



**CECH 8302 Spiritual Formation in Childhood**  
**New Orleans Baptist Theological Seminary**  
**Division of Church Ministry**  
**April 25-27, 2022**  
**Monday 1-9, Tuesday/Wednesday 8-4**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

In this course students will examine the process of the spiritual formation of children from birth through age 12 in light of their physical, social, emotional, and mental development. The roles of parents (home), the church, and culture in process of spiritual formation will be examined.

**Student Learning Outcomes**

At the conclusion of this seminar, you should be able to understand:

1. Various theories of spiritual and faith development of children from birth through age 12.
2. The process of spiritual formation in childhood;
3. The role of parents (home) as the primary influencers in a child's spiritual formation; and skill in
4. Designing a process for spiritual formation in the home and church.

**Required Readings**

The following texts are required reading for class discussions. They are to be read in their entirety prior to the seminar.

**Required Texts**

Lawson, Kevin. *Understanding Children's Spirituality: Theology, Research, and Practice*. Eugene, OR: Wipf and Stock, 2012.

Larson, Mimi, and Robert Keely. *Bridging Theory and Practice in Children's Spirituality: New Directions for Education, Ministry, and Discipleship*. Grand Rapids: Zondervan, 2020. (ISBN 978-0310104919)

Nye, Rebecca. *Children's Spirituality: What It Is and Why It Matters*. London: Church House Publishing, 2009.

## Required Reading

The following PDF documents are posted on Blackboard:

- Westerhoff, *Bringing Up Children in the Christian Faith, "A Journey Together in Faith"*
- Haywood, *Children and Worship*
- Kummer, *The Family Worship Handbook*

## Select ONE of the following (for use in an assignment).

Submit your selection by email to [dpeavey@nobts.edu](mailto:dpeavey@nobts.edu) for approval no later than March 9. Books will be assigned on a first-come first- served basis. You may submit a book for approval if you desire.

Barna, George. *Revolutionary Parenting: Raising Your Kids to Become Spiritual Champions*. Tyndale House Publishers, 2010.

Haynes, Brian. *Shift*. Group Publishing, 2009.

Haynes, Brian. *The Legacy Path: Discover Intentional Spiritual Parenting*. Randall House, 2011.

Hess, Valerie. *Habits of a Child's Heart: Raising Your Kids with the Spiritual Disciplines*. Colorado Springs: NavPress, 2004.

Keely, Robert J. *Helping Our Children Grow in Faith*. Grand Rapids: Baker Books, 2008. NavPress, 2004.

Sparkman, Temp. *The Salvation and Nurture of the Child of God*. Judson Press, 1983.

Stonehouse, Catherine, and Scottie May. *Listening to Children on the Spiritual Journey: Guidance for Those Who Teach and Nurture*. Baker Academic, 2010.

Murphy, Art. *The Faith of a Child: A Step-by-Step Guide to Salvation for Your Child*. Moody, 2000.

Yust, Karen. *Real Kids, Real Faith: Practices for Nurturing Children's Spiritual Lives*. Jossey-Bass, 2004.

## Course Teaching Methodology

### Methodology

This seminar will include individual research, presentations, discussion, and guest speakers.

### Format

This seminar is taught in New Orleans with a BlueJeans option.

## Assignments and Evaluation Criteria

Grading rubrics for the assignments are posted on Blackboard.

### Pre-Seminar

#### 1. QQTP - Questions, Quotations & Talking Points (15%)      Due: April 25

For each of the three required texts, write a one-page document including each of the following:

- Questions: Note the points at which a question comes to mind as you read the texts. For each text, write a thoughtful question that invites analysis, synthesis, or evaluation of the material, or makes connections between the readings and previous readings.

- Quotation: For each text, select a quotation that is especially pertinent or relevant to the main points of the readings. The quotation should be neither too short (1-2 lines), nor too long (10-12 lines). Cite the source.
- Talking Points. Write at least *five* detailed talking points, covering several different topics from the reading that show that you have thought seriously and critically about the readings. *This assignment is related to Student Learning Outcome 1.*

**2. Theorist Paper (10%)**

**Due: April 25**

Write a 6 to 8-page paper about the theory of spiritual formation proposed by one of the following theorists: Jerome Berryman, Sophia Cavaletti, David Elkind, James Fowler, Lawrence Kohlberg, Jean Piaget, Ana-Maria Rizzuto. Email your selection to [dpeavey@nobts.edu](mailto:dpeavey@nobts.edu). Theorists are assigned on a first-come first-served basis. Requests should be submitted no later than March 9.

