PATH8303 Essential Skills for Denominational Leaders
A Professional Doctoral Seminar
New Orleans Baptist Theological Seminary
Spring 2021 Trimester
April 19-21, 2021 (Monday 1-9pm, Tuesday/Wednesday 8am – 4pm) Central Time

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepares servants to follow Christ, proclaim his truth and fulfill his mission.

Course Description

The purpose of this seminar is to enhance and improve basic leadership skills for denominational leaders. Seminar components will include administrative skills; networking and partnership interactions; vocational transitions; and business management as they relate to various levels of Southern Baptist denominational leadership. Seminar participants will be challenged through research, dialogue, and evaluation in their ministry context.

Core Value Emphasis

The Core Value of emphasis for 2020-2021 is Mission Focus.

Student Learning Outcomes

1. Students will explore leadership issues related to denominational leaders.
2. Students will interview denominational leaders concerning vocational transitions.
3. Students will apply various management skills to their ministry context.
4. Students will examine strategic development in denominational structures.
5. Students will discuss denominational networking strengths and weaknesses.

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Required Textbooks
The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


Seminar Requirements and Assignments

Before the Seminar:

1. Assignment on Watkins: Students will write a Reaction of Watkins’ book Master Your Next Move. The Reaction will involve the following: (1) a two-page summary of the book, indicating strengths, weaknesses, and surprises. (2) select any three (3) of the book chapters (challenges) and write a two-page discussion for each challenge, discussing the implications and applications of this challenge for ministry transitions. The Reaction is to be double-spaced, Turabian 8th edition format re: cover page, headings/subheadings, page numbers, margins, etc. No Table of Contents required. Because the Reaction paper involves only one source, use parenthetical end notes instead of bottom-of-the-page footnotes for page references. No first person allowed for this assignment.

Note: Assignment #1 will be evaluated by the Writing Assessment Coordinator for Turabian 8th edition form and style and Grammar form and style. Please email the assignment, in a WORD document, to pgarrett@nobts.edu. She will evaluate the document by inserting comments and email the edited document back to the student. After revising and correcting the assignment, upload into Blackboard.

2. Assignment on Maxwell: Students will compose an Annotated Analysis of Maxwell’s book Leadershift, utilizing the following format:
   • Chapter 1 – Why Every Leader Needs to Leadershift. Select your top THREE takeaway from the chapter and give a one-paragraph description for EACH takeaway of why that takeaway is crucial for a denominational context.
   • Chapters 2-12 describe the 11 Changes Every Leader Must Embrace. For EACH chapter (Change), discuss in two-to-three paragraphs the challenges of this leadershift change in a denominational context. Personal and/or real-life illustrations may be used when appropriate.
The Annotated Analysis is to be single-spaced, with a space between each paragraph, and no paragraph indentions. All other formatting as per Turabian 8th edition, regarding headings/subheadings, pagination, margins, etc. Use end notes instead of bottom-of-the-page footnotes. First person allowed when discussing personal illustrations.

3. **Assignment on Dockery:** Students will write an Executive Summary of two assigned Chapters from the textbook *Christian Leadership Essentials.* (See chapter assignments Listed below). Each assigned chapter executive summary will be three pages and will involve the following components: (1) a one-page content analysis of the chapter; (2) a one-page discussion of five key insights, principles, and/or “take-aways” from the chapter related to leadership skills, and (3) a one-page discussion of the value and importance of this issue in denominational organizations.

The Executive Summaries are to be single-spaced, with a space between each paragraph, and no paragraph indentions. All other formatting as per Turabian 8th edition, regarding headings/subheadings, pagination, margins, etc. Use end notes instead of bottom-of-the-page footnotes. First person allowed when discussing personal illustrations.

**Note #1:** Students will make verbal presentations of the Executive Summaries in the seminar. Instructions will be given by Dr. Ogea.

