CESE8307 Networking for Transformational Ministry
Professional Doctoral Seminar

New Orleans Baptist Theological Seminary
Spring Trimester: June 14-16, 2021
Held in conjunction with the Southern Baptist Convention Nashville, TN

Randall L Stone PhD
Director of D.Ed.Min & EdD. Programs
Professor of Christian Education
Occupying the John T. Sisemore Chair of Christian Education
New Orleans Baptist Theological Seminary
Perry R. Sanders Center for Ministry Excellence
3939 Gentilly Blvd, New Orleans, LA 70126
(504) 282-4455 Ext. 3726, rstone@nobts.edu

Mission Statement
New Orleans Baptist Theological Seminary and Leavell College prepare servants to follow Christ, proclaim his truth and fulfill his mission.

Course Description
This special event seminar will be held in conjunction with the Southern Baptist Convention’s annual meeting. Seminar participants will have the opportunity to begin networking relationships with key denominational leaders about emerging strategies of Christian education that seek to produce transformation. In addition, seminar participants will utilize the convention sessions, ancillary meetings, and displays to discover useful resources for transformational ministry.

This seminar will focus on identifying and developing the various networks for implementing a comprehensive Christian education program in a local church ministry context. Specific attention will be given to initiating connections with denominational aspects of educational ministry, peer learning networks and associations, professional organizations, and other networking systems. Priority will be given to strategies for transformational ministry in a ministry leadership context. The seminar is designed for both pastors and staff leaders.

Course Objectives
By the completion of the course, each student will have had an opportunity to …
  1. Identify the strengths and opportunities of developing personal and professional networks to facilitate ministry.
2. Understand the biblical foundations and examples supporting the practice of partnering in the practice of ministry.
4. Identify potential networks and resources to support leading transformational ministry in a local church or denomination. Begin the process of integrating potential networks and associations into the practice of ministry.
5. Appreciate the values of working and learning in community rather than exclusively as individuals.

**Special Seminar Considerations:**
Students are expected to participate in selected convention sessions and activities. Additionally, three sessions will be scheduled with the participants during the convention for interaction with the professor and other presenters. **A specific schedule for these seminar sessions will be distributed to enrolled students approximately two weeks before the convention.** You can anticipate meetings Monday and Tuesday during the day and a wrap up session Wednesday afternoon. The schedule will be developed after the final convention schedule is released in order to minimize conflicts and maximize networking opportunities.

**Housing and Meals:** All travel, food and room costs are the responsibility of the student.

**Information available at:** [https://sbcannualmeeting.net/](https://sbcannualmeeting.net/)

**Blackboard Enrollment:** You will be enrolled in our class on Blackboard. Communication will be primarily through emails via Blackboard. Assignments will be posted and collected on Blackboard.

**Textbooks**

*Networking* (Choose **two** of the following Kindle eBooks)

Sperry, Rob. *The Game of Networking: MLMers Are Many. Networkers are Few.* 2018


Misner, Ivan and Brian Hilliard. *Networking like a Pro: Turning Contacts into Connections.* 2017

**SEND Conference Speakers** (Select books by **two** of the following)


Benjamin Watson, *Under Our Skin: Getting Real about Race. Getting Free from the Fears and Frustrations that Divide Us.* Watson, 2016

**Pre-Seminar Work**

Please consult the website [http://www.sbcannualmeeting.net](http://www.sbcannualmeeting.net) for convention registration and schedule information.

1. **Reading and Application Report.**
   Due: June 7, 2021
   Read two of the required textbooks on networking and generate a single report that includes a brief synopsis of each book, a synthesis of the primary ideas and a personal application. Summarize the primary principles or ideas (use parenthetical citations) applicable to the student (cite at least 5 potential application points.) Report should be 6 pages total. Synopsis (2 pages), Synthesis (2 pages), and application (2 pages.) Highlight strengths and weaknesses in your personal networking practices.

2. **Speaker Book Reports.**
   Due June 7, 2021
   Read books from two of the SEND Conference Speakers. (Select books you have not read previously.) Write a two-page personal reaction paper on each. Create a list of 5-7 key insights or observations. Intrinsic response to the content is expected and valued. (First person and parenthetical references are permitted).

3. **Personal Reflection Paper.**
   Due: June 13, 2021
   Prepare and submit a two-part reflection paper. Each part should be 2-3 pages in length. Part 1 is a reflection on the impact of people who have helped shape your life or ministry. Consider people who have guided your spiritual, educational and career path. Cite at least 4 individuals. Please do not include parents or immediate family. Part 2 will include examples of ways you are investing in others to assist their personal growth or ministry leadership development. This paper should follow the NOBTS Style Guide. First person is permissible. The paper should be 4-6 pages in length.

**During the Seminar**

- Attend all seminar sessions.
- Take notes during the SBC Annual Meeting for use in the final assignment.

4. **Convention and Special Session Participation:**
   Due: June 16, 2021
   Participate in the convention activities by attending some of the general sessions, meeting organizational leaders and gathering information relevant to your ministry setting. Attendance at three class meetings is mandatory (Time and Location TBD)

5. **Interviews:**
   Due: July 14, 2021
   Interview at least one person or representative (preferably a director, manager, or officer) from each the following types of organizations, institutions, agencies or ministries: LifeWay Christian Resources, North American Mission Board, Baptist
college/university, SBC seminary, International Mission Board, state convention, local association, an author, and a specialized ministry (Racetrack Ministries, Camping Ministry, Motorcycle Riders, Mega Force, etc.). You may ask any questions you desire. Discover the history and purpose of the organization. Investigate how this organization is partnering with local church leaders to advance kingdom directives. Explore ways that your church or ministry might interface with them. Be prepared to write a one-page summary on each interview (see assignment #6).

(In the event that exhibits are limited in 2021, these interviews may be done via phone, video call, or personal visit prior to or after the annual meeting.)

Post-Seminar Requirements

Due: July 14, 2021
Write and submit the results of the interviews conducted (see assignment #5). Submit a one page (1 ½ spacing) summary of each interview (for a total of 8-10 pages.) Include the basic information and points of particular interest to you. Verbatim are not required.

Due: July 31, 2021
Prepare and submit an Integration Paper (4-5 page, double-spaced, typewritten, and in proper form) reflecting on the impact of personal conversations, interviews, seminar meetings, and the SBC experience on you and/or your current ministry setting.

Seminar Evaluation
Use the NOBTS Style Guide https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf (Turabian 8th edition) when preparing work for this seminar unless otherwise noted. Grammar will be considered in the grading of papers. Papers will be graded based on 70% content and 30% form, spelling and grammar.

All assignments are expected to be submitted through blackboard by midnight of the due date. Late assignments will incur a late penalty for the grade.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and Application Report</td>
<td>15%</td>
</tr>
<tr>
<td>Speaker Book Reports</td>
<td>10%</td>
</tr>
<tr>
<td>Personal Reflection Paper</td>
<td>15%</td>
</tr>
<tr>
<td>Convention Attendance</td>
<td>15%</td>
</tr>
<tr>
<td>Interviews &amp; Interview Report</td>
<td>30%</td>
</tr>
<tr>
<td>Integration Paper</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>
Bibliography


Misner, Ivan and Brian Hilliard. *Networking like a Pro: Turning Contacts into Connections.* 2017


Sperry, Rob. *The Game of Networking: MLMers Are Many. Networkers are Few.* 2018

Tracey, Stephen R. *Mending the Soul: Understanding and Healing Abuse.* Grand Rapids, MI: Zondervan, 2005