



NTGK5352 Greek 2 (Online)
New Orleans Baptist Theological Seminary
Division of Biblical Studies
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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course. This course will focus on grammar, translation, and the exegetical significance of New Testament Greek. Greek 2, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Greek 2 is a prerequisite for Greek Exegesis courses; Advanced Greek for Exegesis; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament. Prerequisite: NTGK5351 Greek 1 or its equivalent.

Student Learning Outcomes

The student outcomes for this course include the following:

1. Students should understand the categories and functions of Greek grammar
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
3. Students should acquire the ability to translate most any text in the Greek New Testament and apply this analysis to sound interpretation of the text

Textbooks

The Greek New Testament: UBS 5th edition or NA 28th edition

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.

The course is designed using Decker's *Reading Koine Greek* as the grammar textbook. If you used a different textbook in Greek 1, you may continue to use that textbook for this course if you so choose. You will simply need to read the corresponding chapters by subject matter in that textbook.

Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint,*

and Early Christian Writers. Grand Rapids: Kregel, 2007.

Mathewson, David L. and Elodie Ballantine Emig. *Intermediate Greek Grammar: Syntax for Students of the New Testament*. Grand Rapids: Baker Academic, 2016.

Course Teaching Methodology

The course will involve the following methodologies: lecture videos, student assignments, textbook reading, memorization, and recitation. Both inductive and deductive approaches to learning Greek grammar will be utilized.

Course Requirements

1. **Daily Assignments:** Each unit is divided into 5 lessons. These lessons include a range of daily assignments designed to help you learn and retain Greek grammar and vocabulary. These assignments include exercises such as writing Greek paradigms, reciting vocabulary words, and reading the textbook. Students are strongly encouraged to do 1 lesson each day of the week instead of trying to do multiple lessons in one day. These daily assignments will account for 20% of the grade for the course.
2. **Class Participation:** This course will also feature a number of ungraded assignments such as vocabulary practice, translation practice, and discussion board participation. While students will not be assessed a specific grade for each of these assignments, the student will be assessed based on his or her participation in and completion of these assignments. Class participation accounts for 10% of the final grade for this course.
3. **Vocabulary Quizzes:** Lesson 4 of each unit will include a vocabulary quiz on words covered in prior lessons. These vocabulary quizzes account for 15% of the grade for the course.
4. **Review Quizzes:** Within the first half of the semester, lesson 5 of each unit will include a review quiz on various Greek concepts covered in prior lessons. These review quizzes account for 10% of the grade for the course.
5. **Assessments:** Each unit within the first half of the semester will begin with an assessment that covers any concepts covered in prior units. This assessment will be the first assignment of the new unit. These assessments account for 15% of the grade for the course.
6. **Translations:** In the second half of the semester, review quizzes and assessments will be replaced with translation assignments. Students will be expected to provide their own translations of given New Testament passages as well as explanations of these translations. Translation assignments account for 20% of the grade for the course.
7. **Exegetical Assignment:** Students will write an exegetical assignment covering the translation, exegesis, and syntax of a passage. This assignment accounts for 10% of the grade for the course.

Evaluation of Grade

The student's grade will be computed as follows:

- Daily Assignments (20%)
- Class Participation (10%)
- Vocabulary Quizzes (15%)
- Review Quizzes (10%)
- Assessments (15%)
- Translations (20%)
- Exegetical Assignment (10%)

Grading Scale

- A: 93 - 100
- B: 85 - 92
- C: 77 – 84
- D: 70 – 76
- F: below 70

Attendance Policy

Online Classes: Students are expected to engage regularly with course content through the learning management system and other course delivery methods. Students who fail to participate consistently in course activities may receive a grade of “F” for the course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. www.NOBTS.edu/itc/- Email for general technical questions/support requests.
2. Selfserve@nobts.edu- Email technical questions/support requests with the Selfserve.nobts.edu or My.nobts.edu site (Access to online registration, financial account, online transcript, Faculty portal, etc.)
3. Canvas@nobts.edu Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas.nobts.edu / nobts.instructure.com.
4. Bluejeanshelpdesk@nobts.edu - Email technical questions/support requests with Bluejeans and NOBTS Bluejeans classrooms (On and Off-Campus).
5. TelephoneHelpDesk@nobts.edu- Email technical questions/support requests with the NOBTS Nextiva Phone system.

504.816.8180 - Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time).

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

COURSE POLICIES

1. All assignments for each unit should be completed by the final date for that unit listed on the syllabus. Students will lose access to units one week after the last day for that unit, so late assignments cannot be completed any later than one week after the unit closes. Late assignments will be penalized one letter grade per day.
2. All work will be submitted by the end of final exams. No work will be accepted after that time.
3. Exceptions to policies one and two may be granted in some circumstances. The standard used is a reason that a typical congregation would understand for someone to miss a scheduled sermon in a local church. For example, special consideration would be granted for COVID, Influenza, or a death in the family. Special consideration would not be granted because of a vacation, stress at work, or procrastination. Requests for special consideration should be submitted in writing via e-mail as soon as possible.
4. Students may choose to work on Sundays, but work is not scheduled on Sundays in honor of the Lord’s Day. Students are encouraged to find a way to practice the principle of rest built into creation itself, especially in the midst of busy schedules.