Include the three sections presented below.

- Section I – The selected theory of spiritual formation. (2 to 4 pages)
- Section II – A critique of the theory. Present points of agreement and/or disagreement (Research this!); Determine congruency with Scripture (2 to 4 pages)
- Section III – A description of impact upon ministry. Determine how an understanding of the selected theory has or may impact ministry to children and their parents (2 pages) *This assignment is related to SLO 1.*

**3. Theorist Presentation (10%)**

**Due: April 25**

Develop a 15 to 20-minute visual presentation on your assigned theorist that addresses Sections I, II, and III of the paper. Guide a 10 to 15-minute discussion responding to questions from other members of the seminar during your 30 minutes of assigned time. A presentation schedule will be made by the professor and communicated to seminar participants prior to the seminar meeting. All presentation materials must be submitted to Blackboard by end of day of presentation. *This assignment is related to SLO 1.*

**4. Topic Research Paper (20%)**

**Due: April 25**

Write a 12 to 15-page *argumentative* or *analytical* research paper (excluding front and back matter). Support your research with a minimum of 10 resources, excluding the course texts.

Select a topic from the list provided and request it in an email to the professor no later than March 9. If you desire to present a topic not on the list, contact the professor for approval. Topics will be assigned on a first-come first-served basis and approved by the professor on or before March 11. A list of assigned topics will be provided by the professor.

- Media and Spiritual Formation of children
- Developing a Biblical Worldview in Children
- The Age of Accountability – Age of Reason
- Children and Baptism

Evangelism of Children (Should children be evangelized? How should the gospel be presented?)  
Practice of Spiritual Disciplines with Children  
Role of Parents in Spiritual Formation of Children  
Mentors (other than parents) on Spiritual Formation of Children  
Children and Worship  
Children and Salvation (Do they need to be saved?)  
Godly Play (Jerome Berryman)  
Family Missions/Ministry – impact on spiritual formation of children

**Argumentative Paper:**

Introduce the topic and inform the reader of exactly which position you intend to take (thesis statement). Since this is a paper written to persuade the reader, the topic should be *debatable and controversial*. Support your thesis throughout the paper with primary sources, with the intent to persuade the reader that your particular interpretation of the topic is proper. *The goal of the argumentative paper is to convince the reader that your claim is true based on the evidence provided.*

*Example of an argumentative thesis statement:*

Children should attend corporate worship with their parents because it is the responsibility of parents to teach their children to worship, and children should be embraced by the entire worshipping faith community.

*The paper that follows the thesis statement should:*

Present the argument and give evidence to support the claim that children should attend corporate worship with their parents and the entire worshipping faith community.

**Analytical Paper:**

Ask a research question, *upon which you have taken no stance*, although the topic may be debatable and controversial. Your intent is not to persuade the reader that your ideas are right while those of others are wrong, but is to offer a critical interpretation of primary and secondary sources throughout the paper--sources that should, ultimately, support your particular analysis of the topic. An analytical paper breaks down an issue or an idea into its component parts, evaluates the issue or idea, and presents this breakdown and evaluation to the reader.

*Example of an analytical thesis statement:*

An analysis of worship practices with children in the local church reveals a challenge facing children's ministers: to provide children's worship/church or have children attend corporate worship with parents and the faith community.

*The paper that follows should:*

- Explain the analysis of worship practices with children in the local church
- Explain the challenge(s) facing children's ministers *This assignment is related to SLOs 1 and 2.*

**5. Research Topic Presentation (10%)**

**Due: April 25**

Develop a creative visual presentation of the research paper topic (45 minutes), including group discussion during your assigned time.

