

CCPS 8301 PASTORAL COUNSELING
DOCTOR OF MINISTRY SEMINAR
NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

Dr. Paul E. Gregoire, Jr., February 7 – 9, 2022

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Mission Statement: New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth and fulfill His mission.

I. Purpose:

The purpose of this seminar is to lead students to develop an understanding of the skills essential for successful counseling relationship building and the principles of effective pastoral counseling techniques. Seminar participants will demonstrate understanding of the scope of pastor counseling and skills necessary for an effective counseling ministry through assessment of case studies, role playing of counseling session and study of verbatims of actual counseling sessions.

II. Course Objectives:

1. Students will understand and identify basic counseling skills necessary for building effective counselor - counselee relationships and demonstrate the relational skills needed for developing those relationships.
2. Students will demonstrate an understanding of ways to facilitate persona, emotional and spiritual development and family health.
3. Students will be able to access the problems of counselees and recognize the dynamics often presented in a counseling setting.
4. Students will identify and analyze counseling cases and suggest possible counseling assumptions from those cases.
5. Students will understand the process of crisis intervention.
6. Students will demonstrate an understanding of and an ability to use counseling techniques applicable for those in crisis particularly those of solution-focused and brief counseling approaches.
7. Students will develop a personal philosophy of pastoral counseling.
8. Students will choose and develop a counseling approach that will fit their personality and counseling needs.
9. Students will develop a personal counseling model that is Bible-based.

10. Students will demonstrate ability to apply the brief counseling model in common problem areas: marital difficulty, anxiety/stress, depression, etc.

III. Course Method:

1. Lectures: Brief lectures from the professor will play a role in the seminar.
2. Research: Students will engage in extensive research under the direction of the professor.
3. Presentation: Students will make presentation of the findings of their research to the seminar.
4. Discussion: There will be a full discussion of issues raised by the lectures and presentation.

IV. Course Requirements:

1. Students will attend all seminar meetings and participate in discussion.
2. All assigned work is due on the date specified. No late work will be accepted except by permission.
3. Each student will choose five (5) of the textbooks to read:
 1. Collins, Gary (1993). *The Biblical Basis of Christian Counseling for People Pleasers*. Colorado: Nav Press.
 2. Benner, David G. (2003). *Strategic Pastoral Counseling: A Short-Term Structured Model*, latest editions. Grand Rapids: Baker Books.
 3. Wright, H. Norman (1999), *Crisis Counseling: What to do and Say During the 72 Hours*. Ventura: Regal Books.
 4. Beck, James R. and Moore, David T. (1994). *Helping Worriers*. Grand Rapids: Baker Books.
 5. Sphar, Asa and Smith, Argile (2003). *Helping Hurting People: A Handbook on Reconciliation-Focused Counseling and Preaching*. New York: University Press of America.
 6. Worthington, Everett Jr. (1999). *Hope-Focused Marriage Counseling: A Guide to Brief Therapy*. Downers Grove: Inter Varsity Press.
 7. Weaver, Andrew (2002). *Counseling Families Across the Stages of Life: A Handbook for Pastors and Other Helping Professionals*. Nashville: Abingdon Press.
 8. Leanne, Payne (1996). *The Broken Image: Restoring Personal Wholeness Through Healing Prayer*. Grand Rapids: Baker Book House.

9. Fox, Raymond (2001). *Elements of the Helping Process: A Guide for Clinicians*, latest edition. New York: Haworth Press.
10. Kruis, John (2000). *Quick Scripture Reference for Counseling*, latest edition.

Students may choose other books to read and report with consultation with the professor.

1. Each student will prepare a “Philosophy of Pastoral Counseling” for presentation to fellow students (5-8 pages double-spaced). Due February 9.
2. Each student will prepare a 3 to 5 page book review (review content inclusions are listed at the end of the syllabus) of any three (3) of the required texts or preapproved readings and prepared to present and discuss the reviews with the class. Due: February 7.
3. Each student will do three (3) counseling sessions and write a verbatim of each session. Due: January 24, January 31 and February 7.
4. Following the seminar, each student will complete a paper detailing a comprehensive counseling model they will implement in their own ministry. The paper should be at least twenty (20), typed, double spaced pages. The paper will be graded on content and style (PRODOC writing style). Deductions will be made for grammar and other errors. The paper should be postmarked by March 31.

Course Evaluation:

Book Review and Presentation	20%
Comprehensive Paper	30%
Philosophy Paper and Presentation	25%
Verbatims (3)	20%
Class Participation	5%

Book Review Format:

Name
 Title of Book
 Date submitted

Answer the Following:

Provide a summary of the book (state purpose/goal of the book and major ideas presented)
 Critique the book
 Application to your ministry

Verbatims:

Typed Counseling Sessions/ informal or formal setting (ie:

spontaneous conversation in which one is seeking your help, expertise in a given situation or someone actually makes an appointment to meet with you (marital, premarital counseling, family issues, etc.).

The student can use anyone (Except: your family) as long as you have that person's permission and explain to the person(s) this is for an assignment and will not use the person's real name (want to ensure confidentiality). The professor and teaching assistant will be the only ones to read the verbatims.

Outline of Verbatim:

1. Introductory paragraph: identify counselee (fictitious name), age, sex, marital status, appearance, other significant people if relevant, occupation, and family background.

2. Actual counseling dialogue using the following symbols:

R=Counselor E=Counselee

The student does not need to record every word. For example if a client begins to ramble then you may summarize what the client said. General opening remarks of greetings are not necessary. If you pray with a client then you do not have to write the prayer but make notation that a prayer was said. Write out the session to your best ability without taking notes during the session.

3. A summary section with conclusions drawn from the session as well as any homework assignment given to the counselee.

4. Provide a critique of self: areas of strength and areas of opportunities. (Hindsight is 20-20)

There is not a specific page requirement. Typically a verbatim is about 5-6 pages. The verbatims do not have to be written in Turabian or APA. Please provide a cover sheet.