



Disciple-Making for Women
CEWM5151
New Orleans Baptist Theological Seminary
Christian Education Division
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

Course Description

This course is designed to identify the needs for discipleship of women today in order to build a more effective spiritual formation among women's ministry. Students will explore the biblical foundations and various models of disciple making. In addition, students will examine all components of a comprehensive women's discipleship program.

Student Learning Outcomes

By the completion of this course, each student should be able to accomplish the following:

1. Understand the biblical teachings about the roles of women in discipleship in the church and home as discussed in class and taught in the Scripture.
2. Identify processes for discipleship to be used in ministry as presented in the required textbooks.
3. Recognize the needs of women and strategies for meeting those needs through discipleship in the church.

4. Integrate knowledge of women's ministry with development of various programs for ministry to women in her own church as reflected in a disciple-making plan.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Yeakley, Dana. *The Gentle Art of Discipling Women: Nurturing Authentic Faith in Ourselves and Others*. Colorado Springs, CO: NavPress, 2016. ISBN: 978-1631463822
2. Robinson, Natasha Sistrunk. *Mentor For Life: Finding Purpose Through Intentional Discipleship*. Grand Rapids, MI: Zondervan, 2016. ISBN: 978-0310522355

Course Teaching Methodology

The course will involve the following methodologies: lecture and interactive discovery-learning and will be team-taught. It will be offered on the main campus during a three-day academic workshop.

Units of Study. Topics will include:

1. Foundation for Discipleship
2. Commitment to Personal Discipleship
3. Unique Needs of Women in Discipleship
4. Approaches to Discipleship for Women
5. Intergenerational Discipleship for Women
6. Cross-Cultural Discipleship for Women
7. Contextual Discipleship for Women
8. Great Commission Discipleship/Conclusion

Course Requirements

1. Students will attend class as stated in the graduate catalog.
2. Students will participate in class discussion to better understand biblical teachings about discipleship, including a separate session for graduate students.
3. Students will read the assigned textbooks and provide a written statement of completion.
4. Students will write a book review on the textbook *The Gentle Art of Discipling Women* to become aware of strategies and resources to help build a discipleship program for women in a local church. Include the following section headings in the book review:
 - Bibliographical Information/Introduction
 - Purpose of the Book
 - Organization and Content
(Include information regarding the unique needs of women and processes for discipling women)
 - Evaluation
(Identify strengths and weaknesses of the book)
 - Conclusion

This book review should be eight to ten pages, typed double-spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press.

5. Students will develop a yearly disciple-making plan for ministry to women that could be implemented in their church context. Include the following sections in your plan:
 - Women’s Ministry Schedule
(Include a one-year calendar for discipleship)
 - Strategy for discipling women in your church
(Include information concerning the unique needs of women in your church context, plan for discipleship, requirements to accomplish the plan-volunteers, space needed, etc.)
 - Teaching plans and available resources
(Include resources to be used in the plan for discipleship)
 - Evaluation of plans for spiritual growth and understanding
(Outline how evaluation of the discipleship process will occur once implemented.)
6. Students will develop an annotated bibliography of at least 10 works outside of the textbooks addressing discipleship in the church, especially as it relates to women. Include the bibliographical information for each entry along with a 3-4 sentence description of the work. No more than half of the sources may be from the Internet (and these should be academic or research-based).
7. Students will complete study questions at the end of each chapter for *Mentor for Life* to appreciate the needs of women met through discipleship, and compile into a separate document.

All assignments and statements are due **four weeks from the last day of class**, and should be emailed to emilywdean@gmail.com. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”. Students may request an incomplete in the course in case of emergency. Please see the Graduate catalog for details about the request process.

Evaluation of Grade

This course will follow the grading system for the Graduate School:

A = 93-100	15% =	Attendance/Class Participation
B = 85-92	15% =	Textbook Reading
C = 77-84	20% =	Book Review
D = 70-76	20% =	Disciple-Making Plan
F = Below 70	15% =	Annotated Bibliography
	15% =	Study Questions

Course Schedule

First Day

Monday, 2:00-4:00 p.m.

Welcome/Orientation/Registration
Mixer/Introductions
Foundation for Discipleship/Call to Discipleship

Monday, 6:00-9:00 p.m.

Commitment to Personal Discipleship/Be a Disciple
Unique Needs of Women in Discipleship

Second Day

Tuesday, 8:30 a.m.-11:30 a.m.

Approaches to Discipleship for Women

Tuesday, 1:00-4:00 p.m.

Intergenerational Discipleship for Women
Cross-Cultural Discipleship for Women

Third Day

Wednesday, 8:30a.m.-11:30 a.m.

Contextual Discipleship for Women
Great Commission Discipleship/Conclusion

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Classroom Parameters

Utilize laptops and other technology for class purposes.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Extra Credit

The policy for extra credit in this course is made in collaboration with the professor.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

Selected Bibliography

Adams, Chris, ed. *Transformed Lives: Taking Women's Ministry to the Next Level (revised and expanded)*. Nashville, TN: LifeWay Press, 2011.

