



Strategies and Models for Contemporary Family Ministry

Professional Doctoral Seminar – CEAD8302
New Orleans Baptist Theological Seminary

Fall 2020 Trimester October 5-7, 2020

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*New Orleans Baptist Theological Seminary and Leavell College prepare servants
to follow Christ, proclaim His truth and Fulfill his mission.*

The Purpose of the Course

The seminar is designed to survey contemporary family life and to investigate concerns involved in family living. The role of family life education in the local Baptist church in addressing these needs is stressed. Special attention is given to current literature in the field. Family life education projects will be developed and evaluated.

Core Value Emphasis

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. The core value for the 2020-21 academic year is *Mission Focus*.

Student Outcomes

This course is designed to introduce students to the basic principles, procedures, guidelines, and available resources for the role of family life in the ministry of Christian education in the local church. The student involved in this process should be able to accomplish the following:

1. Identify current societal issues influencing the family.
2. Discuss concerns that may be addressed through family life education in the church.
3. Demonstrate special understanding of one chosen researched problem or need.
4. Present a family life education project for use in his/her church.
5. Evaluate his/her church in the area of family ministry.

Course Teaching Methodology

This course will utilize a lecture and interactive discovery-learning format.

Required Texts

The following texts are required reading for class discussions and are to be read in their entirety.

Balswick, Jack O. and Judith K. Balswick. *The Family: A Christian Perspective on the Contemporary Home*. 4th ed. Grand Rapids, MI: Baker Academic, 2014.

Bettis, Chap. *The Disciple-Making Parent: A Comprehensive Guidebook for Raising Your Children to Love and Follow Jesus Christ*. Diamond Hill Publishing. 2016

Shirley, Chris. *Family Ministry and the Church: A Leader's Guide for Ministry through Families*. Nashville, TN: Randall House Academics, 2018.

Assignments and Evaluation Criteria

Assignment Formatting:

- Unless otherwise noted, all assignments are to be created in Turabian format. (most recent edition.). Submit documents online in Word or PDF format please.
- All papers must be written in third person unless otherwise instructed.
- All assignment should be created in 12 pt. Times New Roman font.

Required Assignment Summary- 100 points

<u>Assignment</u>	<u>Percentage</u>	<u>Due Date</u>
Project Idea	10%	Aug 28
Annotated Bibliography	10%	Sept 28
Reflective Summary (10pts each)	20%	Sept 28
Text Discussion	5%	Oct 5-7
Family Life Topic Presentation	20%	Oct 5-7
Family Life Project	35%	Project Idea: Aug 28 Project Proposal: Nov 14

The following learning activities and assessments are to be completed as described below by the scheduled dates.

Pre-Seminar Assignments

Project Idea 10%

Due: August 28, 2020

The project idea must be approved prior to the project development. Ideas will be reviewed and approved by the professor during the seminar. The project idea should include: A brief description of the local ministry situation and a rationale for the project (Approximately 2 pages).

Reflective Summaries- 20% (10pts each)

Due: September 28, 2020

The student will prepare two, four- page reflective summaries of two books related to the student's class presentation. Guidelines for preparing the summary are posted under "How to" on Blackboard.

Annotated Bibliography- 10%

Due: September 28, 2020

The student will develop an annotated bibliography of 10-15 resources (beyond the required text for this seminar) related to the topic of family life education theory and practice. The Bibliography should inform your project.

Family Life Topic Presentation- 20%

Due: During Seminar

Each student is to develop a significant presentation (40-45 minutes) on a family life education topic prior to the seminar. (The professor must approve the presentation topic by August 15th. (Time length of presentation may be adjusted based upon seminar enrollment).

The presentation should be accompanied by an outline or listening guide. Each student will guide a discussion following the presentation and respond to questions from other seminar participants.

Consider the following questions for your content:

- How is this topic manifested in contemporary family life?
- What are current models for church response in this area?
- What are suggested strategies for the church to respond?

All presentation materials (ppts, listening guide, handouts, etc.) must be submitted to the designated discussion board on Blackboard by end of the day of presentation.

Seminar Assignments

Book Talks

Students should be prepared to participate in class discussions of the primary text books during the seminar.

Each seminar participant will lead a discussion on an assigned book from required texts. Assignments will be made by the professor and communicated to seminar participants by August 15th.

Family Life Topic Presentation

Each student will present a family life education topic at a time designated by the professors. (See above instructions in Pre-Seminar Assignments).

Post-Seminar Assignment

Family Life Project – 40%

Students will develop a major family life project that could be implemented in their local church or ministry setting. (Full implementation is not necessary. **Development** of the project is the assignment.) The project will be completed in two steps.

