

NTGK6351 Advanced Greek for Exegesis New Orleans Baptist Theological Seminary Division of Biblical Studies Spring Online 2023

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

Attention is given to the syntax of the Greek language. Passages from the New Testament are translated to illustrate syntactical usage. Prerequisite: NTGK5352 Greek 2 or its equivalent.

Student Learning Outcomes

Knowledge Learn syntax of biblical Greek. Acquire a deeper knowledge for further study of biblical Greek.

<u>Attitude</u>

Recognize the value of reading from the Greek for interpretation. Embrace the discipline of Greek language study as a part of an ongoing commitment to excellence in ministry.

<u>Skills</u>

Translate from representative Greek texts. Apply advanced grammatical and syntactical elements of Greek to a range of NT texts.

Textbooks

The following textbooks are required for the course:

Mathewson, David L. and Elodie Ballantine Emig. Intermediate Greek Grammar: Syntax for Students of the New Testament. Grand Rapids: Baker

Academic,

2016.

Runge, Steven E. Discourse Grammar of the Greek New Testament: A Practical

Introduction for Teaching and Exegesis. Lexham Bible Reference Series. Peabody, Mass.: Hendrickson, 2010.

Course Teaching Methods

The course will involve the following methodologies: lecture videos, student assignments, textbook reading, and memorization. Both inductive and deductive approaches to learning Greek grammar and syntax will be utilized.

Course Requirements

Textbook Reading and Participation (10% of the final grade)

Students will submit a reading log indicating completion of the required reading for the course. Students are also expected to participate in class activities throughout the semester.

Vocabulary Quizzes (10% of the final grade)

Students will take vocabulary quizzes each week on words they have learned in Greek 1 and 2 as well as words they learn this semester.

Translation and Syntax Exercises (20% of final grade)

Students will translate 4 sections of NT text. Students will submit these translations along with detailed explanations of their translations and notes on the syntax of a selected passage from the larger text.

Discourse Observations Exercises (20% of final grade)

Students will submit a detailed outline of the same 4 NT sections, along with detailed discourse level observations on the text.

Commentary on Hebrews 4:6-13 (20% of final grade)

Students will submit a commentary on Hebrews 4:6-13. The commentary will include a one paragraph summary of the main idea of the passage, a discussion of the literary context of the passage, an outline of the structure of the passage with explanation, a verse-by-verse exegesis of the text, and a discussion of the theology and practical significance of the text.

Final Exam (20% of final grade)

Students will take a final exam covering the content of the entire course. Part of the final will include an oral exam. Each student must schedule a time with the instructor(s) during the final week of class.

Evaluation of Grade

Reading and Participation:		10%
Vocabulary Quizzes	10%	
Translation and Syntax Exercises:		20%
Discourse Observations Exercises:	20%	
Commentary on Hebrews 4:6-13:		20%
Final Exam:	20%	

Attendance Policy

Students are expected to engage regularly with course content through the learning management system and other course delivery methods. Students who fail to participate consistently in course activities may receive a grade of "F" for the course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

- selfserve@nobts.edu Email for technical questions/support requests with the selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- <u>canvas.nobts.com</u> Click on the "Help" button for technical questions/support requests regarding the NOBTS Canvas System. You may also email questions to <u>canvas@nobts.edu</u>.
- 3. ITCSupport@nobts.edu Email for general technical questions/support requests.
- 4. <u>www.NOBTS.edu/itc/</u> General NOBTS technical help information is provided on this website.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center's page on the seminary website at: <u>https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf</u>

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Date	Unit, Chapters, & Topics
Unit 1	Review of Greek 2
January 17-21	Read M&E Chapters 1-3 and 13
Unit 2	Translation and Syntax: Mark 2:1-3:12
January 23-28	Read M&E Chapters 4&5
Unit 3	Translation and Syntax: Acts 15:1-35
January 30-February 4	Read M&E Chapters 6-8

Course Schedule (M&E = Mathewson and Emig; C= Campbell; R = Runge)

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Unit 4	Translation and Syntax: 1 Thessalonians 4-5
February 6-11	Read M&E Chapters 9-10
Unit 5	Translation and Syntax: Hebrews 3:1-4:13
February 13-18	Read R Chapter 2-4
Unit 6	Discourse Observations: Mark 2:1-3:12
February 20-25	Read R Chapter 5-8
Unit 7	Discourse Observations: Acts 15:1-35
February 27-March 4	Read R Chapters 9-13
Unit 8	Discourse Observations: 1 Thessalonians 4-5
March 6-11	Read R Chapter 14-18
Spring Break March 13-18	You have no assignments due this week, but if possible, take time to review the concepts we have learned so far this semester
Unit 9 March 20-25	Discourse Observations: Hebrews 3:1-4:13
Unit 10	Hebrews 4:6-13 Commentary: Literary Context
March 27-April 1	Read 1 John 1
Unit 11 April 3-8	Hebrews 4:6-13 Commentary: Structure of the Passage Read 1 John 2

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Unit 12 April 10-15	Hebrews 4:6-13 Commentary: Verse-by-Verse Exegesis Read 1 John 3	
Unit 13 April 17-22	Hebrews 4:6-13 Commentary: Main Point and Practical Significance Read 1 John 4	
Unit 14 April 24-29	Review for Final Exam Read 1 John 5	
Final Exam Due by May 8		