A presentation schedule will be made by the professor and communicated to seminar participants via email. *All presentation materials must be submitted to Blackboard by end of day of presentation. This assignment is related to SLOs 1,2, and 3.*

**6. Book Talk (10%)**

**Due: April 25**

Develop a 5 to 7-minute Book Talk *with a visual presentation* on the text selected. A book talk should make listeners care enough about the content of the book to want to read it. Be creative. (Search the web for ideas if you are unfamiliar with book talks). Submit an annotated bibliography to Assignments and the designated Discussion Board on Blackboard. *This assignment is related to SLOs 2 and 3.*

**Seminar Assignments**

**7. Theorist Presentation**

Lead the visual presentation on your assigned theorist and guide a 10 to 15-minute discussion responding to questions from other members of the seminar.

**8. Book Talk**

Present the Book Talk with a visual presentation on the text selected.

**9. Research Topic Presentation**

Present the creative visual presentation of the research paper topic (45 minutes), including group discussion. *This assignment is related to SLO #1 and #2.*

**Post-Seminar Assignments**

**10. Spiritual Formation Plan (25%)**

**Due:**

The educational leadership of your current church are exploring contemporary shifts in the spiritual formation of children in children's ministry. (You may gain significant insights through observation and interviewing church staff, children's ministry leaders, and parents of preschoolers and children.) They have requested that you:

- help them understand children's spirituality/spiritual formation;
- help them understand how this new focus on spiritual formation differs from the traditional (20<sup>th</sup> century) understanding of Christian education/spiritual formation of children;
- recommend and describe at least three ways to foster the spiritual formation of the preschoolers and children of their church, providing a rationale for each of the recommendations – biblical/theological support from current literature (your course materials, etc.) that validates each.
- recommend and describe at least three ways to foster the spiritual formation of the parents of preschoolers and children of their church, providing a rationale for each of the recommendations – biblical/theological support from current literature (your course materials, etc.) that validates each.

Develop a spiritual formation plan (12-13 pages with a minimum of 10 sources) for the church in the following manner:

- Introduce the topic (½ - 1 page)
- Explain/define children’s spirituality/spiritual formation. (1 page)
- Compare (how alike) and contrast (how different) the contemporary (21<sup>st</sup> Century) understanding and practice of Christian/spiritual formation of children with the 20<sup>th</sup> century understanding and practice of Christian education/spiritual formation. (2 pages)
- Describe the selected church - size, number of preschoolers and school-age children, and the current approaches to spiritual formation of preschoolers, children, and parents. (1-2 pages)
- Make at least three recommendations for fostering spiritual formation of preschoolers and children in the church. (3 pages) For each recommendation:
  - Describe what it might look like in this particular church context.
  - Provide a rationale, citing sources.
  - Provide biblical/theological support
- Make at least three recommendations for fostering spiritual formation of parents of preschoolers and children in the church. (3 pages each) For each recommendation:
  - Describe what it might look like in this particular church context.
  - Provide a rationale, citing sources.
  - Provide biblical/theological support
- Conclusion (1 page) *This assignment is related to SLO 4.*

### Evaluation

QOTP (3)	15%
Theorist Paper	10%
Theorist Presentation	10%
Research Paper	20%
Research Presentation	10%
Book Talk	10%
Spiritual Formation Plan	25%

### Tentative Course Schedule

#### **Monday**

1:00	Welcome and Introductions	Dr. Peavey
1:20	<i>QOTP: Understanding Children’s Spirituality</i>	
1:30	<i>QOTIP: Bridging Theory and Practice in Children’s Spirituality: New Directions for Education, Ministry, and Discipleship</i>	
1:40	<i>QOTP: Children’s Spirituality: What It Is and Why It Matters</i>	
1:50	<i>Bringing Up Children in the Christian Faith, “A Journey Together in Faith”</i>	
2:00	<i>Children and Worship</i>	
2:10	<i>The Family Worship Handbook</i>	

2:20	Break 1 (10 min)	
2:30	Theorist Presentation #1	
3:00	Theorist Presentation #2	
3:30	Theorist Presentation #3	
4:00	Break 2 (15 min)	
4:15	Theorist Presentation #4	
4:45	Theorist Presentation #5	
5:15	Break 3 (1 hour)	
6:15	Theorist Presentation #6	
6:45	Theorist Presentation #7	
7:15	Break 4 (10 min)	
7:25	Book Talk #1	
7:35	Book Talk #2	
7:45	Book Talk #3	
7:55	Book Talk #4	
8:05	Book Talk #5	
8:15	Book Talk #6	
8:25	Book Talk #7	
8:35	Wrap Up	Dr. Peavey
9:00	Dismiss	

