



PDWS8202 Mid-Career Assessment Workshop

A Professional Doctoral Workshop
New Orleans Baptist Theological Seminary
December 13-14, 2021 Winter Trimester
Monday, 1-9 pm, Tuesday 8 am – 4 pm

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare students to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This workshop provides an assessment of the minister's leadership style, personality, interpersonal relationship skills, spiritual vitality, family relationships, and character utilizing psychometric tools and classroom activities for the purpose of affirming strengths and improving weaknesses.

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Affirm his/her call to ministry.
2. Project a personal plan for spiritual vitality and professional development.
3. Recognize his/her direction in future ministry.
4. Enhance his/her ability to develop more meaningful relationships.
5. Value and strengthen the role of marriage and family in his/her personal life.
6. Formulate a strategy for maximizing effectiveness in ministry.
7. Recognize and address personal wellness issues.
8. Address a variety of ministerial concerns in one's present ministry situation.

Required Textbooks

- (1) Hughes, Ken and Barbara Hughes. *Liberating Ministry from the Success Syndrome*. Wheaton, Illinois: Crossway Books, 2008.
- (2) Wilson, Michael Todd and Brad Hoffman. *Preventing Ministry Failure: A ShepherdCare Guide for Pastors, Ministers, and Other Caregivers*. Downers Grove, IL: IVP, 2007.

- (3) Yessick, Tommy. *Building Blocks for Longer Life and Ministry*. Nashville: Convention Press, 1997. (The book is out of print. Following registration, a PDF copy will be emailed to students.)

Workshop Requirements and Assignments

This workshop will utilize BLACKBOARD for posting of Course Documents and all Assignments. Please upload all Mid-Career Assignments, Pre-and Post-, on BLACKBOARD in the appropriate assignment section by the due date indicated.

Pre-Workshop Assignment

Due on Blackboard no later than 10:00 pm, Sunday, December 12, 2021. Students may use first person in Assignments A and B.

1. Textbook Readings, Reviews, Summaries, and Exercises:

A. Read the Hughes textbook *Liberating Ministry from the Success Syndrome*, from the standpoint of your ministry position, and write a 3 page (single-spaced) **Review** of the book, with a cover page. The Review should answer the following questions:

- What is the major emphasis of the book?
- What are the key insights/takeaways from the book and why?
- What areas in your life were affirmed and what areas need changing?

Be prepared to discuss the Review during the workshop.

B. Read the Yessick textbook *Building Blocks for Longer Life and Ministry* and complete the Assessment of Total Well-being, beginning on page 105. After answering the questions, write a **Summary** of your assessments and prepare a list of proposed personal actions to bring wellness to your life. There is no minimum page requirement, and the answers to questions are **NOT** required to be submitted in this summary.

C. The Wilson and Hoffman textbook *Preventing Ministry Failure* consists of an Introduction, seven Foundation Stones sections, and Appendixes. Read the Introduction, and then select **three (3)** of the Foundation Stone sections that present the **Most Ministry Challenges** for you at this season of your life. Answer all of the questions and complete all of the exercises for each chapter of the sections selected. Then, take the Holmes-Rahe Life Stress Inventory (Appendix C). Be prepared to discuss your Foundation Stone sections and the Life Stress Inventory in the workshop.

Note #1: No formal paper to be turned in for this assignment. However, please indicate on Blackboard which three Foundation Stones you selected and also post your Holmes-Rahe score.

Note #2: In order to receive the full-value of *Preventing Ministry Failure*, it is suggested that you engage all seven of the foundation stones, not just the ones you select for the assignment.

2. **Leading From Your Strengths Profile:** Complete the *Leading From Your Strengths Profile* and upload the **Report** on Blackboard. The *Leading from Your Strengths Profile* may be located

at: <http://www.ministryinsights.com/leaders/leading-from-your-strengths-profile/>. Note: This item must be purchased online @ \$26.95.

NOTE: If you have already taken the *Leading from Your Strengths Profile*, then you are not required to “retake” the assessment. However, if it has been more than 5 years since your last assessment, it is strongly urged that you take it again.

Post-Workshop Assignment

Write a five to seven-page (double-spaced) personal **Reflection Paper**. The paper will be a synthesis of the readings, *Leading From Your Strengths Profile*, and workshop discussions. The paper should reflect an assessment of personal ministry strengths, personality profile, as well as areas for growth and development in your ministry context. Share at least five action steps that you intend to implement in order to enhance and improve your effectiveness as a minister.

NOTE #1: Students may NOT use first person in the Post-seminar Assignment.

NOTE #2: This Reflection Paper will be graded by the **Writing Assessment Coordinator** for Turabian 8th edition form and style.

Due on Blackboard no later than 10:00 p.m. Monday, January 10, 2022. After the upload on Blackboard, email the Reflection Paper to Mrs. Phyllis Garrett, prodocproject@nobts.edu in a WORD document format. When you receive the document back from Mrs. Garrett, make the corrections/revisions and post the revised document in Blackboard.

The format for the Reflection Paper must include: (1) A Cover Page, (2) Use each section as a main heading, not chapter heading, (3) Footnotes for any referenced quotes and (4) Pagination according to Turabian.

COURSE EVALUATION

Textbook Readings, Reviews, Summaries, 60%

Leading From Your Strengths Profile 20%

Reflection Paper 20%