapters covering similar material can be combined into one descriptive paragraph), describing the primary points and/or major ideas of the chapter,

(c) a concluding **assessment** describing how the book expanded and enhanced the student’s understanding of the Cooperative Program.

The summary and assessment combined are to be between 1200 and 1500 words,

typed single-spaced in Times New Roman (12 pt.). Citations from *One Sacred Effort* may be done with parenthetical references—just the page number in parentheses. See above for deadline and instructions on how to submit the assignment.

Tips for writing the summary:

- ★ Read the book, taking notes which highlight the major point(s) of the chapter
- ★ Compile notes for each chapter and note only the main points
- ★ Summarize the main points into a few sentences
- ★ One paragraph per chapter (Group chapters that cover similar material into one paragraph)
- ★ When shifting between main themes, include page numbers in parenthetical notation to indicate where the point can be found in the book
- ★ Parenthetical notations consist of only the page number inside parentheses
- ★ Use direct quotations sparingly and only when unavoidable
- ★ Like all formal writing, do not use first person or contractions

Writing the personal assessment

- ★ For this part of the assignment first person is allowed and encouraged
- ★ Describe how the book expanded and enhanced your understanding of the Cooperative Program. This is not a critique of the book but what you learned about the Cooperative Program

The summary and personal assessment are to be about 1500 words.

The paper is worth **50 points** and will be evaluated according to the following manner:

Summary	25 pts
Assessment	15 pts
Grammar	5 pts
Style	5 pts

D. Confession of Faith: Each student will write their own personal Confession of Faith. Include Scripture references as support for your views. While you may choose to model your confession after one of the existing confessions, it is not necessary to do so. If you make extensive use of one or more existing confessions, or if you are not a Baptist, please note this in an introductory paragraph. However, this is your personal confession. Do not simply copy entire sections of a confession. Put it into your own words. Include the elements which you believe are necessary to be a Christian and to practice as a Baptist (or your denominational background if not Baptist). Use headings to indicate major necessary topics. Doctrines that must be covered are:

- God
- Bible
- Humanity
- Salvation
- Church
 - Definition – who makes up the church
 -
 - Who has authority over the congregation (make budget, call pastor, select leaders)
 -
 - Who are the leaders (pastor, deacon, elder, bishop, priest, pope)

- How are decisions made (consensus of people, leadership informs, pastor dictates)
- How many ordinances, what are they

● Last things

You may include additional topics as you see fit.

Your confession **must** have a title page and a table of contents. There are no page limits and it may be single spaced. The Confession is **worth 75 points**. **Due March 28.**

E. Follow the CP Dollar Spreadsheet

Prepare a three-page (or three-tab) “Follow the CP Dollar” spreadsheet showing how your contribution of \$100, given to your home congregation, is used in joint ministry through the Cooperative Program. The spreadsheet is worth **30 points**. Examples of each page are provided in Canvas. **Due April 25 by 11:59 pm, Central Standard Time.**

Section 1 will be a summary of your home congregation’s budget (1-page). Use general categories (personnel, facilities) for most of the budget and subcategories for missions (CP, local missions, association) for clarity. A detailed budget is not necessary. List both the percentage of the budget and the dollar amount for each area (see example in Canvas). Note how much of your \$100 is forwarded for ministry through the Cooperative Program.

Section 2 will be a 1-page summary of your home state convention’s budget. List all the major areas where state CP dollars are spent. General categories and subcategories may be used for clarity. Include the percentage of CP dollars used by the state convention and what percentage are forward on to SBC ministries. Note the amount of your contribution used in each area. (A good example is the Louisiana Baptist Convention budget—see example in Canvas or search your state convention’s web site.)

Section 3 will be a 1-page summary of the SBC’s budget showing how the portion of CP giving forwarded to the SBC is allocated. Under “Theological Education Ministries,” note the percentages that each seminary will receive based upon the most recent SBC budget (the percentages vary from year to year). This will help you see how your home congregation used your tithe, how your home state uses your Cooperative Program dollar and how much of it eventually goes toward missions and to subsidizing your education. (SBC Annuals are available at <https://sbhla.org/digital-resources/sbc-annuals/>)

****If you are not a Southern Baptist or are not attending a Southern Baptist church, use the budget from the church you are attending to complete page 1. Combine the amounts your church gives for church planting and international missions. Consider this amount to be the Cooperative Program portion, then use the Southern Baptist state convention where you live and the SBC budget to complete the assignment as if you were part of the SBC.