_____. *Women Reaching Women: Beginning and Building a Growing Women's Ministry (revised and expanded)*. Nashville, TN: LifeWay Church Resources, 2005.

_____. *Women Reaching Women in Crisis (revised and expanded)*. Nashville, TN: LifeWay Press, 2014.

- Barna, George and David Kinnaman, eds. *Churchless: Understanding Today's Unchurched and How to Connect With Them*. Carol Stream, IL: Tyndale House Publishers, 2014.
- Barnes, Emilie. *Things Happen When Women Care*. Eugene, OR: Harvest House Publishers, 1990.
- Beck, James R. and Craig L. Blomberg eds. *Counterpoints: Two Views on Women in Ministry*. Grand Rapids, MI: Zondervan Publishing, 2001.
- Belleville, Linda L. *Women Leaders and the Church: 3 Crucial Questions*. Grand Rapids, MI: Baker Books, 2000.
- Bonhoeffer, Dietrich. *The Cost of Discipleship*. New York: Macmillan, 1937.
- Cox, Donna. *Creative Retreat Planning*. Houston, TX: Cox, 1991.
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- Edwards, Sue, Kelley Matthews and Henry J. Rogers. *Mixed Ministry: Working Together as Brothers and Sisters in an Oversexed Society*. Grand Rapids, MI: Kregel Academic & Professional, 2008.
- Edwards, Sue and Barbara Neumann. *Organic Mentoring*. Grand Rapids, MI: Kregel Ministry, 2014.
- Furman, Gloria and Kathleen B. Nielson, eds. *Word-Filled Women's Ministry: Loving and Serving the Church*. Wheaton, IL: Crossway, 2015.
- Geiger, Eric, Michael Kelley, and Philip Nation. *Transformational Discipleship: How People Really Grow*. Nashville, TN: Broadman & Holman, 2012.
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- Hislop, Beverly W. *Shepherding a Woman's Heart*. Chicago, IL: Moody Publishers, 2003.
- _____. *Shepherding Women in Pain: Real Women, Real Issues, and What You Need to Know to Truly Help*. Chicago, IL: Moody Publishers, 2010.
- Hunt, Susan. *Spiritual Mothering: The Titus 2 Model for Women Mentoring Women*. Franklin, TN: Legacy Communications, 1992.
- _____ and Ligon Duncan. *Women's Ministry in the Local Church*. Wheaton, IL: Crossway Books, 2006.
- _____ and Peggy Hutcheson. *Leadership for Women in the Church*. Grand Rapids, MI: Zondervan, 1991.

- Hunter, Brenda. *In the Company of Women*. Sisters, OR: Multnomah Books, 1994.
- Inrig, Elizabeth. *Release your Potential: Using Your Gifts in a Thriving Women's Ministry*. Chicago, IL: Moody Press, 2001.
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- Kassian, Mary A. *Women, Creation, and the Fall*. Westchester, IL: Crossway Books, 1990.
- Kelley, Rhonda Harrington and Monica Rose Brennan. *Talking is a Gift: Communication Skills for Women*. Nashville: B&H Publishing Group, 2014.
- Kraft, Vickie. *The Influential Woman: How Every Woman Can Make a Dynamic Difference in Other Women's Lives*. Dallas, TX: Word Books, 1992.
- _____. *Women Mentoring Women: Ways to Start, Maintain and Expand a Biblical Women's Ministry*. Chicago, IL: Moody Press, 1992.
- Lesniewski, Linda. *Connecting Women: A Relational Guide for Leaders in Women's Ministry*. Grand Rapids, MI: BakerBooks, 2007.
- Martin, Jaye and Terri Stovall. *Women Leading Women: The Biblical Model for the Church*. Nashville, TN: Broadman & Holman, 2008.
- Moore, Beth. *Jesus the One and Only*. Nashville, TN: LifeWay Press, 2000.
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- Surratt, Sherry and Jenni Catron. *Just Lead! A No Whining, No Complaining, No Nonsense Practical Guide for Women Leaders in the Church*. San Francisco, CA: Jossey-Bass Publishing, 2013.

Thompson, Janet. *The Team that Jesus Built: How to Develop, Equip, and Commission a Women's Ministry Team*. Birmingham, AL: New Hope, 2011.

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Waterman, Linda McGinn. *Resource Guide for Women's Ministry*. Nashville, TN: Broadman and Holman, 2005.

Women's Ministry in the 21st Century: The Encyclopedia of Practical Ideas. Loveland, CO: Group Publishing, 2004.

Internet Sources

Women's Enrichment Ministry Resources	www.lifeway.com
Woman's Missionary Union	www.wmu.com
Women's Ministry Network	www.womensministry.net
Just Between Us Magazine	www.justbetweenus.org

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library

Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at -



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