The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Purpose of Course**

The purpose of this course is to equip students with a variety of tools for assessing, integrating, and developing discipleship effectiveness in a local church or its ministries. Students will explore the ways Jesus discipled his followers.

**Our Core Values**

The seminary has five core values. The focal core value for 2017-2018 is Servant Leadership. This course supports the five core values of the seminary.

_Servant Leadership:_ We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

**Curriculum Competencies Addressed**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- **Biblical Exposition:** to interpret and communicate the Bible accurately.
- **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
- **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
- **Servant Leadership:** To serve churches effectively through team ministry.
- **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
- **Worship Leadership:** To facilitate worship effectively.
This course will address the following curriculum competencies:

1. **Biblical Exposition**: biblical rationale for disciplemaking is foundational.
2. **Theological and historical perspective**: correct doctrinal framework is explored.
3. **Servant Leadership**: enlistment, training, equipping and encouragement of volunteers are facilitated. Relationship building is a key component to discipleship.
4. **Disciple Making**: the basic model of student ministry involves replication of discipleship. This is the main purpose for the class.

**Course Catalog Description**

Discipleship is one of the tasks identified by Jesus in the Great Commission. However, in local churches the difficulty in finding a “time slot” to offer a program for discipleship has been one of several challenges in fulfilling the task to make disciples. This course takes a fresh look at the biblical role of discipleship for the purpose of equipping students to creatively explore ways to address the purpose of disciple making as Jesus commanded. Students will explore the biblical content of discipleship, the biblical mandate for discipleship, and possible contemporary expressions of “doing” discipleship in the church. Specific attention is given to the equipping of families of students to disciple teenagers within the context of the family.

**Student Learning Outcomes**

Upon completion of the course, the student will be able to:

Cognitive:
- Explore how the Bible is our textbook to disciplemaking
- Describe and explain the role of personal discipleship growth

Affective:
- Discuss how spiritual disciplines are used by God to shape spiritual formation.
- Grasp the urgency of equipping parents to disciple their children

Psychomotor:
- Enlist, train, and encourage adult volunteers who will help in the implementation of a discipleship model. Build relationships with students, youth workers, and parents of teenagers.
- Articulate a vision and describe a strategy for discipleship for students and their families in the context of the local church.

**Textbooks**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

**Required Texts**


Lawrence, Rick. *Jesus Centered Youth Ministry: Moving from Jesus-Plus to Jesus-Only*. Loveland, CO: Simply Youth Ministry, 2014.

**Required Articles (both available in Blackboard)**


**Recommended Reading**


**Course Requirements**

1. **Discipleship Essay (20%)**

   Based upon the Allen Jackson article, “Theology and Youth Ministry, Then and Now” in Journal of Baptist Theology and Ministry Spring 2016 (posted on Blackboard), each student will write a 4-5 page essay entitled, “The Biblical Basis for Discipleship with Youth and Families.” After reading the text, and staying close to the biblical theme, organize your essay into three parts:
   a. Information – From a biblical perspective, what did you learn about discipleship?
b. Urgency – Based upon your reading, why is discipleship important?
c. Action – Based upon biblical information in the article as well as in your personal opinion, what should we do as a church?

Due: September 10

2. Discipleship Essentials. (5% each, 20% total)
The essential elements of discipleship are
a. Scripture Memorization Each student will memorize key discipleship passages according to the assignments in the syllabus. Students will complete a report on Blackboard concerning memorization of scripture. Due September 17 & 24
b. Personal Testimony You will upload a YouTube link to Blackboard, linking a video you recorded regarding your conversion and call to ministry. Due October 1.
c. Evangelistic Presentation You will write a script of a presentation of the gospel that is: 1) in your own personality and voice and 2) faithful to Scripture. Length of 2-3 pages is expected. Due November 5.
d. Bible Study Preparation You will research a Bible study method (e.g. topical, verse-by-verse, inductive, etc.) and write a 2-3 page sample study using the selected method. Due: November 19.

3. Critical Book Review (15%)
Reading on discipleship is foundational to thinking about disciplemaking with youth and families in the church. Pick a book from the recommended reading (or present one of your choosing to the professor for approval) and prepare a critical book review. See Blackboard for “How to Prepare a Critical Book Review.” Due: October 15

4. Synthesis Paper (25%)
Based on what you learned, type an 10-12 page paper describing your “heroes” in discipleship, your “non-negotiables” regarding discipleship, your personal conviction for disciplemaking, and your suggestions for a strategy to facilitate discipleship content and relationships in a local church. Due: December 3

5. Final Exam (10%)
Complete a final examination. Due: December 10.

6. Blackboard Discussion (10%)
Each student is expected to participate in online interaction through the Blackboard Discussion Board. This is your class participation grade. Due: Weekly.