1. The **project idea** is to be **submitted by 5:00 p.m., August 28th**
The project idea must be approved prior to the project development. Ideas will be reviewed and approved or modified by the professor during the seminar. The project idea should include: A brief (approximately 2 pages) description of the local ministry situation and a rationale for the project. Why is this an important project for your church or ministry? How will it impact positively the congregation or community?
2. The **Family Life Project proposal** is to be **submitted by November 14th**
The proposal should include:
 - Identification of the need
 - The theoretical and theological rationale for the project
 - The implementation strategies
 - Evaluation methodologies that can be used to determine the impact on the local church or ministry

The grading rubric provided for this project and should be used by the students to structure the project paper. This rubric can be found under the “How to” section on Blackboard. Resources necessary to inform and complete the project should be included in the bibliography. **Students will not be required to apply (fully implement) the Family Life Project as part of this assignment.**

Course Policies

The following policies will be observed for the duration of this course.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning

and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Grading Scale

Your final grade will be based on your total accumulation of points as indicated under the Learning Activities and Assessments section of this syllabus according to the grading scale in the NOBTS 2012-2013 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

A grade of “F” may require the student to retake the course to complete the degree

Class Schedule:

The seminar is scheduled to meet from 1:00 to 7:00 p.m. (CST) on Monday Oct 5, 2020, with no meal break. Tuesday Oct 6, 8:30am – 4pm and Wednesday 8:30-11:30am, with an appropriate Breaks. Times are subject to change.

Monday

1:00 - 1:30pm	Introductions and Seminar Overview
1:30-2:30pm	Biblical/Theological Background
3:00-3:15pm	Break
3:15-4:30pm	Discussion of Textbooks
4:30- 5:00pm	Break
5:00- 6:30pm	Discussion of Textbooks
6:30 - 7:00pm	Assignments/ Wrap Up

Tuesday

8:30-9:00am	Devotion & Review
9:00 -10:15am	Topic Presentation & Discussion
10:15-10:30am	Break
10:30-11:45am	Topic Presentation & Discussion
11:45-1:00pm	Lunch
1:00-2:30pm	Topic Presentation & Discussion
2:30-2:45pm	Break
2:45-4:00pm	Topic Presentation & Discussion

Wednesday

8:30-8:45 am	Devotion & Review
8:45-10:00 am	Topic Presentation & Discussion
10:00-10:15am	Break
10:15-11:30am	Wrap up, unfinished business, follow up assignments.

Selected Bibliography

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- Anderson, Herbert, and Susan B. W. Johnson. *Regarding Children*. Westminster John Knox Press, 1994.
- Anthony, Michael J. and Michelle Anthony. *A Theology for Family Ministry*. Nashville, TN: B&H Academics, 2011
- Barna, George. *Transforming Children into Spiritual Champions*. Regal Books, 2003.
- Blazen, Doris. *Faith Development in Early Childhood*. Kansas City, MO: Sneed and Ward, 1989.
- Chamberlain, Eugene. *Carol Beth Learns About Following Jesus*. Nashville: Broadman Press, 1990.
- Coles, Robert. *Spiritual Life of Children*. Boston: Houghton Mifflin, 1990.
- Davis, Cos. *I'm Big Enough*. Nashville: Broadman Press, 1990.
- Davis, Cos. *Children and the Christian Faith*. (rev.) Nashville: Broadman Press, 1990.
- Edleman, Marian Wright. *The Measure of Our Success*. Boston: Beacon Press, 1992.
- Elkind, David. *The Hurried Child: Growing Up Too Fast Too Soon*. Reading, MA: Addison Publishing, 1981.
- Garland, Diana. *Precious in His Sight*. Birmingham: New Hope, 1993.
- Goffney, Donna A. *The Seasons of Grief: Helping Your Child Grow Through Loss*. New York: American Library, 1988.
- Halverson, Delia Touchton. *Helping Your Child Discover Faith*. Valley Forge: Judson Press, 1982.
- Hammer, Richard R. *Reducing the Risk of Child Sexual Abuse in Your Church*. Matthews, North Books, 1991.
- Hewlett, Sylvia Ann. *When the Bough Breaks: The Cost of Neglecting Our Children*. New York: Basic Books, 1991.
- Joiner, Reggie. *Think Orange: Imagine the Impact When Church and Family Collide*. Colorado Springs, CO: David C. Cook, 2009.
- Ketterman, Grace and Pat Holt. *Choices are Not Child's Play: Helping Your Child Make Wise Decisions*. Wheaton: Harold Shaw Publishers, 1990.
- Lester, Andrew D. *Pastoral Care with Children in Crisis*. Philadelphia: Westminster Press, 1985.
- Lester, Andrew D. *When Children Suffer*. Philadelphia: Westminster Press, 1987.

Louv, Richard. *Childhood Future*. Boston: Houghton Mifflin, 1990.

Moore, Russell, *The Storm-Tossed Family: How the Cross Reshapes the Home*. Kindle

Smalley, Gary and John Trent. *The Blessing*. New York: Simon and Schuster, 1986.

Waldrop, Sybil. *Guiding Your Child Toward God*. Nashville: Broadman Press, 1985.