Penalties

Late Assignments: A late assignment will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed.

Evaluation of Grade

The student's grade will be computed as follows:

	<u>Possible Points</u>	<u>Grading Scale</u>
Reading:	30 pts.	A = 288-310 pts.
Unit Exams (5 x 25):	125 pts.	B = 263-287 pts.
Book Review:	50 pts.	C = 239-262 pts.
Confession:	75 pts.	D = 217-238 pts.
Follow CP Dollar Spreadsheet:	<u>30 pts.</u> 310 pts.	F = 216 - ↓ pts.

Attendance Policy

Traditional and NOLA2U Classes: Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of "F" for the course. Three tardies will count as one absence.

NOLA2U Flex Students

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

- ★ You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Canvas. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in this syllabus.
- ★ You will be asked to certify that you have been present for the live session or have viewed the recorded session in its entirety. This certification will be done through your professors after having watched the class live or viewing the recorded session.
- ★ All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
- ★ Technical issues will not be considered a valid reason for missing a lecture.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the "Help" button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.

3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center’s page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: www.nobts.edu. The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

In addition, check Canvas for instructions related to this class. Because this class is available on Blackboard, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary’s web site and Canvas.

Embedded Assignment Assessment Rubric for HIST5323 Baptist Heritage

Semester _____

Section _____

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4 PTS)
UNDERSTANDING	Able to Understand Baptist distinctives, polity, and significant theological concepts related to Baptists					
APPLICATION	Able to apply principles learned from					

	the study of Baptist history to church and ministry today					
COMMUNICATION	Able to communicate understanding and application of principles learned from the study of Baptist history					

Reading Schedule by Subject

Lectures and class discussions generally will adhere to this schedule, but the pace may vary according to instructional and class needs.

[L] Leonard, Bill. *Baptist Ways: A History*.

[W] Wardin, Albert W. *The Twelve Baptist Tribes in the U.S.A.*

[B & W] Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000*.

Week	Dates	Subject	Reading
[1]	Jan. 17	Orientation	
	Jan. 19	Baptist Distinctives and Polity	C: 325-345 (Art. 1-3) B & W: 1-36
[2]	Jan. 24	English Reform and Baptist Origins	C: 11-20
	Jan. 26	Rise of General and Particular Baptists	C: 20-27
[3]	Jan. 31	Confessions of Faith and Associations	C: 39-45
	Feb. 2	Challenges and Early Leaders	C: 45-54
[4]	Feb. 7	Exam – Unit 1 English Baptists (1689-1770)	C: 61-74 B & W: vii-xxv, 37-54, 111-120 (Foreword, Intro, Art. 4-5, 11)
	Feb. 9	New Connection & BMS	C: 99-110
[5]	Feb. 14	From Spurgeon to the Present	C: 202-9, 213-15, 234-6, 263-5
	Feb. 16	Baptist Beginnings in America	C: 27-35, 54-58
[6]	Feb. 21	Mardi Gras – No Class	
	Feb. 23	Exam – Unit 2	First Great Awakening C:

			74-83	
			B & W: 55-88, 171-182 (Art. 6-8, 17)	
[7]	Feb. 28	Book Review Due American Expansion	C: 87-94	
	Mar. 2	Struggle for Religious Liberty	C: 87-94	
[8]	Mar. 7	Exam – Unit 3	American Baptist Missions 115-127	C:
				B & W:
			89-110 (Art. 9-10)	
	Mar. 9	Anti-Missions Reaction	C: 127-136, 141-152	W: 87-98
	Mar. 14-16	S P R I N G	B R E A K	
[9]	Mar. 21	Formation of SBC	C: 152-161	
	Mar. 23	African-American Baptists	C: 94-99, 137-138, 230-232	W: 21-28
[10]	Mar. 28	Confession of Faith Due	European Baptists and Ethnic Missions C: 163-169, 232-234	W: 29-30,
			34-40	
	Mar. 30	Northern Baptists 1845-1920	C: 187-201, 215-225	W: 78-86
				B & W:
			121-150 (Art. 12-14)	
[11]	Apr. 4	Exam – Unit 4 Southern Baptists 1845-1900	C: 175-184, 225-230	
	Apr. 6	Landmarkism	C: 169-174	W: 73-77
[12]	Apr. 11	Fundamentalism	C: 239-250	W: 31-34,
			41-51, 66-72	
	Apr. 13	American Baptists Since 1950	C: 259-263	