### **Tuesday**

8:00	Welcome/Prayer	Dr. Peavey
8:15	Research Presentation #1	
9:00	Research Presentation #2	
9:45	Break (15 min)	
10:00	Research Presentation #3	
10:45	Research Presentation #4	
11:30	Break (1 hour)	
12:30	Research Presentation #5	
1:15	Research Presentation #6	
2:00	Break (15 min)	
2:15	Research Presentation #7	
3:00	TBA	
4:00	Dismiss	

### **Wednesday**

8:00	Welcome/Prayer	Dr. Peavey
8:15	Guest Speaker: Dr. Karen Kennemur, Professor of Children's Ministry, SWBTS	
9:45	Break (15 min)	

10:00	Guest Speaker: Dr. Shelly Melia, Associate Dean Master of Arts in Children's Ministry Program Director Master of Arts in Family Ministry Program Director The Graduate School of Ministry, Dallas Baptist University	
11:30	Break (1 hour)	
12:30	Guest Speaker: Dr. Faye Scott, Children's Minister, First Baptist New Orleans	
1:15		
2:00	Break (15 min)	
2:15	Developing a Spiritual Formation Plan	Dr. Peavey
4:00	Dismiss	

\*Speaker schedule is subject to change.

### Course Policies

The following policies will serve to govern both the student and professor for the duration of this seminar.

**Absences:** Absences in doctoral seminars are not permitted.

**Academic Honesty Policy:** All doctoral, graduate and undergraduate NOBTS students, whether on campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty.

This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to be created in Turabian format. Assignments must be Word documents or PDFs, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font.

**Assignment Submission:** All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

**Classroom Decorum:** Your participation is required for every class session. You are expected to:

- Come to the class with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- Dress appropriately and in accordance with the NOBTS Student Handbook.
- Turn off cell phones and not accept any calls and/or text messages during class.
- Use laptops appropriately during class.

**Disabilities and Accommodations:** New Orleans Baptist Theological Seminary does not discriminate against applicants/ students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, NOBTS cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements of curriculum and academic progress. While the seminary does not provide direct assistance to students in the form of equipment or personnel, accommodations may be made by individual professors at their discretion. These accommodations usually take the form of early access to lecture materials in electronic format

and additional time to complete tests and assignments. The most efficient way to pursue such accommodations is to provide the Director of Testing and Counseling (Dr. Jeff Nave, jnave@nobts.edu, 504-282-4455 ext. 8004) with documentation of the condition for which you seek accommodation, an explanation of helpful accommodations received in the past, and a description of the specific accommodations you desire. The Director of Testing and Counseling will document your request and communicate on your behalf with the professors who teach the course(s) for which you are registered. The seminary reserves the right to consider each request for “special” accommodations on a case by case basis pursuant to the criteria enumerated above.

**Electronic Devices:** Electronic devices may be used in class only for taking notes and other activities assigned by the professor. Other activities are strictly prohibited. Laptops may not be open during presentations unless requested by the presenter. Phones must be silenced during class time. Any student found violating this policy may be asked to leave class and will be counted absent.

**Grading Scale:** Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the current NOBTS catalog.

**Late Assignments:** Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/.3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

**Netiquette: Appropriate Online Behavior:** Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Plagiarism:** A high standard of personal integrity is expected of all students. Copying another person’s work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

**Professor’s Absence or Tardiness:** If the professor is late in arriving to class, you must wait a full 20 minutes after the start of class before you may leave without being counted absent, or you must follow any written instructions that may be given to you.

**Recording Policy:** Only official NOBTS recordings of class (CIV, BlueJeans, Flex, etc.) are permitted. Student recordings, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

**Revision of the Syllabus:** The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

**Withdrawal from the Course:** The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed.

You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled

### **Additional Information**

**Blackboard and CampusNexus Student (CNS):** You are responsible for maintaining current information regarding contact information on Blackboard and CNS. The professor will utilize both to communicate with the class. Blackboard and CNS do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

**Correspondence with the Professor:** Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

**Hurricane/Severe Weather Evacuation:** For up-to-date weather information stay tuned to:  
WBSN FM-89.1 -- WWL Channel 4 -- WWL AM-870 -- [www.nobts.edu](http://www.nobts.edu)

**Mandatory Evacuation:** Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

**NOBTS Emergency Text Messaging Service:** Sign up for the NOBTS emergency text messaging service at <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

**Office Hours:** Office hours are posted outside the professor's office. If necessary, contact the professor to schedule an appointment.

