



OTHB6322
HEBREW EXEGESIS: JEREMIAH
New Orleans Baptist Theological Seminary
Biblical Studies Division
Flex Option Spring 2023
TU/TH 930-1050a

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Seminary Mission Statement:

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course combines an overview of the Book of Jeremiah with an in-depth analysis of selected portions of the Hebrew text. Primary attention will be given to the grammatical, literary, historical, and theological features of the text. The study will include a discussion of the process leading to hermeneutical goals of teaching and preaching.

Student Learning Outcomes:

Upon the successful completion of this course the student will have demonstrated a proper knowledge of and an ability to use effectively in study, teaching and preaching:

1. The overall literary structure and content of the Book of Jeremiah.
2. The major theological themes and critical issues in the book.
3. The Hebrew text of the Book of Jeremiah.
4. Hebrew syntax and literary style.

Textbooks:

Biblia Hebraica Stuttgartensia.

Book of Jeremiah by J.A. Thompson (NICOT) (Eerdmans)

Basic Forms of Prophetic Speech, by Claus Westermann (Westminster/John Knox)

Recommended:

Book of Jeremiah by John Goldingay

Jeremiah, Lamentations by Tremper Longman III, NIBC

Jeremiah 1-20. Lundbom, Jack. Anchor **Jeremiah 21-36, 2008; Jeremiah 37-52, 2004.**

Course Assignments:

1. Translations (20%). Weekly Assignment dates in Course Schedule.
2. Introduction to Jeremiah (10%) **Due Date: Sat February 11**
3. Literary - Rhetorical Analysis (15%). **Due Date: March 25**
4. **MidTerm Exam (10%)** Taken in Canvas **Due Date: March 11**
4. Book Review (10%) **Due Dates Mondays, March 5**
5. Exegetical research paper (25%). **Due Date Wed, May 5**
6. Discussion Board Areas: 4 Topics + Personal Introduction (10%) See schedule

Book Review Post your Book Review in the Assignments area of Canvas.

Due Date March 5

Choose a book from the "Books" section of the "Selected Bibliography"

Marked by the double asterisk **.

These will be shared with your classmates.

Procedures

1. **Translations** -- Weekly translations shall be submitted via the "Assignments" section in CANVAS. **See posted example in "Course Documents"** **These are DUE ON SATURDAY NIGHT at the conclusion of the given week of the seminary Internet course calendar.**

The translations should include:

(1) a "rough/rote" translation of the words in the Hebrew word order in, followed by

(2) the parsing of key verbs (not all, only those of "significance" and/or difficulty), and then

(3) a dynamic or formal equivalency translation of the text, keeping the following model in mind: "the accuracy of the New American Standard Version with the readability of Today's New International Version."

2. **Discussion Board** -- In the Four Subject areas, **each student** is to post his or her own discussion on the given topic assignment, and then contribute **responses to the postings of at least two other students** in the course.
3. **Key Questions** - Several of the translation passages will have a "Key Question" regarding the interpretation of the given text.
4. **Video Guides and Lectures** - Video lectures are interspersed through the various Units. Some are introductory lectures to the course, the book, or the various translation sections. Others will guide you in the process of interpreting Jeremiah through the Hebrew literature.

EXEGETICAL RESEARCH PAPER: 20-25 pages

The student is to write an exegetical research paper on a section of the Book of Jeremiah, chosen in consultation with the professor. The passage should be approximately 12-20 verses.

Students will turn in a statement regarding their chosen passage on or before .

PART I - RHETORICAL/STRUCTURAL ANALYSIS

This portion of the Research Paper

****Rhetorical/Structural Analysis**** (Length 5-7 pages) due **March 28, 2023**.

After reading Westermann's *Basic Forms of Prophetic Speech*, and reviewing the examples posted in the "Course Documents" the student shall complete a rhetorical and structural analysis **of their chosen passage**.

See video and handouts for guidelines posted in "**Course Documents**" as well as a sample paper.

PART II - EXEGETICAL RESEARCH PAPER should include the following elements:

Introduction - To the passage (not the entire biblical book) including the historical and cultural setting, important biblical background material, etc.