Course Evaluation
Discipleship Essay 20%
Discipleship Essentials 20%
Critical Book Review 15%
Synthesis paper 25%
Final Exam 10%
Blackboard Discussion 10%
OPTIONAL Extra Credit up to 3 points on your final grade

CEYH6360 Disciplemaking with Youth and Families
Course Policies

Technical Assistance
For assistance regarding technology, consult ITC (504-816-8180) or the following websites:
1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Absences
In the online format, attendance is assessed through completed assignments for each unit: Blackboard discussion and assignment submission by the deadline.

Reading Assignments
Students are responsible for completing all reading assignments.

Professor’s Policy on Late Assignments
All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

Exam Policy
When exams are given via Blackboard, students will have a designated amount of time in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school-sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of zero.

Professor’s Availability and Assignment Feedback
The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period. Assignments requiring grading will be returned to the student within a reasonable period.

Style and Formatting
All assignments are to be created in Turabian format. All assignments are to be typed, double-spaced with a 12-point Times New Roman font, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page in correct Turabian format.
Grading Scale
Each student’s final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A  93-100      B  85-92      C  77-84      D  70-76      F  69 and below

Help for Writing Papers at “The Write Stuff”
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. This is the official NOBTS Writing Center help site for writing academic papers and essays: www.nobts.edu/writing/

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources. Moreover, the YMI resource page (www.youthministryinstitute.org) has several helpful links, including a video to help you create page numbers in Microsoft Word.

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Extra Credit
The policy for extra credit in this course is students can submit an additional Book Review for extra credit. The extra book review will not substitute or replace any course assignment. The extra credit assignment is worth up to three points on the final grade.

Academic Policies
Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current graduate online catalog: http://www.nobts.edu/_resources/pdf/academics/GraduateCatalog.pdf

Policy for Graduating Seniors
Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00pm) on the Wednesday prior to commencement exercises.

Special Needs
If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Withdrawal from the Course
The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper
paperwork to ensure you will not receive a final grade of “F” in the course if you choose not to engage in the online class once you are enrolled.

**Hurricane/Severe Weather Evacuation**

For up-to-date weather information stay tuned to:
- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

**Mandatory Evacuation**

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter. Since this course is an internet course, any hurricane evacuations will not affect deadlines or course progression.

**NOBTS Emergency Text Messaging Service**

Once you have established a SelfServe account, you may sign up for the NOBTS emergency text messaging service by going to [http://nobts.edu/NOBTSEmergencyTextMessage.html](http://nobts.edu/NOBTSEmergencyTextMessage.html).

**Selected Bibliography**

For an extensive youth ministry bibliography, visit the Resources page at youthministryinstitute.org.
### Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/studentservices](http://www.nobts.edu/studentservices), email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

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<thead>
<tr>
<th>Need</th>
<th>Email</th>
<th>Phone</th>
<th>Web Page</th>
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<tbody>
<tr>
<td>Advising – Graduate Program</td>
<td><a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a></td>
<td>504.282.4455 x3312</td>
<td><a href="http://www.nobts.edu/registrar/default.html">www.nobts.edu/registrar/default.html</a> #advising</td>
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<tr>
<td>Advising – Undergraduate Program</td>
<td><a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a></td>
<td>504.816.8590</td>
<td><a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a></td>
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<tr>
<td>Church Minister Relations (for ministry jobs)</td>
<td><a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a></td>
<td>504.282.4455 x3291</td>
<td><a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a></td>
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<tr>
<td>Financial Aid</td>
<td><a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a></td>
<td>504.282.4455 x3348</td>
<td><a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a></td>
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<tr>
<td>PREP (help to avoid student debt)</td>
<td><a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a></td>
<td>504.816.8091</td>
<td><a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a></td>
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<tr>
<td>Gatekeeper NOBTS news</td>
<td><a href="mailto:pr@nobts.edu">pr@nobts.edu</a></td>
<td>504.816.8003</td>
<td><a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a></td>
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<tr>
<td>Information Technology Center</td>
<td><a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a></td>
<td>504.816.8180</td>
<td><a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a></td>
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<tr>
<td>Help with Blackboard</td>
<td><a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a></td>
<td>504.816.8180</td>
<td><a href="http://nobts.blackboard.com">nobts.blackboard.com</a></td>
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<td>Library</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a></td>
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<td>Online library resources</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a></td>
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<tr>
<td>Writing and Turabian style help</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a></td>
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<tr>
<td>Guest Housing (Providence Guest House)</td>
<td><a href="mailto:ph@nobts.edu">ph@nobts.edu</a></td>
<td>504.282.4455 x4455</td>
<td><a href="http://www.provhouse.com">www.provhouse.com</a></td>
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<td>Student Counseling</td>
<td><a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a></td>
<td>504.816.8004</td>
<td><a href="http://www.nobts.edu/studentservices/counseling-services.html">www.nobts.edu/studentservices/counseling-services.html</a></td>
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<td>Women’s Programs</td>
<td><a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a></td>
<td>504.282.4455 x3334</td>
<td><a href="http://www.nobts.edu/women">www.nobts.edu/women</a></td>
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For additional library resources in your state, check [http://www.nobts.edu/library/interlibrary-loan.html](http://www.nobts.edu/library/interlibrary-loan.html)