Wright, H. Norman. *The Power of A Parent's Words*. Ventura, CA: Regal Books, 1991.

Adolescent Ministry

Atkinson, Harley. *Ministry with Youth in Crisis*. Birmingham: Religious Education Press, 1997.

Benson, Peter L. *What Kids Need to Succeed*. Minneapolis: Free Spirit Press, 1995.

Borgman, Dean. *When Kumbaya is Not Enough*. Peabody, MA: Hendrickson Publishers, 1997.

Cobb, Nancy J. *Adolescence: Continuity, Change, and Diversity*. Mountain View, CA: Mayfield Publishing Co, 1995.

DeVries, Mark. *Family-Based Youth Ministry*. Downer's Grove, IL: InterVarsity Press, 1994.

Erikson, Erik. *Identify Youth in Crisis*. New York: W.W. Norton & Company, Inc., 1998.

Jackson, Allen and Randy Johnson. *Connected, Committed and a Little Bit Crazy*. Nashville: Convention Press, 1996.

McNabb, Bill and Steven Mabry. *Teaching the Bible Creatively: How to Awaken Your Kids to Scripture*. Grand Rapids: Zondervan, 1990.

Mueller, Walt. *Understanding Today's Youth Culture*. 2nd ed. Wheaton, IL: Tyndale House, 1999.

Parrott, Les. *Helping the Struggling Adolescent*. Grand Rapids, MI: Zondervan, 2000.

Peterson, Eugene. *Working the Angles*. Grand Rapids: Eerdmans, 1987.

Robbins, Duffy. *Youth Ministry Nuts and Bolts*. El Cajon, CA: Youth Specialties, 1990.

Adult Issues and Ministry Practice

Adult Development

Aiken, Lewis R. *Aging: An Introduction to Gerontology*. Thousand Oaks, CA: Sage Publications, 1995.

Cavanaugh, John C. *Adult Development and Aging*. Belmont, CA: Wadsworth Publishing, 1990.

Jordan, C. Ferris. *Today's Adults: A Profile for Teachers and Leaders*. Nashville: Convention Press, 1993.

Lefrancois, Gary R. *The Lifespan*, 2nd ed. Belmont, CA: Wadsworth Publishing 1987.

Powell, Kara, Jake Mulder, and Brad Griffin. *Growing Young: Six Essential Strategies to Help Young People Discover and Love Your Church*. Grand Rapids, MI: Baker Publishing, 2016.

Roof, Wade C. *A Generation of Seekers: The Spiritual Journeys of the Baby Boom Generation*. New York: Harper Collins Publishers, 1993.

Rybash, John M., Paula Roodin, and William J. Hoyer. *Adult Development and Aging*. 3rd ed. Dubuque, IA: Brown and Benchmark, 1995.

Stevens-Long, Judith. *Adult Developmental Life Processes*, 2nd ed. Palo Alto: Mayfield Publishing Co., 1984.

Stevens-Long, Judith. *Adult Life*. Mountain View, CA: Mayfield Publishing Company, 1992.

Intergenerational Religious Education

White, James W. *Intergenerational Religious Education: Models, Theory, and Prescription for Interage Life and Learning in the Faith Community*. Birmingham: Religious Education Press, 1998.

Senior Adult Ministry

Dychtwald, Ken and Joe Flower. *Age Wave: The Challenges and Opportunities of an Aging America*. Los Angeles: Jeremy P. Tarcher, Inc. 1989.

Howse, W.L., compiler. *Senior Adult Leader's Notebook*. Nashville: Convention Press, 1990.

Johnston, Jay, compiler. *Forward Together: A New Vision for Senior Adult Ministry*. Nashville: Convention Press, 1998.

Single Adult Ministry

Cleary, Tim, compiler. *The Single Adult Ministry Solution*. Nashville: Lifeway Press, 1996.

Fagerstrom, Douglas, L. ed. *Single Adult Ministry: The Next Step*. Wheaton, IL: Victor Books, 1993.

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Family Issues

Barna, George. *The Future of the American Family*. Chicago: Moody Press, 1993.

Lampman, Lisa Barnes, ed. *Helping a Neighbor in Crisis*. Foreword by Charles Colson. Wheaton, IL: Tyndale House, 1999.

Self, Charles M. *Family Ministry*, 2nd ed. Grand Rapids: Zondervan, 1995.

Understanding and Ministering to/with Families

- Beavers, W. Robert. *Successful Marriage: A Family Systems Approach to Couples Therapy*. New York: W.W. Norton and Company, 1985.
- Berman, Claire. *Making It as a Stepparent: New Roles/New Rules*. New York: Harper and Row, 1986.
- Biler, Henry B. *Fathers and Families: Paternal Factors in Child Development*. Westport, CT: Auburn House, 1993.
- Bolton, Joy. *Ideas for Community Ministries*. Birmingham: Woman's Missionary Union, 1993.
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