Translation - Your own translation, having the following quality goal: the precision of the *NASB* or the *NKJV*, with the readability of the *NIV*, *ESV*, or *NLT*.

Textual Footnotes: Address the issues in important text critical notes, as well as any key words which you have translated in a nuanced manner.

Exegetical Outline - Provide an exegetical outline of the chosen passage, based upon your "Rhetorical / Structural Analysis" with at least one but no more than two sub-levels. The outline should reflect the prophetic literary structure of the passage.**

Exegetical Notes and Discussion - Explicate the meaning of the text, highlighting words studies, structural elements, pertinent background material. This is the most in-depth section of the paper. Include here the findings from your "Rhetorical / Structural Analysis" as well as material from word studies, syntax, etc. that aid in the interpretation of the passage as a holistic text.

Homiletical Outline - Assuming you will be teaching or preaching from this material, provide an outline of your presentation, including: Title, Theme or Key Point, Outline with no more than two sub-levels, Conclusion. This may or may not directly reflect your **exegetical outline**, depending upon your homiletical emphasis.

Course Teaching Methodology

This course consists of grasping the Hebrew text of Jeremiah, along with the chronological, historical and cultural settings of the book through (1) the required readings and daily translations, (2) viewing class time presentations or their recording via BlueJeans and found in CANVAS, and (3) PowerPoint presentations which contain a variety of materials to help visualize and comprehend the historical and cultural settings (one can download them all but the student cannot publish materials from them).

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Canvas. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in this syllabus.
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through [**assignment by professor**] after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the "Help" button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Policies

1. Attendance Policy:

Traditional and NOLA2U Classes: Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of "F" for the course. Three tardies will count as one absence.

2. Make-up Work:

- The student is responsible for lecture, work assignment changes, and or quiz/test changes that may occurred during the class period. These are poste via announcements which are mainly posted on Canvas, so check several times a week.
- Make-up for a missed quiz/exam is not allowed unless the student has made prevision prior to or immediately after the completion date (such as, in the case of hospitalization, death of a family member, etc.) with the professor.
- Late assignments – there is 2pts. per day reduction in grade for each day late, after 5 Days the assignment is not counted.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

COURSE SCHEDULE HEBREW EXEGESIS: JEREMIAH

NOTE: Students should read the appropriate pages in Thompson's commentary each week according to the assigned passage for the given class session.

UNIT I INTRODUCTION TO THE BOOK OF JEREMIAH

Post Personal Introduction on CANVAS Discussion Board #1 by Jan 19

Jan 17 Read Thompson pp. 1-50 Introduction to Jeremiah
Read R. Byargeon, "Thus Saith the LORD: Interpreting the Prophetic Word"
In *Biblical Hermeneutics*, by B. Corley, S. Lemke, G. Lovejoy (B & H),
pp. 301-315. See also handout

Jan 19 Jeremiah Powerpoint - see CANVAS Module "Introduction"
Read Thompson pp. 50-130 Introduction to Jeremiah

Flex: Send email to Dr. Cole confirming the reading of the Introduction

UNIT II THE CALL OF JEREMIAH

Jan 24 Translate Jer 1:1-10 Call of Jeremiah Read Thompson, pp. 139-151

Jan 26 Translate Jer 1:11-19 Call of Jeremiah Read Thompson, pp. 151-158

UNIT III JEREMIAH'S COVENANT INDICTMENT OF JUDAH

Jan 31 Translate Jer 2:1-13 Israel's Unfaithfulness
Israel: Faithful to Unfaithful Read Thompson, pp. 159-171

Feb 2 Translate Jer 2:14-28 Read Thompson pp. 171-181
Discussion Board Topic #2 Post your contribution on the subject:

"The Call of Jeremiah and My Call to Ministry" by Feb 4

Email Dr. Cole with your chosen passage for your Exegetical Research Paper

JEREMIAH'S COVENANT INDICTMENT (cont.)