**Note #2:** Students are expected to read the other chapters assigned in order to be familiar with the content.

**Chapter Assignments from Dockery:**

**Barnhart** – Chapter 1: A Biblical Model of Leadership & Chapter 2: Christian Leadership and the Identity and Mission of an Organization

**Brogdan** – Chapter 3: Leadership, Vision, and Strategic Planning & Chapter 4: Governance and Board Relations

**Magee** – Chapter 5: Managing the Organization & Chapter 6: Financial Oversight and Budget Planning

**Crandall** – Chapter 9: Leadership, Organizations, and External Relations & Chapter 10: Relationships with Multiple and Various Constituencies

**Moore** – Chapter 11: Selecting and Building Leadership Teams & Chapter 13: Employee Relations in a Grace-filled Community

**Parrish** – Chapter 14: Engaging the Culture & Chapter 15: Crisis Management
**Smith** – Chapter 16: The Leader as Mentor and Pastor & Chapter 18: Leadership Transitions and Search Process.

**Course management** will be assimilated through BLACKBOARD. You will be informed when the BLACKBOARD shell is ready to uploading assignments. **Assignments 1, 2, & 3 are to be uploaded to BLACKBOARD no later than 10:00 pm April 18, 2021.**

**During the Seminar**

**Seminar Presentations:** Each seminar participant will be involved in seminar presentations and discussions involving all three Pre-seminar assignments.

**Seminar Participation:** Seminar participants are expected to be active participants in all sessions of the seminar.

**After the Seminar:**

1. Students will **Interview** a denominational leader and present a five-page summary of and reaction to the interview. The interview is to focus on the five areas of the seminar objectives listed above: leadership skills, vocational transitions, management skills, strategy planning, and denominational networking. The interview questions should relate to these five areas. A list of the interview questions should be attached as an appendix to the paper. The summary is NOT to be a verbatim of the interview. The Interview summary and reaction format is to be single-spaced, with a space between each paragraph, and no paragraph indentions. All other formatting as per Turabian 8th edition, regarding headings/subheadings, pagination, margins, etc.

   **Note:** A denominational leader would be an Associational Missions Strategist (DOM, ADM), a State Convention leader, an SBC entity leader, etc. Students must submit the name of the person to be interviewed prior to the conclusion of the seminar.

2. Each student will write a **Reflection Paper** on five (5) essential skills for denominational leaders. The skills may be selected from class discussion, textbook readings, and/or interview data. The following areas should be addressed for each skill: (1) Why the student selected this skill for reflection; (2) How this skill impacts the role and function of a denominational leader. (3) What steps the student intends to take to personally develop this skill. The Reflection Paper is to be double-spaced, 10-15 pages in length, Turabian 8th edition format. First person allowed, but students should minimize the use of first person.

Both the Interview and the Reflection Paper are due no later than 10:00 pm, May 28, 2021, uploaded on BLACKBOARD.
Course Evaluation:
Watkins’ Reaction 20%
Maxwell Annotated Analysis 20%
Dockery Executive Summary 20%
Interview 20%
Reflection Paper 20%

Directed Study Requirements and Assignments

1. Complete Assignment #1 (Malphurs Executive Summary) and Assignment #2 (Congregational Case Study) as defined in the Seminar Requirements above – due date same as listed above.

2. Regarding Assignment #3 in the Seminar Requirements above, select any three (3) of the books listed and compose an Annotated Analysis for each book – due date as listed above.

3. Compose an Annotated Bibliography of at least twenty-five resources related to change management or change process (at least 5 of the resources should be journal articles or DMin projects). Each bibliographic reference should be accompanied two paragraphs: one paragraph highlighting the resource’s content and one paragraph expressing a reaction to its usefulness and application to ministry situations – Friday, June 12, 2020. (Because there will not be an assignment folder in Blackboard for this assignment, please email directly to Dr. Ogea)

4. Complete the After the Seminar Assignment – Strategy for Implementing Change, as defined in the Seminar Requirements above – due date as listed above.

Seminar Bibliography


Lewis, Philip V. *Transformational Leadership: A New Model for Total Church Involvement.* Nashville: Broadman and Holman, 1996.


Malphurs, Aubrey and Gordon E. Penfold. *Re:Vision: The Key to Transforming Your Church.*


__________.  *Good Leaders Ask Great Questions*. Nashville: Center Street, 2014.


