Disciple-Making Special Event
Exponential Conference - Orlando
Professional Doctoral Seminar – CESE8306
New Orleans Baptist Theological Seminary
Winter Trimester, Mar 3-5, 2020

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Mission Statement: New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

NOBTS Core Values and Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality - We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus - We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence - What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership - We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2019-2020 academic year the Core Value is Spiritual Vitality.
Course Description

This doctoral seminar is built around selected conferences, teaching church events, and/or meetings that emphasize the disciple-making mission of the church. The purpose of this seminar is to expose the students to selected contemporary models of or practices of disciple-making in the local church. Special attention will be given to disciple-making in home groups, marketplace groups, and mid-sized groups.

Course Objectives

In order to serve churches effectively through Christian Education, by the end of the course, you should:

1. Attend conferences, take appropriate notes, and assess the implications of presentations to a variety of areas of the disciple-making ministry.
2. Evaluate the key issues raised through presentations concerning the deeper elements of philosophy and principles of the disciple-making ministry.
3. Participate in seminar meetings, discussing current trends and classic methodologies in light of conference presentations.
4. Identify transferable components of presentations and generate a strategy to appropriately contextualize them into your ministry setting.

Textbooks


Seminar Requirements

Conference Fee: In addition to tuition, the course requires registering with Exponential. The conference fee is $149 if registered before November 10th, and increases after that date. Details are available online at https://register.exponential.org/2020-conference/. (A special discount cost for registration cost is: expo2020).

Housing and Meals: All travel, room and extra meal costs are the responsibility of the student. Information concerning hotel reservations is also available at the website listed above.

Blackboard Enrollment: Students will be enrolled in the course on Blackboard. Communication will be primarily through emails via Blackboard. Assignments will be posted and collected on Blackboard.

Before the Seminar

1. Top Ten Disciple-Making Principles. Compile an annotated list of ten (10) disciple-making principles for discipling people from the required reading. Critically review the textbooks and gather the information into an annotated list of 10 practices (4-5 paragraphs each) most relevant to your current or future context. Each principle should be support by Biblical references, and from the required reading. Due: February 29th, 2020.

2. Critical Book Review: You will read all the required textbooks (6) and prepare a four-page Critical Review (double-spaced, Turabian form) for one of them. The review should include the following: (1) bibliographic data; (2) a statement of the author’s purpose; (3) a brief synopsis of the message of each section or chapter; (4) a critical analysis of the strengths and weaknesses of each section or chapter; (5) an evaluative assessment of the degree of success the author had in achieving the purpose, and (6) a discussion of potential application to your ministry context. Due: February 29th, 2020.

3. Disciple-Making Interviews. Interview three church leaders in ministry (paid staff or volunteer) to determine their experience in and strategy for disciple-making. Discover the personal history of their disciple-making journey and the strategy they currently pursue. Investigate how they are responding to the cultural changes in ministry, especially related to making disciples. Submit a 4-5 page synopsis of your findings including at least one page of reaction and response to the interviews. Due: February 29th, 2019.

**During the seminar**

5. **Seminar Participation:** You are expected to be an active participant in the sessions of the conference. Take thorough notes on the sessions attended in order to be able to save and organize them for future use. Note: The seminar actually begins with the receipt of the syllabus and continues through the material completed after the three day component. The seminar does not consist of the pre-conference time component. There will be a scheduled meeting time for seminar participants during the three day event.

**Following the seminar**

6. **Annotated Bibliography.** You will prepare an annotated bibliography based upon the conference presentations. This bibliography will include at least ten (10) resources, (books, journal articles, blogsites, and curricula) that the student believes inform the issues that were raised in the conference. While it is not anticipated that students will read each work completely, a five to six sentence summary/analysis/critique/application paragraph should accompany each entry. **Due: March 30th, 2020.**

7. **Reflection Paper.** Prepare and submit a 6 to 8 page Reflection Paper (double-spaced, typewritten, and in Turabian form) comparing and contrasting the issues raised in the conference. Include a reflection on the impact and implications of these issues for your current ministry setting. Include at least two key ideas or strategies that you will initiate in your ministry context. Include any necessary proper citations and a bibliography. **Due: March 30th, 2020.**

**Evaluation**

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**Selected Bibliography**


Scazzero, Peter. *The Emotionally Healthy Church: A Strategy for Discipleship that Actually*