Feb 7 Translate Jer 2:29-37 Futility of Idolatry
Judgment/Indictment Read Thompson, pp. 181-187

Feb 9 Translate Jer 3:6-18 Further Judgment and Call to Repentance
Read Thompson pp. 187-204; also pp. 267-271

Submit your "Introduction to The Book of Jeremiah" on CANVAS by Feb 11

UNIT IV JEREMIAH'S TEMPLE SERMON

Feb 14 Translate Jer 7:1-15 (cf. 26:1-16) Read Thompson pp. 271-286

View YouTube Video: Jeremiah - Temple Sermon
https://www.youtube.com/watch?v=g_TYrLh1Tp4

Feb 16 Translate Jer 7:16-34 Read Thompson pp. 286-296

UNIT V JUDAH'S IDOLATRY: JEREMIAH'S IDOLATRY POLEMICS

Feb 21 MARDI GRAS IN NEW ORLEANS - NO CLASSES

Feb 23 Translate Jer 8:1-3; 11:1-14 Temple Sermon Conclusion + Covenant Indictment
Read Thompson pp. 295-296, 339-347

Feb 28 Translate Jer 10:1-16 Satire on Idolatry
Read Thompson pp. 323-339
Discussion Topic #4 Post your contribution on the subject of
"Defining Biblical Worship" by March 5

UNIT VI JEREMIAH & THE KINGS OF JUDAH

Mar 2 Translate Jer 21:1-14 Jeremiah vs. Zedekiah, Pashhur, & Zephaniah
Read Thompson pp. 465-472

Mar 5 BOOK REVIEW DUE

Mar 7 Translate Jer 22:1-10 Jeremiah vs. Kings: Covenant Unfaithfulness
Read Thompson pp. 472-475

Mar 9 Translate Jer 22:11-30 Jeremiah vs. Kings: Covenant Unfaithfulness
Read Thompson pp. 472-485

Mar 11 MIDTERM EXAM - Translations & Questions

SPRING BREAK WEEK MARCH 12-18

Mar 21 Translate Jer 23:1-8 FUTURE KING: RIGHTEOUS BRANCH
Read Thompson pp. 485-492
Assignment: Literary - Rhetorical Analysis of your chosen passage
Due Date: March 25

Discussion Topic #5 Post your contribution by April 24 on the subject of
"The Messianic Kingship of Jesus" in light of Jeremiah's assessment of the
Kings of Judah and their failure to live up to God's ideal kingship model as
described in part in Deuteronomy 17. Due Date March 31

Mar 23 Translate Jer 25:1-14 Jeremiah's Concluding Words
Read Thompson pp. 509-514

Mar 25 LITERARY ANALYSIS DUE

UNIT VII A NEW HOPE AND A NEW COVENANT

- Mar 28** Translate Jer 32:1-15 Jeremiah Buys a Field in Anathoth
Read Thompson pp. 585-589
- Mar 30** Jer 32:16-25, 36-44 Jeremiah Buys a Field: Sign of Future Hope
Read Thompson pp. 589-596
- Apr 4** Translate Jer 31:1-22 Restoration & Judgment of Israel
Read Thompson pp. 563-576
- Apr 6** Translate Jer 31:23-40 The New Nation and the New Covenant
Read Thompson pp. 576-585

APRIL 9 EASTER / PASSION WEEK

UNIT VIII JEREMIAH VS. THE FALSE PROPHETS

- Apr 11** Translate 14:11-16; 26:1-9 God's Judgment vs. False Prophets
Read Thompson pp. 375-388; 521-525
- Apr 13** Translate Jer 26:10-24
Read Thompson pp. 526-528
- Apr 18** Translate Jer 27:1-22
Read Thompson pp. 528-536
- Apr 20** Translate Jer 28:1-17 Judgment on Hananiah, the False Prophet
Read Thompson on Jeremiah 28 pp. 537-541
- Apr 25** Translate Jer 39: 1-18 Fall of Jerusalem & the Release of Jeremiah
Read Thompson pp. 375-388
- Apr 27** PAPER PRESENTATIONS
- May 2** FINAL DAY OF CLASS - PAPER PRESENTATIONS

Exegetical Research Paper Due FRIDAY, May 5, 2023

OLD TESTAMENT EXEGETICAL STUDIES (JEREMIAH)

SELECTED BIBLIOGRAPHY

Histories

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