Course Schedule

Date	Unit, Chapters, & Topics
Unit 1 January 17-21	Review of Introduction to Greek Grammar
Unit 2 January 23-28	Non-Finite Verbs: Parts 1 and 2 (<i>Reading Koine Greek</i>) Chapter 22- Infinitives Chapter 23- Imperfective Adverbial Participles
Unit 3 January 30-February 4	Non-Finite Verbs: Parts 3 and 4 Chapter 24- Perfective Adverbial Participles Chapter 25- Adjectival Participles
Unit 4 February 6-11	Non-Finite Verbs: Parts 5 and 6 Chapter 26- Stative and Future Participles Chapter 27- Genitive Absolutes and Periphrastics
Unit 5 February 13-18	Verbs: Parts 12 and 13 Chapter 28: Subjunctive-Mood Verbs Chapter 29- Imperative- and Optative- Mood Verbs
Unit 6 February 20-25	Syntax: Parts 3 and 4 Chapter 30- Formal Conditions Chapter 31— Informal Conditions and Discourse
Unit 7 February 27-March 4	μῖ Verbs: Parts 1 and 2 Chapter 32- Indicative Mood Chapter 33- Non-Indicative Forms
Unit 8 March 6-11	This week begins readings from the <i>Intermediate Greek Grammar</i> Pronouns (Chapter 2) Translation Passage 1 John 4:1-21

Spring Break March 13-17	You have no assignments due this week, but if possible, take time to review the concepts we have learned so far this semester
Unit 9 March 20-25	Adjectives and Adverbs (Chapter 3) Translation Passage Mark 1:1-21
Unit 10 March 27-April 1	The Article (Chapter 4) Translation Passage Matthew 14:13-33
Unit 11 April 3-8	Prepositions (Chapter 5) Translation Passage Romans 14:1-23
Unit 12 April 10-15	The Verb: Voice, Person, and Number (Chapter 7) Translation Passage Revelation 19:1-21
Unit 13 April 17-22	Mood (Chapter 8) Translation Passage James 4:13-5:11
Unit 14 April 24-29	Infinitives (Chapter 9) Translation Passage 1 Peter 5:1-14
Unit 15 May 1-6	Participles (Chapter 10) Translation Passage Acts 14:1-18
Exegetical Assignment Due by May 10	

Selected Bibliography

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker, 1998.

_____. *Linguistics for Students of New Testament Greek: A Survey of Basic Concepts and Applications*. Grand Rapids: Baker Books, 2000.

_____. *Learn to Read New Testament Greek*. Expanded ed. Nashville: Broadman & Holman, 2009.

Blass, F. and A. DeBrunner. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Trans. Robert Funk. University of Chicago, 1961.

Brooks, James, & Carlton Winbery. *Syntax of New Testament Greek*. Lanham: University Press of America, 1979.

Campbell, Constantine R. *Advances in the Study of Greek: New Insights for Reading the New Testament*. Grand Rapids: Zondervan, 2015.

_____. *Basics of Verbal Aspect in Biblical Greek*. Grand Rapids: Zondervan, 2008.

Carson, D. A. *A Student's Manual of New Testament Greek Accents*. Grand Rapids: Baker Book House, 1985.

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Guthrie, George H. and J. Scott Duvall. *Biblical Greek Exegesis: A Graded Approach to Learning Intermediate and Advanced Greek*. Grand Rapids: Zondervan, 1998.

Kostenberger, Andreas, Benjamin Merkle, and Robert Plummer. *Going Deeper with New Testament Greek*. Nashville: B&H, 2016.

Kubo, Sabae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.

Lee, John A. L. *Basics of Greek Accents*. Grand Rapids: Zondervan, 2018.

Merkle, Benjamin L. and Robert L. Plummer. *Beginning with New Testament Greek: An Introductory Study of the Grammar and Syntax of the New Testament*. Nashville: B & H Academic, 2020.

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_____. *Basics of Biblical Greek: Workbook*. 4th ed., Zondervan, 2019.

_____. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

Porter, Stanley E. *Verbal Aspect in the Greek of the New Testament*. New York: Peter Lang, 1989.

Robertson, A. T. *A Grammar of the Greek NT in the Light of Historical Research*. Nashville: Broadman, 1934.

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Stevens, Gerald L. *New Testament Greek Primer: From Morphology to Grammar*. 3rd Ed. Eugene: Cascade Books, 2010.

Trenchard, Warren C. *The Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids: Zondervan, 1992, 1998.

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Zerwick, Maximilian. *Biblical Greek*. Rome: Editrice Pontificio Istituto Biblico, 1963.