



English: Isaiah OTEN 5320
New Orleans Baptist Theological Seminary
Division of Biblical Studies
Summer 2023

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. Prerequisites: OTEN5351 Interpreting the Old Testament 1 and OTEN5352 Interpreting the Old Testament 2.

Student Learning Outcomes

Students will:

- Demonstrate the ability to do exegetical work using the English text of Isaiah
- Develop a general knowledge of the state of research of the book of Isaiah.
- Develop an appreciation of the role of the book of Isaiah in biblical scholarship in general and Christian theology.
- Explore how the message of Isaiah speaks to God's people now and throughout history.

Textbooks

The following textbooks are required:

Motyer, Alec J. *The Prophecy of Isaiah: An Introduction and Commentary*. Downers Grove, Ill.: InterVarsity Press, 1993.

The Bible in any of the following English Translations: CSB, ESV, HCSB, NASB, NET, NIV, NRSV. **Whichever translation you choose, you must bring it to every class meeting.** In class, you must use a hard copy of the Bible, not a phone app.

Students will choose **one** of the following books for the book review assignment:

Abernathy, Andrew T. *The Book of Isaiah and God's Kingdom*. New Studies in Biblical Theology 40. Edited by D. A. Carson. Downers Grove, IL: InteVarsity Press, 2016

Goldingay, John. *The Theology of the Book of Isaiah*. Downers Grove, Ill.: InterVarsity Press, 2014.

Course Teaching Methodology

The course will involve the following methodologies:

The primary method of instruction for this course will be lecture and guided analysis of the English text of Isaiah.

Course Requirements

Course Participation (5% of course grade)

Students are to be present and ready to contribute to classroom conversations during each class meeting.

Pre-Work (10% of course grade)

Students must complete the following assignments prior to the first meeting of the intensive:

1. Read the introduction section of Motyer's commentary (13–36)
2. Read all of the book of Isaiah

Isaiah Exam (20% of course grade)

Students will take an exam on the first day of class on the content of the book of Isaiah based on their reading of the book.

Book Review (15% of course grade)

Students will submit a book review on *The Theology of the Book of Isaiah* by John Goldingay or *The Book of Isaiah and God's Kingdom* by Andrew Abernathy. The review is to be 2-3 pages single-spaced, and is to be submitted according to the "Book Review Guide" found on Canvas.

Due June 9 at 11:59pm

Research Proposal (10% of course grade)

Prepare a research proposal for the research paper you will write after the class meeting. The proposal should include the following elements:

1. Research Question
2. Thesis
3. Annotated Bibliography of at least 7 academic monographs or articles.

Due by beginning of class on May 26

Exegetical Paper/Research Paper (40% of course grade)

Students will write *either* an exegetical project of 12-15 pages or a research paper of 10-12 pages. Additional instructions for these projects will be given in Canvas.

Due June 23 at 11:59pm

Evaluation of Grade

The student's grade will be computed as follows:

- 5% - Course Participation
- 10% - Pre-work
- 20% - Isaiah Quiz
- 20% - Book Review
- 10% - Research Proposal
- 35% - Exegetical/Research Paper

Attendance Policy

Students are expected to attend and participate in the class sessions. Because of the nature of the intensive, students who miss any portion of the class may receive a grade of “F” for the course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. canvas@nobts.edu - Email for technical questions/support requests with the NOBTS Canvas Learning Management System NOBTS.instructure.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Resource Use in the Classroom

Students who are attending the course in person (i.e. not via NOLA2U Flex) should bring only their translation analysis and Hebrew Bible to class meetings. Use of Bible software, English Bibles, or other resources are prohibited in the classroom.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Day	Session 1	Session 2
5/22	Review Pre-work Isaiah Background	Isaiah Background
5/23	Isaiah 1–39 pt. 1	Isaiah 1–39 pt. 2
5/24	Isaiah 1–39 pt. 3	Writing Workshop (in library)
5/25	Isaiah 40–66 pt. 1	Isaiah 40–66 pt. 2
5/26	Isaiah 53	Reading Isaiah Theologically