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Mission Statement  
New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus  
The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Mission Focus.

Course Description  
This seminar will focus on identifying characteristics of successful teams in local churches and other ministry situations. Students will address critical components, necessary leadership styles, communication and other team building strategies, and barriers to effective teamwork in ministry situations. Students will utilize an assessment instrument to analyze the dynamics of their own ministry teams.

Student Learning Outcomes  
By completion of the course, each student will have had an opportunity to:
1. Identify the stages of team development as well as the significant issues at each stage.
2. Conduct an assessment of the strengths and weaknesses of their present ministry team.
3. Apply the strategies of transitioning a staff to a team within a personal ministry situation.
4. Survey the characteristics of winning teams within the context of the athletics and the military and contrast these approaches to biblical mandates and principles.
5. Identify the barriers to effective team building and develop solutions for these barriers in a ministry context.
6. Survey a variety of formats for staff ministry teams within the context of local church or
other ministry situations.

**Course Teaching Methodology**
The course will involve the following methodologies: Individual and group presentations, discussions, Socratic questioning, lecture, case studies, and organizational analysis.

**Required Textbooks**


**Additional Textbooks (Student will be assigned one)**


**Round Table Discussion Textbooks (Student will be assigned one)**


**Course Requirements**

1. **Biblical and Theological Assessment of Team Building Principles**: Choose a current, popular book on team building from a business, sports, or military standpoint. Note: This is a student choice book. It may have been previously read, but it should be a popular book rather than an academic or ministry book. From the book identify five team building principles highlighted by the author. For each of the principles contrast and compare with biblical and theological foundations. You may determine some popular principles are compatible with biblical and theological concepts, while you may determine that some are not compatible. Summarize the five principles and your research with a five-page report. Please write in an academic writing approach using Turabian style. This paper will be evaluated by the ProDoc style reader for form and style. **Due: May 3, 2021.** Submit to the professors in the assignment area of Blackboard.

2. **Textbook Synthesis Report**: Read and synthesize the two required textbooks in an eight (8) page paper. The paper construction should include four parts: a one page introduction with an annotated bibliography, section one detailing principles, themes, and ideas shared or complementary in each text (3 pages), and a second section identifying weaknesses, gaps or unanswered questions based on the reading (3 pages.) Conclusions should be in one final page. **Due Date:** The Textbook Synthesis Report is due one week prior to the first session of the seminar (**May 3, 2021**). Submit in the assignment area and post in the discussion board on Blackboard.

3. **Seminar Presentation and Participation**: You will be assigned portions of the textbooks for presentations during the seminar. Presentations should represent the perspective of a practitioner in a ministry setting: local church, denomination, campus ministry, etc. Involve seminar participants in a discussion of the assigned material. **Due Date:** The presentation will be scheduled during the seminar.

4. **Executive Summary**: Complete a 4-page summary and review of an assigned Lencioni text using the template supplied by the professor. Copies will be available to all seminar participants via Black Board (discussion board). You will submit the assignment to the professors through Black Board on the Assignment Tab. You are expected to lead a class discussion regarding the contents of the assigned text. Book assignments will be made by **March 15, 2021. Assignment Due May 3, 2021.**

**Note:** Your Executive Summary should include a brief description of the book’s content, key ideas and principles, strengths and weaknesses of the author’s position, points of agreement and disagreement. Five potential application points related to the student’s
personal ministry context and should be identified and explained. You will be expected to present your summary during the seminar.

5. **Round Table Book Discussion**: Read one of the books from the *Round Table Book Discussion* list. While you may request a book via email to one of the professors, professors will assign books by **March 15, 2021**. While a formal book critique is not required for these books, you should be prepared to lead a discussion of the contents and application points for ministry of the assignment book. In addition, a **one-page summary** (with talking points) of the book should be distributed to all seminar participants.

6. **Team Ministry Analysis**: Analyze your current ministry situation in light of the principles and practices of team ministry discovered in the pre-seminar reading. Write a brief report of your personal situation and the evidence of team based ministry principles practices or deficiencies in both staff and lay church leaders. The analysis should be approximately six pages in length with a balance between staff and lay aspects. **Due Date: May 3, 2021.**

7. **Integration and Application Paper**: Prepare and write an integration paper based on the characteristics of team based ministry derived from a class exercise introduced during the seminar. Include a team ministry action plan. The 10-12 page paper should reflect current research and practice in the field of team leadership and development. Students should reference a minimum of 10 to 15 sources in the final paper. **Due Date: June 30, 2021.**

**Evaluation of Grade**

Although it should go without saying, students are expected to exercise the highest of ethics and integrity in keeping with the character of Christ when completing all assignments. The grading scale and attendance requirements will be according to those outlined in the current Academic Catalogue. The value of assignments will be as follows:

<table>
<thead>
<tr>
<th>Assignment Description</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Biblical &amp; Theological Assessment of Team Building (Assignment 1)</td>
<td>10%</td>
</tr>
<tr>
<td>Textbook Synthesis Report (Assignment 2)</td>
<td>20%</td>
</tr>
<tr>
<td>Class Presentations (Assignment 3)</td>
<td>10%</td>
</tr>
<tr>
<td>Executive Summary (Assignment 4)</td>
<td>10%</td>
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<tr>
<td>Round Table Book Discussion (Assignment 5)</td>
<td>10%</td>
</tr>
<tr>
<td>Team Ministry Analysis (Assignment 6)</td>
<td>20%</td>
</tr>
<tr>
<td>Integration and Application Paper (Assignment 7)</td>
<td>20%</td>
</tr>
</tbody>
</table>

Note: Late work is penalized at the rate of 4 points per day. A student must complete ALL of the above assignments in order to pass the class.
Technical Assistance
For assistance regarding technology, consult ITC (504-816-8180) or the following websites:
1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule
Monday – 1:00-7:00 p.m. (CST)
Tuesday & Wednesday — 8:00 a.m. – noon & 1:00-4:00 p.m. (CST)

Selected Bibliography