**Student Wellness:** Take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your academic and ministry goals and cope with stress. All of us benefit from support during times of struggle. Helpful resources are available on campus and an important part of the seminary experience is learning how to ask for help. Asking for support sooner rather than later is almost always helpful. If you or anyone you know experiences any academic stress, difficult life events, or feelings like anxiety or depression, we strongly encourage you to seek support. The Dean of Students office is here to help and may be contacted at 282-4455, ext.3283 or [deansec@nobts.edu](mailto:deansec@nobts.edu). The Leeke Magee Christian Counseling Center may be contacted at 504-816-8004 or [lmccc@nobts.edu](mailto:lmccc@nobts.edu). Consider reaching out to a friend, faculty or family member you trust for help getting connected to the support that can help.

### **Technical Assistance:**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Selected Bibliography**

- Allen, Holly Catterton, ed. *Nurturing Children's Spirituality: Christian Perspectives and Best Practices*. Eugene, OR: Cascade Books, 2008
- \_\_\_\_\_, and Christine Ross. *Intergenerational Christian Formation: Bringing the Whole Church Together in Ministry, Community and Worship*. IVP Academic, 2012.
- Barna, George. *Revolutionary Parenting: Raising Your Kids to Become Spiritual Champions*. Tyndale House Publishers, 2010.
- Bunge, Marcia, ed. *The Child in Christian Thought*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 2001.
- Bushnell, Horace. *Christian Nurture*. Memphis, TN: C. Scribner's Sons, 1916.
- Anthony, Michael, ed. Carlson, Greg, Tim Ellis, Trisha Graves, and Scottie May. *Perspectives on Children's Spiritual Formation: 4 Views*. Nashville: Broadman and Holman, 2006.
- Caldwell, Elizabeth. *Making a Home for Faith: Nurturing the Spiritual Life of Your Children*. Cleveland: Pilgrim, 2000.
- Coffey, Kathy. *Experiencing God with Your Children*. New York: Crossroad, 1997.
- Coles, Robert. *The Spiritual Life of Children*. Boston, MA: Houghton-Mifflin, 1991.
- Davis, Cos H. *Children and the Christian Faith*. Nashville: Broadman Press, 1990.
- Fowler, James W. *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. San Francisco: Harper and Row, 1981.
- Fuller, Cheri. *Opening Your Child's Spiritual Windows: Ideas to Nurture Your Child's Relationship with God*. Grand Rapids: Zondervan, 2001.
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- \_\_\_\_\_. *The Legacy Path: Discover Intentional Spiritual Parenting*. Randall House, 2011.
- Healy, Jane M. *Endangered Minds*. New York: Simon and Schuster, 1990.
- Hyde, Kenneth. *Religion in Childhood and Adolescence*. Birmingham, AL: Religious Education Press, 1990.
- Hymowitz, Kay S. *Ready or Not: Why Treating Children as Small Adults Endangers Their Future and Ours*. New York: Simon and Schuster, Inc., 1999.
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- May, Scottie, Beth Posterski, and Catherine Stonehouse, and Linda Cannell. *Children Matter*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 2005.
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- McDowell, Josh. *The Disconnected Generation*. Nashville: Word Publishing, 2000.
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- Mercer, Joyce Ann, and Bonnie J. Miller-McLemore. *Welcoming Children: A Practical Theology of Childhood*. St. Louis, MO: Chalice Press, 2005.
- Miller-McLemore, Bonnie J. *Let the Children Come: Reimagining Childhood from a Christian Perspective*. Hoboken, NJ: John Wiley and Sons, 2003.

- Perkinds, Mitali. *Ambassador Families: Equipping Your Kids to Engage Popular Culture*. Grand Rapids, MI: Brazos Press, 2005.
- Rainer, Thom S. *The Bridger Generation*. Nashville: Broadman and Holman, 1997.
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- Stonehouse, Catherine, and Scottie May. *Listening to Children on the Spiritual Journey: Guidance for Those Who Teach and Nurture*. Baker Academic, 2010.
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