		& Reformed Baptists	W: 16-20, 99-101	
[13]	Apr. 18	Exam – Unit 5 Southern Baptists 1900-1960	C: 250-259	B & W: 151-170 (Art. 15-16)
	Apr. 20	Cooperative Program		
[14]	Apr. 25	Follow the CP Spreadsheet Due	SBC Expansion 276	C: 267- W: 52-59
	Apr. 27	SBC Controversies	C: 276-291	W: 59-65
[15]	May 2	SBC Reorganization & BF & M Current Outlook	C: 295-319 B & W: 183-229 (Art. 18, Appendix) Baptist Distinctives Revisited and	
[16]	May 9	Exam – Unit 6		

SELECTED BIBLIOGRAPHY

- ** Allen, Catherine B. *The New Lottie Moon Story*. Nashville: Broadman, 1980.
- ** Allen, Catherine B. *A Century to Celebrate: History of Woman's Missionary Union*. Birmingham, AL: Woman's Missionary Union, 1987.
- * Ashcraft, Robert. *History of the American Baptist Association: Commemorating the Seventy-fifth Meeting, June 20-22, 2000*. Texarkana, TX: The Association, 2000.
- ** Baker, Robert A. *The Story of the Sunday School Board*. Nashville, TN: Convention Press, 1966.
- ** Barlett, Billy V. *The Beginnings: A Practical History of the Baptist Fellowship, Volume 1*. Springfield, Missouri: Baptist Bible College, 1975.
- Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000: Critical Issues in America's Largest Protestant Denomination*. Lanham, MD: Roman & Littlefield Publishing, 2007.
- ** Cauthen, Baker J. *Advance: A History of Southern Baptists Foreign Missions*. Nashville: Broadman, 1970.
- ** The Danish Baptist General Conference of America. *Seventy-Five Years of Danish Baptist Missionary Work in America*. Philadelphia: Printed by the American Baptist Publication Society The Judson Press. 1931.

- ** Davidson, William E. *The Free Will in America 1737-1984*. Nashville, TN: Randall House Publications, 1985.
- Dever, Mark and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: Broadman & Holman, 2015.
- ** Duggar, John W. *The Baptist Missionary Association*. Texarkana, TX: Baptist Publishing House, 1988.
- ** Fletcher, Jesse C. *The Southern Baptist Convention: A Sesquicentennial History*. Nashville: Broadman & Holman, 1994.
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- ** Henderson, William J. *The Century Volume of the Baptist Missionary Society*. The Baptist Missionary Society. 1892.
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- Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. Nashville, Broadman & Holman, 2005.
- ** Olson, Adolf. *A Centenary History: As Related to the Baptist General Conference of America*. Chicago, IL: Baptist Conference Press, 1952.
- ** Payne, Ernest A. *The Baptist Union: A Short History*. London: The Carey Kingsgate Press Limited. 1959.
- ** Pelt, Owen D. and Ralph L. Smith, *The Story of the National Baptists*. New York: Vantage Press, 1960.
- ** Renfree, Harry A. *Heritage and Horizon: The Baptist Story in Canada*. The Canadian Baptist Federation, 1988.

** Sanford, Don A. *A Choosing People: The History of Seventh Day Baptist*. Nashville, TN: Broadman Press, 1992.

** Shelley, Bruce. *A History of Conservative Baptists*. Wheaton, IL: Conservative Baptist Press, 1981.

** Stiansen, P. *History of the Norwegian Baptist in America*. Wheaton, IL: The Norwegian Baptist Conference of America and The American Baptist Publication Society, 1939.

Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.

Torbet, Robert G. *A History of the Baptists*. Valley Forge: Judson Press, 1973.

** Vojta, Vaclav. *Czechoslovak Baptist*. Minneapolis, MN: Czechoslovak Baptist Convention in America and Canada, 1941.

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_____. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007.

** Weaver, Aaron D. *CBF at 25 Stories of the Cooperative Baptist Fellowship*. Macon, GA: Nurturing Faith Inc, 2016.

** Woyke, Frank H. *Heritage and Ministry of the North America Baptist Conference*. Oakbrook Terrace, IL: North American Baptist Conference. [1979].