- GALILEO for Georgia students
- LALINC for Louisiana students
- Interact with us online at –

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<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tr>
<td><strong>Unit One: Introduction</strong></td>
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<td>Week 1</td>
<td>Syllabus</td>
<td>Review the course syllabus at length</td>
<td>Discussion Board – “Who I Am”</td>
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<td>Aug 21-27</td>
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<td>Week 2</td>
<td>The State of Youth Ministry</td>
<td>Barna article, “The State of Youth Ministry”</td>
<td>Discussion Board 1</td>
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<tr>
<td>Aug 28-Sept 3</td>
<td>Thinking About Discipleship</td>
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<td><strong>Unit Two: Being a Disciple</strong></td>
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<tr>
<td>Week 3</td>
<td>Disciples or Christians? Nonconformity, Christlikeness</td>
<td>Stott, ch. 1-4</td>
<td>Discussion Board 2</td>
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<td>Sept 4-10</td>
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<td>Discipleship Essay Due</td>
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<td>Week 4</td>
<td>Maturity, Creation Care, Simplicity Balance, Dependence, Conclusion</td>
<td>Stott, ch. 5-8</td>
<td>Discussion Board 3</td>
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<td>Sept 11-17</td>
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<td>2 Timothy 1:8-10 Due</td>
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<td><strong>Unit Three: Making Disciples</strong></td>
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<td>Week 5</td>
<td>Discipline: Personal Testimony</td>
<td>Eims, ch 1-2</td>
<td>Discussion Board 4</td>
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<td>Sept 18-24</td>
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<td>2 Timothy 1:11-12 Due</td>
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<td>Week 6</td>
<td>Discipline: Personal Bible Study</td>
<td>Eims, ch 3-4</td>
<td>Discussion Board 5</td>
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<td>Sept 25-Oct 1</td>
<td>Discipline: Prayer, Solitude</td>
<td>Personal Testimony Due</td>
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<td>Week 7</td>
<td>Discipline: Evangelism (Share Jesus Without Fear)</td>
<td>Eims, ch 5-6</td>
<td>Discussion Board 6</td>
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<td>Oct 2-8</td>
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<td>Week 8</td>
<td>Discipleship and Spiritual Formation</td>
<td>Eims, ch 7-8</td>
<td>Book Review Due</td>
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<td>Oct 9-15</td>
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<td><strong>Oct 16-20</strong></td>
<td><strong>Fall Break</strong></td>
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<td>Week 9</td>
<td>The Need for Multiplying Disciples</td>
<td>Eims, ch. 9-10</td>
<td>Discussion Board 7</td>
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<td>Oct 23-29</td>
<td>Making Disciples in the Early Church</td>
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<td>Week 10</td>
<td>Process of Making Disciples</td>
<td>Eims, ch. 11-12</td>
<td>Discussion Board 8</td>
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<td>Oct 30-Nov 5</td>
<td>Developing Disciples</td>
<td>Evangelistic Presentation Due</td>
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<td><strong>Unit Four: Disciplemaking in Youth Ministry</strong></td>
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<td>Week 11</td>
<td>Developing Disciplemakers</td>
<td>Lawrence, ch 1-4</td>
<td>Discussion Board 9</td>
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<td>Nov 6-12</td>
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<td>Week 12</td>
<td>Practically Speaking: Programs for Discipleship</td>
<td>Lawrence, ch 5-9</td>
<td>Discussion Board 10</td>
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<td>Nov 13-19</td>
<td>Mentoring and Spiritual Formation</td>
<td>Bible Study Prep Due</td>
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<td><strong>Nov 20-24</strong></td>
<td><strong>Thanksgiving Break</strong></td>
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<td><strong>Unit Five: Resources to Put it all Together</strong></td>
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<td>Week 13</td>
<td>Partnering with Parents</td>
<td>Lawrence, ch 10-13</td>
<td>Synthesis Paper Due</td>
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<td>Nov 27-Dec 3</td>
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<tr>
<td><strong>Final Exam</strong></td>
<td>open Dec 4 at 7a (central) until Dec 11 at 11p (central)**</td>
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