



# The History and Philosophy of Collegiate Ministry CECM6353

New Orleans Baptist Theological Seminary  
Christian Education Division

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.*

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## **Purpose of the Course**

The purpose of this course is to equip students with a foundation in the history and development of collegiate ministry in Southern Baptist life, additionally students will formulate a personal philosophy of collegiate ministry.

## **Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2012-2013 academic year that Core Value is *Servant Leadership*.

## **Curriculum Competencies Addressed**

This course will address the following curriculum competencies: (Include only those competencies address in your course.)

1. Christian/Theological Heritage: Students will have an understanding of the history of college ministry in Southern Baptist life.
2. Disciple Making: Students will be exposed to different philosophies of college ministry as well as articulate a personal philosophy of ministry that centers in disciple making.

### **Course Description**

This course is designed for students primarily who are specializing in the area of collegiate ministry. The history and philosophy of collegiate ministry are investigated with particular attention to ministry by and for Southern Baptists. The rationale behind the ministry to collegiate students is explored, along with significant historical milestones. The basic contexts of ministry to collegiate students are introduced. Other emphases include parachurch ministry, revivals and spiritual awakening among college students, and the future of ministry for college students. Further attention is given to ministry to the families of collegiate students.

### **Learning Objectives**

The student involved in this course should be able to accomplish the following:

1. Students will be able to synthesize the history of Protestant work on the college campus and the philosophies that have influenced the development of Southern Baptist work on the campus.
2. Students will value the need for a personal philosophy of collegiate ministry.
3. Students will participate with the local BCM in order to understand the campus minister's philosophy of ministry and see it worked out in the lives of students while formulating a personal philosophy of collegiate ministry.

### **Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

#### **Required Texts**

Broach, Claude. *Dr. Frank: An Informal Biography of Frank H. Leavell, Leader of Baptist Youth*. Nashville: Broadman Press, 1950.

Leavell, Frank. *BSU Methods*, Nashville: Sunday School Board, 1927.

Sanford, Samuel Jr. *Baptist Campus Ministry at Crossroads*, Franklin, TN: Providence House Publisher, 1997.

### Course Teaching Methodology

#### Units of Study

1. **PBL:** Students will participate in the gathering and collecting artifacts from the history of college ministry in Southern Baptist life. Student will help to identify, gather, and catalog items that are have been significant in college ministry. The strategy and implementation of this assignment will be discussed in greater detail as the semester begins.
2. **Personal Philosophy:** Students will develop a personal philosophy of collegiate ministry. The philosophy should be 5-7 pages, double-spaced, and follow the current edition of Turabian. The philosophy should include a biblical basis, the role of the director, the role of staff, the role of leadership, the role of students, and areas of ministry agreed upon by the class. This assignment will be discussed and agreed upon by the students and professor near the beginning of the semester.
3. **Time in the field:** Students will meet with a college minister, interview them on their philosophy of ministry, and spend 10 hours participating in their ministry.
4. **Class Participation:** Students are expected to be prepared for class, participate in discussions, and be attentive to people presenting.

**Teaching Method.** The course is taught as a semester length in class course meeting weekly. Methods to be used include: Lecture, visual presentations, discussion, and Problem Based Learning.

### Assignments and Evaluation Criteria

#### Grading

PBL	40%
Personal Philosophy	20%
Time in the Field	20%
Class Participation	20%

This course will follow the grading system for NOBTS:

- A = 93-100
- B = 85-92
- C = 77-84
- D = 70-76
- F = 70 and below

## Course Policies

**Late Work:**

Work will be accepted for one week after the due date. There will be a 10-point deduction for any work turned in after the beginning of class on the day it is due.

**Attendance:**

This class will follow the attendance policy found in the NOBTS catalog.

**Netiquette:**

Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

## Course Schedule

<b>Date:</b>	<b>Topic:</b>	<b>Speaker:</b>	<b>Assignments Due:</b>	<b>Reading:</b>
	Syllabus and PBL	Beth Masters		
	History of Colleges in America	Beth Masters		
	Labor Day	NO CLASS	NO CLASS	NO CLASS
	Various Campus Ministries and PBL	Beth Masters, Christine Thrower, other campus ministers	PBL	
	Various Campus Ministries	Beth Masters		
	History of BSU and Frank Leavell	Beth Masters		Broach
	BSU/ BCM today and PBL	John Moore	PBL	Leavell
	What can we learn	Student- led		Samford

	from the past?	discussion		
	Fall Break	NO CLASS	NO CLASS	NO CLASS
	Educational Philosophies and PBL	Dr. Tim Searcy	PBL	
	Educational Philosophies and BCM	Beth Masters, Allen Jackson		
	Discussion of Personal Philosophy	Tim LeFluer, Matt Middlecamp Church Based, Collegiate Church Planter		
	Putting History and Philosophy Together in BCM and PBL	Student-led discussion	Personal Philosophy and PBL	
	Thanksgiving	NO CLASS	NO CLASS	NO CLASS
	Discussion of Time in the Field Assignment and PBL	Student-led discussion	Time in the Field	
	Future of College Ministry	Beth Masters with interviews from college ministers		
	PBL	Student-led discussion	P BL	

### **Selected Bibliography**

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