



CESE8303 New Directions in Christian Education

Professional Doctoral Seminar
New Orleans Baptist Theological Seminary

Winter Trimester: March 24-26, 2021

BACE (Baptist Association of Christian Educators)
Annual Meeting/Virtual Conference

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

The purpose of this course is to expose the student to contemporary issues in the ministry of Christian Education and to a national organization for Christian educators. This clinical learning experience will seek to help the student to analyze the contributions of such an organization to their continuing professional development as well as to interpret a diversity of issues in the contemporary culture in order to apply them rightly to their own ministry.

Student Learning Outcomes

You will be able to

1. Assess and apply information gained from presentations from a variety of educational ministry context based on conference information and preparation.
2. Evaluate the key issues raised through presentations concerning the deeper elements of philosophy and principles of discipleship and educational ministry.
3. Participate in seminar meetings, discussing current trends and classic methodologies in light of conference presentations.
4. Identify and create a strategy to contextualize appropriately transferable components of presentations into the ministry setting of the student.
5. Assess the continuing value of membership in the BACE (or similar professional organizations) to the student and the ministry to which he/she is called.

Embedded Assignment

This course does not have an embedded assignment.

Writing Assessment

The Post Seminar Report and Paper will be assessed for style and grammar by the Prodoc Writing Coordinator.

Required (Primary) Textbooks

Beaumont, Susan. *How to Lead When You Don't Know Where You're Going*. Lanham, MD: Rowman and Littlefield Publishing Group, 2019.

Bridges, William and Susan Bridges *Managing Transitions: Making the Most of Change*. 4th Ed Boston, MA: Da Capo Lifelong Books, 2016.

Jones, Nona. *From Social Media to Social Ministry*. Grand Rapids: MI Zondervan, 2020.

And **one** of the following: (Selected by the student and approved by the professor)

Heath, Chip and Dan Heath. *Switch, Making Change when Change is Hard*. New York: Crown Publishing Group. 2010.

Herrington, Jim and Trisha Taylor. *Learning Change: Congregational Transformation Fueled by Personal Renewal*. Grand Rapids: Kregel Publications, 2017.
(Available in print or Kindle)

Mitchel, Robert. *The Truth about Succeeding in Ministry Transitions*. Self-Published, 2019. ISBN: 9781710248029

Mullins, Tom Dale. *Passing the Leadership Baton. A Winning Transition for Your Ministry*. Nashville, TN: Thomas Nelson. 2015

Stone, Charles. *Every Pastor's First 180 Days: How to Start and Stay Strong in a New Church Role*. Colorado Springs, CO: Equip Press, 2019.

Weese, Carolyn and Russell J Crabtree. *The Elephant in the Boardroom: speaking the Unspoken about Pastoral Transitions* Fortress Press: Minneapolis, MN, 2020.

VanderBloemen, William and Warren Bird. *Next: Succession That Works*. Grand Rapids: Baker Publishing, 2014.

Secondary Text

Choose an additional book recommended by a conference speaker (keynote or breakout) related to managing transitions in Discipleship/Disciple Making or Ministry Leadership and write a summary using the template supplied by the professor and available in BlackBoard. Books must be approved by the professor prior to reading and submission of summary.

Special Seminar Considerations:

Registration. Please consult the website www.baptisteducators.org for conference registration information. Student pricing applies.

Due to COVID Concerns the 2021 Conference will be all on line.

However, You are invited to attend a "Watch Party" on the campus (pending COVID regulations) or join the seminar via CIV.

Conference Fee: In addition to tuition, course requires a registration fee for the BACE conference. Register at www.baptisteducators.org. **Be sure to select the student rate** for a discount.

Housing and Meals: All travel, food and room costs are the responsibility of the student. (Not Applicable in 2021 due to COVID adjustments)

Blackboard Enrollment. You will be enrolled in our class on Blackboard. Communication will be primarily through emails via Blackboard. Assignments will be posted and collected via Blackboard.

First Meeting: We will convene at 1:00pm on March 24, 2021 at NOBTS campus or CIV. Please let the professor know your attendance preference.

Course Teaching Methodology

The course will involve the following methodologies: Reading and reports, Interviews, conference participation, and group dialogue.

Course Requirements

Pre-Seminar Requirements

- **Ten Talking Points. (25%)** **Due: March ??, 2021**
Post your *Talking Points* in the discussion area of Blackboard.
 - Read the 3 required primary textbooks and prepare a list of 10 talking points from **each** required text. The list should include quotes, ideas, or principles.
 - From the selected and approved primary textbook list prepare an **annotated list** of 10 talking points. The list should include quotes, ideas, or principles. Cite a specific reference (parenthetically) and a brief (3-5 sentences) explanation, reason, insight, observation.
- **Secondary Book Executive Summary: (10%)** **Due: April 31, 2021**
Each student will complete a 4 page summary handout of a secondary text (use the template supplied by the professor). The Executive Summary should include at least one page of application suggestions for the local ministry context. Summaries will be submitted in pdf format on Discussion Board in Blackboard by due date.
- **Transitions Interview. (15%)** **Due: March 14, 2021**
After reading the required textbooks, conduct at least 3 interviews with church staff, pastors, denominational leaders, or other ministry leaders. Identify 5-7 issues, challenges or opportunities related to contemporary life and ministry transitions. Report your findings in a summary, 3-4 pages in length.

Seminar Requirements (25%)

Due: April 17, 2020

- **Attendance.** You are expected to attend all scheduled program events as well as all seminar sessions. Take thorough notes on all sessions attended in order to be able to type and organize them for future use.

Post-Seminar Requirements (25%)

Due: June 15, 2020

- **Annotated Conference Report & Reflection Paper.** In **Part 1** Write a synopsis of the conference citing each of the sessions attended (include a brief description and personal application). In **Part 2** prepare a *Reflection Paper* (double-spaced, typewritten, and in proper form. Use the NOBTS Style Guide available on the website.) comparing and contrasting the principles, practices or issues raised in the conference. Consider implications for your current or future ministry settings. Include at least one key idea or strategy that you will initiate personally or in your ministry context. Include any necessary proper citations and a bibliography.

Evaluation of Grade

The student's grade will be computed as follows:

Talking Points 3@5pts ea. 1@ 10points	25%
Executive Summary	10%
Interview	15%
Conference Attendance	25%
Conference Report & Reflection Paper	<u>25%</u>
	100%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Seminar Schedule

Seminar participants will meet at 1pm on Wednesday March 24, 2021. The Conference will meet all day Thursday March 25th. A post-conference meeting of academic leaders and students is anticipated Friday March 26th. Seminar Students are expected to participate in all sessions.

The final schedule is still to be determined. BACE arrangements are in flux responding to COVID Restrictions. Details will be forwarded as soon as possible. Find the conference theme, schedule, and speakers at www.baptisteducators.org.

Selected Bibliography